

ANNUAL REPORT



Origins 2006

The cover image and title pages are details of an artwork titled *Origins 2006* by ACU National student Anna Matilda. Anna's outstanding work, based on plant forms, was included as part of the University's 2006 Student Exhibition in Melbourne where it won a Special Distinction Award judged by Honorary Senior Research Fellow Associate Professor Euan Heng.

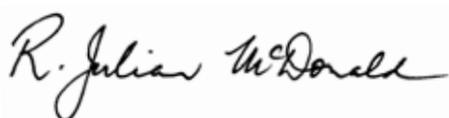
Since 1991, we have travelled as a University along a path from a relatively loose federation of component parts to a more coherent national university with a clear national focus. We have consolidated our authenticity as a Catholic University and continue to celebrate the uniqueness and richness that we bring to Australian higher education. We stand justifiably proud of our historical origins and they are reflected outstandingly well in the achievements of 2006.

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Australian Catholic University (ACU National) is pleased to present the *ACU National Annual Report 2006* in accordance with statutory disclosure requirements in Victoria.

The *ACU National Directors' Report and Financial Statements 2006* contained in the *ACU National Annual Report 2006* was approved by the Senate of Australian Catholic University at its meeting of 29 March 2007.



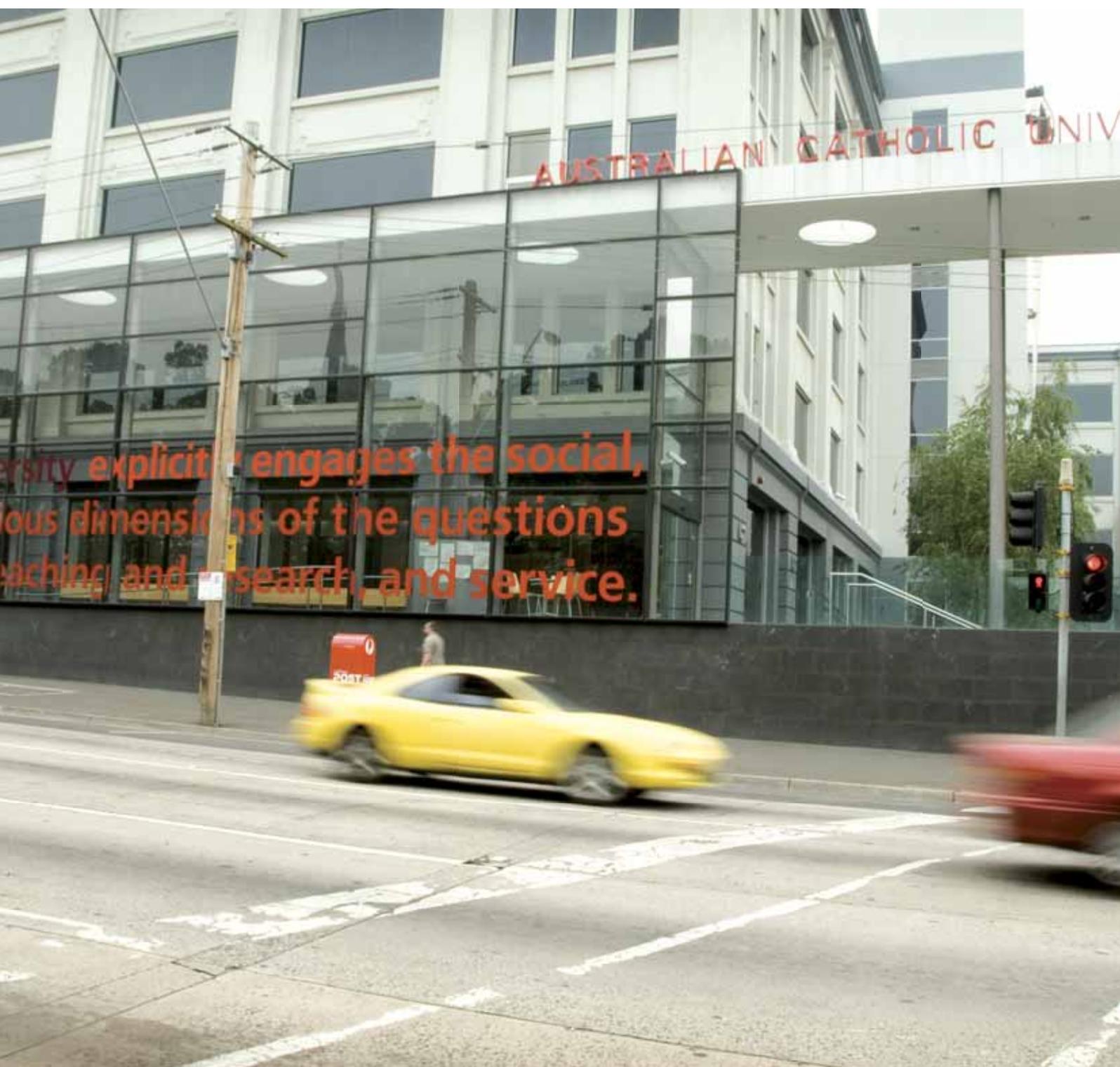
Brother Julian McDonald cfc AO
Chancellor



Professor Peter W Sheehan AO
Vice-Chancellor

29 March 2007

MISSION AND HISTORY



It is the Mission of ACU National which provides its raison d'être and the essential focus for all its activities. It is this focus, coupled with a realised maturity, grounded in evidence of its quality, that allows the University to confidently present itself to others as a totally Mission-orientated, imaginative, and quality-based institution.

The *ACU National Annual Report 2006* explores the unique Mission of the University through five key themes – Quality Teaching and Research, Serving the Common Good, The Student Experience, The Ties That Bind and Employer of Choice – as they relate to the year in review '2006'.

Mission

Australian Catholic University shares with universities world wide a commitment to quality in teaching, research, and service. It aspires to be a community characterised by free inquiry and academic integrity.

The University's inspiration, located within 2,000 years of Catholic intellectual tradition, summons it to attend to all that is of concern to human beings. It brings a distinctive spiritual perspective to the common tasks of higher education.

Through fostering and advancing knowledge in education, health, commerce, the humanities, the sciences and technologies, and the creative arts, Australian Catholic University seeks to make a specific contribution to its local, national and international communities.

The University explicitly engages the social, ethical and religious dimensions of the questions it faces in teaching, research and service. In its endeavours, it is guided by a fundamental concern for justice and equity, and for the dignity of all human beings.

Australian Catholic University has a primary responsibility to provide excellent higher education for its entire diversified and dispersed student body. Its ideal graduates will be highly competent in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good.

History

Australian Catholic University (ACU National) was established in November 1990 through incorporation as a public company limited by guarantee, registered in the State of Victoria. It was subsequently recognised as a University under the *Australian Catholic University (Victoria) Act 1991* and provides this report to the Minister for Skills, Education Services and Employment.

The University was formed through the amalgamation of the Catholic College of Education (NSW), the Institute of Catholic Education (Vic), McAuley College (Qld) and Signadou College of Education (ACT).

Today, ACU National has six campuses nationally:

Brisbane (McAuley at Banyo)
North Sydney (MacKillop)
Strathfield (Mount Saint Mary)
Canberra (Signadou)
Ballarat (Aquinas)
Melbourne (St Patrick's)

Our staff are consistently rated highly for the quality of their teaching; and as a truly national University students from all six campuses throughout Australia benefit from their expertise. We are ever conscious of our responsibility to provide excellent higher education programs and our staff are continually focused on quality outcomes. We contribute significantly to the professions through our quality teaching and learning, research and community engagement. We aim to inspire our students to act ethically in their professional and personal lives.



Excellence in research supervision

Professor Barry Fallon, Professor of Psychology in the National School of Psychology and Professor Graham Rossiter, Professor in the School of Religious Education were awarded 2006 Excellence in Postgraduate Research Supervision Awards.

Increased number of research grants

Initiatives and activities of the Centre of Physical Activity Across the Lifespan (CoPAAL), led by Director, Associate Professor Geraldine Naughton, resulted in an increased number of research grants from two in 2005 to seven in 2006 and publications from seven in 2005 to 14 in 2006.

Indigenous education

The Faculty of Education was selected by the Department of Education and Training, NSW to develop a pilot program to better prepare Bachelor of Education (Primary) graduates to teach in schools identified as having a significant enrolment of Indigenous students.

Innovative courses in human rights

Stimulating and challenging courses taught by some of Australia's leading human rights and social justice activists and commentators were developed and approved for offering.

International programs

The Faculty of Education continues to support international programs in Karachi (Pakistan), Baucau (East Timor) and Mauritius.

Inter-religious dialogue

In a year in which polarised beliefs erupted into violence in the Middle East and other parts of the world, ACU National paved the way for dialogue in a number of ways. The University's Asia-Pacific Centre for Inter-religious Dialogue was established by its inaugural Director, Professor Raymond Canning.

Mixed mode learning

A mixed mode learning induction program was piloted in Semester 1 by the School of Nursing and Midwifery (Qld) in partnership with the Library, Academic Skills and ITCS. The program is proposed for implementation in Brisbane, Sydney and Melbourne.

Newly founded research centres

A proposal was endorsed to establish the Centre for Health Care, Innovation and Improvement with the aim of consolidating research and scholarly activities in the Faculty of Health Sciences. The new Research Centre for Social, Emotional, Cognitive and Behavioural Development commenced with Dr Terry Bowles and Professor Barry Fallon as Director and Deputy Director respectively.

Our hospital partners

A number of new clinical streams for the Master of Clinical Nursing and Graduate Certificate in Clinical Nursing were developed in collaboration with hospital partners to meet the educational requirements of nurses practising in various specialty areas.

Outstanding community engagement

School of Arts and Sciences (Vic) Lecturer Dr Klaus Serr was awarded the 2006 Outstanding Community Engagement Award of \$5,000 for his work in establishing a food program in Ethiopia while teaching at Addis Ababa University.

Partnering with local schools

Development of students' critical and creative thinking skills in the fields of science, technology and mathematics was the focus of a project Robotics: a vehicle for new models of learning in Science, Technology and Mathematics. The project involved a partnership between the Catholic Education Office (Sydney) and nine primary and secondary schools, Engineers Australia and staff from the School of Education (NSW).

Review of the faculty discipline profile

The review of the faculty discipline profile instigated by the Vice-Chancellor in 2005 concluded in mid-2006. Arising from the recommendations of the review, the University instigated the Institute of Theology, Philosophy and Religious Education and the Institute of Business and Informatics, and introduced a national School of Theology.

In support of the introduction of the Bachelor of Nursing at the Canberra Campus, the Schools of Arts and Sciences and Nursing in New South Wales were re-titled as the School of Arts and Sciences (NSW and ACT) and the School of Nursing (NSW and ACT), respectively. In addition, the Schools of Nursing in Queensland and Victoria were re-titled as Schools of Nursing and Midwifery, to reflect their discipline expertise.

Strong demand for nursing

285 new Commonwealth supported places were secured in a range of undergraduate and postgraduate programs, including nursing, teacher education and psychology.

Revenue

Total government grants increased by \$13.32 million (15.63%) over 2005. Significant increases included Commonwealth Government financial assistance, in particular Commonwealth Grants Scheme \$5.85 million, Learning and Teaching Development Fund \$2.11 million, Capital Development Pool \$1.36 million and HECS-HELP of \$2.42 million.

Other operating revenue increased by \$5.33 million (13.90%), including an increase in fees and charges of \$4.10 million and other revenue of \$1.86 million. Total revenue increased by \$18.64 million (14.77%).

Expenditure

Salary expenditure excluding provisions increased by \$5.86 million (7.67%) and non-salary cash expenses increased by \$3.64 million (11.53%).

Total expenditure, including non-cash transactions for depreciation, amortisation and transfers to leave provisions increased by \$8.81 million (7.48%).

Operating result

There was a positive operating result of \$18.27 million, an increase of \$9.84 million (116.73%) over the result for 2005 of \$8.43 million. The positive result is attributed to operating activities of \$11.50 million and capital activities of \$6.77 million.

Working capital

There was an improvement in the working capital position from a surplus of \$2.21 million in 2005 to a surplus of \$17.07 million in 2006 due principally to an increase in cash and investments.

Borrowings

There was a reduction in total borrowings from \$6.65 million in 2005 to \$0.80 million in 2006.

Net assets and reserves

Net assets and reserves increased by \$20.10 million. The increase in reserves comprised \$18.27 million from net operating profit and a revaluation increment to the asset revaluation reserve of \$1.59 million, available for sale financial revaluation reserve of \$0.07 million and to the cash flow hedge reserve of \$0.18 million.

Infrastructure developments

To cope with the growth in student numbers, additional teaching and administrative space was leased during 2006 in close proximity to both the Melbourne and North Sydney Campuses. Refurbishment of the leased areas with associated works on the main campuses was also carried out. A long-term capital planning review undertaken in late 2006 identified the need for further significant capital infrastructure expenditure in Melbourne, Sydney and Brisbane and this will be undertaken during 2007 and 2008. The expansion will be funded from University cash reserves, augmented with external loan borrowings.

Summary*

	2006	2005
	\$'000	\$'000
Commonwealth Government Operating Grants	98,541	85,226
Deferred Superannuation Contribution	(759)	1,443
Other Operating Revenue	47,088	39,559
Salary (excluding transfer to Provisions)	(82,234)	(76,379)
Non-Salary Cash Expenses	(35,175)	(31,539)
Non-Cash Expenses (Depreciation, Amortisation and Provisions)	(9,193)	(9,876)
Net Operating Profit	18,268	8,434
Interest Bearing Liabilities	800	6,650
Working Capital Surplus/(Deficit)	17,065	2,210

*Annual financial statements are reviewed by ACU National's Audit Committee and Standing and Finance Committee before being approved by Senate for presentation to Australian Securities and Investments Commission (ASIC). The *Directors' Report and Financial Statements 2006* of ACU National is available as a supplementary document to the Annual Report. To order a copy of either document, please contact University Relations on (02) 9739 2363, email editor@acu.edu.au or visit www.acu.edu.au/publications

Five-Year Financial Summary

	AIFRS PRE AIFRS (AGAAP)				
	2006	2005	2004	2003	2002
	\$000	\$000	\$000	\$000	\$000
Income Statement					
Revenue from Continuing Operations					
Commonwealth Government					
Financial Assistance	62,705	53,015	51,660	48,655	50,239
Higher Education Contribution Scheme (HECS-HELP)	32,764	30,077	28,368	29,958	26,162
Fees and Charges	28,274	24,162	18,776	14,309	12,451
Other	21,127	18,974	17,491	14,750	15,596
Total Revenue from Continuing Operations	144,870	126,228	116,295	107,672	104,448
Expenses from Continuing Operations					
Employee Benefits	85,049	80,586	76,153	69,551	64,248
Other	41,553	37,208	32,575	32,258	32,833
Total Expenses from Continuing Operations	126,602	117,794	108,728	101,809	97,081
Operating Result for the Year	18,268	8,434	7,567	5,863	7,367
Balance Sheet					
Current Assets					
Cash and Cash Equivalents	2,186	1,067	1,613	2,301	2,903
Trade and Other Receivables	2,318	1,809	1,050	1,104	4,932
Other Investments	33,497	17,060	15,735	16,828	8,178
Other	2,389	2,372	2,256	1,387	1,763
Total Current Assets	40,390	22,308	20,654	21,620	17,776
Non-Current Assets					
Other Financial Assets	1,081	856	568	182	182
Property, Plant and Equipment	105,509	103,098	99,569	202,380	162,166
Intangible Assets	50,185	51,005	51,826	0	0
Other	15,142	15,901	14,458	14,368	14,419
Total Non-Current Assets	171,917	170,860	166,421	216,930	176,767
Total Assets	212,307	193,168	187,075	238,550	194,543
Liabilities					
Current Liabilities					
Trade and Other Payables	4,479	3,135	2,942	2,225	5,397
Interest Bearing Liabilities	800	1,300	1,300	1,300	1,412
Employee Benefits	7,137	6,603	5,928	5,375	4,877
Other	10,909	9,060	12,881	13,067	12,436
Total Current Liabilities	23,325	20,098	23,051	21,967	24,122
Non-Current Liabilities					
Interest Bearing Liabilities	0	5,350	6,650	7,950	9,255
Employee Benefits	25,242	24,869	23,209	20,619	19,998
Other	4,585	3,797	3,769	723	0
Total Non-Current Liabilities	29,827	34,016	33,628	29,292	29,253
Total Liabilities	53,152	54,114	56,679	51,259	53,375
Net Assets	159,155	139,054	130,396	187,291	141,168
Total Equity	159,155	139,054	130,396	187,291	141,168

CHANCELLOR'S FOREWORD

It has been a privilege for me in my role as Chancellor to preside over a University whose staff and students have not only been alert to the needs of the wider community but who have been ready to engage with that community in addressing many of those needs.

ACU National identifies itself as a public, new generation, national university, Catholic in character and open to all. Though young in years, ACU National blends the vigour and idealism of youth with the wisdom and experience of a heritage which reaches back to the 1850s in Australia, and which is nourished by almost 2,000 years of Catholic intellectual tradition.



It has been gratifying to see how students, graduates and staff – through their activities of research, teaching and learning, and community service – have committed themselves to realising the Mission of the University in tangible and practical ways.

Through a wide range of forums and public lectures conducted throughout 2006, ACU National has stimulated discussion and encouraged debate on some of the most significant and challenging issues affecting contemporary Australian society. Gifted and prominent speakers have been invited to address issues related to topical matters such as emerging technologies, questions of equity, social justice and human dignity, and the sharing of wealth and privilege. Therapeutic cloning, intelligent design, the role of religion in politics, Australia's new workplace relations laws, and other matters consonant with the Mission of ACU National have been debated and kept on the public agenda.

Throughout 2006, collaborative ventures and achievements have been many and varied. For some years now, ACU National has worked closely with the Jesuit Refugee Service to deliver courses in business to Karen refugees forced to live on the Thai-Burmese border. In 2006, 15 young Karen women and men graduated from ACU National with a Diploma in Business. This year also saw the very first cohort of East Timorese primary school teachers graduate with degrees in education. This was the culmination of years of commitment and dedication by ACU National staff and East Timorese students. It was a commitment entered into shortly after that fledgling nation gained its independence. It remains a commitment that will carry on into the future due largely to the voluntary contributions of many generous ACU National staff, students and friends.

Once again throughout this past year, ACU National maintained its outreach to people in the wider community marginalised through homelessness and other forms of disadvantage. Classes in subjects such as Australian history, philosophy and spirituality have not only given participants opportunity for reflection and lively discussion, but have opened up for them the prospect of alternative futures, thereby allowing them to approach the challenge of life on the edge with a perspective that only education can offer.

All this was achieved through the collaborative expansion of the Clemente/Catalyst Education for Homeless programs. Begun last year in East Sydney with the assistance of the St Vincent de Paul Society, this innovative and exciting program has been extended to other parts of Sydney and to Brisbane's Fortitude Valley through further collaboration with Mission Australia.

During 2006, ACU National's Sudanese Pathways Project, now called Community Futures Australia, continued to serve the tertiary education needs of growing numbers of Sudanese migrants with valued support from Catholic Education Offices, the Independent Education Union, the Catholic Primary Principals' Association and others.

We are indebted to our friends and supporters who, be it formally through donations to the ACU National Foundation or informally through their enthusiasm and involvement, energise and multiply our achievements.

In 2006, I remained impressed by our students, whose achievements were realised well beyond the confines of the lecture rooms and online forums. In the public eye or quietly, our students continued to reach out to others in need.

To give but a few examples, Bachelor of Theology and Social Work student Amy Banson from the Canberra Campus reacted to the tragic death of fellow Canberra student Clea Rose by undertaking a heroic 1,300 kilometre walk from Brisbane to Canberra to raise money for the National Brain Injury Foundation.

On the world stage, ACU National Doctor of Philosophy student Lucy Kiyiapi from the Brisbane Campus addressed the United Nations in New York at the International Forum on the Eradication of Poverty, as well as a forum on Aids funded by the Ford Foundation in Washington DC. Lucy has worked with Kenyan children orphaned by HIV and has researched the Psycho-Social Impact of HIV AIDS on Youth in Kenya.

It was pleasing to see students from all our campuses gather at The Big Event at the Brisbane Campus to focus on Awareness, Advocacy and Action.

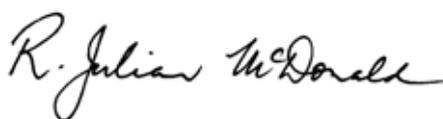
The friendships and shared sense of purpose forged at such events will reap benefits for the wider community long into the future.

As our University and all its operations continue to grow in scope and maturity, so too do our graduates, now numbering some 40,000, and many more from our predecessor colleges. Our graduates are active and highly valued in their communities and professions, in human services, in education, in business, in the health sciences, and the arts.

I am indeed grateful that these people chose our University at which to broaden their education, hone their skills, and intensify their passion for their chosen professions, and that many now choose to remain in touch with us through our new Graduate Association, to share their own skills as mentors of current students, to network with each other, and to stay up to date on the important events we continue to host here at ACU National, at all our many campuses.

My gratitude also must be expressed to the valued staff of ACU National, among them my esteemed colleague Vice-Chancellor Professor Peter Sheehan AO who joined the University in 1998 and has announced he will depart the role in January 2008 at the end of his second five-year contract.

May I thank and congratulate all involved with our unique University on the achievements of 2006.



Brother Julian McDonald cfc AO
Chancellor

VICE-CHANCELLOR'S STATEMENT

In 2006, ACU National has demonstrated more strongly than ever, its cohesion and unique identity as a force for the common good. Our University, the only Australian university with a social justice Mission, consolidated its reputation for engaging effectively with the community to support and help the disadvantaged, to promote equity and fairness, and to give assistance where it is urgently needed.

I am immensely proud of the achievements of our graduates and our students, and I am constantly humbled by their absolute embodiment of our Mission. They are a credit to our staff, who also continued to build strong and mutually productive relationships with our supporters and friends in the professions and in business, industry, the Church, and government.

Celebrating our heritage

During 2006, I was enormously pleased to pay tribute to the unique heritage of our University, the heritage which forged our Mission. In ceremonies throughout

Australia, I was honoured to present The Emergence of Australian Catholic University poster to those Catholic brothers and sisters whose religious Orders established the institutions which prepared educators and healers for our communities. Many of these institutions, some dating back to the 1850s, amalgamated to become our University in 1991, a rich history also retold and celebrated in 2006 through the *Living Heritage* issue of the University's *acunique* magazine.

It is this unique history which continued to differentiate ACU National within Australia's higher education sector



in 2006, and to influence our University's responses to the challenges of change.

As our University continued to mature and expand, we joined together to seek fresh and imaginative ways in which to energise our Mission.

Quality teaching and learning

I am pleased to report that excellence in teaching and learning at ACU National was rewarded in very many ways in 2006. Again, I congratulate our many academic staff whose outstanding work was recognised by the Carrick Institute for Learning and Teaching in Higher Education, which awarded a number of Citations for Outstanding Contribution to Student Learning and Awards for Teaching Excellence to our University.

The University was also awarded a top band ranking by the Commonwealth Government from its Learning and Teaching Performance Fund during 2006, along with a \$2.110 million funding allocation which has now been spent on multiple projects that will develop and enhance our teaching quality. Our University was ranked 13 among 38 universities for our teaching competency, ahead of many larger, more comprehensive universities. This is an exceptional achievement.

Quality was also recognised by our graduates, who, in the *Good Universities Guide 2007*, once again gave our staff five-star ratings for their qualifications, five stars for Indigenous participation, and high ratings for student demand. Our graduates in education, health, social sciences, human services, business and the arts are clearly highly valued, and enjoying strong rates of employment.

Welcoming the Commonwealth Minister for Education, Science and Training

ACU National was especially pleased to host a visit from the Commonwealth Education, Science and Training Minister the Honourable Julie Bishop MP.

The Minister visited ACU National's Brisbane Campus in September to view the University's state-of-the-art nursing laboratories, tour the Weemala Indigenous Support Unit and Indigenous Reflection Space sponsored by the Pratt Foundation, and meet students and staff to learn more about our Mission.

Excellence in research

We were positive about the Minister's announcement late in 2006 that the Commonwealth Government would proceed with its Research Quality Framework (RQF) which will guide the research funding of Australian universities. Although the introduction of the RQF will be a very complex process, it will allow us to argue more cogently for our strengths.

Research funding will be determined by a new variable, called impact, which formally defines the public benefit or significance of research. With our well-established Research Flagships, Centres and Institutes focused on meeting the needs of others in diverse communities, we are well placed to take advantage of the Commonwealth Government's wanting to recognise not only the quality of research, but also the impact or significance of the research that is judged to be sound.



Advancing community engagement

Through the University's Mission, and with the valued support of donors and community engagement partners, we continued to reach out to meet the needs of others, locally, nationally and internationally, in a multitude of ways.

I am delighted to report that in 2006 we formalised our commitment to community engagement, and established an Institute for Advancing of Community Engagement.

At our Brisbane Campus, the University hosted a Community Engagement Forum, bringing together representatives from government, non-government organisations and the education sector to explore how partnerships benefit communities. A Social Justice Youth Forum reached out to high school students interested in social justice, gathering them together to learn from inspirational speakers who were highly committed to a range of very worthy causes.

Internationally, I was very pleased to witness first hand in East Timor the initial round of graduations from the Catholic Teachers College, Baucau, now called Instituto Catholico Para Formacao de Professores, Timor-Leste. In receiving their teacher education awards, accredited by ACU National, these graduates were the first locally qualified teachers for the new nation. ACU National recognises the enormous value of education in building a prosperous future for East Timor and is delighted to be able to offer its assistance. It was also enormously pleasing to see refugees on the Thai-Burmese border gain their Diplomas in Business from ACU National during 2006, with the support of the Refugee Tertiary Education Committee.

Nationally, it was very gratifying to see homeless and marginalised men and women attend lectures delivered by our academics through the Clemente/Catalyst Education for Homeless programs. They are run in collaboration with St Vincent de Paul Society, Mission Australia and voluntary learning partners from the business community.

Students and staff engaged with the community in a myriad of ways. By way of example, staff, students and friends from the Melbourne Campus cycled 520 kilometre from Murray to Moyne to raise money for the Bone Marrow Donor Institute. At the Brisbane Campus, others personally raised money for the Leukaemia Foundation, while at the Canberra Campus, staff and students raised money and increased awareness of homelessness in a Winter Sleepout.

For many more inspiring examples of community engagement in action at ACU National, I commend to you *Serving the Common Good* in this Annual Report.

National focus on faith and Catholic identity

Throughout the year, activities on all campuses reflected our University's distinctive respect for, and encouragement of, the spiritual and religious dimension of our lives.

In April, the North Sydney Campus hosted a forum on mission and identity in Catholic organisations, which brought together people working in health, welfare, education, aid and other service organisations, to explore how their Christian identity is informed and expressed by their everyday work.

In other examples, the University was also pleased to join forces with the Council for Australian Catholic Women (CACW), hosting the free public lecture series *People in dialogue: living in a multifaith society* at our Canberra Campus, and to co-host an interfaith peace dinner for more than 200 women in Melbourne.

This theme was formally taken up in the launching of the University's Asia-Pacific Centre for Inter-religious Dialogue (APCID) at the Melbourne Campus, and at the Brisbane Campus, at our Aquinas lecture there, where the ethicist, theologian and social commentator, Professor Noel Preston, focused on the challenge of forging a socially just and environmentally sustainable global community. More examples may be seen in *Serving the Common Good* in this Annual Report.

It is indeed a strength of our University that in so many ways, the focus on our faith and Catholicity has been given national, and international, prominence.

Employer of choice

With a Mission empowering staff, students and graduates to heed the needs of others, it was very pleasing to launch the University's Pathways to Retirement program. This is a further strategy, adding to our previous accomplishments, that is aimed at recognising the need to balance work and life commitments.

As with the University's generous maternity leave provisions, introduced in 2001, this groundbreaking and generous policy leads the way in Australia, setting a new standard by offering our staff greater flexibility and financial security in the transition to retirement. The program gives staff more freedom to plan for the next phase of their lives, including the option to reduce their work responsibilities or partially retire from full-time work, while maintaining their links to the University and enhancing their retirement income. The benefits are mutual, as the University will continue to access these valued employees' skills, knowledge and experience.

Graduates and honorary doctorates

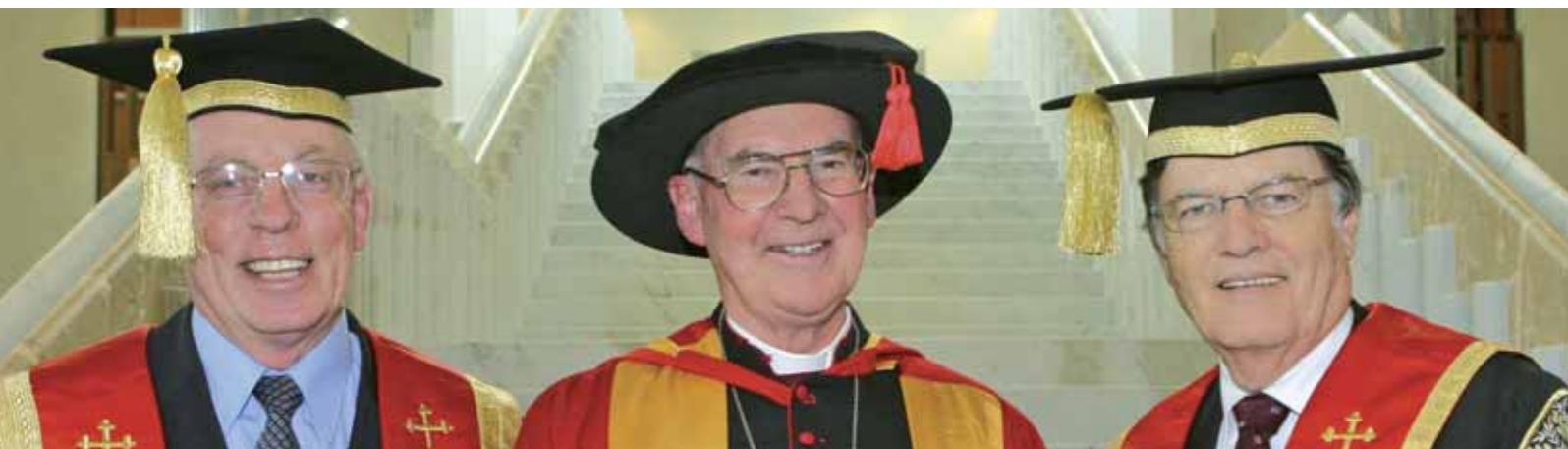
Among the growing numbers of our valued graduates are those who hold honorary doctorates from ACU National. For further details about honorary doctorate recipients and graduates, please see The Ties that Bind in this Annual Report.

Sponsorships

The University was again pleased to sponsor the prestigious ACU National Eureka Prize for Research in Ethics, yet another expression of our Mission at work, receiving prominence in the media. I congratulate the 2006 winner, University of Melbourne ARC Special

Reflection

It remains for me to mention my own decision to depart my position in January 2008, at the end of my second five-year contract. Since being appointed in 1998, I have found the role of Vice-Chancellor richly rewarding – spiritually, personally and professionally. I have profoundly enjoyed my time at this University, witnessing ACU National mature as a quality institution, both imaginative and determined in its teaching and research and at all times embracing its unique Mission. I thank the University for allowing me to be a part of that growth.



Centre for Applied Philosophy and Public Ethics Associate Professor Janna Thompson, for her research into historical injustices and ways they may be repaired.

Executive positions

In 2006, we finalised a number of important appointments to the Executive of ACU National. We welcome them warmly to the following senior roles: Professor Peter Wilson BA (Hons), PhD (UNSW), joined us as the incoming Pro-Vice-Chancellor (Research and International); Dr Gail Crossley BSc, PhD (Melb), DipEd (SydCAE) took up the role of Dean of the Faculty of Arts and Sciences; Professor Pauline Nugent CCCert, RN, BAppSc (Adv. Nursing), (Lincoln Institute), MEd (Monash), will join the University in March 2007 as the incoming Dean of the Faculty of Health Sciences; Dr Adam Steen BEc (Hons), DipEd (LaT), MComm (Melb), PhD (Swinburne), has taken up the role of Professor of Accounting and Head of the University's new Institute of Business and Informatics; Dr Peta Goldberg rsm, GradDipR E (McAuleyCollQld), BAMusEd (QldConservMus), MASTheol (UQ), MEd (ACU), PhD (N'castle), to the University's position of Professor of Religious Education; Mr Paul Campbell MBT (NSW) is the University's new Director of Information Technology and Communication Services.

I have announced my decision at this early stage to allow ample time for ACU National to find an appropriate successor and to ensure a smooth transition.

In appreciation

In closing, I wish to congratulate all associated with ACU National for their dedicated service to our Mission and University and all that these encompass.

I look forward to continuing to work with our students, staff and partner organisations throughout 2007. It is indeed gratifying to witness the continued strengthening of our reputation as a truly distinctive provider of tertiary education in Australia, and, beyond this, an exciting force for good in Catholic higher education.

Professor Peter W Sheehan AO
Vice-Chancellor



Quality teaching, learning and research were in focus throughout 2006. We celebrated recognition from various quarters that the teaching and learning experience at our University is of an exceptionally high quality. At the same time, we sharpened our analysis of our research strengths, confirming that the impact of our research activities reflects our Mission and reverberates in the communities we serve.

In one measure of the quality of teaching at our University, we received a ranking of 13 among Australia's 38 universities by the Commonwealth Government, well ahead of many larger and older institutions. The resulting Learning and Teaching Performance Fund allocation of more than \$2 million has been spent on multiple projects which will continue to develop and enhance quality teaching at ACU National.

Our quality teaching record was further strengthened by the Carrick Institute for Learning and Teaching in Higher Education. Our academic staff received numerous awards for teaching excellence, citations for outstanding contributions to student learning, and grants recognising leadership and excellence in learning and teaching programs.

As the Commonwealth Government continued to introduce its Research Quality Framework, ACU National was well placed to consider the impact of its research activities. In teaching, research and service, ACU National has always explicitly engaged the social, ethical and religious dimensions of its activities. Much of our research continued in partnership with other organisations, responding to needs they have identified independently.

The University's commitment to serve the common good, expressed in our Mission, is all about impact, about quality, and about significance and relevance for the diverse communities we serve.

Together, quality teaching and research at our University in 2006 continued to deliver for our students the distinctive education which helps them 'qualify for life'. The quality teaching, learning and research nexus prepared them to serve communities in diverse ways, as healers and teachers, in business, in human services and elsewhere, at all their diverse destinations.

Academic review

During 2006, we gained significant external recognition of our achievements in teaching and learning receiving \$2.1 million from the inaugural Learning and Teaching Performance Fund allocation.

We entered into three sector-wide discipline studies (Arts, Business and Science) funded by the Carrick Institute as well as a project investigating preparation for senior leadership in teaching and learning.

Further, we implemented several initiatives to promote quality teaching and learning, a number of which were funded through the 2006 Learning and Teaching Performance Fund allocation. These included a Graduate Certificate in Higher Education, and support for staff to undertake the course; instructional design assistance for the delivery of online courses; establishment of the First Year Experience Program; and introduction of the new support role of Manager (Teaching and Learning) in each of the Faculties.

In addition, the Institute for the Advancement of Teaching and Learning (IATL) conducted the following activities:

- Workshops on Assessment Issues on all six campuses by Dr Karen Flowers, Chair of the Assessment Review Task Force
- Analysis of data from the 2005 Course Completion Survey (administered to graduating students) with reports being provided for use in course evaluation and review processes
- Online delivery of the Quality of Administrative and Support Services for Students Survey (administered to students completing their first year of studies in 2006)
- Two Heads of School programs, participants also included Deans and Associate Deans
- Teacher Portfolio Workshops, as part of a program to evaluate the quality of teaching
- Trial of a Peer Mentoring Support for Academic Staff program and a Student Evaluation of Teaching instrument
- Implementation of the Unit Evaluation program across all campuses and Faculties
- Appointment of two educational designers and a specialist technical officer to assist staff with online course development
- Workshops on life/time management and negotiating and influencing skills in collaboration with the Organisational Learning and Development Unit.

During 2006, The Academic Board recommended the following new courses to the University Senate for approval to commence in 2007:

- Master of Education Studies (Teaching English to Speakers of Other Languages)
- Bachelor of Arts/Bachelor of Social Work (Pass and Honours)
- Graduate Certificate and Graduate Diploma in and Master of Visual Arts and Design
- Graduate Certificate and Graduate Diploma in Human Rights
- Graduate Certificate in Catholic Identity and Leadership
- Graduate Certificate in Higher Education
- new clinical stream of Anaesthetics in the Graduate Certificate in Clinical Nursing and Master of Clinical Nursing
- Certificate in Guiding Meditation.

The following existing courses were modified or approved for extension to another location:

- Master of Practical Ministry as a stand-alone course (as well as an exit qualification from the Doctor of Practical Ministry).
- Bachelor of Education (Primary) (Graduate Entry) for offering at the Canberra and Strathfield Campuses
- Bachelor of Nursing offshore with Philippines universities (De La Salle University Health Sciences Campus and Manila Doctors College)
- Bachelor of Social Work (Pass and Honours) to the Brisbane Campus
- Graduate Diploma in Music (Performance) and Graduate Diploma in Music (Composition) to the Strathfield Campus
- Graduate Certificate in Catholic Studies to online mode
- Graduate Certificate in Mathematics to online mode
- Graduate Certificate in Professional Development to Singapore.

We were successful in our applications for Carrick Institute for Learning and Teaching in Higher Education awards and projects. The latter included seven Citations for Outstanding Contribution to Student Learning and three grants under the Leadership for Excellence in Learning and Teaching Program.

Carrick Institute Citations for Outstanding Contribution to Student Learning were:

- Ms Peta Drury, Dr Jennifer Hardy and Ms Astrid Frotjold for successfully assisting undergraduate students to identify as nurses through the development of the Virtual Health Environment

Carrick Institute Grants for projects through the Leadership for Excellence in Learning and Teaching Program were:

- Associate Professor Paul Chesterton, Professor Patrick Duignan, Ms Emma Felton, Dr Karen Flowers, Associate Professor Pam Gibbons and Associate Professor Marj Horne for Development of distributed institutional leadership capacity in online learning and teaching



- Associate Professor Peter Howard, Associate Professor Peter Bastian, Associate Professor Michael Griffith, Dr Graham English and Dr Ross Keating for transformational teaching and learning contributions within a unique Australian community-based tertiary education program for homeless and marginalised people
- Dr Theda Thomas, Mr Tim Davis and Mrs Alanah Kazlauskas for development of, and research into, a rich, discipline-based approach to assessment that assists undergraduate information systems students to enhance their thinking skills
- Dr Nereda White and Mr Evan Harris for exemplary and sustained effort in providing a supportive and constructive environment enabling Indigenous student learning in 'away-from-base' education programs
- Dr Peta Goldberg rsm for engaging and motivating pre-service and in-service religion teachers through their Critically Engaging Creative Arts (CECA) approach
- Dr Anthony Stokes for an outstanding contribution to teaching and the promotion of learning in economics for university students and the wider educational community
- Dr Maureen Walsh for a creative and sustained contribution to the field of literacy teacher education for university students and the wider educational community.

- Professor Tony d'Arbon, Ms Nereda White and Dr Jack Frawley for An Institutional Leadership Paradigm: Transforming practices, structures and conditions in Indigenous higher education. ACU National staff worked with the participants from Batchelor Institute of Indigenous Tertiary Education (the lead institution) on this project
- Dr Nereda White and her colleague from Flinders University (the lead institution), Associate Professor Tracie Bunda for Tiddas Showin' Up, Talkin' Up and Puttin' Up: Indigenous Women and Educational Leadership.



Research Flagships, Centres and Institutes

In 2006, the University continued its focus on strengthening its research profile by providing continued financial support to University Flagships, Centres and Institutes.

Secondments to the Institute for the Advancement of Research, and appointments to the Distinguished Visiting Research Fellowship Scheme also contributed to the strengthening of research activities. Successful appointees came from the University of Calgary in Canada, St Mary's University in Texas, USA, and John Carroll University in Cleveland, USA and the National University of Ireland.

The Research Publications Incentive Scheme continued to encourage staff to increase their level of research outputs. The University Research and Research Training Management Committee (URRTMC) approved the introduction of Research Connect, and E-print archive for research publications.

Other achievements include:

- Continued preparation for the Commonwealth Research Quality Framework (RQF)
- Review of policies and procedures relating to higher degree by research candidature
- A new Policy for Professional Doctoral Degrees
- Training sessions on how to improve academic supervisions skills
- Introduction of a postgraduate research award scheme for Aboriginal and Torres Strait Islander higher degree candidates
- A new research training program of units for new higher degree candidates to enhance their research skills and
- Development of a policy on mentoring new academic researchers.

Creative and Authentic Leadership (CAL)

In its unique role the CAL Flagship engages, directed by Professor Patrick Duignan, in academic and scholarly reflection with the issues of the day, especially the challenges for organisational leadership in contemporary human service organisations.

The Flagship's research is based on the ethical challenges confronting organisations in increasingly complex and competitive environments. The research undertaken assists many organisations to develop performance measures which are grounded in a clear set of values.

Among the major activities undertaken by the Flagship in 2006 are:

- A strategic planning workshop to produce the document outlining the direction for the Flagship
- Preparation for a major conference on Catholic Educational Leadership for the 21st century
- The publication of three books: *Key Challenges and Ethical Tensions* by Patrick Duignan, *Leading Australia's Schools* – a DEST publication by Patrick Duignan and *The Price Of Freedom: Edmond Rice – Educational Leader* by Denis McLaughlin
- An Australian Research Council (ARC) Linkage project – Linking Worlds (Improving Educational Leadership in Remote Aboriginal Communities) with the Batchelor Institute of Indigenous Tertiary Education
- A project on Leadership Standards for Teaching Australia
- A project on Leaders Transforming Learning and Learners with four Dioceses in NSW
- A review of the Catholic Education Office in Parramatta
- A Leadership Development Program for Anglicare Sydney with the Australian Centre for Educational Leadership at the University of Wollongong (under the Australia Leadership consortium)
- A scoping project with three schools in Adelaide.

Mathematics and Literacy Education Research

The Flagship promotes quality research and a national perspective on mathematics and literacy teaching and learning. Directed by Professor Doug Clarke, it involves 21 members from all university campuses.

Among the major activities undertaken by the Flagship in 2006 are:

- Conclusion of DEST-funded Parent Partnerships Project supporting 42 schools around Australia
- Coordinating and researching of the work of Critical Friends in the DEST-funded Australian Schools Innovation in Science, Technology and Mathematics (ASISTM) Project
- Establishment and funding of internal research grants under the theme Mathematics and Literacy for Life
- ARC Linkage grants for projects titled Examining the relationship between the documented curriculum, classroom tasks, and the learning of mathematics (\$410,000) with Monash University, and Learning essential knowledge by design: promoting and connecting mathematics and science in the middle years of schooling with the University of Queensland.

Quality of Life and Social Justice

The Flagship, under the directorship of Associate Professor Ruth Webber, has a core of 10 researchers actively involved in over a dozen research projects. Two such projects are: VISY Cares Link Centre Project at Laverton and Ageing People with Lifelong Intellectual Disability Living in Residential Aged Care Facilities funded by the Pratt Foundation and the Peter Gill Agency Trust. An ARC Linkage grant was awarded for 2007-2009 to expand the scope of the disability project.

Religion and spirituality continue to be a core research area. In 2006, the Spirit of Generation Y report was released and the project's website has had over 4,000 hits to date. Researchers continue to focus on spirituality with two newly funded projects. Firstly, research will be conducted on a proportion of the anticipated 100,000 young people attending World Youth Day in Sydney in July 2008 at which the Pope will be in attendance. Secondly, Xavier College, Genazzano College and Boroondara Deanery Group are funding a research project titled Engagement of Youth in Churches. A highlight of 2006 was a well attended forum Connecting Communities, organised by the Flagship in conjunction with the Department for Victorian Communities.

Centre for Early Christian Studies

The aim of the Senate-endorsed Centre for Early Christian Studies, directed by Professor Pauline Allen FAHA, is to foster and develop the study of early Christian literature in the areas of history, philosophy, theology, ethics, politics and social issues.

In 2006, members of the Centre published 50 articles and seven books. They were co-sponsors of the third Western Pacific Rim Patristics Society meeting in Nagoya, Japan. Building on the Centre's ARC Discovery grant, Japanese colleagues were awarded a grant for two years by the Japan Society for the Promotion of Science to enable scholarly cooperation between the two countries. During 2006, Professor Shigeki Tsuchihashi (Chuo University, Tokyo) took his sabbatical leave in the Centre.

Guests for shorter periods were Associate Professor Boris Repschinski sj (Leopold Franzens University, Innsbruck) and Professor Kazuhiko Demura (Okayama University), who were awarded Honorary Distinguished Visiting Research Fellowships.

Centre member Dr Geoffrey Dunn was awarded two fellowships at the Vatican Film Library at the University of St Louis, Missouri, and Dr Wendy Mayer was awarded a senior fellowship at Dumbarton Oaks (Harvard) for 2006-2007.

Centre for Environmental Sustainability and Stewardship

The Centre for Environmental Sustainability and Stewardship, directed by Dr Scott Wilson, is made up of multidisciplinary teams involved in environmental research, restoration, education and policy development.

Among the major activities undertaken by the Flagship in 2006 are:

- Dr Scott Wilson spent six months on an academic exchange at Napier University in Edinburgh Scotland undertaking both teaching and research and establishing collaborative links
- Dr Brian Bicknell delivered a keynote address at the American Geophysical Union fall meeting in San Francisco
- Dr Bob Thurman received a Victorian Government Sustainability grant and will be working with a team of researchers on the Hopetoun Community Sustainable Energy Initiative
- Dr Bob Paddle spent six months at St John's College, Oxford UK, where he continued his work on the Thylacene, commonly known as the Tasmanian Tiger, now extinct
- Supervision of three PhD and three Honours students
- Geoff Winning's successful completion of his Masters on Wetland Vegetation of the Newcastle Bight Embayment.

Centre for Lifelong Learning

In 2006, the Centre for Lifelong Learning, directed by Professor Judith Chapman, was engaged in a number of significant research and development activities including:

- The publication of a book, *Lifelong Learning, Participation and Equity*. The book is co-edited by Professor Judith Chapman, Patricia Cartwright and Dr Jacqueline McGilp
- Working with Commonwealth Government school clusters in undertaking a study of good school practice in values education
- Seminars and contribution to a book on Values Education
- Professor Chapman is co-editing a book on Lifelong Learning and Values Education for publication in 2007. The book brings together authors from around the world including Australia, the United Kingdom, Austria, South Africa, and the United States of America
- Professor Chapman is co-editing an international book series on Lifelong Learning. The series aims to publish up to 20 books on lifelong learning over five years.

Centre of Physical Activity Across the Lifespan (CoPAAL)

The Centre of Physical Activity Across the Lifespan (CoPAAL), directed by Associate Professor Geraldine Naughton, aims to improve excellence in research into the health-related benefits of physical activity.

It has established much respected industry partnerships with the YMCA, Gatorade Sports Science Institute, the Heart Foundation and the Murdoch Institute at the Royal Children's Hospital in Melbourne.

Ongoing injury prevention projects have been maintained with the Australian Rugby Union, the Australian Football League, the NSW Sporting Injuries Committee and the NSW Institute of Sport.

Centre staff make a difference to physical activity across the lifespan in populations who carry high risks of too much or too little activity.



Centre for Research in Ethical Decision-making in Organisations (CREDO)

CREDO provides research, education and consultancy services to corporate organisations. The Centre's clients include a peak body in the superannuation industry, an Anglican welfare agency and the Archdiocese of Melbourne. The Centre's current Director, Mr John Little, has a particular interest in the ideas of Jesuit philosopher and theologian, Bernard Lonergan.

A 2006 Palgrave Macmillan publication, *Global Perspectives on Ethics of Corporate Governance*, contains his theoretical paper on the foundations of governance.

Golding Centre for Women's History, Theology and Spirituality

The Golding Centre, directed by Dr Sophie McGrath, continues to promote research and publication in the much neglected field of women's history, theology and spirituality. The Centre is increasingly being consulted in these areas, from members in the wider community to journalists and academics.

The Centre is increasingly being requested to mark doctoral theses in the area of Catholic women's history and responded to three such requests in 2006 from universities in New Zealand, Queensland and NSW. The Centre successfully presented its first doctoral student for examination, and another doctoral student was awarded the 2006 Australian Catholic Historical Society James MacGinley Award for an essay on Australian history.

National Centre for Science, Information and Communication Technology, and Mathematics Education in Rural and Regional Australia (SiMERR)

SiMERR was established on the Canberra Campus in late 2005, and is linked to the National SiMERR centre at the University of New England. SiMERR aims to improve the quality of learning for regional students in the areas of Science, Information Technologies and Mathematics.

Associate Professor Catherine McLoughlin, is the Coordinator and Head of the ACT Hub.

Among the major activities undertaken by the Centre in 2006 are:

- Issues in Teaching and Learning Science, ICT
- Mathematics in Rural and Regional Australia: A National Survey (completed). The national survey was one of the largest ever undertaken in Australia, and extends across schools in all states and territories. The ACT Centre participated and completed case studies of rural and regional schools in the ACT/NSW area
- Percentages as part of whole relationships (in progress)
- Utilising information and communication technologies to build a professional learning community to enhance the learning outcomes of

In 2006, staff of the Centre published a chapter in a book (on the ethical evaluation of new possibilities opened up by genetic science), an article in peer-reviewed literature (on withdrawal of neonatal mechanical ventilation against the parents' wishes), a conference paper (on Christianity's contribution to the role of the family in Australia) and four other articles in professional journals (on future care planning, on the fairness of Australia's pharmaceutical benefits scheme, on the provider-insurer relationship in health care, and on the form and content of consequentialism and utilitarianism in recent moral theory).



teachers and students in regional and rural schools in NSW and the ACT (in progress)

- Developing models of podcasting to improve oral presentation skills and metacognition among rural/regional students in Science, Mathematics and History (in progress)
- Context Rich Integrated Mathematics and Science (CRIMS 1 and 2) in rural schools (in progress)
- A study of the mathematical development of young children with Down Syndrome (in progress).

Plunkett Centre for Ethics

The activities of the Plunkett Centre for Ethics, directed by Associate Professor Bernadette Tobin, fall into three broad categories: teaching, research and contributions to the formation of public policy.

In addition, Dr Gerald Gleeson and Associate Professor Bernadette Tobin helped to draft two new sets of guidelines on 'future care planning' for Catholic Health Australia, one for people anticipating their own future care needs, the other for professionals who have a responsibility for the health and nursing care of people who are no longer able to make their own health care decisions.

Institute for Advancing Community Engagement

The Institute, directed by Professor Jude Butcher cfc, fosters joint University-community initiatives which address community issues and serve the common good. The Institute is committed to the development of mutually beneficial and sustainable University community partnerships which enhance the dignity and wellbeing of people and communities. In 2006, two key priority areas were addressed, the Clemente/Catalyst Education for Homeless programs and the Instituto Catolico Para Formacao de Professores, Timor-Leste. For further details about these programs, please see *Serving the Common Good* in this Annual Report.

Institute of Child Protection Studies (ICPS)

The Institute of Child Protection Studies directed by Dr Morag McArthur, carries out research which leads to improved practice in the care and protection of children and young people, both nationally and within ACT. In 2006, the Institute achieved an ARC Linkage grant: Community capacity building in child protection through responsive regulation. This is a collaboration between the Institute, Australian National University and University of South Australia.

Other key research projects included a national study of young carers and education, an exploration of children's experience of homelessness, how to increase integration of early childhood services, and a project that assisted to build more collaborative practice for student support services. Institute staff also wrote a major research report and developed the practice framework for screening and assessment in the new family relationship centres throughout Australia for the Attorney-General's Department.

In July, the new journal *Communities, Children and Families Australia*, was launched. The uniqueness of this journal is its dissemination of cross disciplinary, cross sectoral empirical research and its potential as a forum for redefining policy and practice in Australian child welfare.

Institute of Legal Studies

In 2006, the Institute of Legal Studies enrolled its inaugural cohort of students in the Graduate Certificate of Education Law. During the year, the course was also prepared for online delivery from 2007.

In addition, new courses, the Graduate Certificate and Graduate Diploma in Human Rights, were developed and approved for offering, commencing in Semester 2, 2007. The course will be taught by eminent scholars, including Professor Frank Brennan sj AO and Professor Ramond Gaita, widely recognised as being among the most influential intellectuals within Australia.

The Institute also sponsored a number of public lectures and forums, including on the workplace relations legislation and therapeutic cloning.

Institute for the Advancement of Research (IAR)

The Institute for the Advancement of Research promotes pure, applied and strategic research across the University's six campuses. Its members include staff from the Faculties of Arts and Sciences, Education, and Health Sciences, the Australian Catholic Bishops Conference Pastoral Projects Office, Encompass Australasia, Centre for Research into Ethics and Decision-making in Organisations (CREDO) and the Golding Centre for Women's History, Theology and Spirituality.

The Institute also hosts researchers from the Catholic Archdiocese of Melbourne and Brisbane and professors from overseas and other Australian universities. International Fellows include researchers from Georgetown University in Washington, DC, City University in London, and Ritsumeikan University in Japan.

The University continues to increase funding to the IAR to support the secondment of academic staff for up to six months. This scheme continues to be popular and provides academic staff with release from heavy teaching loads, the time to write up the results of previous research, to prepare grant applications to the Australian Research Council and corporate organisations, and to establish links with industry bodies in the areas of education, health, environmental sciences and social sciences.

The secondment scheme supports and encourages academic staff, especially new researchers, in their research efforts and goals. It helps to attract high-quality higher degree candidates to work with research professors and other senior University staff.

Financial and publications data

Research Income Sources*

Commonwealth Government	2,532,729
Other public sector	295,668
Private Industry and other	749,881
TOTAL	3,578,278

Research Outputs*

Books, authored research	10
Book chapters	67
Articles in refereed journals	136
Refereed conference papers	102
TOTAL	315

* Financial and publication statistics are subject to external audit by the Department of Education, Science and Training



Delivering on our Mission to serve the common good, the University sought to contribute to local, national and international communities in a myriad of ways during 2006.

Through our Institute for Advancing Community Engagement, overseen at Pro-Vice-Chancellor level, the University ensured that serving the common good remained central to all our activities.

In the exhibitions, forums, book launches and public lectures we hosted throughout 2006, issues of vital concern were brought to the awareness of the media and general public.

We were glad to contribute to advances in interfaith dialogue, for example, to public debate on stem cell research and workplace reform, and much more. Our University welcomed the opportunity to vigorously reflect upon these and other vital questions our communities face in the quest for social justice and human dignity identified in our Mission.

We also welcomed opportunities to take action. In addition to furthering their research and studies, students, staff and friends of the University collaborated creatively and energetically with a wide range of other organisations, giving of their time and expertise to help others.

Our expressed commitment to serving the common good set us apart from other universities during 2006, and continues to guide all that we do.

Inspiring social justice

The University explicitly engages the social, ethical and religious dimensions of the questions it faces in teaching, research and service. In 2006, vital issues were addressed by renowned public speakers.

The Goals Committee met regularly and instigated and supported a wide range of activities to promote the unique Mission of the University, including the launch of the historical poster *The Emergence of Australian Catholic University*, the 2006 Lenten Lecture, a round table discussion and a public forum on mission and identity in Catholic organisations, and public lectures in Sydney, Canberra and Melbourne with award-winning American sociologist Professor Dean Hoge.

Hearings for the People's Inquiry into Detention, a national, independent and citizen-driven inquiry into the policies and practices of immigration detention in Australia, were hosted by the School of Social Work within the Faculty of Arts and Sciences at the Canberra Campus in May. Justice Marcus Einfeld AO QC presided at the event, organised by the Australian Council of Schools of Social Work.

In the lead up to Melbourne 2006: The 18th Commonwealth Games, the United Nations Millennium Development Goals were brought to the attention of the public through a lecture, *Creating a Better World through Sport and Physical Education*, presented at the Melbourne Campus by Professor Herbert Haag, Professor Emeritus of the Institute for Sport and Sport Science, Christian Albrechts University of Kiel, Germany.

Hosting experienced representatives of organisations devoted to improving the lives of others, the University's Institute for Advancing Community Engagement held a forum at the Brisbane Campus in July. Government, non-government organisations and the education sector met to gain insight, share successful strategies and forge new partnerships.

The University helped Sudanese refugees pursue tertiary education, through the Sudanese Pathways Project, now called *Community Futures Australia*, in collaboration with the Parramatta and Sydney Catholic Education Offices, the Independent Education Union and the Catholic Primary Principals' Association. While many contributions and collaborations were informal, others were recognised in memorandums of understanding and other agreements.

Lectures

The 2006 Lenten Lecture was delivered by Archbishop Ambrose Di Paoli, Apostolic Nuncio to Australia at the Canberra Campus.

A round table discussion and public forum on *Mission and Identity in Faith-based Organisations* was held at the North Sydney Campus, with representatives from the University, Australian Catholic Bishops Conference (ACBC) and various Catholic education, health and welfare providers.

The 2006 Victor J Couch Lecture (North Sydney Campus) was delivered by Professor Dean Hoge of the Catholic University of America focusing on trends in Church participation.

Leading female academics, theologians and commentators explored the dimensions of a multifaith society in a series of nine lectures held in collaboration with the Council for Australian Catholic Women (CACW), *People in dialogue: living in a multifaith society*, hosted by Canberra Campus.

We hosted a visit by a founding member of the Rome-based Sant'Egidio, Dr Claudio Betti. The organisation, created in 1968 by students to promote social justice throughout the world, now numbers 30,000. Dr Betti's visit was in connection with the Helda Camara Lecture series.

Professor of Philosophy Professor Raimond Gaita was appointed as a Miegunyah Distinguished Fellow for 2006 by the University of Melbourne and presented the Miegunyah Public Lecture, *Thinking about Torture*.

The 2006 Aquinas Public Lecture, on *Ethics sans frontiers: the vocation of global citizenship*, was presented at the Brisbane Campus by Professor Noel Preston, an Adjunct Professor in Ethics, Law, Justice and Governance at Griffith University. He explored the idea of, and need for, global ethics, arguing that the supreme challenge of the 21st century is to forge a global community which is both environmentally sustainable and socially just, with particular reference to Earth Charter.

Canberra Campus hosted the Helda Camara Lecture on *Living Your Faith*, given by the Director of Mission and Cross-Cultural Studies at Washington Theological Union Dr Joseph Donders, a priest of the Society of the Missionaries of Africa. The event was held in association with the Catholic Education Office, Centre for Faith and Ministry, Council for Priests and Catholic Health Australia.



Putting rhetoric into action

Clemente/Catalyst students in Sydney took part in a special performance of Shakespeare's *A Midsummer Night's Dream* in May. Playing the 'wall scene' from left, Reza as the Lion, Tom as the Wall and Anissa as Bottom are pictured. They were the first graduates in a 13-week course in English and Australian literature, endorsed by ACU National. (JAMES BRICKWOOD/Fairfaxphotos)

Supporting others

The Institute for Advancing Community Engagement, working with Mission Australia and St Vincent de Paul Society, offered the Clemente/Catalyst Education for Homeless programs for disadvantaged and homeless people in Sydney and Brisbane. The program is being extended to Canberra with further developments planned for Melbourne and Campbelltown. All involved with Clemente/Catalyst have benefitted from their experiences in moving beyond disadvantage.

Moving beyond our national borders the Institute has collaborated with Instituto Catholico Para Formacao de Professores, Timor-Leste, so that through the collaboration of the College and ACU National, the College's students have received teacher accreditation awards by ACU National. In November 2006, 48 graduates celebrated new hope for themselves, their families, country and the Church.

Twenty-four staff, students and friends from the Melbourne Campus took part in the arduous 520 kilometre Murray to Moyne cycle ride in April, to raise money for the Bone Marrow Donor Institute.

Staff and students from the Brisbane Campus raised more than \$1,500 for the Leukaemia Foundation, losing their locks or colouring their hair for the World's Greatest Shave.

Melbourne Campus' Psychology Clinic offered the Melbourne community a wide range of affordable psychology services such as stress management and counselling for depression, grief, anxiety and more. The service was provided by postgraduate interns who are overseen by qualified and registered psychologists. A client's first appointment at the ACU National Psychology Clinic is free, with subsequent appointment fees based on a sliding scale according to income and the nature of the service.

Melbourne Campus nursing students assisted the emergency medic crew at the Australian Motorcycle Grand Prix at Phillip Island.

Projecting the Mission

The visual arts are of importance in projecting the Mission of the University, both through works of arts on its campuses and exhibitions in its public galleries. Our art exhibitions represent an increasingly significant means of community engagement.

Works by well-known Victorian artist Elisabeth Williams were showcased at the Canberra Campus at the same time as a meeting of the Australian Joint Council for Professional Teaching Association was held, providing stimulating diversion.

The Arts Centre at the Brisbane Campus, an initiative of the School of Arts and Sciences (Qld), providing a range of activities in the creative and performing arts to engage with the local community, was opened in June by the Governor of Queensland Her Excellency Ms Quentin Bryce AC.

Art From Inside, an exhibition of artwork by prison inmates from correctional centres across Australia and presented by Prison Fellowship International, was hosted in July by Strathfield Campus. It provided a unique opportunity for visitors to reflect on the life of a prisoner and issues of justice. The fellowship aims to rehabilitate inmates and to help them rejoin the community and contribute to society.

An art exhibition, A sense of urgency... Civilisation and the environment in transition, of works by Paul Hegerty, was hosted at the Brisbane Campus in September.



The works of students of the Uniting Church in the Australia Icon Schools Network were presented in an exhibition of contemporary icons featuring a collection of over a hundred pieces. Held at ACU National Gallery, Melbourne Campus, the exhibition had four themes which traced the origins and geographical spread of four typical icons – The Holy Face (Mandylion), Mother of God Hodigitrea, Anastasis and the Flight to Egypt.

One of Australia's foremost emerging sculptors Alastair Macintyre hosted an exhibition entitled Sanctus at the Brisbane Campus in October. Alastair is an ACU National graduate whose work primarily focuses on small scale sculptures which tell stories or focus on a theme. Sanctus was the final part of a trilogy of exhibitions displayed in 2006 which explore the notion of sainthood and reconstruction.

Art by Sri Lankan children who survived the Tsunami, presented by the Cunningham Dax Collection, was opened by Mrs Terry Bracks, the wife of the Victorian Premier Mr Steve Bracks, at the Melbourne Campus. The exhibition ran during June and July.

In 2006, ARTS Factory initiatives at the Canberra Campus consolidated links between ACU National and the Indigenous community. Grants received through the Adult and Community Education (ACE) sector and ACT Government's Community Inclusion Fund in 2006 ensured the continuation and development of the successful 2003-2005 Indigenous education programs, including the What's Up? Families Learning Together program and the Three Cs: Culture, Communication and Connectedness adult education courses.

Consolidating links with the Indigenous community

ACU National staff worked collaboratively with members of the Indigenous community, including a Wiradjuri artist Duncan Smith (artwork pictured), the National Museum of Australia, AIATSIS, the Catholic Education Office (Canberra Goulburn), ACT Government, schools, Indigenous education support staff, and others. An exhibition of the artworks of Duncan Smith was presented during Adult Learners Week.

Book launches

Book launches were held in March in Strathfield, Ballarat and Melbourne, of *Trinity: Nexus of the Mysteries of Christian Faith* (Orbis Books), by Ballarat Campus Rector Associate Professor Anne Hunt OAM, and *The Trinity: Retrieving the Western Tradition*, (Marquette University Press), by Head of the Sub-faculty of Theology and Philosophy at the Strathfield Campus, Professor Neil Ormerod.

Reasons for Living: Education and young people's search for meaning, identity and spirituality – A handbook (ACER Press), by Marisa Crawford and ACU National Professor of Moral and Religious Education Professor Graham Rossiter was launched at the Strathfield Campus in November.

Acting on Conscience, by ACU National Institute of Legal Studies Professor Frank Brennan sj AO, was launched in November. The book explores some of the legal, moral and ethical issues currently capturing the public imagination – and critically examines the figures in public life who pass judgment on them. Issues covered include: the war in Iraq; same-sex marriage and parenting; late-term abortion; politics and the judiciary.

Promoting ethics

The \$10,000 Australian Catholic University Eureka Prize for Research in Ethics was awarded to University of Melbourne ARC Special Centre for Applied Philosophy and Public Ethics Associate Professor Janna Thompson for her research into historical injustices and ways they may be repaired.

Forums, conferences and dialogue

The Quality of Life and Social Justice Flagship held a social policy forum in December at the Melbourne Campus. The forum, Connecting Communities, was sponsored by the Department for Victorian Communities, and was an interactive day that showcased projects for policy leaders and community workers engaged in bridging the distance between marginalised groups and the wider community.

A public forum on mission and identity in Catholic organisations was hosted by the North Sydney Campus in April, bringing together people working in Catholic health, welfare, educational, aid and other service organisations, to explore how their Christian identity can inform, and be articulated through, their everyday work.

An 18-month Leaders Transforming Learning and Learners (LTLL) program, an initiative of the University's Flagship for Creative and Authentic Leadership in partnership with Catholic Education Offices of four NSW Dioceses, concluded with a conference at the Strathfield Campus featuring reports and presentations by the leadership teams of the five participating primary schools and four secondary Catholic schools.

More than 200 women gathered for the Australian Intercultural Society interfaith peace dinner sponsored by the Melbourne Campus and six other sponsors in July, to discuss their roles in reducing world conflict and promoting peace. Other supporters included Selimiye Foundation – Women's Group, ACU National's Asia-Pacific Centre for Inter-religious Dialogue, Anglican Interfaith Friends Association, Temple Beth Israel Synagogue, B'nai B'rith Anti-Defamation Commission, Catholic Interfaith Committee and the National Council of Jewish Women of Australia (Vic).

An international Jesuit conference, Evangelisation and Culture in a Jesuit Light was co-hosted by ACU National, the Jesuit Theological College and the Melbourne College of Divinity in July.

The Studies of Society and Environment Association of Queensland 2006 Sharefest was held at the Brisbane Campus in November, bringing together pre-service and current teachers, lecturers and consultants from different education systems to share new and innovative ideas for teaching.

A public forum, What does society need nursing research for? conducted by Dr Lin Perry was held at the North Sydney Campus.

The Asia-Pacific Centre for Inter-religious Dialogue (APCID), which promotes mutual tolerance between followers of all faiths, was opened at the Melbourne Campus in August by His Eminence Cardinal Cormac Murphy-O'Connor, Archbishop of Westminster and His Eminence Mehmet Ali Sengul, Honorary President, Australian Intercultural Society, on behalf of His Excellency M Fethullah Gülen.

More than 70 international experts in children's literature discussed topics as diverse as Indigenous issues, cultural communication, body image, school violence, corporate greed, and terrorism at the Australasian Children's Literature Association for Research conference, Children's Literature at the Edge: New texts, new technologies, new readings, new readers. It was hosted at the Melbourne Campus in July.

Insights into achievements and challenges in Catholic education were provided at the Melbourne Campus in November by the Apostolic Nuncio in Australia, His Excellency Archbishop Ambrose De Paoli and others, at a forum marking the 20th anniversary of a meeting between Pope John Paul II and representatives of Catholic tertiary institutions.

The roles of parents, teachers and carers in nurturing boys and girls were up for discussion at the Canberra Campus in November when *The Weekend Australian* columnist Dr Susan Maushart and Centre for Equity and Innovation in Early Childhood Director Professor Glenda MacNaughton led a lively debate on children's well-being in a culture bombarded with advertising and stereotypes.



School of Exercise Science (Vic) Head, Associate Professor Wayne Maschette and Associate Professor John Saunders from the School were on the executive committee for the Commonwealth International Sport Conference which ran in conjunction with the 18th Commonwealth Games in March. Staff and students were also involved.

Cyber-bullying and cyber-stalking were explored by Greg Gebhart, a spokesperson from Australia's Internet Safety Advisory Body, at a NetAlert Forum on internet risks and children held at the Canberra Campus in November.

A public forum, Australia's New Workplace Laws – What is a fair deal for young people? was held by the University's Institute of Legal Studies Professor of Law Dr Frank Brennan sj AO at the North Sydney, Brisbane and Melbourne Campuses in September.

Inspiring debate

The role of religion in Australian politics was debated at the Socratic Forum at the Melbourne Campus in November, with speakers including Australian Democrats Leader Senator Lyn Allison, ACU National Institute of Legal Studies Professor Frank Brennan sj AO (pictured) and others. The Socratic Forum is a joint initiative of former Liberal Party president Professor Ashley Goldsworthy AO OBE and former Labor Party president Dr Barry Jones AO, who chaired the forum.

Balancing value-laden considerations

A public forum, Therapeutic Cloning: What are the facts? What's right? What should politicians do? was held at the Melbourne Campus in November. Speakers included ACU National Institute of Legal Studies Professor Frank Brennan sj AO, ACU National Plunkett Centre for Ethics Director Associate Professor Bernadette Tobin, Professor Jack Martin AO MD FAA FRS, Professor Emeritus Max Charlesworth AO and Professor Emeritus Sir Gustav Nossal AC CBE FAA FRS.



From their entry into our University as first-year students to their graduation and beyond, ACU National students experience a unique education.

Our Mission distinguishes both their learning experience and the teaching environment. It is actively embraced by our students, be they undergraduates or postgraduates, local or international, in Brisbane, Sydney, Canberra, Ballarat, Melbourne or elsewhere. Like our staff, our students are committed to making a difference.

Student services in 2006 included programs and individual support aimed at developing the intellectual, personal and spiritual life of each student. Our community of learning values equity, social justice and the dignity of all human beings. This supportive learning environment is valued by our students who consistently comment favourably on the level of support they receive throughout their time at ACU National.

In 2006, we increased the level of Indigenous representation in our major decision-making bodies. We received a five-star rating for Indigenous participation in the *Good Universities Guide 2007*, placing us in the top 20 per cent of universities in Australia in terms of the proportion of students of Aboriginal or Torres Strait Island descent currently enrolled in undergraduate and postgraduate courses.

2006 also saw the establishment of a comprehensive First Year Experience Program (FYE) supported by a FYE Coordinator and six campus-based FYE coordinators. Their role is to enhance the students' transition to University and help them establish foundations for successful studies throughout their time at ACU National.

Small class sizes mean students at all campuses get to know each other and staff well, while the high qualification levels, experience and commitment of our valued staff amplify the benefits.



Student contributions

Inside the lecture halls, tutorial rooms and teaching and research laboratories of our six campuses, students of Health, Education, Human Services, Business and other disciplines grappled with the latest theory and research findings in their fields.

Out of hours, however, their learning and service continued. Many chose to express their growing awareness of the needs of others in new ways, and, through community engagement, acting on their sense of responsibility for bringing about changes for the better.

In 2006, the ACU National Student Association (ACUNSA) focused on national events and plans for activities that would be common across the six campuses. The Association was actively involved in Open Days and Orientation week including coordination and delivery of campus tours and sessions on how to balance life and study, and how to make the most of the student experience.

2006 committee members were Aron Oulton and Mark Young from Brisbane, Joseph Mendoza from North Sydney, Adrian Pulley from Strathfield, Brent Simpson from Canberra, Belinda Wupperman from Ballarat and Simone Spaulding from Melbourne.

The Association has focused efforts on adapting to the introduction of Voluntary Student Unionism (VSU) and limiting its impact on student community life on each campus. Responses to VSU have included capitalising on the national character of student activities, planning for a national student website, radio/web links for each association common room and producing 2007 national student diaries. Each campus association is also reviewing its constitution in light of VSU.

The University entered the Australian University Games, a national sporting competition which calls all Australian universities together to compete across a wide variety of sports. The Melbourne Campus Australian Rules Football team won the National Women's AFL competition.

This Association, through its presidents, made every attempt to ensure that the University Mission was central to common student activities.

Students from all six campuses gathered at the Brisbane Campus for The Big Event, focusing on Awareness, Advocacy and Action under the theme Coming Together, Making a Difference.

The Social Justice Youth Forum at Brisbane Campus in May, supported by the Brisbane Catholic Education Office, attracted 150 students from 18 schools who shared their views on racism, refugees, corporate ethics and justice.

The annual Great Bed Race, a charity fundraiser for cancer research at the Wesley Research Institute (WRI), was hosted by the Brisbane Campus School of Nursing in August in memory of Yvonne Locket-Young, who tragically died from cancer in early 2006.

A winter sleepout was held at the Canberra Campus in August to raise money and awareness of homelessness in the ACT. Participants donated funds for the Street Swags project, devised by Brisbane Campus graduate Jean Madden to make comfortable and cost effective bedding available to homeless people.

Student statistics

With six campuses across Australia we offered academic programs in arts, business, counselling, education, environmental science, exercise science, information systems, management, midwifery, music, nursing, psychology, social science, social work and theology to more than 13,500 students in 2006.

Enrolments by state	ACT	%	NSW	%	QLD	%	VIC	%	Total	%
Research Services	19	5.5%	87	25.1%	93	26.9%	147	42.5%	346	2.6%
Faculty of Arts and Sciences	214	5.4%	1,525	38.2%	836	20.9%	1,416	35.5%	3,991	29.6%
Faculty of Education	426	8.2%	2,091	40.5%	1,201	23.2%	1,451	28.1%	5,169	38.3%
Faculty of Health Sciences			1,543	48.1%	490	15.3%	1,176	36.6%	3,209	23.8%
Combined Schools	11	1.4%	327	41.6%	308	39.2%	140	17.8%	786	5.8%
TOTAL	670		5,573		2,928		4,330		13,501	

Enrolments by level and state	ACT	%	NSW	%	QLD	%	VIC	%	Total	%
Higher degree research	19	5.5%	87	25.1%	93	26.9%	147	42.5%	346	65.9%
Higher degree coursework	83	5.0%	722	43.5%	476	28.7%	380	22.9%	1,661	316.4%
Other postgraduate	113	6.9%	400	24.5%	450	27.6%	669	41.0%	1,632	310.9%
Bachelor	450	4.9%	3,959	43.4%	1,696	18.6%	3,016	33.1%	9,121	1737.3%
Other undergraduate			94	43.5%	122	56.5%			216	41.1%
Non award	5	1.0%	311	59.2%	91		118	22.5%	525	3.9%
TOTAL	670		5,573		2,928		4,330		13,501	

Enrolments by age group	2006	%
19 and below	2,881	21.3%
20 - 24	4,843	35.9%
25 - 29	1,760	13.0%
30 - 39	1,947	14.4%
40 - 49	1,394	10.3%
50 - 59	556	4.1%
60 and above	120	0.9%
TOTAL	13,501	

Student services

Student Services Unit provides a range of services including Mission Engagement, Counselling, Disability Services and Academic Skills Support. New staff were appointed in every area and on most campuses to meet the increased student numbers.

Academic Skills staff introduced an electronic booking system and this proved a successful way for students to make appointments to see staff.

Students were provided with an increasing variety of electronic aids across each area and there is evidence that these are a preferred option for many. International students continued to be the most frequent users of the services.

Library

2006 highlights include finalisation of the Library's new strategic plan for 2006-2009 and accelerated progress towards greater use of online resources. There was a significant increase in electronic journal and reference holdings with the purchase of a major electronic book collection of over 30,000 titles, with strengths in Education, Nursing and the Humanities. Holdings of material listed in bibliographies from course unit outlines and past examination papers also increased.

Refurbishments were completed on each campus with substantial improvements in Canberra and Strathfield while significant progress was also made in cataloguing material held in special collections, giving greater access to valuable Art, Catholic Studies, Children's Literature and Music resources.

ACUonline

Online teaching and learning continued to expand with strong growth in the number of online course units and the number of students accessing them. The outsourcing relationship with Netspot continued. Staff continued to work closely with academics developing online resources. ACUonline and the Institute for the Advancement of Teaching and Learning again collaborated in the delivery of training in the use of the online platform.

Indigenous education

ACU National has established a strong national reputation in the field of Indigenous education, with increasing Indigenous student enrolments, and strong retention rates.

We collaborate with Indigenous communities and engage Elders and other representatives of the community in partnerships for educational advancement.

In addition to a range of Education, Health Sciences, Business and Informatics, Arts and Social Science programs, we have also designed and developed courses to specifically meet the educational and career needs of Indigenous students. These include a Bachelor of Education (Primary) (Aboriginal and Torres Strait Islander Studies), Diploma in Aboriginal and Torres Strait Islander Education and Associate degree in Business Administration (Aboriginal and Torres Strait Islander Studies).

Our Indigenous Support Units are staffed by highly qualified, mainly Indigenous staff, and provide a wide range of social, cultural, personal and academic support services for Indigenous students, while fostering intercultural understanding in learning areas and other activities of the University.

There are currently three Indigenous Support Units: Weemala on the Brisbane Campus, Jim-baa-yer located at both the Melbourne and Ballarat Campuses, and Yalbalinga at Strathfield, which serves the needs of Indigenous students enrolled at the Strathfield, North Sydney and Canberra Campuses.

Stephania Jacob from Weemala was one of five recipients in Australia of an Indigenous Staff Scholarship which was presented to her by the Honourable Julie Bishop MP, Minister of Education, Science and Technology in Perth.

Other achievements included:

- Upgrading of the Diploma in Business Administration (Aboriginal and Torres Strait Islander Studies) to an Associate Degree
- Tabling of an independent report on the work of the Indigenous Support Units commending them for their achievements
- Staff members and students from Weemala and Yalbalinga attended the Dreaming from the Heart Conference in Alice Springs commemorating the visit of Pope John Paul II in 1986

International education

2006 was another successful year for the International Office with an increase in fee-paying numbers in degree programs across all Faculties.

A full-time student advisor has been appointed to meet the needs specifically of International students on the North Sydney Campus.



- A Teaching Indigenous Learners Resource for Pre-Service Teachers was developed by a team of writers from the School of Education (Qld), Weemala and Brisbane Catholic Education
- An Aboriginal student from Jim-baa-yer was awarded the Puggy Hunter Memorial Scholarship to continue his Bachelor of Nursing Studies
- Indigenous students and staff participated in an Aboriginal Cultural Awareness Immersion Weekend guided by Aboriginal Elders and community members and developed by Jim-baa-yer staff
- A project to provide Indigenous students with internet access from their away-from-base communities was launched in Brisbane. The project is an initiative of the University, The Smith Family, and Green PC, and is supported by the Brisbane Airport Corporation
- Two members of staff from the Indigenous Support units were appointed to three key committees of the University: Executive Group, Academic Board, and the University Research and Research Training Management Committee
- The University's National Indigenous Advisory Committee continued to bring the voice of Indigenous people external to the University to discussion of policy and major procedures affecting their communities

Student recruitment staff travelled to many countries including Canada, India, China, Italy, Japan, South Korea, Latin America, Malaysia, New Zealand, Poland, Singapore, Sri Lanka, Switzerland, Thailand, the USA and Vietnam. Faculties are becoming more involved in the recruitment program giving a solid academic presence.

Exchange and Study Abroad programs were heavily promoted to increase the number of Australian students studying overseas.

The MBA Work Transition Seminar held in Melbourne was very successful and enabled students to improve their job seeking skills.

Total international student enrolments

2,070 (1,954 onshore, 116 offshore)

International Undergraduate

1,144 (1,112 onshore, 32 offshore)

International Postgraduate

488 (405 onshore, 83 offshore)

Non Award and Study Abroad

438 (437 onshore, 1 offshore)

YEAR IN REVIEW the ties that bind



We warmly welcome collaboration, support and continued links with staff, graduates, friends and colleagues who share with us a belief in the Mission of ACU National with its fundamental concern for justice, equity and the common good.

We celebrate the graduates who have chosen to keep in touch with us through our Graduate Association. They are inspiring individuals, united by their strong sense of social responsibility and concern for the moral and ethical dimensions of their professional and personal lives.

In 2006, we embraced the support generously given to our operations through the Australian Catholic University Foundation and in other ways. Major donations greatly increase our capabilities. For example, we continue to work towards establishing a named Chair of Law for the University's Institute of Legal Studies, as well as a Chair in Midwifery, in collaboration with Mater Health Services Brisbane.

The wealth of our partnerships extends far beyond our own buildings. In 2006, our Strategic Review Committee formally endorsed our support for education in East Timor. Our work providing education for homeless and marginalised people expanded through the support of Mission Australia and the Society of St Vincent de Paul. We are distinguished also by our work expanding the horizons of Karen refugees on the Thai/Burmese border.

As an authentic Catholic university, we lay claim to 2,000 years of Catholic intellectual tradition, yet we are gladly open to people of all backgrounds, and we actively pursue new relationships. These are the ties that bind.



Australian Catholic University Foundation

The Australian Catholic University Foundation was established in 1993 to nurture the University's diverse areas of interest by providing a focus for individual, corporate and community energy and funds.

The Foundation raises funds to support the University's strategic academic initiatives, teaching and research projects, national and international community and outreach projects, and scholarships and bursaries for its students. The Foundation also raises funds to support the University's capital development program and facilities.

The University's commitment to the development of these and other partnerships with the community has been strengthened through the establishment of a Fundraising and Development Unit within the University Relations Directorate.

For further information visit www.acu.edu.au/foundation, or email foundation@acu.edu.au

Our donors, with gratitude

The 2006 Anne Lyons Memorial Fellowship was awarded to Lucy Kiyiapi to enable her to present at the International Forum on the Eradication of Poverty held at the United Nations headquarters in New York.

Continuing support from a number of institutional and individual donors enabled the expansion of the Sudanese Pathways Project now called Community Futures Australia, with students now enrolled in Nursing and Business courses at the North Sydney Campus as well as in Teaching at the Strathfield Campus.

ACU National and St Vincent's Hospital, Melbourne entered into a partnership to jointly fund a Chair of Nursing Research. The inaugural appointment will be made in 2007.

With the support of Australian-owned funeral company Metropolitan Funerals, ACU National researcher Dr Chris Kynaston will embark on a three-year study into the different ways people cope with the loss of a loved one. The community engagement project will be based on the Brisbane Campus.

The Foundation has been able to build on seed funding from an anonymous donor to endow two scholarships for young women attending the Instituto Catolico Para Formacao de Professores, Timor-Leste with the inaugural Maria Gorete Joachim Scholarships being awarded to Angelica de Jesus Freitas and Angela Maria Gertrude Ole.

Australian Catholic University Foundation supporters, 2006

ACU National is deeply grateful for the generous support of the trusts, institutions and individuals listed, who contributed to the support of the University in 2006.

The University is also grateful to those donors who contributed artworks and books to the University's collections. There are also a number of private donors who do not wish to be acknowledged. The University is equally grateful for their support.

Support for national projects and activities:

Dr Steven Bevans
Marist Brothers (Melbourne Province)
NSW Parliament Asian Pacific Friendship Group
Professor Tony d'Arbon
S A. J Carroll AM
The Burke Fund

Queensland:

ACU National Choir, Brisbane Campus
Alan and Helena Druery
Australian Association of the Sovereign Military
Banyo Priests' Association
Bea Brickhill
Brian King
Brigidine College
David Carrigan
Catholic Church Insurances Ltd
Catholic Education Office, Rockhampton
Catholic Women's League, Bribie Island Branch
Congregation of Christian Brothers, Indooroopilly
Eric Marx
Gary R Lillicrap AM
Joan Armstrong
John Gleeson AM
Leo and Joyce Dunne
Malcolm and Heather Reid
Margaret Vider
Mark McCall and family
Metropolitan Funerals
Order of Malta
Peter and Cathy Quinn
Peter Blakey
Presentation Sisters of Australia and Papua
New Guinea, Queensland Congregation
Queensland Catholic Education Commission
Robin Fisher
Sallyanne Atkinson AO
Sisters of Mercy, Brisbane Congregation
St Vincent de Paul Society

NSW:

Carroll & O'Dea, Solicitors
Catholic Education Office, Archdiocese of Sydney
Catholic Education Office, Parramatta Diocese
Council of Catholic School Parents (NSW)
CPA Australia
Dominican Sisters of Eastern Australia and the
Solomon Islands
Dooley's Lidcombe Catholic Club
Graeme Banks
Independent Education Union
Jeff Egan, Flagship Communications
John and Frances Coll
M and S Jarecki
Marist Brothers (Sydney Province)
Minter Ellison, Lawyers
Moore Stephens Sydney Ltd
NSW Minerals Council
RSL LifeCare Ltd
Siloam Korean Presbyterian Church, Strathfield
Sisters of the Good Samaritan, Five Dock

ACT:

Archdiocese of Canberra and Goulburn
Canberra Southern Cross Club
Catholic Education Commission, ACT
Catholic Education Office, ACT

Victoria:

Allan Myers
Australian Government's National Heritage Investment
Initiative Grant (2005-2006)
Capicchiano Family Trust
Catholic Archdiocese of Melbourne
Family of Sir Bernard J Callinan
Ian Potter Foundation
Maria Myers
Saint Francis Xavier Cabrini Hospital
Salesians of Don Bosco
Sarah Frawley Trust

Scholarships and bursaries

In 2005 and 2006, ACU National increased its commitment to finding ways of assisting students with particular financial pressures, as well as those from rural and regional areas, to study at the University.

Through the support of a number of donors the following scholarships and bursaries have been established for students in 2007:

- The Elizabeth Ann McCall Scholarship (Brisbane Campus) for a student with a commitment to Social Justice, was established in memory of a graduate from McAuley College, the predecessor of Brisbane Campus
- The Francis Carroll Scholarship (Canberra Campus), established as the result of a public appeal through GreaterGood, the Capital Regional Community Foundation, with Sir William and Lady Deane as joint Patrons
- The George Alexander Foundation Scholarships and Bursaries (Ballarat Campus) – five scholarships and 10 bursaries
- The Gleeson Family Scholarship (Brisbane Campus) through the support of the Gleeson family from Townsville
- The Nano Nagle Scholarship for postgraduate study for Indigenous students (Brisbane Campus) was established by the Presentation Sisters, Queensland Congregation.

The University also gratefully acknowledges the following individuals and organisations who provide support for our students through the direct awarding of established scholarships, prizes and bursaries.

Archdiocesan Council of St Vincent de Paul Society,
Canberra and Goulburn
Association of Catholic School Principals Inc
Australian & New Zealand College of Mental
Health Nurses Inc
Australian Catholic Historical Society
Australian College of Educators (NSW Chapter
– Parramatta/Hills Regional Group)
Australian College of Midwifery
Australian Computer Society Inc (NSW Branch)
Australian Confederation of Paediatric
and Child Health Nurses
Australian Council for Educational Leaders, Inc
Australian Council of Health, Physical Education
and Recreation, NSW
Australian Human Resources Institute
Australian Psychological Society Ltd
Ballarat Diocesan Schools Board
Bill Ritchie Family Trust
Catholic Diocese of Sandhurst (Bendigo)
Catholic Education Office, ACT

Catholic Education Office, Diocese of Sale
Catholic Schools Office, Broken Bay Diocese
Centacare, Sydney
Centaur Memorial Fund for Nurses
Elsevier Australia
GreaterGood (Capital Region Community Foundation)
Institute of Industrial Arts and Technology
Education (IIATE)
John Wiley & Sons Australia Ltd
Johnson & Johnson Pacific
King and Amy O'Malley Trust
Mathematical Association of New South Wales
Inc (MANSW)
McGraw-Hill Australia
Queensland Community Foundation
Queensland Orthopaedic Nurses Assn
Rotary Club of Ballarat South
Royal College of Nursing, Australia
Royal Life Saving Society Australia (NSW)
Society of St Vincent de Paul (Broken Bay)
Society of Vincent de Paul (Canberra and Goulburn)
St John of God Health Care, Ballarat
St Vincent's Hospital, Sydney
Wexford Senate, Australia
Zonta Club of Sydney North

Faculty medal winners

- Ms Lauren Burt
Bachelor of Exercise Science (Honours)
Strathfield Campus
- Ms Samantha Flasz
Bachelor of Information Systems
North Sydney Campus
- Ms Rosemary Radford
Bachelor of Education (Primary)
Canberra Campus
- Ms Leah Santilli
Bachelor of Visual Arts and Design (Honours)
Melbourne Campus
- Ms Natasha Scully
Bachelor of Nursing
Melbourne Campus

University medal winners

- Ms Lauren Burt
Bachelor of Exercise Science (Honours)
Strathfield Campus
- Ms Ninawa Butrus
Bachelor of Psychology (Honours)
Melbourne Campus
- Mr David Parsons
Bachelor of Arts (Honours)
Brisbane Campus
- Ms Leah Santilli
Bachelor of Visual Arts and Design (Honours)
Melbourne Campus

Reaching out to prospective students

In 2006, we reached out to prospective students in new ways, introducing website initiatives such as video testimonials and online forums as part of the University's change of preference website. Student recruitment campaigns were refined following careful monitoring of growing interest in the University's courses through data analysis.

Research in 2006 focused on assessing the media habits of current students along with the annual surveying of commencing students' backgrounds and expectations. Results provided for further development and fine-tuning of recruitment and communications strategies.

Joining forces

ACU National was pleased to collaborate with the following organisations in 2006, through memorandums of understanding and other agreements:

Anglican Schools Commission Queensland and St Francis Theological College
 Australian Defence Force Academy
 Australian Lutheran College
 Australian Sports Commission, ACT Academic of Sport, NSW Institute of Sport, Queensland Academic of Sport and Victorian, Institute of Sport (Elite Athlete Friendly University Agreement)



Student recruitment staff within University Relations, with the support of ACU National student ambassadors are involved in a wide range of activities to promote the University to prospective students and the broader community. Among other things, they represent ACU National at careers and education expos, visit secondary schools and conduct campus tours.

Our Student Ambassador Program extends the leadership opportunities available to undergraduate students while they study and allow prospective students to speak directly with current students about ACU National courses and student life.

State	QLD	NSW/ACT	VIC
Schools accessed	293	405	381
Expos	13	29	30
Schools visited	21	44	17
Prospective students	45,981	62,591	63,607

Batchelor Institute of Indigenous Tertiary Education for the conduct of a Carrick Institute Leadership for Excellence in Learning and Teaching in Higher Education project
 Bureau of Catholic Education, Diocese of Mauritius
 Canberra Institute of Technology
 Caritas Francis Hsu College, Hong Kong
 Catholic Education Office, Archdiocese of Hobart to offer the Postgraduate Certificate in Religious Education
 Catholic Education Office, Diocese of Darwin
 Catholic Education Office, Diocese of Parramatta for offering the Master of Religious Education
 Catholic Education Office, Diocese of Tonga
 Catholic Education Office, Diocese of Wollongong for delivery of the Master of Religious Education
 Catholic Education Office, Melbourne to provide postgraduate education
 Catholic Education Office, South Australia for the delivery of Master of Educational Leadership and Master of Religious Education
 Catholic Education System, Archdiocese of Canberra and Goulburn
 Catholic Institute of Sydney
 Catholic Institute of Theology, Auckland, New Zealand
 Catholic Schools Office, Diocese of Broken Bay
 Catholic Theological College, Melbourne
 Curriculum Corporation
 De La Salle Schools



Faculty of Education, Assumption University,
Bangkok, Thailand
Instituto Catholico Para Formacao de Professores,
Timor-Leste
Melbourne Health for education, research and research
training, and professional development
Notre Dame College (Shepparton) and the Catholic
Education Office (Diocese of Sandhurst) to provide
the Graduate Diploma in Education (Secondary)
Notre Dame Institute of Education, Pakistan
Refugee and Immigration Legal Centre Inc
RSL Veterans' Retirement Villages Limited
Shanghai Second Medical University, China
St Kevin's College (Waterford Campus) to offer aspects
of the Graduate Diploma in Education (Secondary)
in an alternative school-based mode
St Paul's Theological College, Banyo
St Vincent's Health, Melbourne for a joint appointment
of a Chair in Nursing Research
TAFE NSW
The Australian Conservatorium of Music for cooperative
teaching
The Australian International Academy for offering
methodology in religious education
The University of Melbourne for cooperative delivery of
the Graduate Diploma in Education (Secondary) in
Shepparton
Trustees of Christian Brothers to establish the Catholic
School Studies journal
Wellington Catholic Education Centre, New Zealand

ACU National offshore teaching

Caritas Francis Hsu College, Hong Kong
Catholic Institute of Theology, Auckland, New Zealand
De La Salle University Health Sciences Campus,
Dasmariñas Cavite, Philippines
Institut Catholique de l'Île Maurice
Instituto Catholico Para Formacao de Professores
Timor-Leste
Manila Doctors College, Philippines
Notre Dame Institute of Education, Karachi, Pakistan
Shanghai Institute of Health Sciences, China
Wellington Catholic Education Centre, New Zealand
Yun Yang Medical University, China

International study agreements

Albert-Ludwigs-Universität Freiburg, Germany
Catholic University of Daegu, Republic of Korea
Catholic University of Korea, Republic of Korea
College of Notre Dame of Maryland, USA
De La Salle University Health Sciences Campus,
Dasmariñas Cavite, Philippines
ESPEME School of Business, France
Fachhochschule Darmstadt, Germany
Fachhochschule Frankfurt am Main, Germany
Fachhochschule Fulda, Germany
Fachhochschule Giessen Friedberg, Germany
Fachhochschule Wiesbaden, Germany
Fairfield University, USA
Georgia College and State University, USA
Hijiyama University, Japan
Hochschule für Gestaltung, Offenbach am Main,
Germany
Hochschule für Musik und Darstellende Kunst,
Frankfurt am Main, Germany
Johann Wolfgang Goethe Universität Giessen, Germany
Justus Liebig-Universität Giessen, Germany
Kagoshima Immaculate Heart University, Japan
Katholische Universität Eichstätt Ingolstadt, Germany
Kawasaki University of Medical Welfare, Japan
Lund University, Department of Nursing, Sweden
Malmo University, Sweden
Manila Doctors College, Philippines
Nagoya University of Arts and Sciences, Japan
Nagoya University of Foreign Studies, Japan
National University of Ireland, Maynooth, Ireland
Nazareth College of Rochester, USA
Nipissing University, Canada
Philippis-Universität Marburg, Germany
Regis University, USA
Rovaniemi Polytechnic, Finland
Santa Clara University, USA
Shanghai Institute of Health Sciences, China
Shoaguan University, China
Sophia University, Japan
St Jerome's University, Canada
St John's University, USA
St Martin's College, Lancaster, UK
St Norbert College, USA
St Thomas University, Fredericton, Canada
State University of New York, Oswego, USA
Technische Universität Darmstadt, Germany
The Hague University, The Netherlands
Universidad Iberoamericana Plantel Golfo Centro,
Mexico
Universidad Panamericana Campus Guadalajara,
Mexico
Universidad Santo Tomas Santiago, Chile
Universität Kassel, Germany
Universite Catholique De Lille, France
Universität Konstanz, Germany
University of Gävle, Sweden
Universität Heidelberg, Germany

Universität Hohenheim, Germany
Universität Karlsruhe, Germany
Universität Mannheim, Germany
University of Limerick, Ireland
University of North Carolina at Greensborough, USA
University of St Thomas, St Paul, USA
University of St Thomas, Texas, USA
Universität Stuttgart, Germany
University of the Sacred Heart, Japan
University of San Carlos, Philippines
Universität Tübingen, Germany
Universität Ulm, Germany
Wilfred Laurier University, Canada

ACUcom

ACUcom delivers quality continuing education programs for business organisations and the public sector such as management, communication, and leadership training. In Victoria, the main clients are from the state government sector. In NSW, clients are from major corporations.

ACUcom also provides specific programs in Education, such as TESOL and LOTE and Inclusive Schooling. This year 90 people graduated from TESOL with 25 graduating from Inclusive Schooling. The LOTE classes are delivered on behalf of the NSW Department of School Education and in 2006 there were 70 graduates. Participants were from a wide variety of countries, including Lebanon, Palestine, Sudan, Egypt, Iraq, Iran, Turkey, Vietnam, Brazil, Greece, Columbia, China and Thailand. These students will teach their own language in specialist classes.

The International sector of ACUcom provided English Language and Diploma Pathway programs for entry into the University. English Language Intensive Courses for Overseas Students (ELICOS) are at peak levels and we have recently opened an ELICOS unit in Brisbane. The Diploma Pathway programs are also attracting substantial numbers and are a vital part of the International program.

Keeping communities informed

In 2006, University Relations spread the word about the University's Mission and diverse activities, reaching out to future students, to current students and staff, to graduates, friends of the University, benefactors, collaborators and the broader community.

A key focus was on strengthening and building consistency into the University's visual identity to enhance recognition of our unique Mission and quality teaching, research and service.

We liaised with print and broadcast media about events and activities at the University, receiving coverage as diverse as CNN in Hong Kong, national radio, opinion columns and news pages in metropolitan daily and community newspapers, specialist magazines and more.

In 2006, in response to a proactive media approach and improved communication with the University's staff, coverage of our Mission-based activities increased, particularly in relation to the Clemente/Catalyst Education for Homeless and Pathways to Retirement programs. A number of Mission-related events received air time on ABC Radio National.

Media interest also increased in relation to the unique student experience the University offers, and the way we empower our students with a strong sense of social responsibility. Quality teaching and research at the University also received increased media attention during 2006.

In addition to developing marketing strategy for student recruitment and fundraising initiatives, University Relations supported the work of the University's Faculties and Directorates in diverse ways, at Open Days and Orientation week and at the many lectures, forums, exhibitions and book launches listed in *Serving the Common Good*.

At the same time, we provided professional advice on designers, proof reading and printing services to other University staff.

We published three issues of *acunique*.

Living Heritage, released in April, featured the roles ACU National's predecessor colleges and Catholic intellectual tradition have played in shaping our unique Mission, campuses and activities.

Qualified for Life, released in September, focused on the impressive contributions our graduates are making, serving the common good locally, nationally and internationally.

Living and Learning, released in December, showcased our award-winning and Mission-related quality teaching, learning and research.

Keeping staff, students and friends of the University informed, we also produced the University's fortnightly ACU National Update online newsletter.

For prospective students and other stakeholders, campus and courses guides and other publications were also produced.

We also worked with Information Technology and Communication Service (ITCS) to update and improve the University's website.

The Graduate Association

The Graduate Association is now one year old. After a successful 2005 pilot program, 2006 saw the Association move forward in leaps and bounds. Membership grew from 1,484 to 3,355 members.

For the past two years, the main source of new members has been through inviting graduates to join at graduation ceremonies, so they can keep in touch with colleagues through reunions and other University events and opportunities.

Those from previous years, including the predecessor colleges, are also warmly welcome to join, and as word of the Graduate Association spreads, more and more are joining up, many of them online, at a new Graduate Association website www.acu.edu.au/graduates

Along with a membership form, the Graduate Association website provides a whole range of information about the University and services available to graduates. Among the features of the site are profiles of graduates and Honorary Doctorate recipients and a section on the unique history of the University.

Graduates, staff and friends of the University are welcome to join the Graduate Association. We welcome any comments and are pleased to answer your questions regarding any Graduate events or activities.



Celebrating our graduates

In 2006, ACU National congratulated more than 3,700 students who graduated from the University, at 12 ceremonies, held in Ballarat, Brisbane, Canberra, Hong Kong, Melbourne and Sydney. An inaugural ceremony was held in Baucau, East Timor and other celebrations took place on the Thai-Burmese border.

In 2006, 43 doctoral awards were conferred – 14 in Philosophy, 22 in Education and seven in Psychology.

As our graduates took their skills out into the world, they joined the ranks of more than 40,000 ACU National graduates, and many more who graduated from the University's predecessor colleges: the Catholic College of Education, Sydney (NSW), the Institute of Catholic Education (Vic), McAuley College (Qld) and Signadou College of Education (ACT).

The University values its graduates and postgraduates of all disciplines and from all corners of the world. They share a unique tertiary education, gained within the framework of a Mission which empowers them with a strong sense of social responsibility and concern for the moral and ethical dimensions of their study and their professional and personal lives.

Qualified for life

In 2006, ACU National celebrated its graduates in a number of ways. The *Qualified for Life* issue of *acuacunique* showcased the achievements of graduates working in diverse fields, in education, health services, business, government, politics, human services, the arts, the church, the environment, and more. Many of the stories featured in *Qualified for Life* clearly demonstrated how our graduates continue to live out the Mission of the University.

To order our publications please contact University Relations on (02) 9739 2363, email editor@acu.edu.au or visit www.acu.edu.au/publications



Honorary doctorates

The following distinguished recipients were awarded honorary doctorates on 2006:

Reverend Tom Boland, eminent Australian church historian, in recognition of his outstanding achievements as a priest, a teacher and a historian.

Sister Kath Burke rsm, in recognition of her never-waning commitment in her various roles as Sister, teacher, lecturer, advocate and member of various groups.

Archbishop Francis Carroll, President of the Australian Catholic Bishops Conference, in recognition of his tireless contribution to Catholic Education and the communities which he has served so well, and his unwavering commitment to ecumenism and interfaith relations.

Justice Susan Crennan, Justice of the High Court of Australia, for her extraordinary service to the judiciary, to the legal profession and the Australian Community.

Father William Jordan, Bachelor of Theology, Licentiate in Sacred Theology, Doctor of Sacred Music, musician, parish priest, liturgist, author, and consultant to ACU National's music course development, for his outstanding contribution to Church music.

The Honourable James Spigelman AC, Chief Justice of the Supreme Court of New South Wales, in recognition of his significant contribution to the betterment of public life.

Mr David Wenham (pictured), Australian actor, in recognition of his outstanding contribution to the arts and noting his strong commitment to social and environmental issues.

The Wiggles, in recognition of their outstanding contribution to early-years education and child development through the arts. The Wiggles members honoured at the ceremony were Mr Jeff Fatt, Mr Anthony Field, Mr Greg Page and Mr Murray Cook.

Snapshot of ACU National graduates

Nathan Buhagiar

Triathlete Nathan Buhagiar, graduated in 2006 with a Bachelor of Exercise Science (Hons). Working with a physiotherapist as an exercise physiologist, his work involves helping people with injuries recover fitness and mobility. Nathan will shortly begin giving exercise classes to people with diabetes and cardiovascular disease, some of whom are recovering after open heart surgery.

Nathan followed his undergraduate studies with an honours year at ACU National, which “opened the door to where I am now” says Nathan. His research project involved researching the effectiveness of a 40-week fitness training program with 20 Vietnam veterans from Sydney’s northern beaches.

The project’s success cemented Nathan’s belief in the healing and life enhancing powers of exercise as a cost-effective medicine. He says it is gratifying to be able to use his degree from ACU National to improve the quality of life of others.

Innes Harriman

Innes Harriman’s desire to positively influence children provided him with the motivation to study a Bachelor of Education (Primary). “During my school-based placements, I gained an understanding of the commitment and responsibility required of those entering the teaching profession. As an ACU National graduate, I contribute to the community by educating the future decision makers of the world,” says Innes.

Innes, who currently works at St. Joseph’s College (Gregory Terrace), cites the best part of his current position as “making a connection with my students and helping to shape them into young gentlemen”.

“My future career ambition is to have an enjoyable job that allows me to positively impact the world while allowing me to live comfortably and safely, maintain quality relationships with friends and family and travel extensively,” says Innes.

Jean Madden

Teacher Jean Madden, who graduated from ACU National with Bachelor of Arts, Bachelor of Education and Master of Arts (Theology) degrees, has taken the challenge to care for others literally – in 2006 she designed a lightweight ‘street swag’ for people who are homeless.

“Because people who are homeless sleep on cement, it is very crippling, hard on their internal organs as well as their muscles and bones, and the sleep deprivation can also affect mental health problems,” Jean explains. Regular swags are heavy and hard to handle, so Jean designed a lightweight, waterproof street swag that could be easily rolled up holding possessions securely, looking like a normal bag.

The swags are being made by the Woodford Correctional Centre, and a commercial arm producing the swags for camping stores is also evolving, and her vision continues. Jean is seeking aid organisations to manufacture and distribute the swags for refugees and emergency aid. To make a tax-deductible donation, or to order some swags for a community, visit www.streetswags.org

Shawn Walker

When 2006 graduate Shawn Walker made the decision to study a Bachelor of Education (Secondary) he wanted to make a difference and inspire and empower others with the gift of education.

A former Student Association President and student ambassador, Shawn joined the staff of ACU National as a Marketing Officer (Student Recruitment) and is now the National Student Recruitment Coordinator. Shawn works with fellow student recruitment staff across Australia to promote the University. “My future career ambition is to continue to assist others to achieve their education aspirations,” says Shawn.

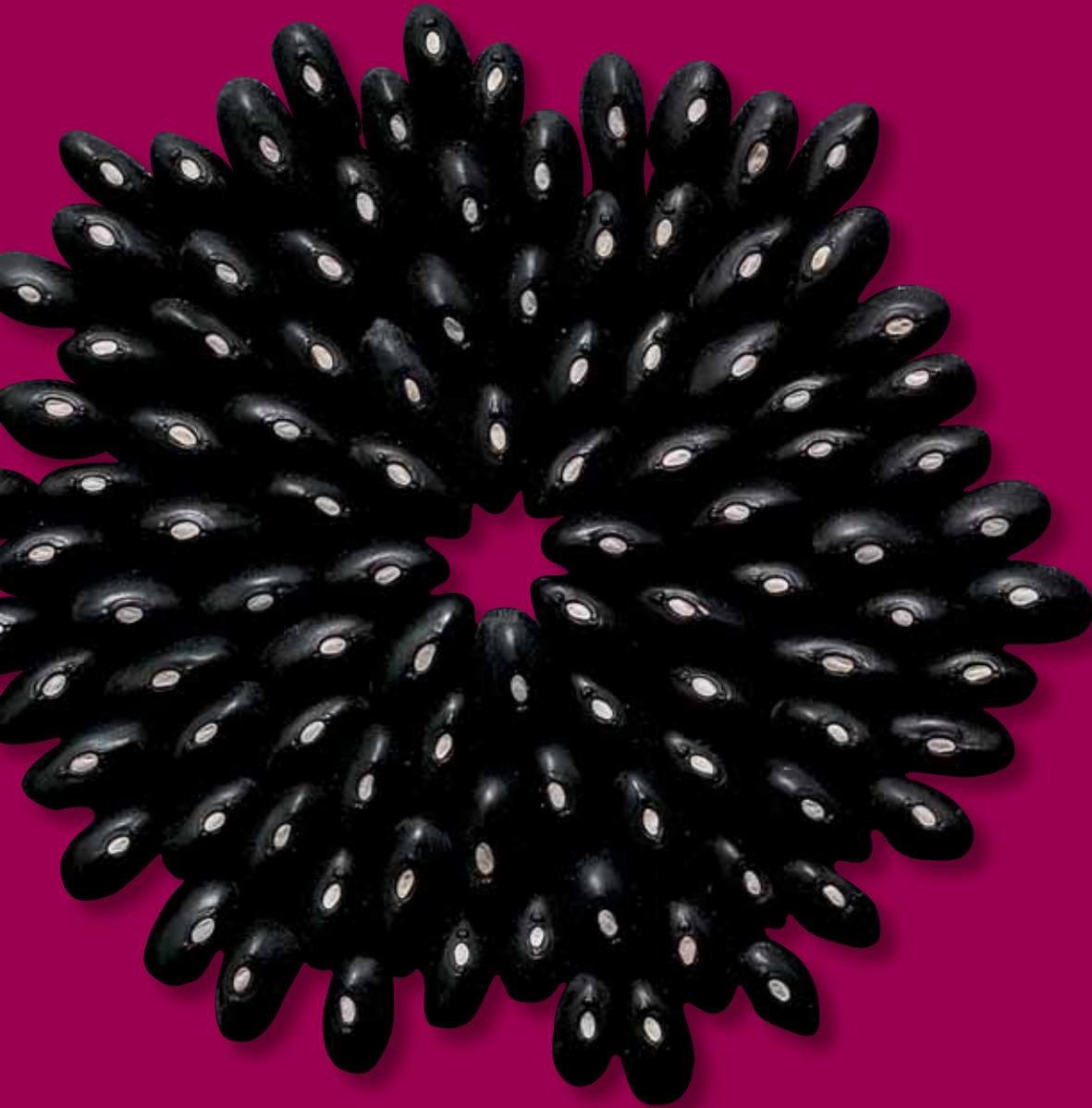
“I formed valuable relationships with the staff from the secondary schools in which I completed my professional experience and still keep in contact with many of the teachers who supervised me,” says Shawn who coordinates a wide range of activities to promote the University to prospective students and the broader community.

Leah Williamson

Leah Williamson studied the Bachelor of Social Science/ Bachelor of Theology degree, along with a Diploma of Education (Secondary) and Certificate of Religious Education. Since graduating in May 2006, Leah has been teaching at an Anglican girls school. “I now realise that teaching is a profession where you are constantly learning, engaging and growing as a person,” says Leah. “It’s not only about teaching. I have had the opportunity to be involved in many other facets of the school including Chapel, school camps and co-curricular activities.”

A former student ambassador, Leah believes the University has profoundly influenced her life. “I found I was adequately prepared and inspired to enter the education sector with the skills and experience that ACU National gave me,” she says. “The university has such a community atmosphere, everyone knows everyone. The lecturers know you and you know them.”

Leah plans to start studying for a Master’s degree at ACU National in a few years, and has the ultimate goal of completing Doctoral study in Educational Leadership to become a School Principal.



Quality teaching, learning, research and community engagement all depend upon the quality and dedication of staff. As an employer of choice, ACU National's employment programs revolve around respect for individuals and their need to balance their work and life commitments.

The strength of our academics' qualifications are noted in *The Good Universities Guide 2007* with a five-star rating.

Improved options for flexible working conditions, support for further study, and the creation and adoption of a groundbreaking Pathways to Retirement Program were among initiatives of 2006 which helped the University to nurture its valued employees.

These actions complemented the University's historically generous maternity leave provisions, adopted in 2001, under which staff receive their full salary for 12 weeks and then 60 per cent for the remaining 40 weeks of a full year's leave.

Under the new Pathways to Retirement program, staff aged over 50 years may flexibly structure their retirement to suit their individual work-life balance preferences and financial needs. The program gives staff the option to reduce their work responsibilities or partially retire from full-time work, while maintaining their links to ACU National and enhancing their retirement income.

The University values the opportunity to continue to access the skills, knowledge and experience of our staff in a way that is mutually beneficial, while opening up career paths for younger academics and administrators. We were also glad to lead by example and join industry partners in an Australian Research Council – funded research project, Redesigning Work for an Ageing Society.

Employee relations

Throughout 2006, employee relations were necessarily focused on the implementation of the Commonwealth Government's workplace relations legislation, and its ongoing Higher Education Workplace Relations Requirements (HEWRRs). On 27 February 2006, the University was advised that its Enterprise Agreement, its offer of Australian Workplace Agreements (AWAs) to staff, and its new and revised policies and procedures were compliant with the HEWRRs; and that the University had been successful in obtaining additional funding under the Commonwealth Grant Scheme.

The implementation of the Commonwealth Government's workplace relations legislation (which amended the *Workplace Relations Act, 1996*) required the University to review many of its policies and to edit and update its standardised AWAs. In particular the introduction of the Australian Fair Pay and Conditions Standard and variations to the Act's Regulations required that changes be made to the University's Personal Leave, Parental Leave and Probation policies and for the introduction of a Compassionate Leave policy. The University also updated its contracts of employment as a result of changes to the Act's Probation/Qualifying Period requirements, and also as a result of amendments to superannuation legislation.



Throughout 2006, the University continued to develop AWAs which were progressively offered to all current as well as new staff, including after 30 June 2006, to all casual and sessional staff. An application for Commonwealth funding under Round 2 of the HEWRRs was submitted on 31 August 2006. This application included seven post workplace relations legislation template AWAs and advice on policy development, including the implementation of the ACU Interim Policy – Australian Workplace Agreements. On 18 December, the University was advised that its second application for an additional 7.5 per cent funding under the Commonwealth Grant Scheme had been successful.

One of the major changes to be implemented is the new record keeping requirements, in particular the requirement for staff who are eligible for overtime and for all casual staff to record their hours worked. The University will continue the process of updating and refining its policies as a result of the ongoing legislative changes, e.g. 21 new policies were approved in 2006.

Staff diversity and equal opportunity

During 2006, the University continued to introduce progressive workplace reforms, consistent with its Mission statement which expresses the University's fundamental concern for justice and equity, and for the dignity of all human beings.

In addition to the Pathways to Retirement program, the University agreed to participate in an Australian Research Council-funded research project called Redesigning Work for an Ageing Society (RW4AS). This project is concerned with the effective management of ageing workforces and it is linked into similar research being conducted in Europe. The aim of the project includes identifying and overcoming age barriers to staff continuing with their employment in ways that benefit individual employees and the organisation. The project is being managed from the Business, Work and Ageing Centre for Research at the Swinburne University of Technology. ACU National is one of five industry partners involved, along with Qantas, Australia Post, RACV and Laminex.

An Indigenous Employment Officer was appointed to implement the Indigenous Employment Strategy 2006-2008, which aims to increase the employment of Indigenous Australians across the University. Antonia Graham has provided practical assistance to supervisors who wish to enhance their efforts to recruit and support Indigenous staff, and advise and support to the University on issues of Indigenous employment. The strategy requires continuous liaison with ACU National supervisors and staff, Indigenous people, community organisations and employment agencies.

STAFF STATISTICS	2006
Total number of staff	
General	485
Academic	397.7
Total number of full-time equivalent casual staff	
General	16.8
Academic	202.6
Total staff including casual staff	
General	501.8
Academic	600.3
Total	1,102.1

Occupational health and safety

Initiatives arising from the OH&S Plan continue to be implemented, e.g. the appointment of a National OH&S and Well-Being Coordinator, based at the North Sydney Campus. The role of the Coordinator is to provide expert advice, support and strategic leadership in the planning, coordination and delivery of a wide range of OH&S and well-being initiatives and policies across the university as well as working closely with the local and National OH&S Committees.

OH&S induction is given high priority within the University, with local managers and supervisors continuing to play an important role in inducting new employees. Further consolidation of the induction process has taken place, with the development of modules for online delivery covering OH&S legal compliance, OH&S management, harassment and discrimination, and bullying.

The Employee Assistance Program (EAP) provides access to confidential professional counselling services for staff and their families and assists them with personal or work-related problems. Utilisation of this service is in line with the industry average and will continue to be monitored to effectively manage health and safety. Patterns relating to work-related and personal issues are emerging although further data is required before clear trends can be established.

Through the active management of Workers Compensation claims, a number of claims were closed. A slight increase in the number of claims lodged in Queensland has been offset by a decrease in the number of claims lodged in NSW and the ACT. Our Rehabilitation Coordinators continue to actively manage injured employees to ensure that an early and successful return to work is obtained, thereby reducing workers compensation costs.

Grievance management

Staff completed compulsory online training programs on workplace behaviour and workplace discrimination and harassment to improve their knowledge and understanding of these issues and prevent the occurrence of discriminatory or bullying behaviour. Information sessions were held on all campuses about the University's Grievance Management Policy and procedures. Grievance management guidelines for staff, students and supervisors are published on the University's intranet.

Senior management profiles

Chancellor

Brother Julian McDonald cfc AO
BA DipEd (Syd), CertRelFormation (St Louis),
GradDipLangInEd (CSU)

Brother Julian was appointed Chancellor of ACU National in November 2000. He has been a member of the University Senate since 1992, and was previously Pro-Chancellor from 1995-2000. In October 2002, Brother Julian concluded a 12-year term as Province Leader of the Christian Brothers in NSW, ACT and Papua New Guinea. He is currently Executive Officer, National Committee for Professional Standards – a committee of the Australian Catholic Bishops Conference and the Australian Congregational Leaders of Religious Institutes.

Brother Julian was made an Officer in the General Division of the Order of Australia in 2003. He joined the Christian Brothers in 1960 and went on to gain a Bachelor of Arts and Diploma of Education at the University of Sydney. He received a Certificate of Religious Formation from St Louis University and a Graduate Diploma in Language in Education from Charles Sturt University. In 1973 he became Director of Christian Brothers Formation at Strathfield, NSW, and held this position until 1981. Brother Julian spent two years (1988–1990) in Rome as Director of Christian Brothers' International Renewal Program. He is completing an MA Hons in the field of children's literature at Charles Sturt University.

Pro-Chancellor

Edward Exell AM
BA (Hons) (Melb), BEc (ANU)

Mr Exell has been Pro-Chancellor of the University since November 2000. He is Business Manager of the Catholic Archdiocese of Melbourne. He is Chair of the Standing and Finance Committee of the University. Mr Exell was born in Melbourne and educated at Xavier College, Melbourne, Loyola College, Watsonia as a Jesuit scholastic, and at the Australian National University. Before joining the Catholic Archdiocese he was Deputy Managing Director of the Australian Trade Commission.

Mr Exell has served on the National Board of Employment Education and Training, the Mercy Health and Aged Board and, until recently, was a member of the School Council of Xavier College. He was made a Member in the General Division of the Order of Australia in 1988.

Vice-Chancellor

Professor Peter Sheehan AO
BA (Hons), PhD (Syd), FAPS, FAPSA, FASSA, FACE

Professor Sheehan was appointed Vice-Chancellor of ACU National in February 1998. He obtained a Bachelor of Arts with Honours from the University of Sydney in 1961 and was awarded a Doctor of Philosophy in Psychology in 1965. After completing a postdoctoral fellowship at the University of Pennsylvania Hospital from 1965 to 1967, he was Assistant Professor of Psychology at the City College of the City University of New York from 1967 to 1968, lecturer and senior lecturer at the University of New England, Armidale from 1968 to 1972, and Professor of Psychology at the University of Queensland from 1973 to 1997.

He was Chair of the Queen Elizabeth II Fellowships and Australian Research Grants Committee from 1983 to 1985 and Chair, during 1992 and 1993, of the Australian Research Council's Research Grants Committee, and is past Chair of the Council's Social Sciences and Humanities Panel. He is also Past President of the Australian Psychological Society and was President of the International Congress of Psychology in 1988. From 1991 to 1993 he held office as President of the Academy of the Social Sciences in Australia, and was made Honorary Fellow of the Academy in 1996. He was made an Officer in the General Division of the Order of Australia in 1995, and received the Centenary Medal in 2003.

Pro-Vice-Chancellor (Academic Affairs)

Professor Gabrielle McMullen
BSc (Hons), PhD (Monash), FRACI

Professor McMullen has held her current appointment as Pro-Vice-Chancellor (Academic Affairs) since 2000. She is responsible for the ACU National Faculties, Library and academic staff development as well as the Victorian operations of the University. She was previously Rector of the Ballarat Campus for five years. Prior to joining ACU National, Professor McMullen worked at the Chemical Institute of the University of Freiburg, Germany as a postdoctoral fellow and then in the Department of Biochemistry and Molecular Biology at Monash University. She was also Dean of Mannix College at Monash University. She has held fellowships from the Alexander von Humboldt-Stiftung and the Deutsche Forschungsgemeinschaft, and is a Fellow of the Royal Australian Chemical Institute. Professor McMullen's current research interests include Catholic higher education and the history of science.

Pro-Vice-Chancellor (Research and International)

Professor Peter Wilson
BA (Hons), PhD (UNSW)

Professor Peter Wilson took up the position of Pro-Vice-Chancellor (Research and International) in May 2006. He was previously Professor and Head of Psychology at Southern Cross University where he established a new

School of Psychology. He also occupied the position of Associate Dean (Coffs Harbour Campus) in 2002.

Professor Wilson undertook his studies at the University of New South Wales where he was awarded a Bachelor of Arts (Honours) degree in 1975 and a PhD in Psychology in 1980.

Professor Wilson's research has been in the area of clinical and health psychology. In particular, he is well known internationally for his research on psychological aspects and management of tinnitus (ringing in the ears). He has also published work in the area of cognitive-behaviour therapy for depression. He received a Distinguished Career Award, 1998 from the Australian Association for

Professor O'Gorman was Head of the Department of Psychology and Dean of the Faculty of Arts at the University of New England in Armidale from 1979 to 1989. Between 1970 and 1973, he held the role of Psychologist and Senior Psychologist in the Psychology Research Unit at the Australian Military Forces in Melbourne. Professor O'Gorman is a Fellow of the Australian Psychological Society. He chaired the Conference Organising Committee for the Australian Psychological Society National Conference during 2001 and 2002, and during 1993 and 1994, and was Chair of the Psychologists Board of Queensland from 1992 to 1998.



Cognitive and Behaviour Therapy. He has held NHMRC grants for research on psychological aspects of tinnitus and diabetes, and has published extensively on topics in the area of clinical and health psychology.

Professor Wilson is a member of the Pro-Vice-Chancellor (Research) and the Pro-Vice-Chancellor (International) sub-committees of the Australian Vice-Chancellors' Committee. He also chairs the NSW PVC/DVC (International) committee. He is a former Chair of the Heads of Departments and Schools of Psychology Association (2002-2003), and the National President of Australian Behaviour Modification Association (1986-1987). For the Australian Psychological Society, Professor Wilson has served as a member of the Professional Development Accreditation Advisory Group from 1996-2006.

Pro-Vice-Chancellor (Quality and Outreach)

Professor John O'Gorman
BA (Hons), PhD (Qld), FAPS

Professor O'Gorman commenced as ACU National's Pro-Vice-Chancellor (Quality and Outreach) in 2003 and is based at the Brisbane Campus. Before joining ACU National, Professor O'Gorman was Foundation Professor of Psychology and Head of the School of Applied Psychology in the Faculty of Health Sciences at Griffith University.

He was Associate Editor at Biological Psychology from 1984 to 1991 and Editor at Australian Journal of Psychology from 1991 to 1994. Professor O'Gorman has a proven record of internationally recognised scholarly achievement and a wealth of experience in university research and teaching. He is highly regarded in the education sector.

Executive Director, University Services

John Cameron
MCom (UNSW), CPA, AIMM

Mr Cameron has held his current appointment as Executive Director, University Services since 2000. He is responsible for all non-academic administrative service and support functions in the University. Mr Cameron is the Company Secretary and Public Officer of Australian Catholic University Limited. In that role he is also Secretary to the governing Senate and its committees and is responsible for all governance and legal matters including copyright and privacy.

Mr Cameron was previously the Director of Finance for two years. Prior to joining ACU National, Mr Cameron worked at the University of Technology, Sydney from 1987 to 1998 as Director, Financial Services, and from 1973 to 1987 at the University of NSW in several administrative positions. He has a total of 32 years experience in higher education administration.

Left to right:
Professor Gabrielle McMullen,
Professor Peter Wilson
and Professor John O'Gorman.

Rectors

Associate Professor Peter Camilleri
BSocStud (Syd), MSc (Surrey), PhD (Flin) – Canberra

Associate Professor Anne Hunt OAM
BSc (Melb), DipEd (Melbourne College of Education),
BEd (Monash), BTheol (YTU of MCD), MSc (Ed)
(Fordham), MA (Theol) (Catholic Theological Union,
Chicago), DTheol (MCD) – Ballarat

Directors

Director of Finance
John Ryan
BBus (UTS), CPA – North Sydney

Director of Information
and Communication Services
Barbara Olde
GradDipSc, InfoSys (CSU) – North Sydney

Director of International Education
Valerie Hoogstad
BA (Syd), MA (Macq) – North Sydney



Professor Gail Crossley, Professor
Pauline Nugent (Incoming Dean,
Faculty of Health Sciences) and
Professor Marie Emmitt.

Deans

Dean, Faculty of Arts and Sciences
Professor Gail Crossley
BSc, PhD (Melb), DipEd (SydCAE) – Melbourne

Dean, Faculty of Education
Professor Marie Emmitt
TITC (Toorak), BA, BEd, MEd (Monash), MACE
– Melbourne

Dean, Faculty of Health Sciences
Professor Elizabeth Cameron-Traub
RN ICC Cert, BA (Hons), PhD (Flin), GradDipNS (Ed)
(Armidale CAE), MAPS, FCN, FRCNA – North Sydney

Dean of Students
Associate Professor Tim O'Hearn
BA (Monash), BEd (Melb), MA (Macq), MA (Syd), PhD
(Macq) – North Sydney

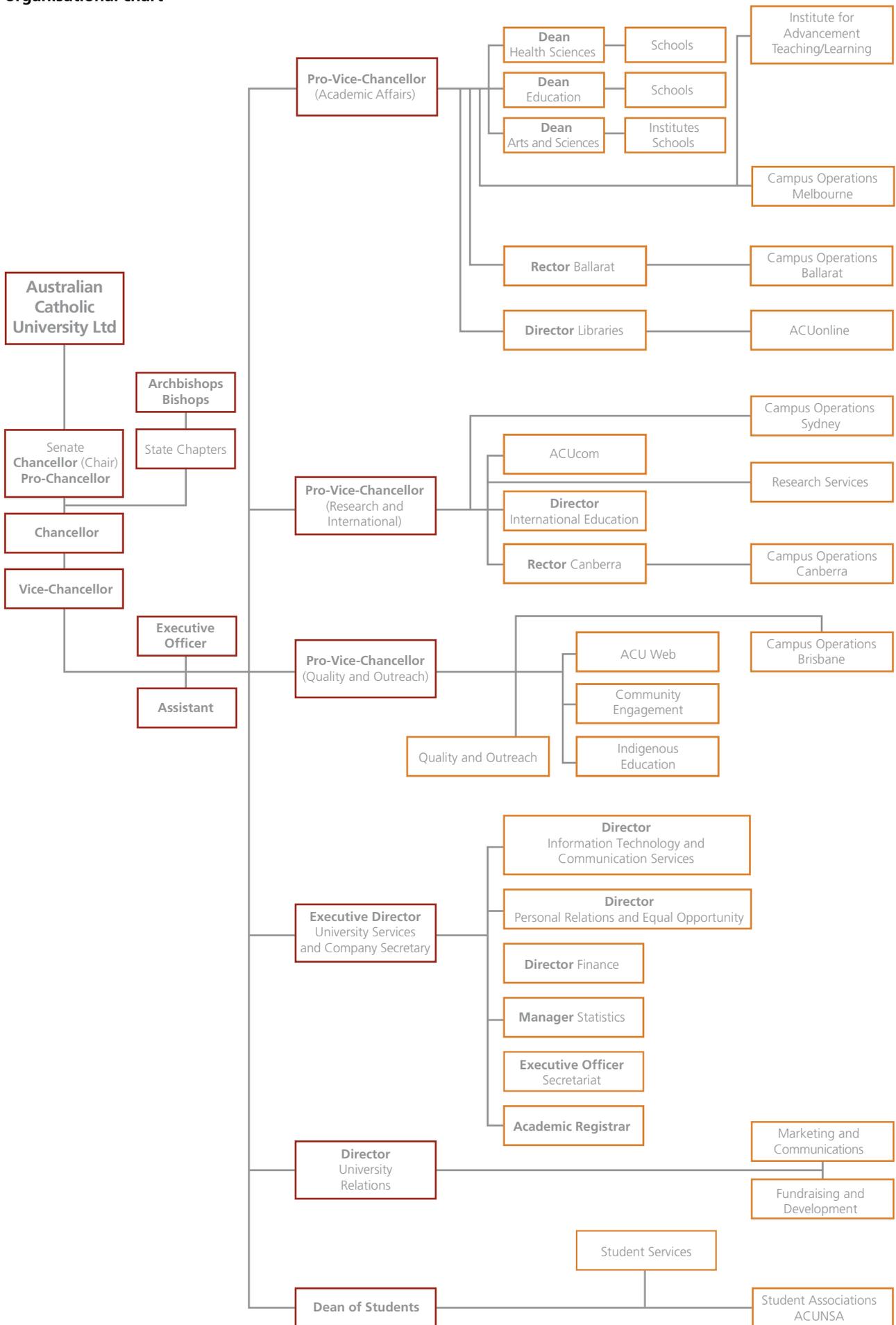
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Director of Personnel Relations
and Equal Opportunity
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BA, DipEd, DipLib (UNSW), MEd (Syd), PhD (Lough),
GradDipEmpRels (UTS) – North Sydney

Academic Registrar
Gabrielle Westmore
BA (Qld) – Brisbane

Director of University Relations
Patricia Ruzzene
BA (UNSW), Grad Cert TCHG (UTS), MACommMgt
(UTS) – North Sydney

ACU National organisational chart



It is the Mission of ACU National which provides its raison d'être and the essential focus for all its activities. It is this focus, coupled with a realised maturity, grounded in evidence of its quality that allows the University to confidently present itself to others as a totally Mission-orientated, imaginative, and quality-based institution.

The *ACU National Annual Report 2006* explores the unique Mission of the University through five key themes – Quality Teaching and Research, Serving the Common Good, The Student Experience, The Ties That Bind and Employer of Choice – as they relate to the year in review '2006'.

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AUSTRALIAN CATHOLIC UNIVERSITY DIRECTORS' REPORT AND FINANCIAL STATEMENTS 2006

DIRECTORS' REPORT AND FINANCIAL STATEMENTS



06

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Left to right: His Eminence Cardinal George Pell AC (President of Australian Catholic University Limited), Chancellor Brother Julian McDonald cfc AO, Pro-Chancellor Edward Exell AM and Vice-Chancellor Professor Peter Sheehan AO.

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The *ACU National Directors' Report and Financial Statements 2006* are a supplementary document to the *ACU National Annual Report 2006*. To order a copy of either document, please contact University Relations on (02) 9739 2363, email editor@acu.edu.au or visit www.acu.edu.au/publications

Mission

Australian Catholic University shares with universities world wide a commitment to quality in teaching, research, and service. It aspires to be a community characterised by free inquiry and academic integrity.

The University's inspiration, located within 2,000 years of Catholic intellectual tradition, summons it to attend to all that is of concern to human beings. It brings a distinctive spiritual perspective to the common tasks of higher education.

Through fostering and advancing knowledge in education, health, commerce, the humanities, the sciences and technologies, and the creative arts, Australian Catholic University seeks to make a specific contribution to its local, national and international communities.

The University explicitly engages the social, ethical and religious dimensions of the questions it faces in teaching, research and service. In its endeavours, it is guided by a fundamental concern for justice and equity, and the dignity of all human beings.

Australian Catholic University has a primary responsibility to provide excellent higher education for its entire diversified and dispersed student body. Its ideal graduates will be highly competent in their chosen fields and ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good.

The *Directors' Report and Financial Statements 2006* contained in the *ACU National Annual Report 2006* was approved by the Senate of Australian Catholic University at its meeting of 29 March 2007.

Brother Julian McDonald cfc AO
Chancellor

29 March 2007

Professor Peter W Sheehan AO
Vice-Chancellor

DIRECTORS' REPORT

for the year ended 31 December 2006

The directors present their report together with the financial report of Australian Catholic University Limited (the Company) for the year ended 31 December 2006 and the auditors' report thereon.

Directors

The directors of the Company in office at any time during or since the end of the financial year are:

POSITION	NAME	QUALIFICATIONS	DATE OF APPOINTMENT (RESIGNATION)
Dr Nasir Butrous	BSc, MBA (Baghdad), PhD (Brad)	Lecturer	28 May 2004 (19 May 2006)
Mr John Joseph Carroll	BBus MAppFin, CPA MAIPM	Financier	19 May 2006
Ms Anne Margaret Cummins	BA (Canberra CAE), MA (Macq), Grad Dip Rel Stud (ACU)	Educational Consultant	30 September 1994 (19 May 2006)
Mr Alan Edgar Druery OAM	BA, BEdSt, MEd(Admin) (Qld), FQIEA, FACE, FACEA DUniv. (QUT)	Retired Educational Administrator	1 January 1991
Mr Edward William Exell AM	BA (Hons) (Melb), BEc (ANU)	Professional Administrator	30 September 1996
Most Reverend Bishop James Foley	DD, DPh (Leuven)	Catholic Bishop	30 September 1994
Ms Teresa Georges		Student	1 January 2007
Associate Professor Pamela Ellen Gibbons	TC, BA DipEd, MEd, PhD (Syd), FACS	University Lecturer	22 May 2002 (19 May 2006)
Mr Gerald Gleeson AC KCSG	BSc, MEd (Syd), BEc (Melb), Hon Litt (CSU)	Company Director	5 November 1990 (19 May 2006)
Professor Peta Goldberg rsm	BA MusEd (QldConservMus), GradDipRE (McAuleyCollQld), MEd (ACU), MASTheol(UQ), PhD(N'castle), ASDA, LSDA, ATCL	University Lecturer	19 May 2006
Associate Professor Margot Lesley Hillel OAM	TPTC, BA (LaT), MA (Melb), PhD (Monash)	University Lecturer	19 May 2006
Mr Paul Cuthbert Hoy	LLB (Melb)	Solicitor	1 January 1991
Brother Robert Julian McDonald cfc AO	BA DipEd (Syd), CertRel Formation (St Louis), GradDip Lang in Ed (CSU)	Religious Brother	30 September 1992
Ms Moira Therese Najdecki	BA, DipEd, GradDipRE, MA, MEdLeadership	Educational Administrator	19 May 2006
Dr Marea Nicholson	TC, BA (Macq), MEd (Syd), DipTeach (N'cleCAE), GradDipEdSt (NepeanCAE), PhD(Syd)	University Lecturer	19 May 2006

Mr David Brian O'Connor AM	BA (UNE), PACert (Syd Tech Coll)	Public Servant	14 April 2000
Mr Aron Oulton		Student	1 January 2006 (31 December 2006)
Dr Janis (John) Ozolins	BSc DipEd, MSc, PhD (Melb) GDipEdAdmin	Lecturer	28 May 2004 (19 May 2006)
Ms Joan Pares	BABus(ACU), PGCertPolSt (Murdoch)	Educational Administrator	19 May 2006
Ms Susan Mary Pascoe	BA DipEd, GradDip Special Ed, MEd (Hons) (Melb), FACE, FACEL, FAICD, FAIM, FIPAA	State Commissioner	20 September 2001
Brother Anthony Philip Robinson fms	BA (N'cle) MA (Macq), MEdAdmin (UNSW), MA(Dayton)	Province Secretary	26 May 2005
Professor Peter Winston	BA (Hons), PhD(UNSW)	Pro-Vice-Chancellor	1 February 1998
Sheehan AO	BA (Hons), PhD (Hons) (Syd), FAPS, FAPSA, FASSA, FACE	Vice-Chancellor	15 May 2006

Senior executive

The senior executive of Australian Catholic University Limited at the date of this report are:

POSITION	NAME	QUALIFICATIONS	DATE OF APPOINTMENT (RESIGNATION)
Vice-Chancellor	Professor P W Sheehan AO	BA (Hons), PhD (Syd), FAPS, FAPSA, FASSA, FACE	1 February 1998
Pro-Vice-Chancellor (Research & International)	Professor P Wilson	BA (Hons), PhD(UNSW)	15 May 2006
Pro-Vice-Chancellor (Quality & Outreach)	Professor J G O'Gorman	BA (Hons), PhD (Qld) FAPS	2 February 2004
Pro-Vice-Chancellor (Academic Affairs)	Professor G L McMullen	BSc (Hons), PhD (Monash), FRACI	26 April 1995
Executive Director, University Services and Company Secretary (5 years)	Mr J M Cameron	MCom (Hons) (UNSW) CPA, AIMM	3 August 1998
Dean, Faculty of Arts and Sciences	Professor G Crossley	BSc, PhD (Melb), DipEd (SydCAE)	1 January 2005
Dean, Faculty of Education	Professor M Emmitt	TITC (Toorak), BA, BEd, MEd (Monash), MACE	19 January 2004
Dean, Faculty of Health Sciences	Professor E Cameron-Traub	RN ICC Cert, BA PhD (Flin), GradDipNS(Ed) (Armidaale CAE), MPAS, FCN (NSW), FRNCA	1 December 1996

Directors' meetings

The number of directors' meetings (including meetings of committees of directors) and the number of meetings attended by each of the directors of the Company during the financial year are:

	Senate Meetings		Standing & Finance Committee Meetings		Honorary Awards Committee Meetings		Audit Committee Meetings	
	A	B	A	B	A	B	A	B
Dr N Butrous	1	1	-	-	-	-	-	-
Mr J J Carroll	3	3	2	3	-	-	1	1
Ms A M Cummins	1	1	2	3	-	-	-	-
Mr A E Druery	4	4	6	6	-	-	-	-
Mr E W Exell	4	4	6	6	-	-	-	-
Most Reverend Bishop J Foley	3	4	-	-	-	-	-	-
Ms T Georges	-	-	-	-	-	-	-	-
Assoc Prof P E Gibbons	1	1	2	3	-	-	-	-
Mr G Gleeson	1	1	2	3	-	-	1	1
Prof P Goldberg	3	3	2	3	-	-	-	-
Assoc Prof M L Hillel	3	3	-	-	1	1	-	-
Mr P C Hoy	3	4	5	6	1	1	2	2
Br R J McDonald	4	4	-	-	1	1	-	-
Ms M T Najdecki	3	3	3	3	-	-	-	-
Dr M Nicholson	3	3	-	-	-	-	-	-
Mr D B O'Connor	4	4	2	3	-	-	2	2
Mr A Oulton	4	4	-	-	-	-	-	-
Dr J Ozolins	1	1	-	-	-	-	-	-
Ms J Pares	3	3	-	-	1	1	-	-
Ms S M Pascoe	3	4	2	3	-	-	-	-
Br A P Robinson	3	4	-	-	-	-	-	-
Professor P W Sheehan	4	4	6	6	1	1	-	-

A - Number of meetings attended

B - Reflects the number of meetings held during the time the director held office throughout the year

Principal activities

The principal activities of Australian Catholic University during the course of the financial year were those of a university operating at both an undergraduate and postgraduate level on six campuses across the states of Queensland, New South Wales and Victoria, and the Australian Capital Territory. The University also undertook formal entrepreneurial activities through the conduct of special non-award and fee-paying courses including offshore programs in Hong Kong. The University has links in a number of other countries including the United States, Indonesia, Pakistan and East Timor. In the opinion of the directors there were no significant changes in the state of the affairs of the Company that occurred during the financial year under review.

Review and result of operations

There was a positive result for the year ended 31 December 2006 of \$18.27m (2005 \$8.43m). Significant increases in revenue include Commonwealth Government Financial Assistance including Commonwealth Grants Scheme \$5.85m, Learning and Teaching Development Fund \$2.11m, Capital Development Pool \$1.36m, HECS HELP \$2.42m, Fees and Charges \$4.10m, and Other Revenue \$1.86m. Significant increases in expenditure include Employee Benefits of \$4.46m, and Other Expenses of \$3.40m.

An independent valuation of freehold land and buildings was carried out as at 31 December 2006 by Edward Rushton Australia Pty Ltd. The directors have considered the fair value of the properties in the light of that valuation, any changes in use of the Company's properties and any acquisitions made during the year. Any subsequent additions and alterations have been included at cost.

It will be noted from the Supplementary Income Statement provided at page 54 which separately identifies revenue and expenditure in relation to both Operating Activities and Capital Activities that there was a positive result for the year in relation to Operating Activities of \$11.50m and Capital Activities of \$6.77m.

There was an improvement in the cash (including investments) position of \$17.56m partly due to revenue exceeding expenditure but also as a result of a delay in the commencement of several significant capital projects.

Significant changes in the state of affairs

A major capital expansion program is currently in place with significant capital expenditure expected during 2007 and 2008. The program is the result of a major review of both the short-term and long-term capital planning needs of the University and is designed to address a critical shortage of teaching and administrative space identified in relation to campuses in Sydney, Melbourne and Brisbane. Funding of the expenditure will be from University cash reserves, augmented from external loan finance, if required.

Financial highlights

	2006	2005
	\$'000	\$'000
• Commonwealth Government Operating Grants	98,541	85,226
• Deferred Superannuation Contribution	(759)	1,443
• Other Operating Revenue	47,088	39,559
• Salary (excluding transfer to Provisions)	(82,234)	(76,379)
• Non-Salary Cash Expenses	(35,175)	(31,539)
• Non-Cash Expenses (Depreciation, Amortisation and Provisions)	(9,193)	(9,876)
• Net Operating Profit	18,268	8,434
• Interest Bearing Liabilities	800	6,650
• Working Capital Surplus/(Deficit)	17,065	2,210

Environmental regulation

The Company's operations are not subject to any significant environmental regulations under either Commonwealth or state legislation. However, the directors believe that the Company has adequate systems in place for the management of its environmental requirements and is not aware of any breach of these environmental requirements.

Matters subsequent to the end of the financial year

There are no items, transactions or events of a material or unusual nature that have arisen in the interval between the end of the financial year and the date of this report which are likely in the opinion of directors to affect significantly the operations of the Company, the results of these operations or the state of the Company in subsequent financial years.

Directors' interests and benefits

Directors' interests and benefits are set out in notes 20 and 21.

Indemnification of Directors and Officers

During the year the Company renewed an agreement with their insurers to provide indemnification for all the directors and officers of the Company (as listed in this report), against all liabilities to another person (other than the Company) that may arise from their position as directors and officers.

Directors and officers liability cover

During the year, the Company paid insurance premiums of \$41,628 (2005: \$40,894) in respect of Directors and Officers Liability insurance contracts for directors and officers of the Company. The insurance provides cover against claims made by reason of any wrongful act committed or alleged to have been committed by a director or officer of the Company during the year. The Company has not entered into an agreement indemnifying the current auditors, KPMG, against any claims by third parties.

Proceedings on behalf of the company

There are no proceedings being pursued on behalf of the Company.

Lead auditor's independence declaration

The lead auditor's independence declaration is set out on page 9 and forms part of the directors' report for the financial year ended 31 December 2006.

Rounding off

The Company is of a kind referred to in ASIC Class Order 98/100 dated 10 July 1998 and in accordance with that Class Order, amounts in the financial report and directors' report have been rounded off to the nearest thousand dollars, unless otherwise stated.

Signed in accordance with a resolution of the Directors:



Professor Peter W Sheehan AO
Director

Sydney
29 March 2007



Brother Julian McDonald cfc AO
Director

Sydney
29 March 2007

Lead auditor's independence declaration under section 307c of the corporations act 2001

To: the members of Australian Catholic University Limited

I declare that, to the best of my knowledge and belief, in relation to the audit for the financial year ended 31 December 2006 there have been:

- (i) no contraventions of the auditor independence requirements as set out in the *Corporations Act 2001* in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.



KPMG



Duncan McLennan
Partner

Sydney
29 March 2007

INCOME STATEMENT
for the year ended 31 December 2006

	Note	2006 \$'000	2005 \$'000
Revenue from Continuing Operations			
Commonwealth Government Financial Assistance			
Excluding HECS-HELP	2.1	62,705	53,015
Higher Education Contribution Scheme (HECS-HELP)			
Student Contributions	27.2	5,383	5,116
Commonwealth Payments	2.1	27,381	24,962
FEE-HELP	2.1	3,072	2,133
State and Local Government Financial Assistance	2.2	24	24
Fees and Charges	2.3	28,274	24,162
Superannuation – Deferred Government Contributions		(759)	1,443
Investment Income	2.4	2,090	1,267
Consultancy and Contract Research	2.5	2,198	1,465
Other Revenue	2.6	14,502	12,641
Total Revenue from Continuing Operations		144,870	126,228
Expenses from Continuing Operations			
Employee Benefits	3.1	85,049	80,586
Depreciation and Amortisation	3.2	6,378	5,669
Buildings and Grounds Maintenance	3.3	2,836	2,534
Bad and Doubtful Debts	3.4	2	2
Finance Costs	4	640	709
Other	3.5	31,697	28,294
Total Expenses from Continuing Operations		126,602	117,794
Operating Result Before Income Tax		18,268	8,434
Income Tax	1(c)	-	-
Operating Result for the Year	18	18,268	8,434

The income statement is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 14 to 50.

BALANCE SHEET
as at 31 December 2006

	Note	2006 \$'000	2005 \$'000
Current Assets			
Cash and Cash Equivalents	6	2,186	1,067
Trade and Other Receivables	7	2,318	1,809
Other Investments	8	33,497	17,060
Other	10	2,389	2,372
Total Current Assets		40,390	22,308
Non-Current Assets			
Other Financial Assets	9	1,081	856
Property, Plant and Equipment	11	105,509	103,098
Intangible Assets	12	50,185	51,005
Other	10	15,142	15,901
Total Non-Current Assets		171,917	170,860
Total Assets		212,307	193,168
Current Liabilities			
Trade and Other Payables	13	4,479	3,135
Interest Bearing Liabilities	14	800	1,300
Employee Benefits	15	7,137	6,603
Other	16	10,909	9,060
Total Current Liabilities		23,325	20,098
Non-Current Liabilities			
Interest Bearing Liabilities	14	-	5,350
Employee Benefits	15	25,242	24,869
Other	16	4,585	3,797
Total Non-Current Liabilities		29,827	34,016
Total Liabilities		53,152	54,114
Net Assets		159,155	139,054
Equity			
Reserves	17	159,155	139,054
Retained Earnings	18	-	-
Total Equity		159,155	139,054

The balance sheet is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 14 to 50.

STATEMENT OF CHANGES IN EQUITY
for the year ended 31 December 2006

	Note	2006 \$'000	2005 \$'000
Total Equity at Beginning of Financial Year		139,054	130,396
Changes on Revaluation of Property	17	1,593	-
Changes in the Fair Value of Available For Sale Financial Assets	17	65	124
Changes in the Fair Value of Cash Flow Hedges	17	175	100
Net Income Recognised Directly in Equity		1,833	224
Profit for the Year		18,268	8,434
Total Recognised Income and Expense for Financial Year		20,101	8,658
Total Equity at End of Financial Year		159,155	139,054
Total recognised income and expense for the year is attributable to:			
Members		159,155	139,054
		159,155	139,054

The statement of changes in equity is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 14 to 50.

STATEMENT OF CASH FLOWS
for the year ended 31 December 2006

	Note	2006 \$'000	2005 \$'000
Cash Flows from Operating Activities			
Grant Revenue			
Commonwealth Government		63,626	55,761
Higher Education Contribution Scheme (HECS)			
Student Payments		5,383	5,116
Commonwealth Payments		27,190	24,354
Other Inflows		49,833	41,246
Cash Receipts in the Course of Operations		146,032	126,477
Cash Payments in the Course of Operations		(117,281)	(116,496)
Interest Received		2,090	1,267
Interest and Other Costs of Finance		(640)	(557)
Net Cash from Operating Activities	26(ii)	30,201	10,691
Cash Flows from Investing Activities			
Payments for Property, Plant and Equipment		(6,657)	(8,629)
Proceeds from Sale of Non-Current Assets		222	305
Payments for Investments		(16,597)	(1,613)
Net Cash Used in Investing Activities		(23,032)	(9,937)
Cash Flows from Financing Activities			
Repayment of Interest Bearing Liabilities		(6,050)	(1,300)
Net Cash (Used in)/Provided by Financing Activities		(6,050)	(1,300)
Net (Decrease)/Increase in Cash Held		1,119	(546)
Cash and Cash Equivalents at Beginning of Financial Year		1,067	1,613
Cash and Cash Equivalents at End of Financial Year	26(i)	2,186	1,067

The statement of cash flows is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 14 to 50.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

The directors of the Company comprise the Senate of the University and the terms Senator and Director are interchangeable. Australian Catholic University Ltd (the Company) is domiciled in Australia. The financial report was authorised for issue by the directors on the 29 March 2007.

The significant policies which have been adopted in the preparation of this financial report are:

(a) Basis of preparation

Statement of compliance

The financial report of the Company is a general purpose financial report which has been prepared in accordance with Australian Accounting Standards (AASB's) adopted by the Australian Accounting Standards Board, the *Corporations Act 2001*, and the disclosure requirements within the Guidelines for the Preparation of Annual Financial Statements for the 2006 Reporting Period by Australian Higher Education Institutions issued pursuant to the *Higher Education Funding Act 1988*.

Australian Accounting Standards include Australian equivalents to International Financial Reporting Standards (AIFRS). The financial statements and notes comply with these Australian Accounting Standards some of which contain requirements specific to not-for-profit entities.

Use of estimates and judgement

The preparation of a financial report in conformity with Australian Accounting Standards requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects both current and future periods.

Functional and presentation currency

The financial statements are prepared in Australian dollars, which is the Company's functional currency.

Historical cost convention

The financial statements have been prepared on the basis of historical costs except for freehold land and buildings, derivative assets and liabilities and financial instruments classified as available for sale. These have been stated at fair value. The financial statements do not take into account changing money values or current valuations of non-current assets.

Where necessary, comparative information has been reclassified to achieve consistency in disclosure with current financial year amounts and other disclosures.

The accounting policies below have been applied consistently to all periods presented in these financial statements except where stated.

(b) Revenue recognition

Commonwealth government financial assistance

The Company receives fortnightly instalments of grant income from the Commonwealth Government to fund its core operating activities. Operating grant revenue is recognised on an accrual basis whereby it is credited to the University's income statement in the financial year in which the goods and services are provided in exchange for the grant received. Expenditure on funded capital projects is capitalised as incurred.

Where Government allows a carryover of unexpended funds (for example, special research assistance grants) any balance not expended by the financial year end is carried forward and treated as revenue in the following financial year.

Higher Education Loan Program (HELP)

In 2005, the Commonwealth Government introduced the Higher Education Loan Program (HELP) which is made up of three schemes:

- The Higher Education Contribution Scheme (HECS);
- Replacement of the Postgraduate Education Loans Scheme (PELS) and provision of loans for local undergraduates studying in full fee courses through FEE-HELP, and;
- Introduction of a loans scheme for students completing a component of their course overseas through the Overseas Study Scheme (OS).

The HELP is similar to HECS and PELS where it provides students with a loan facility for the payment of course fees.

Other tuition fee income

Other tuition fee income is generated from fee-paying courses for local and overseas students. Generally revenue is recognised when funds are received; however any pre-payments for courses being held in the next teaching year are carried forward and treated as revenue in the following financial year.

Donations and bequests

Donations and bequests received, which are not subject to conditions under a specific trust deed, are recognised as revenue when they are received.

Interest Income

Interest income is recognised as it accrues using the effective interest method.

Asset sales

The net gain on asset sales is included as revenue and the net loss as an expense. The profit or loss on disposal of assets is brought to account at the date the unconditional contract is signed.

(c) Taxation

The Company's principal activity is to conduct a University and the Commissioner of Taxation has granted it an exemption under section 50-5 of the *Income Tax Assessment Act 1997*.

The Company is not subject to income tax or capital gains tax but is liable for other taxes in accordance with *federal and state legislation*.

(d) Cash

Cash at bank is carried at face value of the amounts deposited or drawn. The carrying amount of cash at bank approximates net fair value. Interest revenue is accrued at the market or contracted rates.

NOTE 1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(e) Trade and other receivables

Student assistance program

Student loans are generally settled within a 12-month period and are carried at amounts due. The collectability of debts is assessed at balance date and bad debts are written off directly to the income statement. Specific provision is made for any doubtful accounts. The carrying amount of student loans approximates net fair value.

Sundry debtors

Sundry debtors are recognised when expenditure is incurred by the Company and requires reimbursement by a third party. The carrying amount of sundry debtors approximates net fair value.

(f) Investments

Interest bearing deposits, debentures and bank bonds

Interest bearing deposits, debentures and bank bonds are classified as "held to maturity" securities and are carried at face value of the amounts deposited. Given they generally have short-term maturities, their carrying amounts approximate their net fair value. Interest revenue is accrued at the market or contracted rates.

Bank bills

Bank bills are classified as "held to maturity" investments and carried on the balance sheet at their principal amount. The carrying amount of bank bills approximates their net fair value. Unearned interest is initially recognised as a liability and then amortised to the income statement at the contracted rate. Unearned interest is classified as "Other Income In Advance".

Managed funds

Managed funds are classified as trading securities and carried on the balance sheet at their fair value. The carrying amount of managed funds approximates their net fair value. Changes in fair value are reflected in the Income Statement.

Other companies

Investments in shares are classified as 'available for sale' securities and are carried at fair value (See Note 1(p)). Changes in fair value are recorded in the Share Revaluation Reserve except for impairment losses which are recorded directly through the income statement.

(g) Property, plant and equipment

Freehold land and buildings are shown at fair value, based on periodic, at least triennial, valuations by external independent valuers, less subsequent depreciation for buildings. Any accumulated depreciation at the date of revaluation is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Increases in the carrying amounts arising on revaluation of freehold land and buildings are credited to the Asset Revaluation Reserve in equity. To the extent that the increase reverses a decrease previously recognised in the income statement, the increase is first recognised in the income statement. Decreases that reverse previous increases of the same asset class are first charged against revaluation reserves directly in equity to the extent of the remaining reserve attributable to the asset class; all other decreases are charged to the income statement.

All other property, plant and equipment is stated at historical cost less depreciation. Historical cost includes expenditure that is directly attributable to the acquisition of the items. Cost may also include transfers from equity of any gains/losses on qualifying cash flow hedges of foreign currency purchases of property, plant and equipment.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the Company and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the financial period in which they are incurred.

Land is not depreciated. Depreciation on other assets is calculated using the straight line method to allocate the cost or revalued amount, net of residual value, over the estimated useful life, as follows:

Depreciation

The depreciation rates used for each class of asset in the current and comparative year are as follows:

• Freehold Buildings	3%
• Improvement to Intangible Rights to Occupy Buildings	3%
• Furniture and Fittings	20%
• Computer Equipment	33%
• Plant and Equipment	20%
• Motor Vehicles	10%
• Leased Equipment	20%

Intangible rights to occupy buildings are amortised at the lesser of 33 years (3% per annum) or the period of the term of the agreement.

The assets' residual value and useful life is reviewed and adjusted, if appropriate, at each balance sheet date. An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount. These are included in the income statement. When revalued assets are sold, it is Company policy to transfer the amounts included in the Asset Revaluation Reserve in respect of those assets to retained earnings.

Works of art

Acquisitions are carried at cost and no depreciation is charged in respect of these assets.

Leased plant and equipment

Leases of plant and equipment under which the Company assumes substantially all the risks and benefits of ownership are classified as finance leases. Other leases are classified as operating leases.

Finance leases are capitalised. A lease asset and a liability equal to the present value of the minimum lease payments are recorded at the inception of the lease. Contingent rentals are written off as an expense in the accounting period in which they incurred. Capitalised lease assets are amortised on a straight line basis over the term of the relevant lease, or where it is likely the Company will obtain ownership of the asset, the life of the asset. Lease liabilities are reduced by repayments of principal. The interest components of the lease payments are charged to the income statement.

Leases in which a significant portion of the risks and rewards of ownership are retained by the lessor are classified as operating leases. Payments made under operating leases are charged against profits in equal instalments over the accounting periods covered by the lease term, except where an alternative basis is more representative of the pattern of benefits to be derived from the leased property.

NOTE 1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(h) Impairment of assets

Impairment arises when an asset's carrying amount exceeds its recoverable amount. *Recoverable amount* is defined as the higher of an asset's (or cash-generating unit's) fair value less costs to sell and value in use. Value in use is (i) the present value of the future cash flows expected to be derived from an asset or cash generating unit or (ii) the depreciated replacement cost of the asset when the future economic benefits of an asset of a not-for-profit entity are not primarily dependent on the asset's ability to generate net cash inflows and where the entity would, if deprived of the asset, replace its remaining future economic benefits.

Assets are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. Impairment losses are recognised in the income statement unless an asset has previously been revalued in which case the impairment loss is recognised as a reversal of the revaluation with any excess recognised through the income statement. For assets with an indefinite useful life the recoverable amount is estimated at each balance date.

(i) Intangible assets

Intangible assets consist of the rights to occupy land and buildings that have been granted at nominal rates for a determined period or in perpetuity. The intangible rights are initially recorded at their fair value. Rights to occupy buildings are amortised at the lesser of 3% or the period of the term of the agreement where their use is available in perpetuity. Where a right of occupancy agreement exists and stipulates the time period, the asset including rights to occupy land is amortised over the period of the right. Indefinite life intangibles are tested annually for impairment.

(j) Trade and other payables

Liabilities are recognised for amounts to be paid in the future for goods or services received, whether or not billed to the Company. Trade accounts payable are normally settled within 30 days. The carrying amount of accounts payable approximates net fair value.

(k) Borrowings

Bank bills

Bank bills are carried on the balance sheet at their principal amount. Prepaid interest is initially recognised as an asset and amortised to the income statement on an effective interest basis. Prepaid interest is classified as 'Prepayments'.

Other loans

Other loans are carried on the balance sheet at their principal amount. Interest expense is recognised on an effective interest basis.

Derivative financial instruments

Derivative financial instruments are recognised initially at cost being their fair value at that time. Subsequent to initial recognition, derivative financial instruments are stated at fair value. The gain or loss on remeasurement to fair value is recognised in profit or loss unless the derivative is part of a cash flow hedge relationship. In these instances the change in fair value of the derivative is recognised in the cash flow hedge reserve and released to the income statement as the hedged item affects earnings.

(l) Employee benefits

Wages, salaries, annual leave and sick leave

The provisions for employee entitlements to wages, salaries, annual leave and sick leave represent the amount which the Company has a present obligation to pay resulting from employees' services provided up to the balance date.

The provisions have been calculated based on wage and salary rates at which they are expected to be paid and includes related on-costs. The carrying amount of the provisions approximates net fair value.

Long service leave

The liability for employee entitlements to long service leave represents the present value of the estimated future cash outflows to be made by the employer resulting from employees' services provided up to the balance date. The liability is calculated from when a staff member completes seven years' service.

Liabilities for employee entitlements which are not expected to be settled within 12 months are discounted using the rates attaching to national government securities at balance date, which most closely match the terms of maturity of the related liabilities. The carrying amount of the provision approximates net fair value.

In determining the liability for employee entitlements, consideration has been given to the Company's experience with staff departures. Related on-costs have also been included in the liability.

Superannuation funds

The Company contributes to a range of employee superannuation funds. Company contributions are charged against income. Refer also Note 15.

Unfunded superannuation

An arrangement exists between the Commonwealth Government and the Victorian State Government to meet the unfunded liability for the beneficiaries of the State Superannuation Scheme on an emerging cost basis. This arrangement is evidenced by the *State Grants (General Revenue) Amendment Act 1987, Higher Education Funding Act 1988* and subsequent amending legislation. By letter dated 15 December 2005, the Department of Education, Science and Training (DEST) confirmed that the Commonwealth Government considers the current arrangements have established a pattern of past practice and future intent that has created a valid expectation on the part of universities that DEST on behalf of the Commonwealth Government will discharge the superannuation liability.

Accordingly the unfunded liabilities have been recognised in the Balance Sheet under Provisions with a corresponding asset recognised under Non-Current Assets. The recognition of both the asset and the liability consequently does not affect the year end net asset position.

(m) Funds held in trust

Donations and bequests received which are subject to conditions under a specific trust deed, are held in trust on behalf of that specific donor and are not recognised as revenue by the Company. Unless specified in the trust deed, any net earnings on these funds are recognised as revenue by the Company.

(n) Going concern

The financial statements have been prepared on a going concern basis, which contemplates continuity of normal business activities and the realisation of assets and the settlement of liabilities in the ordinary course of business.

(o) Goods and services tax

Revenues and expenses are recognised net of the amount of goods and services tax (GST), except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). In these circumstances the GST is recognised as part of the cost of the acquisition of the asset or as part of an item of the expense.

Receivables and payables are stated with the amount of the GST included.

The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the balance sheet.

Cash flows are included in the statement of cash flows on a gross basis. The GST component of cash flow arising from investing and financing activities, which is recoverable from, or payable to, the ATO is classified as an operating cash flow.

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (continued)

(p) Fair value

Fair value of an asset is the amount for which that asset could be exchanged between knowledgeable, willing parties in an arm's length transaction.

The fair value of financial assets and financial liabilities must be estimated for recognition and measurement or for disclosure purposes.

The fair value of financial instruments traded in active markets (such as publicly traded derivatives, and trading and available-for-sale securities) is based on quoted market prices at the balance sheet date. The quoted market price used for financial assets held is the current bid price; the appropriate quoted market price for financial liabilities is the current ask price.

The fair value of financial instruments that are not traded in an active market (for example, unlisted shares) is determined using valuation techniques with assumptions that are based on market conditions existing at each balance date.

(q) New standards and interpretations not yet adopted

The following standards, amendments to standards and interpretations are available for early adoption at 31 December 2006, but have not been applied in preparing these financial statements:

AASB 101 *Presentation of Financial Statements* (October 2006) has deleted the Australian specific Illustrative Financial Report Structure and reinstated the current IASB 1 Guidance on Illustrative Financial Statement Structure. The revised AASB 101 is applicable for annual reporting periods beginning on or after 1 January 2007.

AASB 7 *Financial Instruments: Disclosures* (August 2005) replaces the presentation requirements of financial instruments in AASB 132. AASB 7 is applicable for annual reporting periods beginning on or after 1 January 2007, and will require additional disclosures with respect to financial instruments.

AASB 2005-10 *Amendments to Australian Accounting Standards* (September 2005) makes consequential amendments to AASB 132 *Financial Instruments: Disclosure and Presentation*, AASB 101 *Presentation of Financial Statements*, AASB 117 *Leases*, AASB 139 *Financial Instruments: Recognition and Measurement*, AASB 1 *First-time Adoption of Australian Equivalents to International Financial Reporting Standards*, AASB 4 *Insurance Contracts* and AASB 1023 *General Insurance Contracts arising from the release of AASB 7*. AASB 2005-10 is applicable for annual reporting periods beginning on or after 1 January 2007 and is expected to only impact disclosures contained within the financial report.

	2006	2005
Note	\$'000	\$'000

NOTE 2 REVENUE

2.1 Commonwealth Government Financial Assistance

	2006	2005
Note	\$'000	\$'000
Commonwealth Grants Scheme and Other Grants		
Commonwealth Grants Scheme	27.1	52,655
Indigenous Support Fund	27.1	1,100
Equity Programs	27.1	227
Workplace Reform Program	27.1	674
Learning and Teaching Performance Fund	27.1	2,110
Superannuation Program	27.1	800
Capital Development Pool	27.1	1,363
Total Commonwealth Grants Scheme & Other Grants	58,929	49,633
DEST – Scholarships		
Australian Postgraduate Awards 2002 Onwards	27.3	240
International Postgraduate Research Scholarships	27.3	34
Commonwealth Education Costs Scholarships	27.3	439
Commonwealth Accommodation Scholarships	27.3	431
Total DEST – Scholarships	1,144	937
DEST – Research		
Institutional Grants Scheme	27.4	705
Research Training Scheme	27.4	1,151
Infrastructure	27.4	207
Total DEST – Research	2,063	1,914
Total DEST Excluding HELP (a)	62,136	52,484
Higher Education Loan Programs (HELP)		
HECS-HELP Commonwealth Payments	27.2	27,381
FEE-HELP	27.2	3,072
Total Higher Education Loan Programs	30,453	27,095
Total DEST Including HELP	92,589	79,579
Australian Research Council		
Discovery – Projects (Large grants)	27.5	235
Discovery – Fellowships	27.5	-
Linkage – Projects	27.5	334
Total Australian Research Council (b)	569	531
Total Commonwealth Government Financial Assistance	93,158	80,110
Total Commonwealth Government Financial Assistance Excluding HELP (a + b)	62,705	53,015

NOTES TO THE FINANCIAL STATEMENTS (continued)

	2006	2005
	\$'000	\$'000
NOTE 2 REVENUE (continued)		
2.2 State and Local Government Financial Assistance		
Deferred Government Grant (Properties)	24	24
2.3 Fees and Charges		
Fee Paying Overseas Students	19,569	15,157
Fee Paying Non-Overseas Postgraduate Students	3,483	2,680
Fee Paying Non-Overseas Undergraduate Students	2,210	2,506
Other		
Non-Overseas Students Undertaking Non-Award Courses	322	317
Rental Charges	781	530
Charges for Student Accommodation	299	510
Registration Fees	1,441	2,268
Library Fees	95	90
Late Fees	74	104
	28,274	24,162
2.4 Investment Income		
Interest	2,090	1,267
2.5 Consultancy and Contract Research		
Consultancy Fees	241	133
Industry Research Grants	1,957	1,332
	2,198	1,465
2.6 Other Revenue		
Offshore Programs	265	373
Other Program Income	8,202	7,505
Other Grants	1,504	1,315
Bookshop and Publication Sales	176	172
Donations and Bequests	618	610
Net Gain on Disposal of Property, Plant and Equipment	10	2
Other Income	3,727	2,664
	14,502	12,641

	2006	2005
	\$'000	\$'000
NOTE 3 EXPENSES		
3.1 Employee Benefits		
Academic		
Salaries		
Academic	39,514	36,814
Contributions to Superannuation and Pension Schemes		
Deferred Employee Benefits for Superannuation	(443)	850
Emerging Cost	728	796
Funded	5,150	4,865
Payroll Tax	2,099	1,982
Workers Compensation	511	401
Long Service Leave Expense	1,525	1,284
Annual Leave	296	468
Other	19	-
	49,399	47,460
Non Academic		
Salaries		
Non Academic	28,192	25,723
Contributions to Superannuation and Pension Schemes		
Deferred Employee Benefits for Superannuation	(316)	593
Emerging Cost	185	181
Funded	3,868	3,751
Payroll Tax	1,577	1,528
Workers Compensation	384	310
Long Service Leave Expense	1,556	847
Annual Leave	197	165
Other	7	28
	35,650	33,126
Total Academic and Non Academic		
Salaries		
Academic	39,514	36,814
Non Academic	28,192	25,723
Contributions to Superannuation and Pension Schemes		
Deferred Employee Benefits for Superannuation	(759)	1,443
Emerging Cost	913	977
Funded	9,018	8,616
Payroll Tax	3,676	3,510
Workers Compensation	895	711
Long Service Leave Expense	3,081	2,131
Annual Leave	493	633
Other	26	28
	85,049	80,586

NOTES TO THE FINANCIAL STATEMENTS (continued)

	2006	2005
	\$'000	\$'000
NOTE 3 EXPENSES (continued)		
3.2 Depreciation and Amortisation		
Depreciation of Buildings – Freehold	435	481
Amortisation of Intangible Rights to Occupy Buildings	820	821
Depreciation of Improvements to Intangible Right to Occupy Buildings	2,463	2,348
Amortisation Leasehold Property Improvements	88	-
Depreciation of Furniture and Fittings	160	94
Depreciation of Plant and Equipment	2,339	1,829
Depreciation of Motor Vehicles	73	96
	6,378	5,669
3.3 Buildings and Grounds Maintenance	2,836	2,534
3.4 Bad and Doubtful Debts	2	2
3.5 Other Expenses		
Cleaning and Waste Collection	1,632	1,512
Computer Software and Services	2,006	1,177
Consultancy Fees	1,569	1,302
Excursion Expenses	361	346
Hire of Equipment and Facilities	571	491
Insurance	664	617
Library Acquisitions	1,907	1,715
Net Loss on Disposal of Property, Plant and Equipment	68	74
Non-Capitalised Equipment	970	873
Offshore Administration	2,041	1,751
Operating Lease Rental Expenses	1,731	1,321
Printing – Outside Printers	705	655
Publications, Subscriptions and Memberships	717	563
Rent	1,061	997
Scholarships and Prizes	1,570	1,524
Security Services	692	677
Stationery	481	422
Telecommunications	775	677
Travel, Staff Development and Entertainment	4,796	4,789
Utilities	1,305	1,556
Other Expenses	6,075	5,255
	31,697	28,294

	2006	2005
	\$'000	\$'000
NOTE 4 FINANCE COSTS		
National Australia Bank Loan Interest and Rate Swap Costs	440	502
Archdiocesan Development Fund Loan	56	56
Blackfriars Purchase	11	21
Sydney Management Fee	15	130
	640	709
	2006	2005
	\$	\$
NOTE 5 AUDITORS' REMUNERATION		
Audit Services	83,000	77,500
Other Services		
- Audit Over-run	17,206	-
- Grant/Research Acquittal	25,225	15,642
- IFRS	4,681	25,000
- Other	4,329	858
	51,441	41,500
	2006	2005
	\$'000	\$'000
NOTE 6 CASH AND CASH EQUIVALENTS		
Cash on Hand	18	17
Cash at Bank	2,168	1,050
	2186	1,067

NOTES TO THE FINANCIAL STATEMENTS (continued)

	2006	2005
	\$'000	\$'000
NOTE 7 TRADE AND OTHER RECEIVABLES		
Current		
Sundry Receivables	955	1,026
Accrued Income	1,360	780
Students Assistance Program	3	3
	2,318	1,809
NOTE 8 OTHER INVESTMENTS		
Current		
Bank Bills	9,130	7,191
Interest Bearing Deposits	12,857	6,763
Managed Funds	11,510	3,106
	33,497	17,060
NOTE 9 OTHER FINANCIAL ASSETS		
Non-Current		
<i>Available for Sale – Investments in Other Entities</i>		
Shares in Listed Companies	661	596
Shares in Other Companies	420	260
	1,081	856
NOTE 10 OTHER ASSETS		
Current		
Prepayments	2,389	2,372
	2,389	2,372
Non-Current		
Right to Reimbursement from Commonwealth Government for		
Unfunded Superannuation Liability	15,142	15,901
	15,142	15,901

Refer to Note 15 for an explanation of the right to reimbursement from the Commonwealth Government for the unfunded superannuation liability.

	2006	2005
	\$'000	\$'000
NOTE 11 PROPERTY, PLANT & EQUIPMENT		
Land – Freehold		
11(a)		
- At Independent Valuation 2006	21,915	-
- At Directors' Valuation	-	20,176
	21,915	20,176
Buildings – Freehold		
11(a)		
- At Independent Valuation 2006	13,039	-
- At Directors' Valuation	-	15,093
Accumulated Depreciation	-	(596)
	13,039	14,497
Improvements to Intangible Right to Occupy Buildings		
11(a)		
- At Cost	81,092	80,512
Accumulated Amortisation	(19,322)	(16,860)
	61,770	63,652
Leasehold Improvements		
11(a)		
- At Cost	1,832	-
Accumulated Depreciation	(88)	-
	1,744	-
Furniture and Fittings		
- At Cost	1,682	1,140
Accumulated Depreciation	(1,071)	(911)
	611	229
Plant and Equipment		
- At Cost	18,621	15,864
Accumulated Depreciation	(12,998)	(12,250)
	5,623	3,614
Motor Vehicles		
- At Cost	681	851
Accumulated Depreciation	(239)	(263)
	442	588
Works of Art		
- At Cost	365	342
	365	342
Total Property, Plant and Equipment	105,509	103,098

Basis of valuation

An independent valuation of freehold land and buildings was carried out as at 31 December 2006 by Edward Rushton Australia Pty Ltd, using different valuers in each state. The directors have considered the fair value of the properties in the light of that valuation, any changes in use of the Company's properties and any acquisitions made during the year. Any subsequent additions and alterations have been included at cost.

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 11 PROPERTY, PLANT & EQUIPMENT (continued)

(a) Reconciliations

Reconciliations of the carrying amounts for each class of property, plant and equipment are set out below:

	2006 \$'000	2005 \$'000
Land – Freehold		
Carrying Amount at Beginning of Year	20,176	20,176
Revaluation Increment	1,739	-
Carrying Amount at End of Year	21,915	20,176
Buildings – Freehold		
Carrying Amount at Beginning of Year	14,497	5,305
Transfers	(1,503)	-
Additions	626	9,673
Depreciation	(435)	(481)
Revaluation Increment/(Decrement)	(146)	-
Carrying Amount at End of Year	13,039	14,497
Improvements to Intangible Right to Occupy Buildings		
Carrying Amount at Beginning of Year	63,652	63,471
Additions	581	2,529
Depreciation	(2,463)	(2,348)
Carrying Amount at End of Year	61,770	63,652
Leasehold Improvements		
Carrying Amount at Beginning of Year	-	-
Additions	1,832	-
Depreciation	(88)	-
Carrying Amount at End of Year	1,744	-
Furniture and Fittings		
Carrying Amount at Beginning of Year	229	225
Additions	542	98
Depreciation	(160)	(94)
Carrying Amount at End of Year	611	229

	2006 \$'000	2005 \$'000
Plant and Equipment		
Carrying Amount at Beginning of Year	3,614	3,628
Transfers	1,503	-
Additions	2,866	1,822
Disposals	(21)	(7)
Depreciation	(2,339)	(1,829)
Carrying Amount at End of Year	5,623	3,614
Motor Vehicles		
Carrying Amount at Beginning of Year	588	810
Additions	185	171
Disposals	(258)	(299)
Depreciation	(73)	(94)
Carrying Amount at End of Year	442	588
Works of Art		
Carrying Amount at Beginning of Year	342	328
Additions	23	14
Carrying Amount at End of Year	365	342
Capital WIP		
Carrying Amount at Beginning of Year	-	5,626
Transfer to Buildings – Freehold	-	(5,626)
Additions	-	-
Carrying Amount at End of Year	-	-

NOTES TO THE FINANCIAL STATEMENTS (continued)

	Note	2006 \$'000	2005 \$'000
NOTE 12 INTANGIBLES			
Intangible Right to Occupy Land	12(a)		
- At Cost		40,411	40,411
Accumulated Amortisation		(4,469)	(4,469)
		35,942	35,942
Intangible Right to Occupy Buildings	12(a)		
- At Cost		28,383	28,383
Accumulated Amortisation		(14,140)	(13,320)
		14,243	15,063
Total Intangibles	12(a)		
- At Cost		68,794	68,794
Accumulated Amortisation		(18,609)	(17,789)
		50,185	51,005
(a) Reconciliations			
Intangible Right to Occupy Land			
Carrying Amount at Beginning of Year		35,942	35,942
Additions		-	-
Carrying Amount at End of Year		35,942	35,942
Intangible Right to Occupy Buildings			
Carrying Amount at Beginning of Year		15,063	15,884
Amortisation		(820)	(821)
Carrying Amount at End of Year		14,243	15,063
Total Intangibles			
Carrying Amount at Beginning of Year		51,005	51,826
Additions		-	-
Amortisation		(820)	(821)
Carrying Amount at End of Year		50,185	51,005

Under the terms of the trust deeds between the Company and the owners of the properties held in trust, the Trustees of the Roman Catholic Church for the Archdioceses of Brisbane, Canberra and Goulburn, Melbourne and Sydney, the Company has a right to occupy the properties in perpetuity.

	2006 \$'000	2005 \$'000
NOTE 13 TRADE AND OTHER PAYABLES		
Accrued Expenses	4,003	3,117
Sundry Creditors	476	18
	4,479	3,135
NOTE 14 INTEREST BEARING LIABILITIES		
Current		
Bills Payable	-	1,300
Loan from the Trustees of the Roman Catholic Church for the Archdiocese of Sydney	800	-
	800	1,300
Non-Current		
Bills Payable	-	4,550
Loan from the Trustees of the Roman Catholic Church for the Archdiocese of Sydney	-	800
	-	5,350
NOTE 15 EMPLOYEE BENEFITS		
Current		
Provision for Annual Leave	5,405	4,911
Provision for Long Service Leave	1,732	1,692
	7,137	6,603
Non-Current		
Provision for Long Service Leave	10,100	8,968
Provision for Superannuation	15,142	15,901
	25,242	24,869
Number of Employees		
Number of Employees at Year End	883	859

NOTE 15 EMPLOYEE BENEFITS (continued)

Superannuation

The Company contributes to the following employee superannuation funds:

Fully Funded Schemes

- UniSuper
- Tertiary Education Superannuation Scheme
- National Catholic Superannuation Fund
- Catholic Superannuation & Retirement Fund (Qld)

Partly Funded or Emerging Cost Schemes

- State Authorities Superannuation Scheme (Part 2) (NSW)
- Emergency Services Superannuation Scheme (formerly State Superannuation Fund of Victoria)
- Catholic Superannuation Fund (Vic)

With the exception of the Tertiary Education Superannuation Scheme managed by UniSuper, where only the Company contributes, the employee contributions are based on various percentages of their gross salaries. The Company contributions are similarly based on gross salaries for fully funded schemes and on an emerging cost basis for emerging cost schemes. After a qualifying period all member employees are entitled to benefits on resignation, retirement, death or disability.

Superannuation Scheme for Australian Universities (SSAU)

With the adoption of International Accounting Standards, the provision of information relating to employee superannuation entitlements is driven by the accounting standard AASB 119.

The standard is based on a substantially different methodology to the previous AASB1028/AAS30 and the previous method of allocating assets and benefit liabilities to particular institutions is no longer appropriate for the UniSuper Defined Benefit Division fund. As a result, the provision of specific information on an individual employer basis by UniSuper becomes impractical as there is no consistent and reliable basis for allocating the liabilities, assets and costs to individual institutions.

Russell Employee Benefits, the Fund Actuary, advised in 2005 that given the nature of UniSuper, the pooling of risk and the difficulties in reliably allocating the benefit liabilities, assets and cost between institutions, it is preferable for employers to use the defined contribution reporting approach available under the multi-employer fund provisions of AASB 119.

UniSuper therefore adopted the multi-employer provisions of the standard in the provision of information to employers. The multi-employer provisions allow employers with defined benefit obligations to report on a defined contribution basis, with some additional information. AASB 119 states that this is the appropriate solution in cases where:

- the employer does not have access to the information required; or
- there is no reliable basis for allocating the benefit liabilities, assets and costs between employers.

Clause 34 of the UniSuper Trust Deed

The University has been advised by UniSuper of a recent amendment to Clause 34 of the UniSuper Trust Deed requiring a reduction in members' benefits on a fair and equitable basis in the event of UniSuper assets being considered by the Trustee to be insufficient to provide benefits payable under the Deed. Prior to the amendment, Clause 34 of the Deed provided for a potential shortfall to be met from all members by way of additional contributions and in the event of all employers not agreeing to increase contributions the Trustee had to reduce benefits on a fair and equitable basis.

Given the amendment to Clause 34 of the UniSuper Trust Deed, the University has been advised by UniSuper that it is clear that the UniSuper DBD is a defined contribution fund for the purposes of AASB 119, although it does remain a defined benefit fund for other purposes and continues to require actuarial oversight.

Additional Information required by AASB 119

As at 30 June 2006, the assets of the DBD in aggregate were estimated to be \$958m (2005 \$230m) in excess of vested benefits. The vested benefits are benefits which are not conditional upon continued membership (or any factor other than leaving the service of the participating institution) and include the value of CPI-indexed pensions being provided by the DBP.

As at 30 June 2006, the assets of the DBD in aggregate were estimated to be \$1,834m (2005 \$1,543m) in excess of accrued benefits. The accrued benefits have been calculated as the present value of expected future benefit payments to members and the CPI-indexed pensioners which arise from membership of UniSuper up to the reporting date.

- (i) The vested benefit and accrued benefit liabilities were determined by the Fund's actuary Russell Employee Benefits using the actuarial demographic assumptions outlined in their report dated 13 July 2006 on the actuarial investigation of the DBP as at 31 December 2005. The financial assumptions used were:

	Vested Benefits	Accrued Benefits
Gross of tax investment return	7.0% p.a.	8.3% p.a.
Net of tax investment return	6.5% p.a.	7.8% p.a.
Consumer Price Index	2.5% p.a.	2.5% p.a.
Inflationary salary increases	3.5% p.a.	3.5% p.a.
Inflationary salary increases next three years	5.0% p.a.	5.0% p.a.

(additional promotional salary increases are assumed to apply based on past experience)

- (ii) Assets have been included at their net market value, i.e. allowing for realisation costs.

- (iii) Clause 34 Reductions to Division A and Division B where UniSuper assets are insufficient:

- (a) If, after an actuarial investigation and valuation of UniSuper, the Trustee considers that UniSuper is or may be insufficient to provide benefits payable under the Deed, the Trustee must notify each Employer.
- (b) If, after the next two succeeding actuarial investigations and valuations of UniSuper (made in a period of not less than 4 years) the Trustee still considers that UniSuper is or may be insufficient to provide the benefits payable under the Deed, the Trustee must reduce the benefits (including benefits in the course of payment) payable under Division A and Division B on a fair and equitable basis.
- (c) Notwithstanding anything in this Clause 34, if the Trustee believes that UniSuper is or may be technically insolvent, the Trustee must comply with Superannuation Law.

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 15 EMPLOYEE BENEFITS (continued)

Superannuation (continued)

Emergency services superannuation scheme (formerly state superannuation fund of Victoria)

The latest actuarial investigation of the Emergency Services Superannuation Scheme was conducted at 30 June 2006 by D Knox (Mercer), FIAA. As at that date the Scheme carried total liabilities, including liabilities for members' benefits in excess of the value of the Scheme's assets. Hence, unfunded superannuation liabilities exist which are recognised in the financial statements of the Scheme.

The notional share of the Scheme's unfunded liabilities attributed to the Company is assessed by the Government Superannuation Office to be \$15,142,000 at 30 June 2006 (\$15,901,000 as at 30 June 2005).

An arrangement exists between the Commonwealth Government and the Victorian State Government to meet the unfunded liability for the beneficiaries of the State Superannuation Scheme on an emerging cost basis. This arrangement is evidenced by the *State Grants (General Revenue) Amendment Act 1987, Higher Education Funding Act 1988* and subsequent amending legislation. By letter dated 15 December 2005, the Department of Education, Science and Training (DEST) has confirmed that the Commonwealth Government considers the current arrangement establishes a pattern of past practice and future intent that has created a valid expectation on the part of universities that DEST on behalf of the Commonwealth Government will discharge the superannuation liability. Therefore a non-current receivable equal to the Scheme's unfunded liabilities attributed to the Company has been recognised. DEST provides annual supplementation (2006: \$800,000, 2005: \$1,071,000) to the Base Operating Grant to cover emerging costs of the Emergency Services Superannuation Scheme.

The following information has been provided by the Emergency Services Superannuation Scheme in accordance with the requirements under AASB 119.

	2006	2005
	\$'000	\$'000
Net Liability		
Assets	3,906	3,743
Accrued Benefit Liability	(17,924)	(18,349)
Investment Tax Liability	(19)	-
Net Liability Before Contributions Tax	(14,037)	(14,606)
Tax Liability on Future Contributions	(1,105)	(1,295)
Net Liability	(15,142)	(15,901)

	2006	2005
Note	\$'000	\$'000

NOTE 16 OTHER LIABILITIES

Current

Grants in Advance	3,557	3,135
Fees in Advance	4,593	2,992
Bonds – University Residences	22	30
Funds Held in Trust	1,504	1,479
Net GST Payable to ATO	387	349
Other Income in Advance	722	675
Loan – Purchase Blackfriars site Canberra	100	200
Deferred Grant Income (Properties)	24	24
Derivative – Interest Rate Swap	-	176
	10,909	9,060

Non-Current

Loan – Purchase Blackfriars site Canberra	416	560
Management Fee Sydney Campuses Payable	2,554	2,421
Deferred Grant Income (Properties)	792	816
Lease Liabilities	186	-
Make Good Provision	637	-
	4,585	3,797

(a) Reconciliations

Make Good Provision

Balance at Beginning of Financial Year	-	-
Provisions Made During Year	637	-
Provisions Used During Year	-	-
Unwind of Discount	-	-
Balance at End of Financial Year	637	-

NOTES TO THE FINANCIAL STATEMENTS (continued)

	Note	2006 \$'000	2005 \$'000
NOTE 17 RESERVES			
General Reserve			
Balance at Beginning of Financial Year		72,179	63,745
Add: Transfers from Retained Earnings	18	18,268	8,434
Add: Adj to Asset Revaluation Reserve		1,900	-
Balance at End of Financial Year		92,347	72,179
Asset Revaluation Reserve			
Balance at Beginning of Financial Year		9,667	9,667
Add/Subtract: Increment/(Decrements)		1,593	-
Subtract: Adj to Asset Revaluation Reserve		(1,900)	-
Balance at End of Financial Year		9,360	9,667
Available for Sale Financial Assets Revaluation Reserve			
Balance at Beginning of Financial Year		425	301
Add: Revaluation Increment/(Decrement)			
Listed Shares Revaluation Reserve		65	124
Balance at End of Financial Year		490	425
Contribution from Members			
Balance at Beginning of Financial Year		56,958	56,958
Balance at End of Financial Year		56,958	56,958
Cash Flow Hedge Reserve			
Balance at Beginning of Financial Year		(175)	(275)
Add: Revaluation Increment/(Decrement)			
Cash Flow Hedge Reserve		175	100
Balance at End of Financial Year		-	(175)
Total Reserves		159,155	139,054

Nature and purpose of reserves

General

The amount standing to the credit of the general reserve includes the accumulation of prior period and current year profits for non-specific purposes and revenue for capital grants even though assets acquired may not be fully written down.

Asset revaluation

The asset revaluation reserve includes the net revaluation increments and decrements arising from the revaluation of freehold land and buildings.

Available for sale financial assets revaluation reserve

Share revaluation reserve includes increments and decrements arising from changes in fair value of shares classified as available for sale.

Contribution from members

Reflects the contribution by members of rights to occupy and use land and buildings not owned by the University.

Cash flow hedge reserve

Reflects the change in fair value of derivatives entered into to reduce the exposure to variability in cash flows of financial instruments such as variable rate debt. The instrument was repaid during 2006 and revalued to \$0 on exit.

	Note	2006 \$'000	2005 \$'000
NOTE 18 RETAINED EARNINGS			
Retained Earnings at Beginning of Year		-	-
Net Profit		18,268	8,434
Transfer to General Reserve	17	(18,268)	(8,434)
Retained Earnings at End of Year		-	-
NOTE 19 COMMITMENTS			
(a) Capital Expenditure Commitments			
Contracted But Not Provided For and Payable:			
Not Later Than One Year		-	-
(b) Non-cancellable Operating Lease Expense Commitments			
Future Operating Lease Commitments of Premises, Plant and Equipment,			
Not Provided For in The Financial Statements and Payable:			
Within One Year		1,774	1,445
One Year or Later and No Later Than Five Years		5,437	1,900
Greater Than Five Years		3,599	-
		10,810	3,345

The Company leased equipment and machinery under operating leases expiring in a range from one to five years. The Company also leased commercial premises with an expiry range of one to ten years.

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 20 DIRECTORS AND KEY MANAGEMENT PERSONNEL DISCLOSURES

Remuneration of Board Members

No directors' fees are payable. The number of directors of the Company whose compensation from the Company or any related party falls within the following bands:

	2006	2005
	Number	Number
Nil	12	10
\$1 - \$9,999	1	1
\$10,000 - \$19,999	1	-
\$40,000 - \$49,999	1	-
\$50,000 - \$59,999	1	-
\$60,000 - \$69,999	-	1
\$90,000 - \$99,999	-	1
\$100,000 - \$109,999	3	1
\$110,000 - \$119,999	1	-
\$120,000 - \$129,999	1	-
\$140,000 - \$149,999	-	1
\$410,000 - \$419,999	-	1
\$430,000 - \$439,999	1	-
	\$	\$

Total compensation paid, or payable or otherwise made available to all directors of the Company from the Company or any related Party. **1,114,848** 834,643

In addition to board members, other Key Management Personnel of the Company receiving compensation from the Company or any related party falls within the following bands:

	2006	2005
	Number	Number
\$120,000 - \$129,999	2	-
\$180,000 - \$189,999	-	1
\$190,000 - \$199,999	1	-
\$200,000 - \$209,999	-	1
\$210,000 - \$219,999	-	2
\$220,000 - \$229,999	1	-
\$250,000 - \$259,999	1	-
	\$	\$

Total compensation paid, or payable or otherwise made available to all executive officers of the Company from the Company or any related Party. **924,036** 827,157

	2006	2005
Note	\$	\$
Short-term employee benefits	809,675	714,881
Post employment benefits	114,361	112,276
	924,036	827,157

There is no compensation paid to directors or key personnel of the Company that is not disclosed in this report.

NOTE 21 RELATED PARTIES

Directors

The names of each person holding the position of Director of the Australian Catholic University Limited during the financial year are:

Dr N Butrous, Mr J J Carroll, Ms A M Cummins, Mr A E Druery, Mr E W Exell, Most Reverend Bishop J Foley, Ms T Georges, Associate Professor P E Gibbons, Mr G Gleeson, Professor P Goldberg, Associate Professor M L Hillel, Mr P C Hoy, Br R J McDonald, Ms M T Najdecki, Dr M Nicholson, Mr D B O'Connor, Mr A Oulton, Dr J Ozolins, Ms J Pares, Ms S M Pascoe, Br A P Robinson, Professor P W Sheehan.

Details of directors' compensation are set out in Note 20.

Mr P C Hoy, a director of the Company, has an interest as a partner in the firm Gadens Lawyers. This firm renders legal advice to the Company. All dealings with the firm are in the ordinary course of business and on normal commercial terms and conditions. Fees paid to Gadens during the year were \$30,370 (2005: \$22,824), out of total company payments for legal services of \$201,445 (2005: \$180,497).

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 22 FINANCIAL INSTRUMENTS DISCLOSURE

Effective interest rates and repricing analysis

In respect of income-earning financial assets and interest-bearing financial liabilities, the following tables indicate their average effective interest rates at the reporting date and the periods in which they mature, or if earlier, reprice.

	Effective interest rate \$'000	6 months or less \$'000	6 to 12 months \$'000	1 to 2 years \$'000	2 to 5 years \$'000	More than 5 years \$'000	Non interest bearing \$'000	Total
2006								
Financial Assets								
Cash	5.95%	2,168	-	-	-	-	18	2,186
Trade and Other								
Receivables	-	216	-	-	-	-	2,102	2,318
Other Investments	6.85%	24,266	8,073	1,158	-	-	-	33,497
Other Financial Assets	-	-	-	-	-	-	1,081	1,081
		26,650	8,073	1,158	-	-	3,201	39,082
Financial Liabilities								
Trade and Other								
Payables	-	-	-	-	-	-	4,479	4,479
Loans	4.26%	800	-	-	-	-	516	1,316
Management Fee								
Payable	-	-	-	-	-	-	2,554	2,554
Grants In Advance	-	-	-	-	-	-	3,557	3,557
Fees In Advance	-	-	-	-	-	-	4,593	4,593
		800	-	-	-	-	15,699	16,499
2005								
Financial Assets								
Cash	4.67%	1,050	-	-	-	-	17	1,067
Trade and Other								
Receivables	-	128	-	-	-	-	1,681	1,809
Other Investments	5.98%	12,503	4,558	-	-	-	-	17,061
Other Financial Assets	-	-	-	-	-	-	431	431
		13,681	4,558	-	-	-	2,129	20,368
Financial Liabilities								
Trade and Other Payables								
Loans	3.59%	-	-	-	800	-	760	1,560
Management Fee Payable	-	-	-	-	-	-	2,421	2,421
Grants In Advance	-	-	-	-	-	-	3,135	3,135
Fees In Advance	-	-	-	-	-	-	2,992	2,992
Bills payable	7.45%	650	650	1,300	3,250	-	-	5,850
		650	650	1,300	4,050	-	12,443	19,093

Foreign exchange risk

Given the minimal exposure to foreign currencies, it is the current policy of the Senate not to hedge foreign exchange risk.

Credit risk exposure

Management has a credit policy in place and the exposure to credit risk is monitored on an ongoing basis. Credit evaluations are performed on all customers requiring credit over a certain amount. The entity does not require collateral in respect of financial assets.

Investments are allowed only in liquid securities and only with counterparties that have a credit rating equal to or better than the consolidated entity. Transactions involving derivative financial instruments are with counterparties with whom the consolidated entity has a signed netting agreement as well as sound credit ratings. Given their high credit ratings, management does not expect any counterparty to fail to meet its obligations.

At the balance sheet date there were no significant concentrations of credit risk. The maximum exposure to credit risk is represented by the carrying amount of each financial asset, including derivative financial instruments, in the balance sheet.

Net fair values of financial assets and liabilities

The carrying amounts of on-statement financial assets and liabilities approximates fair value.

The net fair value of derivative financial instruments held as at the reporting date included in the balance sheet are:

	2006 \$'000	2005 \$'000
Interest Rate Swaps	-	175

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 23 EQUITY

No share capital has been issued by the Company as it is a company limited by guarantee. The number of members of the Company as at 31 December 2006 was 23 (2005: 23). The liability of each member is limited to \$50.

NOTE 24 SEGMENT INFORMATION

The University is a member of the Unified National System of Higher Education established by the Commonwealth Government of Australia. As an education provider it operates on six campuses across three eastern mainland states and the Australian Capital Territory. The University also conducts courses in Hong Kong, Singapore, East Timor, Pakistan, Philippines, New Zealand and South Africa.

In the opinion of the directors the Company only operates in one segment.

NOTE 25 FINANCING ARRANGEMENTS

Bank bill facility

The Company had a secured Bank Bill Acceptance/Discount Facility in 2005 of \$5,850,000 with NAB, which was fully drawn as at 31 December 2005. The facility limit reduced by \$650,000 every six months to coincide with the principal outstanding under the swap facility. The facility was to expire on the 31 December 2012. However, during 2006 the University repaid the principal outstanding. The cost to pay out the facility was \$158,607.

Other loan

The Trustees of the Roman Catholic Church for Archdiocese of Sydney has advance the Company \$800,000 repayable on 12 May 2007. Interest is payable monthly at 7.0% per annum. Interest paid to Archdiocese during the year was \$56,000 (2005: \$56,000). As at 31 December 2006 no amount remained outstanding for interest accrued (2005: \$0).

NOTE 26 TO THE STATEMENT OF CASH FLOWS

(i) Reconciliation of cash

For the purposes of the Statement of Cash Flows, cash includes cash on hand and at bank. Cash as at the end of the financial year as shown in the Statement of Cash Flows is reconciled to the related items in the balance sheet as follows:

	2006	2005
	\$'000	\$'000
Cash on Hand	18	17
Cash at Bank	2,168	1,050
	2,186	1,067

(ii) Reconciliation of Operating Profit/(Loss) After Income Tax to Net Cash Provided by Operating Activities

	2006	2005
	\$'000	\$'000
Operating Profit After Income Tax	18,268	8,434
Add/(Less) Items Classified as Investing/Financing Activities:		
(Profit) on Sale of Non-Current Assets	(10)	(2)
Loss on Sale of Non-Current Assets	68	74
Add/(Less) Non-Cash Items:		
Depreciation of Plant and Equipment	2,573	2,020
Depreciation of Property	435	481
Amortisation of Intangible Buildings	820	820
Depreciation to Improvements to Intangible Buildings	2,463	2,348
Amortisation of Leasehold Improvements	88	
Discount on Blackfriars Loan	(44)	21
Amounts Set Aside to (Utilised from) Provisions:		
Employee Entitlements	1,665	891
Make Good of Lease Premises	637	-
Net Cash Provided by Operating Activities		
Before Change in Assets and Liabilities	26,963	15,087
Change in Assets and Liabilities:		
(Increase)/Decrease in Accrued Income	(580)	(537)
(Increase)/Decrease in Sundry Debtors	70	(222)
(Increase)/Decrease in Prepayments	(15)	(116)
(Increase)/Decrease in Students Assistance Program	-	(1)
(Increase)/Decrease in Other Assets	-	-
Increase/(Decrease) in Grants in Advance	421	728
Increase/(Decrease) in Fees in Advance	1,601	27
Increase/(Decrease) in Management Fee Payable for Sydney Campuses	133	(4,869)
Increase/(Decrease) in Accrued Expenses	886	177
Increase/(Decrease) in Sundry Creditors	458	17
Increase/(Decrease) in Funds in Held in Trust	24	(253)
Increase/(Decrease) in Bonds – University Residences	(8)	14
Increase/(Decrease) in Other Income in Advance	48	448
Increase/(Decrease) in Deferred Income (Properties)	(24)	(24)
Increase/(Decrease) in Net GST	39	215
Increase/(Decrease) in Lease Liabilities	185	-
Net Cash Provided by Operating Activities	30,201	10,691

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 27 ACQUITTAL OF COMMONWEALTH GOVERNMENT financial assistance

27.1 Commonwealth Grants Scheme and Other Grants

	Commonwealth Grants Scheme	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	52,581	47,181
Total From DEST	52,581	47,181
Accrual Adjustments		
2004 Underenrolment Adjustment Payable	-	173
2005 Underenrolment Adjustment Payable	552	(552)
2006 Load Adjustment Payable	(478)	-
Revenue Attributed to Reporting Period	52,655	46,802
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	52,655	46,802
Less Expenses for Current Period	(52,655)	(46,802)
Surplus/(Deficit) for Reporting Period	-	-
	Indigenous Support Fund	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	1,100	986
Total From DEST	1,100	986
Accrual Adjustments		
Current Year Grants Carried Forward	-	-
Prior Year Grants Brought Forward	-	-
Revenue Attributed to Reporting Period	1,100	986
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	1,100	986
Less Expenses for Current Period	(1,100)	(986)
Surplus/(Deficit) for Reporting Period	-	-
	Equity Programs	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	170	184
Total From DEST	170	184
Accrual Adjustments		
Current Year Grants Carried Forward	-	(57)
Prior Year Grants Brought Forward	57	11
Revenue Attributed to Reporting Period	227	138
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	227	138
Less Expenses for Current Period	(227)	(138)
Surplus/(Deficit) for Reporting Period	-	-

	Workplace Reform Program	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	674	636
Total From DEST	674	636
Accrual Adjustments		
Current Year Grants Carried Forward	-	-
Prior Year Grants Brought Forward	-	-
Revenue Attributed to Reporting Period	674	636
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	674	636
Less Expenses for Current Period	(674)	(636)
Surplus/(Deficit) for Reporting Period	-	-

	Learning and Teaching Performance Fund	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	2,110	-
Total From DEST	2,110	-
Accrual Adjustments		
Current Year Grants Carried Forward	-	-
Prior Year Grants Brought Forward	-	-
Revenue Attributed to Reporting Period	2,110	-
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	2,110	-
Less Expenses for Current Period	(2,110)	-
Surplus/(Deficit) for Reporting Period	-	-

	Superannuation Program	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	800	1,071
Total From DEST	800	1,071
Accrual Adjustments		
Current Year Grants Carried Forward	-	-
Prior Year Grants Brought Forward	-	-
Revenue Attributed to Reporting Period	800	1,071
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	800	1,071
Less Expenses for Current Period	(800)	(1,071)
Surplus/(Deficit) for Reporting Period	-	-

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 27 ACQUITTAL OF COMMONWEALTH GOVERNMENT financial assistance (continued)

27.1 Commonwealth Grants Scheme and Other Grants (continued)

	Capital Development Pool	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	1,363	-
Total From DEST	1,363	-
Revenue Attributed to Reporting Period	1,363	-
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	1,363	-
Less Expenses for Current Period	(1,363)	-
Surplus/(Deficit) for Reporting Period	-	-

27.2 Higher Education Loan Programs (HELP)

	HECS-HELP	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	27,190	24,354
Contributions Actually Received from Students	5,383	5,116
Total From DEST	32,573	29,470
Accrual Adjustments		
2004 Upfront HECS Payable	-	614
2005 Upfront HECS Payable	7	(7)
2006 Upfront HECS Receivable	184	-
Revenue Attributed to Reporting Period	32,764	30,077
Plus Surplus/(Deficit) Prior Year	-	-
Funds available for Reporting Period	32,764	30,077
Less Expenses for Current Period	(32,764)	(30,077)
Surplus/(Deficit) for Reporting Period	-	-

	FEE-HELP	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	1,891	2,562
Total From DEST	1,891	2,562
Accrual Adjustments		
2004 PELS Payable	-	39
2005 FEE-HELP Payable	468	(468)
2006 FEE-HELP Receivable	657	-
Revenue Attributed to Reporting Period	3,016	2,133
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	3,016	2,133
Less Expenses for Current Period	(3,016)	(2,133)
Surplus/(Deficit) for Reporting Period	-	-

OS-HELP

	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	(89)	150
Total From DEST	-	-
Accrual Adjustments		
2005 OS-HELP Payable	150	(150)
2006 OS-HELP Payable	(5)	-
Revenue Attributed to Reporting Period	56	-
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	56	-
Less Expenses for Current Period	(56)	-
Surplus/(Deficit) for Reporting Period	-	-

27.3 DEST Scholarships

	Australian Postgraduate Awards Pre 2002	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	-	(68)
Transferred to Australian Postgraduate Awards 2002 Onwards	-	68
Total From DEST	-	-
Accrual Adjustments		
Current Year Grants Carried Forward	-	-
Prior Year Grants Brought Forward	-	19
Prepaid Grant Income Recovered in 1st Pay of 2005	-	45
Transferred to Australian Postgraduate Awards 2002 Onwards	-	(64)
Revenue Attributed to Reporting Period	-	-
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	-	-
Less Expenses for Current Period	-	-
Surplus/(Deficit) for Reporting Period	-	-

	Australian Postgraduate Awards 2002 Onwards	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	240	250
Transferred from Australian Postgraduate Awards Pre 2002	-	(68)
Total From DEST	240	182
Accrual Adjustments		
Accrued Income 2004 Received in 1st Pay 2005	-	(14)
Transferred to Australian Postgraduate Awards 2002 Onwards	-	64
Revenue Attributed to Reporting Period	240	232
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	240	232
Less Expenses for Current Period	(240)	(232)
Surplus/(Deficit) for Reporting Period	-	-

NOTES TO THE FINANCIAL STATEMENTS (continued)

NOTE 27 ACQUITTAL OF COMMONWEALTH GOVERNMENT financial assistance (continued)

27.3 DEST Scholarships (continued)

International Postgraduate Research Scholarships		
	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	34	23
Total From DEST	34	23
Accrual Adjustments		
Prior Year Grants Brought Forward	-	1
Prepaid Grant Income Recovered in 1st Pay of 2005	-	17
Revenue Attributed to Reporting Period	34	41
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	34	41
Less Expenses for Current Period	(34)	(41)
Surplus/(Deficit) for Reporting Period	-	-
Commonwealth Education Costs Scholarships		
	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	508	300
Total From DEST	508	300
Accrual Adjustments		
Current Year Grants Carried Forward	(75)	(6)
Prior Year Grants Brought Forward	6	-
Revenue Attributed to Reporting Period	439	294
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	439	294
Less Expenses for Current Period	(439)	(294)
Surplus/(Deficit) for Reporting Period	-	-
Commonwealth Accommodation Scholarships		
	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	587	396
Total From DEST	587	396
Accrual Adjustments		
Current Year Grants Carried Forward	(182)	(26)
Prior Year Grants Brought Forward	26	-
Revenue Attributed to Reporting Period	431	370
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	431	370
Less Expenses for Current Period	(431)	(370)
Surplus/(Deficit) for Reporting Period	-	-

27.4 DEST Research Financial Assistance

Institutional Grants Scheme		
	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	705	651
Total From DEST	705	651
Revenue Attributed to Reporting Period	705	651
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	705	651
Less Expenses for Current Period	(705)	(651)
Surplus/(Deficit) for Reporting Period	-	-
Research Training Scheme		
	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	1,151	1,097
Total From DEST	1,151	1,097
Revenue Attributed to Reporting Period	1,151	1,097
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	1,151	1,097
Less Expenses for Current Period	(1,151)	(1,097)
Surplus/(Deficit) for Reporting Period	-	-
Infrastructure		
	2006	2005
	\$'000	\$'000
Financial Assistance Received During Reporting Period	167	200
Total From DEST	-	200
Accrual Adjustments		
Current Year Grants Carried Forward	-	(40)
Prior Year Grants Brought Forward	40	6
Revenue Attributed to Reporting Period	207	166
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	207	166
Less Expenses for Current Period	(207)	(166)
Surplus/(Deficit) for Reporting Period	-	-

NOTE 27 ACQUITTAL OF COMMONWEALTH GOVERNMENT financial assistance (continued)

27.5 Australian Research Council

	Discovery – Projects (Large Grants)	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	206	118
Total From ARC	206	118
Accrual Adjustments		
Current Year Grants Carried Forward	-	(29)
Prior Year Grants Brought Forward	29	4
Transfer Prior Year Grants Brought Forward to Other Research Grants	-	(4)
Revenue Attributed to Reporting Period	235	89
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	235	89
Less Expenses for Current Period	(189)	(89)
Surplus/(Deficit) for Reporting Period	46	-

	Discovery – Fellowships	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	-	113
Total From ARC	-	113
Accrual Adjustments		
Current Year Grants Carried Forward	-	-
Prior Year Grants Carried Forward	-	12
Revenue Attributed to Reporting Period	-	125
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	-	125
Less Expenses for Current Period	-	125
Surplus/(Deficit) for Reporting Period	-	-

	Linkage – Projects (Incl Strategic Partnerships with Industry and APAI)	
	2006 \$'000	2005 \$'000
Financial Assistance Received During Reporting Period	202	307
Total From ARC	202	307
Accrual Adjustments		
Current Year Grants Carried Forward	-	(132)
Prior Year Grants Brought Forward	132	142
Revenue Attributed to Reporting Period	334	317
Plus Surplus/(Deficit) Prior Year	-	-
Funds Available for Reporting Period	334	317
Less Expenses for Current Period	(263)	(317)
Surplus/(Deficit) for Reporting Period	71	-

In the opinion of the Directors of Australian Catholic University Limited:

(a) the financial statements and notes, as set out on pages 10 to 50, are in accordance with the *Corporations Act 2001*, including:

(i) giving a true and fair view of the financial position of the Company as at 31 December 2006 and of its performance, as represented by the results of its operations and its cash flows, for the financial year ended on that date; and

(ii) complying with Australian Accounting Standards and the Corporation Regulations 2001; and

(b) there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable; and

(c) the amount of Commonwealth grants expended during the reporting period was for the purposes for which it was granted.

In addition, we are not aware at the date of signing these statements of any circumstances, which would render any particulars included in the statements to be misleading or inaccurate.

Dated at Sydney this 29th day of March 2007.

Signed in accordance with a resolution of the Directors:



Professor Peter W Sheehan AO
Director



Brother Julian McDonald cfc AO
Director

Scope

We have audited the financial report of Australian Catholic University Limited ("the Company") for the financial year ended 31 December 2006, consisting of the income statement, balance sheet, statement of changes in equity, statement of cash flows, accompanying notes 1-27 and the directors' declaration set out on pages 10-51. The Company's directors are responsible for the financial report. We have conducted an independent audit of the financial report in order to express an opinion on it to the members of the Company.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance whether the financial report is free of material misstatement. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with Australian Accounting Standards and other mandatory professional reporting requirements in Australia. So as to present a view which is consistent with our understanding of the Company's financial position, and performance as represented by the results of its operations and cash flows.

The audit opinion expressed in this report has been formed on the above basis.

Audit opinion

In our opinion, the financial report of the Australian Catholic University Limited is in accordance with:

- a) the *Corporations Act 2001*, including:
 - i) giving a true and fair view of the Company's financial position as at 31 December 2006 and of its performance for the financial year ended on that date; and
 - ii) complying with Australian Accounting Standards and the Corporations Regulations 2001; and
- b) other mandatory professional financial reporting requirements in Australia.

KPMG

Duncan McLennan
Partner

Sydney
29 March 2007

The additional financial information presented on page 54 is in accordance with the books and records of Australian Catholic University Limited which have been subjected to the auditing procedures applied in our statutory audit of the Company for the year ended 31 December 2006. It will be appreciated that our statutory audit did not cover all details of the additional financial information. Accordingly, we do not express an opinion on such financial information and no warranty of accuracy or reliability is given.

In accordance with our Firm policy, we advise that neither the Firm nor any member or employee of the Firm undertakes responsibility arising in any way whatsoever to any person (other than the Company) in respect of such information, including any errors or omissions therein, arising through negligence or otherwise however caused.

KPMG

Sydney
29 March 2007

AUSTRALIAN CATHOLIC UNIVERSITY LIMITED
SUPPLEMENTARY INCOME STATEMENT
for the Year Ended 31 December 2006

	Note	Operating \$'000	Capital \$'000	Total \$'000
Revenue from Continuing Operations				
Commonwealth Government Financial				
Assistance Excluding HELP	2.1	54,232	8,473	62,705
Higher Education Contribution Scheme (HECS-HELP)				
Student Contributions	27.2	5,383	-	5,383
Commonwealth Payments	2.1	27,381	-	27,381
FEE-HELP	2.1	3,072	-	3,072
State Government Financial Assistance	2.2	24	-	24
Fees and Charges	2.3	25,534	2,740	28,274
Superannuation – Deferred Government				
Contributions		(759)	-	(759)
Investment Income	2.4	2,090	-	2,090
Consultancy and Contract Research	2.5	2,198	-	2,198
Other Revenue	2.6	14,502	-	14,502
Total Revenue from Continuing Operations		133,657	11,213	144,870
Expenses from Continuing Operations				
Employee Benefits	3.1	85,049	-	85,049
Depreciation and Amortisation	3.2	2,572	3,806	6,378
Buildings and Grounds Maintenance	3.3	2,836	-	2,836
Bad and Doubtful Debts	3.4	2	-	2
Finance Costs	4	-	640	640
Other	3.5	31,697	-	31,697
Total Expenses from Continuing Operations		122,156	4,446	126,602
Operating Result for the Year		11,501	6,767	18,268

Whistleblowers protection act 2001 (Vic)

ACU National has developed policies and procedures for reporting disclosures under the *Whistleblowers Protection Act 2001 (Vic)*.

No disclosures were made to the University during 2006. No disclosures were referred during 2006 by the University to the Ombudsman for determination as to whether they are public interest disclosures.

No disclosed matters were referred to the University in 2006 by the Ombudsman. No disclosed matters were referred during 2006 by the University to the Ombudsman to investigate. No investigations of disclosed matters were taken over by the Ombudsman from the University during 2006. No requests were made under section 74 during 2006 to the Ombudsman to investigate the disclosed matters. There were no disclosed matters that the University declined to investigate during 2005. There were no disclosed matters that were substantiated on investigation. No recommendations of the Ombudsman were made under the Act that related to the University.

Risk management

The review and development of our Risk Management Framework (RMF) continued looking at changes to the higher education environment, including government policy and legislation; comments by State Auditors-General in relation to sector risks; and current best practice. The RMF identifies and prioritises key risks that may prevent us from realising our strategic goals and outlines progress on planned on going management of the key risk elements. Risk type is classified as internal (those that can be controlled by the University) or external (inherent to the business environment in which the University operates). ACU National has direct control over strategy and policy, core business processes and resource management processes. External risks are also identified, analysed and monitored, to ensure that exposure is consistent with a clearly articulated risk threshold.

The Vice-Chancellor initiated an important scenario planning review involving the senior executive and members of Senate. The review will include the discussion of scenarios as an integral part of the formulation of the University's 2009-2018 Strategic Plan. The scenarios are designed to help isolate specific areas of uncertainty facing the University, especially in the context of current broad concerns about the future of higher education. During 2007, the RMF will be reviewed in the light of the outcome of the planning discussions.

Overall responsibility for risk assessment rests with the Vice-Chancellor's Core Planning Group. In addition, the Strategic Review Committee oversees the process of incorporating continuous risk assessment in strategic planning and the Audit Committee of Senate reviews

risk management practices. We acknowledge that risk management requires continuous assessment by all managers.

Public funds

Public funds allocated to the University have been allocated for the purposes specified by the Commonwealth Government or other public funding bodies.

Trade practices

ACU National acknowledges its obligations under the *Commonwealth Trade Practices Act 1974 (the Act)*, National Competition Code and relevant State legislation on Competitive Neutrality. In 2006 the University instituted an online training program for staff to facilitate compliance with the Act.

Quality assurance and ESOS act

Following the university's internal audit of compliance with the *Education Services for Overseas Students Act 2000* in 2002, it has set in place processes and procedures to ensure ongoing compliance with the ESOS Act and the National Code of Practice for Registration authorities and Providers of Education and Training to Overseas Students.

The environment

The University is aware of its responsibility to support environmental sustainability. Initiatives include the recycling of aluminium, cardboard, glass, paper and plastic, as well as building materials and computers. Regular maintenance and servicing of air-conditioning systems, the use of economy cycles for cooling, heating and lighting and the replacement of standard globes with energy efficient light bulbs are some of the strategies to reduce energy consumption. Harvesting of rainwater and drip irrigation systems have been introduced.

Building act

All new building works, renovations and maintenance comply with relevant state government legislation, including the *Building Act 1993 (Vic)*.

Additional information available on request

As required under the *Financial Management Act 1994 (Vic)*, details on the following items are available on request from Mr John Cameron, Executive Director of University Services, ACU National North Sydney Campus, PO Box 968 North Sydney NSW 2059:

- Changes in prices, fees, charges, rates and levies
- Consultancies
- Declarations of pecuniary interests
- Major committees sponsored by the University
- Major external reviews
- Overseas visits
- Shares held by senior officers
- Other relevant information

COMPLIANCE INDEX

This annual report of the Australian Catholic University (ACU National) is prepared in accordance with relevant State and Federal legislation, including:

FMA	Financial Management Act 1994 (Vic)
FRD	A-IFRS Financial Reporting Directions (Vic)
SD	Standing Directors of the Minister for Finance issued under the Financial Management Act 1994 (Vic)
AAS	Australian Accounting Standards
AASB	Australian Accounting Standards Board
TEA 1993	Tertiary Education Act 1993 (Vic)
PAEC	Decision of Public Accounts and Estimates Committee of Parliament (Vic)
RUG	Victorian Government response to the Review of University Governance
ESOS	Education Services for Overseas Students Act 2000
DEST	Commonwealth Government Department of Education, Science and Training (Higher Education Support Act 2003, Higher Education Funding Act 1988 and the Australian Research Council Act 2001)

This index was prepared to facilitate identification of compliance with statutory disclosure requirements in Victoria.

Clause	Disclosure	Page(s)
Report of Operations		
FRD 10	Compliance index	Directors' Report and Financial Statements 56-58
FRD 11	Disclosure of ex-gratia payments	N/A
FRD 21A	Disclosure of responsible persons and executive officers remuneration	Annual Report 56-59
(1)(a), (b), (c), (d)		Directors' Report and Financial Statements 38-39
FRD 21A		
(2)(a), (b), (c)	Disclosure of remuneration of executive officers	Directors' Report and Financial Statements 38
FRD 22		
SD 4.2(g) (h)	General and financial information	Annual Report 1-60
		Directors' Report and Financial Statements 1-60
SD 4.2 (j)	Signature of Chancellor or nominee	Annual Report 3
		Directors' Report and Financial Statements 3
	Date of meeting at which Senate approved Directors' Report and Financial Statements	Annual Report 3
		Directors' Report and Financial Statements 8
General Information		
FRD 22A	Manner in which the University was established, and relevant Minister	Annual Report 4-5
FRD 22A	Objectives, functions, powers and duties	Annual Report 4-5
		Directors' Report and Financial Statements 60
FRD 22A	Nature and range of services, people and communities served	Annual Report 1-60
FRD 22A	Administrative structure	Annual Report 4-5
		Directors' Report and Financial Statements 4-5, 60
FRD 22A	DEST Members of the Council	Directors' Report and Financial Statements 4-5
FRD 22A	Occupants of senior offices and areas of responsibility	Annual Report 56-59
		Directors' Report and Financial Statements 38-39

Clause	Disclosure	Page(s)
General Information (continued)		
FRD 22A	Organisational chart	Annual Report 59
		Directors' Report and Financial Statements 6
FRD 22A	Workforce data for current and previous year; statement on application of merit and equity principles	Annual Report 55
FRD 22A	Statement on Occupational Health and Safety matters	Annual Report 55
Financial Information		
FRD 22A	Summary of the financial results with comparative results for the preceding four years	Annual Report 9
FRD 22A	Summary of significant changes in financial position	Annual Report 8
FRD 22A	Operational objectives and performance including significant activities	Annual Report 1-60
FRD 22A	Major changes or factors affecting the achievement of operational objectives	Annual Report 8-9
		Directors' Report and Financial Statements 6-8
FRD 22A	Events subsequent to balance date which may have a significant effect on operations in subsequent years	Directors' Report and Financial Statements 6-8
	Requests for details of consultancies	Directors' Report and Financial Statements 55
Other Relevant Information		
FRD 22A	Compliance with the Building Act 1993	Directors' Report and Financial Statements 55
FRD 22A	Compliance with the Whistleblowers Protection Act 2001, (section 104)	Directors' Report and Financial Statements 55
FRD 22A	Statement that information listed in Appendix 1 is available on request to the relevant Minister	Directors' Report and Financial Statements 55
FRD 22A	Implementation and compliance with National Competition Policy	Directors' Report and Financial Statements 55
FRD 22A	Summary of environmental performance	Directors' Report and Financial Statements 55
Additional Information on Request Subject to the Provision of the FOI Act		
FRD 22A	Declarations of pecuniary interests	Directors' Report and Financial Statements 55
FRD 22A	Shares held by senior officers	Directors' Report and Financial Statements 55
FRD 22A	Publications	Annual Report 25, 48-49
FRD 22A	Changes in prices, fees, charges, rates and levies	Directors' Report and Financial Statements 55
FRD 22A	Major external reviews	Directors' Report and Financial Statements 55
FRD 22A	Major research and development activities	Annual Report 16-25
FRD 22A	Overseas visits	Directors' Report and Financial Statements 55
FRD 22A	Promotional, public relations and marketing activities	Annual Report 48-49
FRD 22A	Occupational Health and Safety matters	Annual Report 55
FRD 22A	Industrial relations, accidents and disputes	Annual Report 55
FRD 22A	List of major committees sponsored by the University	Directors' Report and Financial Statements 55

Clause	Disclosure	Page(s)
Additional Information (continued)		
s. 12ITEA 1993	Compulsory non-academic fees, subscriptions and charges	Directors' Report and Financial Statements 22
PAEC (Dec 1997)	International initiatives and strategies	Annual Report 39, 46-47
RUG	Statement that public funds allocated to the purposes specified by the Government or other public funding body	Directors' Report and Financial Statements 55
RUG	Council's risk management strategy	Directors' Report and Financial Statements 55
RUG	Summary table of financial performance of the University's Associates and commercial ventures	N/A
ESOS	Compliance with ESOS Act 2000	Directors' Report and Financial Statements 55
DEST	Internal grievance and complaint procedures and complaints made to and investigated by the Ombudsman	Annual Report 55
DEST	Website address for the current and previous Annual Reports	Annual Report 49
FMA 49 (a), (b), (c), (d), (e)	Financial Statements	Directors' Report and Financial Statements 10-54
SD 4.2 (a)	Prepared in accordance with Australian Accounting Standards (AAS and AASB standards) and other mandatory professional reporting requirements (including Urgent Issues Group Consensus Views and Statements of Accounting Concepts), Financial Reporting Directions and Business Rules	Directors' Report and Financial Statements 14-15, 52-53
SD 4.2 (b)	Comprised Statement of Financial Performance and Financial Position, Statement of Cash Flows and Notes to the Financial Statements	Directors' Report and Financial Statements 21-50
SD 4.2(c)	Signed and dated by the Accountable Officer, CFAO and a member of the Responsible Body	Directors' Report and Financial Statements 51
SD 4.2 (d)	Expressed in the nearest dollar, and as appropriate	Annual Report 9
SD 4.2 (e)	Reviewed and recommended by the Audit Committee or Responsible Body prior to finalisation and submission Financial statements comply with the Financial Statement Guidelines for Australian Higher Education	Annual Report 8
DEST	Providers for 2006 Reporting Period issued by DEST	Annual Report 8 Directors' Report and Financial Statements 6-54

History

Australian Catholic University (ACU National) was established in November 1990 through incorporation as a public company limited by guarantee, registered in the State of Victoria. It was subsequently recognised as a University under the *Australian Catholic University (Victoria) Act 1991* and provides this report to the Minister for Skills, Education Services and Employment.

The University was formed through the amalgamation of the Catholic College of Education (NSW), the Institute of Catholic Education (Vic), McAuley College (Qld) and Signadou College of Education (ACT).

Objectives

The objectives and powers of the University are provided through the Constitution of Australian Catholic University Limited, which was incorporated as a public company in November 1990.

Structure

ACU National is incorporated as Australian Catholic University Limited, a public company limited by guarantee. The Catholic Archbishops of the Archdioceses of Sydney, Melbourne, Brisbane, Canberra and Goulburn, the Bishops of the Dioceses of Ballarat and Parramatta, congregational leaders of a number of religious institutions and nominees of the Archbishops, and the Bishop of Ballarat are the Company members. The University Senators are the Company directors, some of whom are also members of the Company.

Four Chapters, based in Victoria, the Australian Capital Territory, New South Wales and Queensland, provide an interface between the University and the local community. Chapters act as an advisory body to the Senate. The local Archbishop appoints members of each Chapter. While the Chapters have no direct governance role in the University, the Chair of each Chapter annually advises the Annual General Meeting of the Company on the attainment in its state of the Objects of the Company.

His Eminence Cardinal George Pell AC is the President of Australian Catholic University Limited.