

annual report 2009

Australian Catholic University **annual report 2009**



Australian Catholic University (ACU) was established in November 1990 through incorporation as a public company limited by guarantee, registered in the state of Victoria. It was subsequently recognised as a university under the *Australian Catholic University (Victoria) Act 1991* and provides this report to the Victorian Minister for Skills and Workforce Participation.

The University was formed through the amalgamation of the Catholic College of Education (NSW), the Institute of Catholic Education (Vic), McAuley College (Qld) and Signadou College of Education (ACT). Today, ACU has six campuses nationally: Brisbane (McAuley at Banyo), North Sydney (MacKillop), Strathfield (Mount St Mary), Canberra (Signadou), Ballarat (Aquinas) and Melbourne (St Patrick's).

A public university, recognised and funded by the Commonwealth Government, Australian Catholic University is open to students and staff of all beliefs.

Visit www.acu.edu.au/about_acu/publications to view this report online.

For more copies of this report or for enquiries, please contact: communications@acu.edu.au phone +61 (02) 9739 2091.

Letter of transmittal

31 March 2010

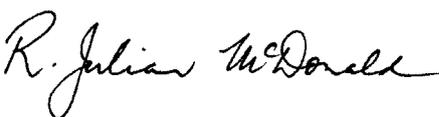
The Honourable Jacinta Allan MP
Minister for Skills and Workforce Participation
Level 36, 121 Exhibition Street
Melbourne VIC 3000

Dear Minister

In accordance with the requirements of regulations under the *Financial Management Act 1994*, I am pleased to submit for your information and presentation to Parliament the Australian Catholic University Annual Report for the year ending 31 December 2009.

The Annual Report was approved by the Australian Catholic University Senate on 31 March 2010.

Yours sincerely



Brother R Julian McDonald CFC AO
Chancellor

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Brother R Julian McDonald
CFC AO
Chancellor

Chancellor's foreword

This publication reports on the activities and position of Australian Catholic University (ACU) in 2009, the second year of the leadership of Vice-Chancellor Professor Greg Craven.

We started the year with evidence of strong growth in domestic enrolments and staff. Such growth, however, was but one focus of 2009. This was a year when the University put into place the plans and reviews which I had foreshadowed in my foreword to last year's annual report.

The first two chapters of this document detail the actions taken to implement the strategic priorities nominated in the 2008 annual report, and underscore the significance of the Strategic Plan 2009-2011, the thematic sub-plans and the change in management structure, including the appointment of new Pro-Vice-Chancellors, and Directors reporting to them.

Major reviews were undertaken in 2009, including those of governance structures, ACUcom (our vocational training arm), international education, the Faculty of Business, the Early Achievers' Program, the Office of University Properties and the University's branding and symbols.

Without repeating the Highlights of the year as listed on page 7, I would like to commend the Vice-Chancellor for his numerous initiatives, among which were the first full staff survey, with a 69 per cent response rate, and the launch of a monthly newsletter to staff, *Communiqué*, which kept all of us well informed on ACU matters throughout the year.

The new structures and organisations of 2009 were intrinsically linked to our identity and Mission. These included the first full year of operation of the new Faculty of Theology and Philosophy, an expression of our traditional strengths and a crucial

part of a Catholic university's very existence; a review and widening of our Pathway programs for university entry; the establishment of a new directorate of Identity and Mission, new institutes of Catholic Identity and Mission and of Public Policy, and the launch of the Centre for Indigenous Education and Research.

All of these initiatives aim to express our values through teaching, research and action for justice. In addition, their new staff join a strong ACU tradition of incisive commentary on Australian public life with all its practical and ethical challenges.

Reflection on life in the university community over the last twelve months has confirmed my pride in the many achievements of those who comprise Australian Catholic University. Many of these achievements have far-reaching significance. On page 33 of this report, for instance, is a quiet statistic which shows that of our Indigenous graduates from 2009, 100 per cent of those available for full-time employment were indeed in such by the time they were invited to complete a post-graduation survey. This represents a significant contribution in an area of considerable need in the community.

One of the great pleasures for a Chancellor is to preside over graduations and to see the evident delight and satisfaction of graduates in their achievement. This was never more obvious than at the 2009 graduation of husband and wife Jennifer and Michael Odur - Jennifer in nursing and Michael in business. The young couple, who arrived in Australia after 10 years in a Ugandan refugee camp, were among the first graduates of a collaborative project to help refugees gain university qualifications. This project is sponsored jointly by the Catholic Education Offices of the Diocese of Parramatta, the Archdiocese of Sydney, the Catholic

Primary Principals' Association, the Independent Education Union and Australian Catholic University.

The occasion was a clear demonstration of Australian Catholic University's mission to make education more widely accessible and its commitment to the practice of community engagement.

In concluding, I express my gratitude to all those who have worked so generously and assiduously to make 2009, with its changes, challenges and expansions, a shining success in so many fields of endeavour. I offer this annual report of Australian Catholic University as a record of the life of an educational community we value so greatly.

A handwritten signature in black ink that reads "R. Julian McDonald". The signature is written in a cursive, flowing style.

Brother R Julian McDonald CFC AO
Chancellor

Professor Greg Craven
Vice-Chancellor



Vice-Chancellor's report

The year 2009 saw important changes to the structure and planning of Australian Catholic University, and this annual report documents these changes in some detail.

The year began with significantly increased enrolments. As I reported to Senate's April meeting, our Commonwealth-supported load was up 15 per cent on the previous year, and our total commencing load up 26 per cent on 2008 figures. At the same time, ACU was carefully monitoring its international enrolments, as the global financial crisis was starting to affect most Australian universities.

The University will grow again next year to enable us, I trust, to develop into a university with a critical mass. It seems apparent to me that there is limited place for a small university with limited research that is spread across six campuses in three states and a territory. We must grow and we must develop a stronger focus on research. Our investment in research will continue to increase, with extra funds in 2010 and further funding in 2011. This is with the intention of rapidly increasing our research output and impact.

When the Senate during the year accepted the University's *Strategic Plan 2009–2011*, I looked back at the foundation of the University and at its distinctive qualities, mindful of the Federal Government's desire for universities to be distinct from one another.

I summarised our position in the following way, which served as a starting point for the year's strategic planning:

Australian Catholic University represents the accumulated achievements of 150 years of Catholic

tertiary education. Growing from a historic base in teacher education, it now educates more than 18,400 students across a variety of disciplines.

It is Australia's only university with a profoundly national dimension, operating major campuses in three state capitals – Sydney, Melbourne and Brisbane – as well as in the national capital of Canberra, and a regional campus in Ballarat.

The University's teaching operations are closely focused on disciplines classically falling within the great Catholic intellectual tradition. These include theology, philosophy, education, health, the liberal arts and business. As a unifying theme, all are centred around human relationships.

Correspondingly, the University's research is specialised in the areas of theology and philosophy, health (with a particular emphasis on care of the vulnerable), education, and the multi-disciplinary field of the common good and social justice.

The Chancellor has mentioned some of the changes and thorough reviews in 2009, including a new management structure, staff survey and newsletter, a new Faculty of Theology and Philosophy, a Directorate of Identity and Mission, Institutes of Catholic Identity and Mission and of Public Policy and a Centre for Indigenous Education and Research. There was also much planning in 2009 for a fifth faculty, that of Business, and for new courses in physiotherapy, both to begin in 2010.

I was particularly concerned during the year, not only with rationalising our structure and objectives, but with placing our University in the higher education landscape under the Bradley Review reforms. Our major growth in enrolments, our various pathways and access programs to encourage entry from

a wider cross-section of the community and our strong record in Indigenous Australian participation all give me confidence that ACU is playing its role in this new era.

I believe that, over the period of the University's *Strategic Plan 2009–2011*, we will face some key challenges. These will include further confirming our essential character as Australia's leading Catholic university; achieving a dramatic increase in research productivity; undertaking major expansions of campus operations in Melbourne, Sydney and Brisbane; establishing a comprehensive planning culture; improving levels of student satisfaction; and successfully establishing new faculties and major degree programs.

During the year we received a number of Australia-wide awards, as well as many individual staff and student honours for learning and teaching, research and community engagement. I express my gratitude to all those staff members who contributed to achieving these successful outcomes.

It gives me the greatest pleasure, however, to see the University continuing to produce well-rounded graduates in the great tradition of Catholic universities who, Catholic or not, value service, scholarship and conscience as part of their identity.

Professor Greg Craven
Vice-Chancellor

6 campuses

Foundation

Australian Catholic University (ACU) represents the accumulated achievements of 150 years of Catholic tertiary education. Growing from a historic base in teacher education, it now educates more than 18,400 students across a variety of disciplines.

It is Australia's only university with a national dimension, with campuses in three state capitals – Sydney, Melbourne and Brisbane – as well as in Canberra, and a regional campus in Ballarat. By Australian standards it is a medium-sized university but, with six relatively small campuses, it is able to offer personalised education to its students.

The University's teaching operations are closely focused on disciplines classically falling within the Catholic intellectual tradition. These include theology, philosophy, education, health, the liberal arts and business. As a unifying theme, all are centred on human relationships.

Correspondingly, the University's research is specialised in the areas of theology and philosophy, health (with a particular emphasis on care of the vulnerable), education and the multi-disciplinary fields of social welfare and social justice.

History

ACU opened in January 1991 following the amalgamation of four Catholic tertiary institutions in eastern Australia. It was recognised as a university under the *Australian Catholic University (Victoria) Act 1991*.

The institutions that merged to form the University had their origins in the mid-1800s, when religious orders and institutes became involved in preparing teachers for Catholic schools and, later, nurses for Catholic hospitals.

Through a series of amalgamations, relocations, transfers of responsibilities and diocesan initiatives, more than 20 historical entities contributed to the creation of Australian Catholic University.

Objectives

The objectives and powers of the University are provided through the Constitution of Australian Catholic University Limited, which was incorporated as a public company, limited by guarantee, registered in the state of Victoria, in November 1990. See www.acu.edu.au for a detailed list of the University's objectives.

The University is a public university, recognised and funded by the Commonwealth Government and, as such, its students are eligible for the Higher Education Contribution Scheme (HECS-HELP). It is open to students and staff of all beliefs.

Campuses

The University has six campuses in Australia (shown at right).



Brisbane
McAuley at Banyo



North Sydney
MacKillop



Strathfield (Sydney)
Mount St Mary



Canberra
Signadou



Ballarat
Aquinas



Melbourne
St Patrick's

The University had four faculties in 2009: Education; Arts and Sciences; Health Sciences; and Theology and Philosophy.



Faculties and areas of study

In 2009 Australian Catholic University offered courses at its Australian campuses and overseas for both undergraduate and postgraduate students, across four faculties. The curriculum was university-wide but not all courses were offered at each campus.

New courses

The Faculty of Theology and Philosophy, established by the University Senate in 2008, began offering courses in 2009.

The establishment of a fifth faculty, the Faculty of Business, has been passed by the University Senate and its courses are being planned for 2010.

The Bachelor of High Performance (Sport and Business degree) will also be available from 2010, combining the University's expertise in exercise science and business and suitable for elite sportspeople and coaches.

The national School of Physiotherapy was launched in 2009. Physiotherapy courses through the Faculty of Health Sciences will be introduced at the Brisbane Campus in 2010 and at the North Sydney Campus in 2011, with an occupational therapy program to begin at the Melbourne Campus in 2011.

Faculty of Arts and Sciences

Accounting
Arts
Asian Studies
Australian Studies
Behavioural Science
Business
Catholic Studies
Chemistry
Commerce
Communications
Computing
Counselling
Creative Arts and Culture
Drama
East Timor Language and Cultural Studies
Economics
Environmental Studies
Ethics
Gender Studies
Geography
History
Human Resource Management
Indigenous Studies
Information Systems
Interfaith Relations
Languages
Legal Studies
Liberal Studies
Literature
Management
Marketing
Mathematics
Media Communication
Ministry
Music
Performing Arts
Physics
Politics
Psychology
Science
Sociology
Social Sciences
Social Work
Study of Religions
Technology
Visual Arts and Design
Youth Work

Faculty of Education

Early Childhood Education
Educational Leadership
English as a Second Language for Teachers K–12 and for Adults
Inclusive Education and Disability Studies
Indigenous Education
Primary Teacher Education
Secondary Teacher Education
Religious Education

Faculty of Health Sciences

Exercise Science
Nursing
Nursing Leadership
Midwifery
Paramedicine

Faculty of Theology and Philosophy

Theology
Philosophy
Catholic Identity and Leadership
Practical Ministry

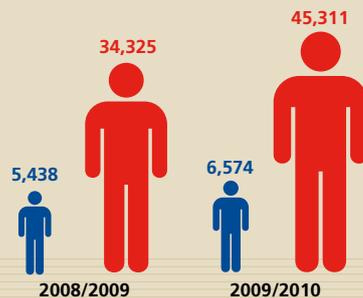
Teaching operations are focused on disciplines classically falling within the Catholic intellectual tradition ... all are centred around human relationships

18,402 students

Increase in applications

Total preferences
32.0 per cent growth

Total first preferences
20.9 per cent growth



Growth

Domestic and international applications

While domestic applications for 2010 increased over the previous year, the Vice-Chancellor noted that international applications were “tracking lower than last year”.

Overall growth

The University was greatly encouraged by very strong growth in applications in 2009 for 2010. Steady growth over the past five years is evident from the key statistics below, and is forecast to continue following this increase in applications for 2010.

This increase was considered to be due to various factors, including:

- a targeted approach to marketing
- a stronger university brand profile
- new and revised courses.

The 2009 figures of more than 18,400 students and more than 1,380 staff, compared with those of 2005, represent, in round figures, growth of nearly 34 per cent for student numbers and just over 28 per cent for staff, with more than 18 per cent increase in academic staff. The corresponding growth in total income has been more than 63 per cent.

	2005	2009	Growth
Total student headcount	13,754	18,402	33.79%
Equivalent full-time student load	9,529.59	12,911.72	35.48%
Total staff FTE*	1,078.8	1,381.3	28.03%
Total academic staff FTE*	600.6	734.2	22.24%
Total income	\$126.2m	\$206.0m	63.2%
Government grants (including HECS)	\$83.1m	\$147.8m	77.9%
Fees and charges	\$24.2m	\$37.5m	55.6%
Other income	\$19.0m	\$20.7m	8.9%

*FTE = full-time equivalent

Highlights of 2009

Significant events during the year included:

- an increase in demand for ACU places, with first preferences up almost 21 per cent from the previous year, and total first preferences up by 32 per cent
- acceptance of the *Strategic Plan 2009–2011* (see page 8)
- meeting of strategic priorities set in 2008 (see page 9)
- continued success of the University's Early Achievers' Program and of accessACU, designed to widen entry opportunities (see page 27), in line with recommendations of the Bradley Review of Higher Education
- a major review of the University's governance, with a new organisational structure implemented (see page 15)
- increased emphasis on research, with a newly appointed Pro-Vice-Chancellor (Research)
- the launch of the Centre for Indigenous Education and Research (CIER)
- the first year of operation of the Faculty of Theology and Philosophy
- the establishment of the Faculty of Business for 1 January 2010
- the launch of the national School of Physiotherapy, with courses in physiotherapy and occupational therapy to commence in 2010 and 2011 respectively
- a successful initial staff survey (with 69 per cent response rate) providing the basis for Human Resources follow-up presentations and an action plan
- plans for major expansion of the Melbourne Campus, to meet an increased demand for places.

Plan for the expanded Melbourne Campus, doubling its present size.



New strategic plan

The year began with the draft *Strategic Plan 2009–2011*, and *Transitional Plan 2009–2010* to guide the University's direction while awaiting formal approval of the strategic plan. The transitional plan incorporated recommendations of the 2008 Australian Universities Quality Agency (AUQA) audit.

The strategic plan, accepted in April by Senate, is prefaced by a vision statement which summarises the University's position as:

- a Catholic university, within the Catholic intellectual tradition
- a public university open to all and public in its relevance
- a national university, with campuses in three states and one territory
- a university with a tradition of commitment to the common good.

Focus areas and goals

Focus areas of the plan are: theology and philosophy; health; education; and the inter-disciplinary focus of the common good and social justice.

Its strategic goals cover four areas:

- student experience
- research and knowledge transfer
- Catholic identity and Mission
- service delivery and enablers.

New planning office

The new Office of Planning and Strategic Management (OPSM) began operation at the beginning of the year, under Director Ms Evelyn Picot. It is responsible for monitoring performance against the strategic plan, in consultation with the executive and senior management of the University, as well as providing analysis of data to measure its objectives.

OPSM also ensures that the University is equipped to meet Federal Government reporting and monitoring requirements.

Subsidiary plans 2009–2011

A number of subsidiary plans were also put into place, as listed here.

Thematic plans for:

- community engagement
- finance and infrastructure
- identity and Mission
- Indigenous education and research
- information technology and communications
- internationalisation
- learning and teaching
- marketing
- people and culture
- research
- student life

Organisational plans for:

- each Pro-Vice-Chancellor's area
- each directorate
- each faculty
- university-wide development

Operational plans for:

- each faculty, directorate and Pro-Vice-Chancellor area
- each campus

Master plans

Each campus is to have a formal master plan outlining current buildings and future possibilities for development, to ensure that the University capitalises on all opportunities to meet its strategic goals, especially in enrolment growth. The first of these master plans will be for the two Sydney campuses.

Planning with government

Bradley Review

Early in the year, senior staff members spent two days at the University Strategy Retreat, focusing on the Commonwealth Government's Bradley Review of Higher Education, with its 48 recommendations, and the Cutler Review of Innovation.

The Vice-Chancellor also attended the inaugural Universities Australia Higher Education Conference in March, at which The Honourable Julia Gillard presented the Commonwealth's in-principle response to the Bradley Review.

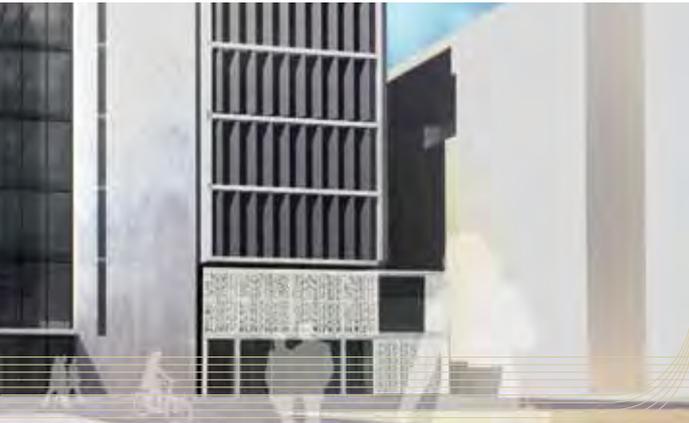
Bradley Review enrolment aims

Deregulation, demand-driven focus

The University administration has acted in line with the new demand-driven system. While mindful of its competition and realising that enrolments may be less predictable in light of Bradley Review implications, it is pleased to have increasing enrolments, supported by a new articulated enrolment plan, as well as a new approach to strategic planning.

The Vice-Chancellor highlighted developments in planning:

"Now that we have a robust set of planning documents, we will be able to make judgments regarding resource allocations in a more strategic manner."



strategic plan 2009–2011

Increasing university access

In accordance with the Bradley Review's aim of 40 per cent of 25–34 year-olds having a university degree, the University strategically monitored its enrolment figures in 2009 and planned further growth for 2010. With the volatility of international numbers, it was important for ACU to make sure that it grows in line with its draft enrolment plan and with the Commonwealth Government's targets for university participation.

Increasing access for low socioeconomic status (SES) students

Another major recommendation of the Bradley Review was to aim for 20 per cent of students at universities to come from low socioeconomic backgrounds.

Australian Catholic University's response to low-SES access

In 2009, 16 per cent of ACU's students were from a low-SES background. The University considers that it has prepared the way for wider participation with initiatives such as flexible entry, accessACU (see page 27), Clemente Australia (see page 33) and increased Indigenous enrolments (see page 33) and scholarships. In addition, during the year it put in place a new strategy for achieving this important long-term aim, as described below.

Draft Pathways Strategy 2009–2012

ACU Academic Board endorsed this strategy to enhance and expand the current initiatives for participation of students from low socioeconomic status, Indigenous or geographically remote background, consistent with the Commonwealth Government's 2009 *Transforming Australia's Higher Education System* policy.

Commonwealth compact

At the end of 2009 a draft compact of the University with the Commonwealth Government was finalised and provided to the Department of Education Employment and Workplace Relations (DEEWR). This defined the funding and accountability framework for the implementation of equity initiatives and, from 2011, agreed performance targets.

Strategic priorities implemented

The *2008 Annual Report* (page 8) listed strategic priorities of the Vice-Chancellor, which were implemented during 2009, as follows.

Priorities from 2008

- Re-emphasis on the connection of the Mission to our Catholic identity
- Establishment of the Office of University Properties
- Development of a strategic research plan for 2009–2011
- Establishment of the Office of Planning and Strategic Management
- Expansion of Early Achievers' Program
- Focus on growth of enrolments
- Review of the roles of Pro-Vice-Chancellors
- New overall emphasis on student experience
- Establishment of a fourth faculty (of Theology and Philosophy)
- Founding of the Public Policy Institute to inform and influence public policy within a Catholic intellectual tradition
- Establishment of new courses in physiotherapy and occupational therapy

This plan will be used to guide the University's directions ... within an increasingly diversified higher education sector

Action on priorities in 2009

- New Directorate of Identity and Mission and Institute for Catholic Identity and Mission (see page 16)
- Office of University Properties established, with university-wide campus development plans (see page 23)
- Research Thematic Plan accepted and new Pro-Vice-Chancellor in charge of research (see page 44)
- Office of Planning and Strategic Management established in January 2009 (see page 8)
- Early Achievers' Program expanded successfully, with other programs to increase access (see page 27)
- Strategy to increase university size to a critical mass, a comprehensive three-year enrolment plan, focus on growth in domestic enrolments and stabilisation of international numbers
- Review of University governance and new organisational structure (see page 15)
- New Pro-Vice-Chancellor (Students, Learning and Teaching) and new Office of Student Success
- Faculty of Theology and Philosophy in operation from the beginning of year
- New Public Policy Institute established, based in Canberra
- Launch of national School of Physiotherapy, with courses in physiotherapy to begin in 2010 and occupational therapy in 2011

2 Governance



Company structure

The University is incorporated in Victoria as Australian Catholic University Limited, a public company limited by guarantee. The company's members are the Catholic Archbishops of the Archdioceses of Sydney, Melbourne, Brisbane and Canberra-Goulburn, the Bishops of the Dioceses of Ballarat and Parramatta, congregational leaders of a number of religious institutions and nominees of the Archbishops and the Bishop of Ballarat.

Its constitution may be viewed on the University's website (www.acu.edu.au).

The University Senate is the governing body of the University. Its members are the Board of Directors of Australian Catholic University Limited.

Four chapters, based in the Australian Capital Territory, New South Wales, Queensland and Victoria, provide an interface between the University and the local community. Chapters act as advisory bodies to the Senate. The local Archbishop appoints members of each chapter. While the chapters have no direct governance role in the University, the chair of each chapter advises the annual general meeting of the company on the attainment in its state/territory of the objects of the company. His Eminence Cardinal George Pell AC is the President of Australian Catholic University Limited.

Senate members

The 16 members of Senate – the Board of Directors – are appointed in different ways. Three are ex-officio members (Chancellor, Pro-Chancellor and Vice-Chancellor); four are elected by members of the company; four by members of the company from a panel of nominations provided by members of the company and the Senate; three by academic staff; and one each from general staff and students.

The Chancellor and Pro-Chancellor are selected by the members of the company, while the Vice-Chancellor is appointed by the Senate.



Directors' membership of external boards

Bishop James Foley

Trust Corporation of the Roman Catholic Diocese of Cairns

Br Robert Julian McDonald CFC AO

St Stanislaus' College Bathurst
 Encompass Australasia Limited
 Trustees of the Christian Brothers
 Trustees of the Christian Brothers (Queensland)
 The Christian Brothers Inc
 Christian Brothers in Western Australia Inc
 Christian Brothers Victoria Property Ltd
 Trustees of the Christian Brothers New Zealand
 Brigidine College St Ives

Associate Professor Marea Nicholson

Rosebank College

Mr Stephen Noel Elder

Catholic Education Commission of Victoria Ltd
 Catholic Capital Grant (Victoria) Ltd

Committees

Senate Committees

- Standing and Finance Committee
- Audit Committee
- Nominations Committee
- Honorary Awards Committee

Standing Committees of Academic Board

- Academic Board Standing Committee
- Academic Regulations Committee
- Admissions Committee
- Indigenous Education Committee
- Internationalisation Committee
- Learning and Teaching Committee
- Non-Award Courses Committee
- Scholarships Committee
- University Medals Committee
- University Research Committee

Committees reporting to the Pro-Vice-Chancellor (Academic)

- Academic Board
- Academic Staff Promotion Committees
- Ceremonial and Protocols Committee
- Community Engagement Committee
- Goals Committee
- Indigenous Research Committee
- Indigenous Employment Strategy Steering Committee
- Outside Studies Program and Internal Research Secondment Committee
- Probation Review Committees
- University Galleries Committee

Management structure

The Vice-Chancellor, as the Chief Executive Officer of Australian Catholic University, is responsible for representing the University both nationally and internationally and for providing its strategic leadership and management.

Four Pro-Vice-Chancellors have delegated responsibility for assigned areas of policy: Academic; Administration and Resources; Research; and Students, Learning and Teaching.

Associate Vice-Chancellors are based in Brisbane, Melbourne and Sydney. They act as the Vice-Chancellor's representative in their local region, as do the Campus Deans at Ballarat and Canberra.

The Vice-Chancellor is also assisted by the four Faculty Deans, the Academic Registrar and Directors with national portfolios. Each faculty is headed by a Faculty Dean and supported by two Associate Deans.

There are Directors for each major area of the University's activities, as shown in the management structure chart on page 15.

Each campus has a student association and there is a national student body, Australian Catholic University National Students' Association (ACUNSA), which looks after the welfare of students and provides a voice for them.

Principal officers of the University in 2009



Chancellor

Brother R Julian McDonald
CFC AO BA DipEd (Syd) CertRelFormation
(St Louis) GradDipLangInEd (CSU)

Brother Julian was appointed Chancellor of Australian Catholic University in November 2000. He has been a member of the University Senate since 1992, and was previously Pro-Chancellor from 1995–2000.

In October 2002, Brother Julian concluded a 12-year term as Province Leader of the Christian Brothers in NSW, ACT and Papua New Guinea. He is currently a member of the Leadership Team of the Christian Brothers, Oceania Province, and a consultant to the National Committee for Professional Standards – a committee of the Australian Catholic Bishops Conference and Catholic Religious Australia. He was made an Officer in the General Division of the Order of Australia in 2003.

Brother Julian joined the Christian Brothers in 1960 and went on to gain a Bachelor of Arts and Diploma of Education at the University of Sydney. He later received a Certificate of Religious Formation from St Louis University and a Graduate Diploma in Language in Education from Charles Sturt University. In 1973, he became Director of the Christian Brothers Formation at Strathfield NSW and held this position until 1981. Brother Julian spent two years (1988–1990) in Rome as Director of the Christian Brothers International Renewal Program. He has an honorary doctorate from Divine Word University, Madang, Papua New Guinea.



Pro-Chancellor

Edward Exell
BA (Hons) (Melb) BEc (ANU) AM

Mr Exell has been Pro-Chancellor of the University since November 2000 and is a previous Business Manager of the Catholic Archdiocese of Melbourne. He is Chair of the Standing and Finance Committee of the University.

Mr Exell was born in Melbourne and educated at Xavier College, Melbourne, Loyola College, Watsonia, as a Jesuit scholastic, and at the Australian National University.

Before joining the Catholic Archdiocese, he was Deputy Managing Director of the Australian Trade Commission. Mr Exell has served on the National Board of Employment Education and Training and the Mercy Health and Aged Board, and as a member of the School Council of Xavier College. He was made a Member in the General Division of the Order of Australia in 1988.



Vice-Chancellor

Professor Greg Craven
BA (Melb) LLM (Melb)

Professor Craven, lawyer and academic, commenced as Vice-Chancellor of Australian Catholic University in February 2008. An expert in public and constitutional law, he has published many journal articles and four books, including *Conversations with the Constitution* (University of New South Wales Press, 2004). A regular commentator in public debate, he is a columnist for *The Australian Financial Review* and a contributor to newspapers, journals and public forums.

Before his ACU appointment, Professor Craven was Deputy Vice-Chancellor (Strategy and Planning) of Curtin University of Technology in Western Australia, where he also held the positions of Professor of Government and Constitutional Law and Executive Director of the John Curtin Institute of Public Policy.

Formerly Foundation Dean and Professor of Law at the University of Notre Dame (WA), Professor Craven was earlier Senior Lecturer and Reader in Law at the University of Melbourne. For three years he was Crown Counsel to the Victorian Government, where he oversaw major legal policy reforms.

His first two years as Vice-Chancellor of ACU have been marked by thorough reviews, a new strategic plan, restructuring of the University's management, introduction of new courses, growth in enrolments and an increasing emphasis on research.



Pro-Vice-Chancellor (Academic)

Professor Gabrielle McMullen
BSc (Hons) PhD (Monash) FRACI

Professor McMullen has held her current appointment as Pro-Vice-Chancellor (Academic) since 2000. Her national roles include Chair of the University's Academic Board and responsibility for the Faculties, Indigenous education and community engagement as well as academic matters related to international education. She was previously Rector of the Ballarat Campus for five years.

Before joining ACU, Professor McMullen worked at the Chemical Institute of the University of Freiburg, Germany, as a postdoctoral fellow, and then in the Department of Biochemistry and Molecular Biology at Monash University, where she was also Dean of Mannix College. She has held fellowships from the Alexander von Humboldt-Stiftung and the Deutsche Forschungsgemeinschaft, and is a Fellow of the Royal Australian Chemical Institute.

Her community roles include membership of the Australian Learning and Teaching Council's Competitive Grants Committee and of the College Development Steering Committee for Caritas, Hong Kong.

Professor McMullen's current research interests include Catholic higher education.



Pro-Vice-Chancellor (Research)

Professor Thomas Martin
BVSc DipVetPath PhD MBA (Syd)
DipACLAM (UnivSA)

Professor Martin was appointed in 2009 and is the senior executive responsible for research at the University.

Professor Martin has a distinguished record in biomedical research and training, and in research management. His research contributions include international publications and presentations on neurotoxicology, biomedical implants and orthopaedics, diabetes, and anaesthesia and analgesia. He has authored or co-authored applications resulting in \$5 million in grants for research infrastructure.

He has also been a consultant to academic institutions and government on research policy and ethics, and is on the editorial board of the *Journal of Comparative Medicine* and of the *Journal of the American Association for Laboratory Animal Science*.

Professor Martin's previous appointments include Department Chair at the Roswell Park Cancer Institute (New York) and Professor (Pathology) at the State University of New York. His most recent previous appointment was at Columbia University, New York, as Associate Vice-President (Research), Professor (Pathology) and Director of the Institute of Comparative Medicine.



Pro-Vice-Chancellor (Students, Learning and Teaching)

Professor Anne Cummins
BEd (Canberra CAE) GradDipEd (Syd Cath Coll)
MA (Macquarie) MEdL(ACU) GradDipEdStudies
(RE) (CCAIE)

Previously Dean of Students (2008–2009), Professor Cummins was appointed in 2009 to this portfolio, which includes the newly established Office of Student Success, University libraries, student administration and the Learning and Teaching Centre.

Professor Cummins has had extensive experience in the governance of educational and not-for-profit organisations. Before coming to ACU, she was the director of a professional services firm specialising in leadership and strategy for not-for-profit organisations and government departments. She has held previous senior executive roles in Catholic education, including establishing the Human Resources and Leadership Division of the Catholic Education Office Canberra-Goulburn and as Principal of Merici College Canberra.

Professor Cummins is currently a director of Marist Youth Care and a member of the Council of St Ignatius' College, Riverview.

Her present research interests include the development of flexible delivery of higher education and the support of diverse pathways to tertiary study.



Pro-Vice-Chancellor (Administration and Resources)

John Cameron

MCom (UNSW) CPA AAIMM

Mr Cameron was appointed Pro-Vice-Chancellor (Administration and Resources) in January 2009. He is responsible for all non-academic administrative service and support functions of the University.

Mr Cameron is the Company Secretary and Public Officer of Australian Catholic University Limited. In that role, he is also Secretary to the governing Senate and its committees and is responsible for all governance and legal matters, including copyright and privacy.

He was previously Executive Director University Services from 2000 and, before that, Director of Finance for two years.

Before joining ACU, Mr Cameron worked at the University of Technology, Sydney, from 1987–1998 as Director Financial Services, and at the University of New South Wales from 1973–1987 in several administrative positions. He has a total of 36 years' experience in higher education administration.

Associate Vice-Chancellors

Sydney

Associate Professor Marea Nicholson

BA (Macq) DipTeach (Newcastle CAE)

EdGradDipEdStud (NepeanCAE)

MEd PhD (Syd)

Melbourne

Mr Chris Sheargold BA (Syd) AALIA

Brisbane

Professor Peta Goldberg RSM BA (Qld

Con) LMusA (AMEB) ATCL MRelEd (ACU)

MATheol (UQ) PhD (Newc)

Dr Lindsay Farrell BA (QldCollArt) DipTeach

(BrisCAE) MCS (RegentCollBrCol) PhD (Griffith)

(Both acting for 2009)

Professor John Devereux BA LLB (Qld)

DPhil (Oxon) GradDipMilLaw (Melb)

(Appointed for 2010)

Campus Deans

Canberra

Associate Professor Patrick McArdle

BTheol (SydCollDiv) STB STL (CathInstSyd)

GradDipEd (UnivSA) MEd PhD (ACU)

Ballarat

Professor Anne Hunt OAM BSc (Melb)

DipEd (MelbCE) BEd (Monash) BTheol (MCD)

MSc (Ed) (Fordham) MATheol (CTUChicago)

DTheol (MCD)

Associate Professor Suzanne

McNamara BEd (VicCollege) GradDipEdTech

(VicCollege) MEd (EdTech & Curric) (WAIT) PhD

(Monash) MMgmt (ACU) MACE

(Both acting in 2009)

Deans

Faculty of Arts and Sciences:

Professor Gail Crossley BSc (Hons) PhD

(Melb) DipEd (SydCAE)

Faculty of Education:

Professor Marie Emmitt TITC (Toorak) BA

BEd MEd (Monash) MACE

Faculty of Health Sciences:

Professor Pauline Nugent RN BAppSci

(LaTrobe) MEdSt (Monash) FRCNA (Nth Syd)

Faculty of Theology and Philosophy:

Professor Anne Hunt OAM BSc (Melb)

DipEd (MelbCE) BEd (Monash) BTheol (MCD)

MSc (Ed) (Fordham) MATheol (CTUChicago)

DTheol (MCD)

Internationalisation:

Professor Pamela Gibbons BA DipEd MEd

PhD (Syd) FACS

Directors

Academic Registrar

Ms Gabrielle Westmore BA (Qld)

Director of ACUcom

Ms Margaret Cross BA (La Trobe) DipEd

(Melb) MMgt (ACU)

Director, Centre for Indigenous
Education and Research

Associate Professor Nereda White

DipTeach Early Childhood BEd MEd Leadership

& Management (QUT) EdD (ACU)

Director of Finance

Mr John Ryan BBus (UTS) CPA

Director of Human Resources

Ms Diana Chegwidan BComm (EmpRels)

MComm (HRM& IR) (UWS)

Director of Identity and Mission

Mr Stephen Lawrence BA (LaTrobe)

GradDipEd (ACU) BTheol (CathTheoColl)

Director, Institute for Advancing
Community Engagement

Professor Jude Butcher CFC BA (Hons)

MA (Hons) (Macq) PhD (USyd)

Director, Institute for Catholic Identity
and Mission

Associate Professor Patrick McArdle

BTheol (SydCollDiv) STB STL (CathInstSyd)

GradDipEd (SAust) MEd PhD (ACU)

Director of Information Technology

Mr Paul Campbell MBT (UNSW)

Director of International Education

Ms Valerie Hoogstad BA (Syd) MA (Macq)

Director, Learning and Teaching Centre

Professor Yoni Ryan BA (Hons) DipEd MA

PhD (Qld) MEd (Melb) ASDA Speech (AMEB)

Director of Libraries

Mr Christopher Sheargold BA (Syd) AALIA

Director, Office of Planning and

Strategic Management

Ms Evelyn Picot BSoc St (Syd) MComm (CSU)

Director, Office of the Vice-Chancellor

Ms Fleur Edwards BEc (UWA) GradCertBus

(UNDA) MMktg (UNSW) CPM

Executive Director, Public Policy
Institute

Professor Scott Prasser BA (Hons)

MPA (Qld) PhD (Griffith)

Director of Properties

Mr Con O'Donnell BArch (Hons) (NSWIT)

MBEnv (UNSW) MBA (UWS)

Director of University Relations

Ms Patricia Ruzzene BA (NSW)

GradCertTCHG MACommMgt (UTS)

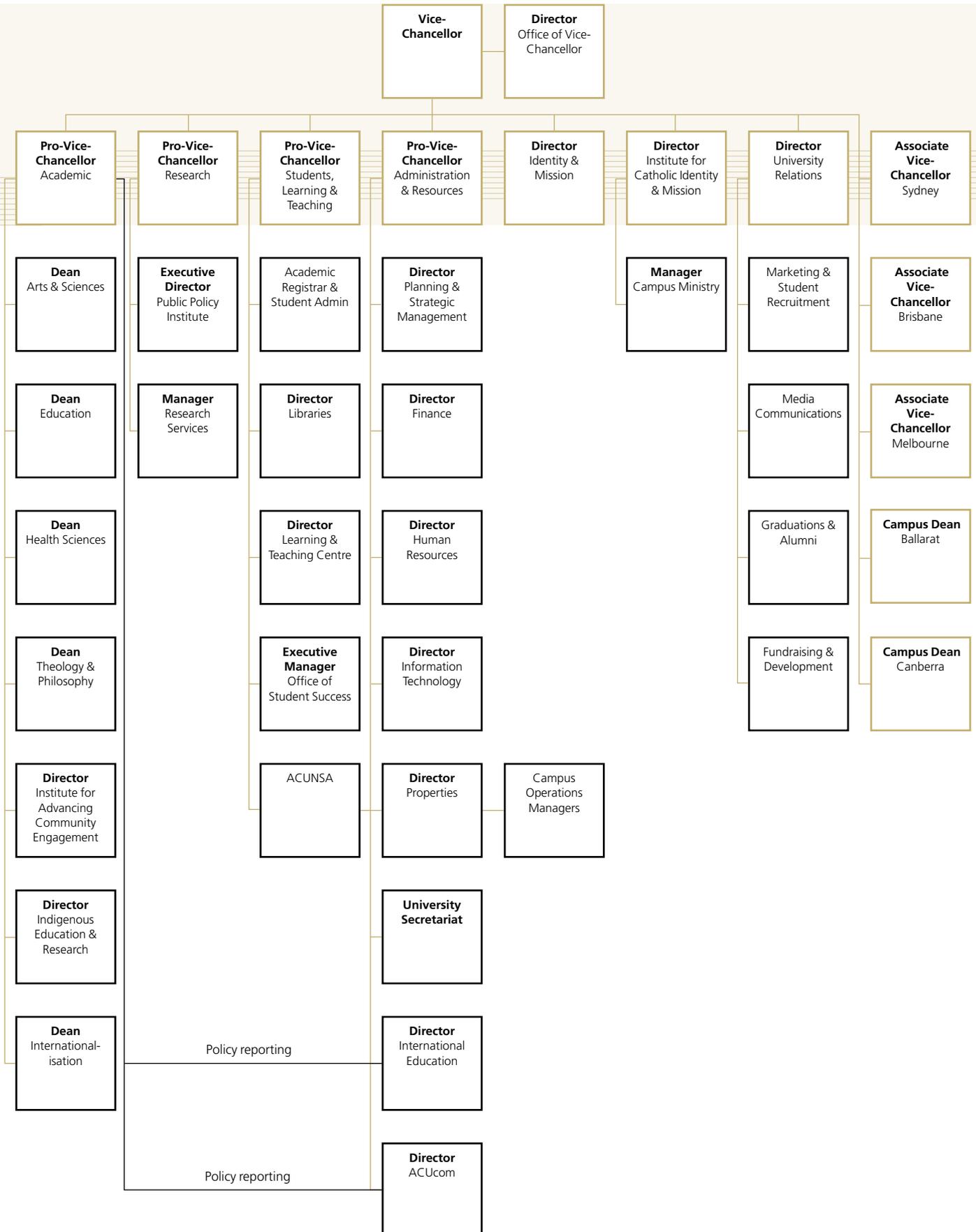
(Until September 2009)

Ms Nuala Davis MMgt Mktg (Macq)

GradDipMan (AGSM) GradDipMktg (UNSW)

(Acting from September 2009)

Management structure under Vice-Chancellor 2009



3 Mission and identity

mission identity

Mission statement

Australian Catholic University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free inquiry and academic integrity.

The University's inspiration, located within 2,000 years of Catholic intellectual tradition, summons it to attend to all that is of concern to human beings. It brings a distinctive spiritual perspective to the common tasks of higher education.

Through fostering and advancing knowledge in education, health, commerce, the humanities, the sciences and technologies, and the creative arts, Australian Catholic University seeks to make a specific contribution to its local, national and international communities.

The University explicitly engages the social, ethical and religious dimensions of the questions it faces in teaching, research and service. In its endeavours, it is guided by a fundamental concern for justice and equity, and for the dignity of all human beings.

Australian Catholic University has a primary responsibility to provide excellent higher education to its entire diversified and dispersed student body. Its ideal graduates will be highly competent in their chosen fields and ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good.

Directorate and institutes to enact Mission

- The Directorate of Identity and Mission, established in 2009 with Stephen Lawrence as Director, has oversight of campus ministry to students and staff, and provides a focus for the University's identity and Mission.
- The directorate was established in response to the call for diversification in the Bradley Review, which recommended a "third stream" of university activity, beyond the core functions of teaching and research.
- The Institute for Catholic Identity and Mission was also established during the year, with Director Associate Professor Patrick McArdle leading development of a core curriculum to articulate the University's Catholic identity and Mission and collaborating with other Catholic institutions on related theoretical and practical questions.
- The Centre for Indigenous Education and Research was launched in 2009, coordinating all campus Indigenous educational activities, services, research partnerships and engagement with Indigenous communities (see page 33).
- The Public Policy Institute, also launched during 2009 under Director Professor Scott Prasser, is based in Canberra and aims to inform public policy from a basis of ethics, faith, human rights, the dignity of human life and community engagement.
- The Goals Committee works to embed the University's Catholic identity into its structures and practices, and to address the challenges of the University's Mission statement.
- The Institute for Advancing Community Engagement runs numerous ongoing programs in the broad areas of Beyond Difference, Beyond Disadvantage and Beyond Borders.



Official party and Indigenous dancers at the launch of the Centre for Indigenous Education and Research (Director Associate Professor Nereda White, back row, fifth from left). Photograph courtesy of Quest newspapers (Qld)

Mission in undertakings

The Australian Universities Quality Agency (AUQA) 2008 review commended the University on its “high awareness and shared understanding of the Mission”.

ACU strives to have its Mission inform all its undertakings, bringing consideration of ethical and social justice issues into its core activities of research and student learning.

ACU research centres, founded on concerns relating to quality of life for all communities and individuals, are detailed on page 44, and student involvement in community and social justice activities is discussed on page 32.

There are also numerous ongoing distinctive social justice programs at the University, including:

- Thai–Burma Border refugee program (see page 39)
- Clemente Australia program (see right and page 33)
- Community Futures project, supporting refugees in tertiary education
- Community Engagement awards to students and staff (see pages 31 and 43) and for the University in general (see right)
- research in areas of human concern
- focus on improving education and health of Indigenous Australians
- several student initiatives for social justice
- public discussion forums (see page 19).

Community engagement

The Bradley Review noted that “community engagement” has become the term employed by UK and US universities for the important function of collaboration and “interactions between universities and the rest of society ... helping to improve quality of life”.

At ACU, the Institute for Advancing Community Engagement coordinates numerous projects, working with faculties, staff, students and community partners. Most activities are voluntary, but some are part of academic course requirements.

In 2009, these included, in the Beyond Today program, the following:

Beyond Disadvantage

- Clemente Australia program in eight centres across Australia, whereby ACU offered tertiary education to 120 disadvantaged, often homeless, students
- Homework Clubs, in which children from disadvantaged, low socioeconomic status (SES) or refugee backgrounds improved their literacy and numeracy skills through tutoring by ACU students (The Melbourne Campus Homework Club at Atherton Gardens won a 2009 Community Engagement award from the Vice-Chancellor.)
- Justice Pathways Project, which encouraged Indigenous students to enter justice careers in Queensland
- The Institute of Child Protection Studies, a partnership between the Canberra Campus and the ACT Department of Disability, Housing and Community Services, which continued to work for improvement in policy and practice in the care of children

The University explicitly engages the social, ethical and religious dimensions of the questions it faces in teaching, research and service

Beyond Borders

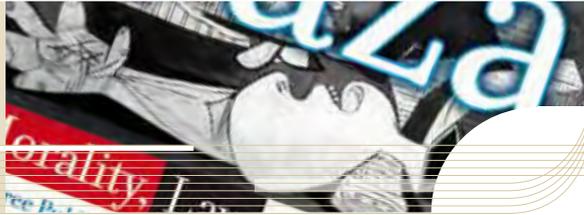
- East Timor capacity-building project in education, health and wellbeing, including a student cultural exchange program
- Thai–Burma Border program, offering university courses to refugees from this area
- nursing students working and fundraising for Vanuatu health care agencies
- educational leadership programs supporting schools with disadvantaged children in Mauritius

Beyond Differences

- Young Muslim Leadership program, promoting peace and shared understanding
- World Religions Face-to-Face program, bringing students of different religions together to promote understanding
- Community Engagement academic course units
- staff Community Engagement visits to the Philippines, the University of Bethlehem and elsewhere in the Middle East
- partnership with Catholic organisations for international development, with a current focus on the Pacific and East Timor



Homework Clubs involve ACU students in helping disadvantaged children.



A lecture series on morality, law and politics in Gaza was run by ACU's School of Philosophy.

Public forums

Consistent with its Mission, the University hosted and took part in many forums involving staff, students and the wider world. These included the following.

- Mission and Identity Colloquium in Church-based Organisations (Melbourne Campus)
- launch of Social Justice Statement of Australian Catholic Bishops Conference (Strathfield Campus)
- Social Justice forums on Brisbane, Sydney and Melbourne campuses
- national student retreat, Building a Life Grounded in Hope, led by Bishop Julian Porteous
- events commemorating the 100th anniversary of the death of Blessed Mary MacKillop, including lectures, Brisbane dramatic presentation and Melbourne concert
- Asia-Pacific Education Conference of the Ursuline Sisters
- presentations at the World Parliament of Religions in Melbourne
- annual Lenten Lecture (Melbourne Campus), by Bishop Tim Costelloe SDB
- Wednesday lecture series run by the School of Philosophy at Melbourne Campus on morality, law and politics in Gaza
- annual Aquinas Lecture (Brisbane Campus) – speaker Professor Anthony Kelly on the topic 'Catholic identity lost and found'
- annual Aquinas Lecture (Ballarat Campus) – speaker Rev Tim Costello on the topic 'A new politics for the planet – governance in an age of globalisation'
- Bioethics Colloquium (Melbourne Campus), on the care of the ageing and the end of life
- Muslim–Christian Relations conference (Melbourne Campus)
- sixth National Symposium on Religious Education (North Sydney Campus)
- Learning, Teaching and Social Justice in Higher Education symposium (Melbourne Campus)

- Business Sustainability Forum (Brisbane Campus)
- Globalisation and the Church conference (North Sydney Campus)
- Social Work seminars (Canberra Campus) on such topics as the role of social work in bushfire recovery, work–family balance, foster carers and child welfare practice
- forums of the ACU Institute of Child Protection Studies
- Health Promoting Schools Association and ACU School of Education seminar
- lecture on Christian–Jewish dialogue in Poland (School of Theology, Canberra Campus)
- Golding Centre colloquia, with recent PhDs speaking about their theses
- annual Cardinal Newman Lecture, Newman College, University of Melbourne, given by Professor Neil Ormerod
- Young Muslim Leaders event, Institute for Advancing Community Engagement (IACE) with La Trobe University
- *Words, Images, Voices*, a literary event of the IACE in partnership with the Edmund Rice Centre
- Making a Difference: safe spaces, dialogue and engagement in the Middle East, IACE forum (Strathfield Campus)
- Learning Together workshop: East Timor language and culture, IACE (Strathfield Campus)

Recognition

During 2009, Australian Catholic University was recognised for its work in the wider community:

- Sydney's Al-Ghazzali Centre for Islamic Sciences and Human Development presented the University (Strathfield Campus) with a graffiti artwork inspired by Arthur Stace of the 'Eternity' signatures. The centre's director, Imam Afroz Ali, said the presentation was made to ACU "because of its engagement with Muslims in the most positive and constructive way".
- The Australian Ecumenical Council for Spiritual Direction gave an award of recognition to the University's Master of Arts (Theology) course for its Spirituality and Pastoral Ministry specialisation, which is studied by students from many different denominations.

Eureka Prize winner

Every year, the University sponsors a national prize (of \$10,000) in the area of community engagement – the Eureka Prize for Research in Ethics, for "serious, intellectual investigation of theoretical or practical ethical issues contributing to the understanding and development of ethical standards".

In 2009 the prize went to Dr Neil Levy, a world leader in the newly established field of neuroethics, who holds positions at Melbourne and Oxford universities. In his thesis, Dr Levy argued that the use of pharmaceutical drugs, such as antidepressants and Ritalin, should not detract from an individual's identity.

4 Resources



General income and expenditure

The University's full financial statements for 2009 appear on pages 56–60.

Federal government allocations

- **Learning and Teaching Performance Fund**

The University received \$1.04 million from this fund, in recognition of improvement in performance against learning and teaching criteria.

The Vice-Chancellor directed the funding to improve learning outcomes for students, "particularly with respect to teaching quality and academic skills assistance".

- **Teaching and Learning Capital Fund**

\$8.3 million was allocated to ACU against criteria agreed in July 2009.

- **Grant for additional teaching facilities at Brisbane Campus**

The Commonwealth Government granted \$2.1 million for the construction of additional physiotherapy teaching facilities at the Brisbane Campus.

- **Diversity and Structural Adjustment (DSA) Funding Project**

ACU's Ballarat Campus and the University of Ballarat were together awarded \$322,000 to investigate ways of collaborating to best meet local needs in higher education.

Australian Catholic University Foundation

Donors and supporters

The contributions of donors and supporters are critical to the advancement of the University. ACU relies on the trust of its community of donors and supporters, managed through the Australian Catholic University Foundation.

Through the Foundation, donations are received to support the University's academic initiatives, teaching and research projects, community engagement activities, student scholarships and bursaries, as well as to support its capital development program and facilities.

The University is committed to the development of partnerships with the community. This work is particularly helped by the University Relations directorate, which is in charge of all public relations.

During 2009, the University implemented a new policy framework to guide its fundraising and development programs. The Foundation website was also updated to provide a more informative and attractive platform for enquiries.

Major projects involving fundraising and partnerships

- A major fundraising campaign for an ACU Chair in Identity and Curriculum in Catholic Education began during the year and attracted pledged support from partners, including the Archdiocese of Brisbane, Brisbane Catholic Education Office, the Presentation Sisters, Edmund Rice Education Australia, Queensland diocesan Catholic Education offices and the Queensland Catholic Education Commission.



- Refurbishment and upgrading of Central Hall at the Melbourne Campus continued under the Federal Government's Better Universities Renewal Funding (BURF) 2008 grants, with continuing support from the Ian Potter Foundation. Final projects, including the portico and foyer links, are expected to be completed in February 2010. The outcome will be a state-of-the-art lecture theatre complex with a rich community history reaching back to 1873.
- Representatives of partners the eMerge Foundation again travelled to the Catholic Teachers' College in Baucau, East Timor, to attend the 2009 graduation ceremony and to review progress in the projects it is supporting. The trip was supported by Campus Travel, the University's official travel agent. Staff and students at the Strathfield and Melbourne campuses also conducted fund-raising activities, supporting the University's activities in East Timor.
- The Clemente Australia program of our Institute for Advancing Community Engagement received significant new support from the Mercy Foundation and Carroll & O'Dea Lawyers. This will better equip the program to deliver its services and offer new opportunities (see page 33).
- Dooleys Lidcombe Catholic Club has been an important long-term supporter of the University. The Club doubled its funding for scholarships and bursaries this year and is considering other options in the context of its new strategic plan.

Australian Catholic University Foundation supporters

ACU is deeply grateful for the generous support of the trusts, institutions and individuals contributing to the work of the University and its students in 2009.

These include:

- the University's staff, students and graduates
- individual benefactors
- philanthropic foundations
- Catholic organisations including Catholic Education Offices, religious congregations, hospitals and dioceses
- corporations
- community and service groups.

Some donors have also contributed artworks and books to the University's collections. These gifts are highly valued and much appreciated. In the course of the year, the Vice-Chancellor met several groups of donors and other supporters to thank them personally for their support to date and to outline his vision for the future.

Support for national projects

Ahmet Keskin
 Alex Ionita
 Allan and Maria Myers
 ANZ Trustees Foundation
 Archdiocese of Melbourne
 Australian Intercultural Society
 Bruno Yvanovich
 Campus Travel
 Caplis
 Carroll & O'Dea Lawyers
 David Andrews
 Ertan Itimat
 Gene Jiang
 Giovanna Sacco
 Gursel Alpaly
 Hatice Aydogan
 John Mills
 Joseph A Butta
 Kathryn Gilmour
 Kevin Green
 Lenny Doran
 Margaret Beck
 Mehmet Saral
 Mehmet Yavuzlar
 Memet Aydin
 Mete Samci
 Mireille McGuid
 Monica Vardabasso
 Muhsin Canbolat
 Myers Family
 Paul Cigana
 Presentation Sisters Queensland
 Queensland Catholic Education
 Commission
 Recep Aydogan
 Reg and Jeanette Lam-Po-Tang
 Rotary Club of Belvoir-Wodonga
 Susie Saafan
 Tom McKibbin
 Wendy McKibbin

ACT

GreaterGood (Capital Region
 Community Foundation)
 Canberra Southern Cross Club
 CatholicCare Canberra/Goulburn
 Catholic Education Office,
 Canberra/Goulburn
 Janet M Moyle



NSW

Andrew Francis
 Association of Catholic School Principals
 Australian Human Resources Institute
 Brian Brooker
 Brian J Pettit
 CatholicCare Sydney
 Christine Agnew
 Cliff Johnstone
 Council of Catholic School Parents
 CPA Australia
 Denis Kearney
 Dooleys Lidcombe Catholic Club
 E J Edmonds
 Gail Kearsley
 George Paul
 Gerald Walsh
 John Freeman
 John Laing
 L Flood
 Lorraine Norton
 Marist Brothers Sydney
 Mathematical Association of NSW
 Mike Farrell
 Minter Ellison Lawyers
 N Rogers
 Northern Sydney Central Coast Health Service
 Patrick Downie
 Paul Crittenden
 Paul Pinel
 Peter A Castaldi
 Peter Harrington
 Peter Sheehan
 Ronald D Paul
 Royal College of Nursing Australia
 Saint Patrick's College
 Shane G Madden
 Siloam Korean Presbyterian Church
 Sisters of the Good Samaritan
 Tom Keneally
 Tony Carroll

QLD

Australian Federation of University Women Queensland
 Code Blue Nurses
 Di Yerbury
 Holy Spirit Sisters
 Margaret Naylor
 Mark McCall
 Rita Cleveland
 Sisters of St Joseph of the Sacred Heart (Qld)
 The Irish Club
 Sisters of Mercy
 John Gleeson
 Catherine McComiskie
 Christine Agnew
 Oxley Health Care

VIC

Archdiocese of Melbourne
 Australian Association of Sovereign Military Order of Malta
 Australian Association of Spiritual Care & Pastoral Counselling
 Australian Psychological Society
 Cabrini Health Australia
 John and Barbara Ralph
 Peter and Margaret Gill
 Allan and Maria Myers
 Peggy Kardaras
 Salesians of Don Bosco
 St John of God Healthcare National Office
 The George Alexander Foundation

There are also a number of donors who do not wish to be publicly acknowledged, but whose generosity is greatly appreciated by the University. Their support and commitment to the ACU Foundation continue to enhance educational opportunities for many.

Scholarships

New scholarships endowed

A key priority for the University is to provide scholarships for students.

The support of the University's donors has enabled it to remain committed to social justice and to continue to provide the transformational experience of education to as many students as possible. In turn, the University has helped its students to carry its Mission into the wider world, serving the common good.

New scholarships and awards established in 2009 were:

- Calvary John James Hospital Nursing Scholarship, to commence in 2010, funded by Calvary John James Hospital, for nursing students at the Canberra Campus
- George Alexander Foundation Scholarships, for students from rural and regional Victoria; this program was extended for a further three years from 2010
- Oxley Healthcare Nursing Scholarships, established by Oxley Healthcare nursing recruitment agency, in recognition of the role of education in ensuring core principles in health care, specifically nursing, and to encourage students to undertake nursing placements in rural or regional Queensland
- The Australian Federation of University Women's award for female Indigenous students entering their final year of a postgraduate degree in Education at the Brisbane Campus, to be followed in 2010 by a further award for female students from rural and remote regions of Queensland entering their final year of any undergraduate education course at the Brisbane Campus
- The Dominican Prizes for the highest achieving graduating student from each School on the Canberra Campus, re-established to provide a continuing link with the Dominican Sisters, who have played a crucial role in that campus's history



- The Br Athanasius McGlade Award for First Year English Literature, established by former students, friends and admirers of Br Athanasius to mark his inspiring and lengthy service to Catholic education as a member of the staff of the Strathfield Campus and its predecessor colleges and as a Christian Brother and teacher
- Healthcare Australia Nursing Scholarships for nursing students from each campus, funded by the Healthcare Australia Group, the largest nursing recruitment organisation in Australia, as a part of its commitment to quality care and nursing education.

These are in addition to the 53 scholarships and bursaries previously established for ACU students.

Continuing scholarships and bursaries

The University continued its commitment to finding ways of acknowledging the achievements of its students as well as assisting students with particular financial pressures, and those from rural and regional areas, to study at the University. We gratefully acknowledge the following individuals and organisations that provided support for our students through scholarships, prizes and bursaries in 2009.

Alexander Family
 Association of Catholic School Principals
 Australian & New Zealand College of Mental Health Nurses
 Australian Catholic Historical Society
 Australian College of Educators (NSW Chapter – Parramatta/Hills Regional Group)
 Australian College of Mental Health Nurses Queensland
 Australian College of Midwifery
 Australian Computer Society (NSW Branch)
 Australian Confederation of Paediatric and Child Health Nurses
 Australian Council for Educational Leaders
 Australian Council of Health, Physical Education and Recreation, NSW
 Australian Human Resources Institute
 Australian Literacy Educators' Association (Vic)
 Australian Nursing Federation
 Australian Psychological Society

Ballarat Diocesan Schools Board
 Callinan Family
 Cannon Australia
 Capicchiano Family Trust
 Catholic Diocese of Sandhurst (Bendigo)
 Catholic Education Office, Canberra/Goulburn
 Catholic Education Office, Sale
 Catholic Education Office, Parramatta
 Catholic Education Office, Sydney
 Catholic Schools Office, Broken Bay
 Centaur Memorial Fund for Nurses
 CPA Australia – Victorian Division
 Dominican Sisters of Eastern Australia and the Solomon Islands
 Elsevier Australia
 Frawley Family
 Gill Family
 Hologic (Australia)
 Institute of Industrial Arts and Technology Education
 John Wiley & Sons Australia
 Johnson & Johnson Pacific
 Loreto Sisters Australia
 Mathematical Association of New South Wales
 McGraw-Hill Australia
 NSW Minerals Council
 Nurses in Management Aged Care
 Order of Malta
 Queensland Community Foundation
 Queensland Orthopaedic Nurses Association
 Presentation Sisters (Qld)
 Reid Family
 Rotary Club of Ballarat South
 Royal College of Nursing, Australia
 Royal Life Saving Society Australia (NSW)
 Sports Medicine Australia (NSW Branch)
 St John of God Health Care, Ballarat
 St Vincent de Paul Society, Broken Bay
 St Vincent de Paul Society, Canberra and Goulburn
 St Vincent's Hospital, Sydney
 The Pratt Foundation
 Wiley Publishing
 Wexford Senate, Australia
 Zonta Club of Sydney North

Infrastructure

Additions

- The Peter W Sheehan Building at the Brisbane Campus was completed and officially opened. A second stage was constructed for occupation from 2010 for the commencement of physiotherapy courses.
- Plans and funds were approved for a biomechanics laboratory at the Brisbane Campus.
- Many improvements were made to student amenities, landscaping, libraries, classrooms and IT infrastructure using the University's 2008 grant from the Commonwealth Better Universities Renewal Fund (BURF).
- A four-storey building in North Sydney was leased, to be fitted out during 2010 for facilities for the physiotherapy course, commencing in 2011.
- Detailed planning was completed for a major \$80 million expansion of the Melbourne Campus to begin in 2010. New development will be integrated with current buildings and smaller neighbouring buildings which have been leased, to form the Fitzroy Precinct.
- The centrepiece will be an eight-storey building, the National Centre for Health and Wellbeing, which has received the maximum Green Star rating for environmental sustainability (see page 24).



Libraries

- Use of our libraries continued to be healthy with record gate counts, increased use of both print books and electronic resources, and strong feedback from students.
- Improvements to the physical amenities were made in several libraries, with the new group study rooms at the North Sydney Campus proving particularly useful.
- With major growth in student numbers, however, the Melbourne, Strathfield and North Sydney campus libraries are now not large enough to support their student bodies.
- Library services to students with disabilities were further enhanced, with more staff members employed to provide support.
- Acquisitions expenditure exceeded \$3 million, having passed the \$2 million mark for the first time in 2007. As a result, holdings of electronic journals and reference materials are now considered strong in the University's key discipline areas, with good coverage also for the smaller academic programs.
- The collection was strengthened by the purchase of more back-runs of electronic journals and \$1 million of spending on books.
- The fall in the Australian dollar in the second half of 2008 reduced the buying power of the 2009 acquisitions budget by about \$500,000. This meant that the libraries had to adjust budget priorities and use much of their financial reserves.
- The new acquisitions budget model, which sees all collection development activities funded from a central pool, not divided by geographic area or subject discipline, continued to work effectively. Library Services moved to a single preferred supplier for print material in January 2009.
- During the year there was extensive consultation with library staff for a new structure to come into force in 2010, which will increase the number of staff working centrally (rather than being part of a campus library team), particularly through the establishment of a centralised technical services unit.

IT and distance learning

See also page 32.

- With campuses in three states and the ACT, the University makes extensive use of video and phone conferencing and online materials for administrative, faculty and university relations purposes, and for wider discussions and forums. Professional development for staff and eLearning use these facilities extensively.
- The libraries are electronically linked and a video network joins all campuses.
- The University's eLearning website supports the use of interactive resources.
- Some courses are taught fully online and on-campus courses have access to the Learning Management System (LMS) to supplement face-to-face teaching. This adds flexibility and interactivity, since materials can be accessed at any time, from any location. No special software or equipment is needed.
- In 2009 new Learning and Teaching technologies were evaluated and selected for blogs, lecture recordings and ePortfolios.

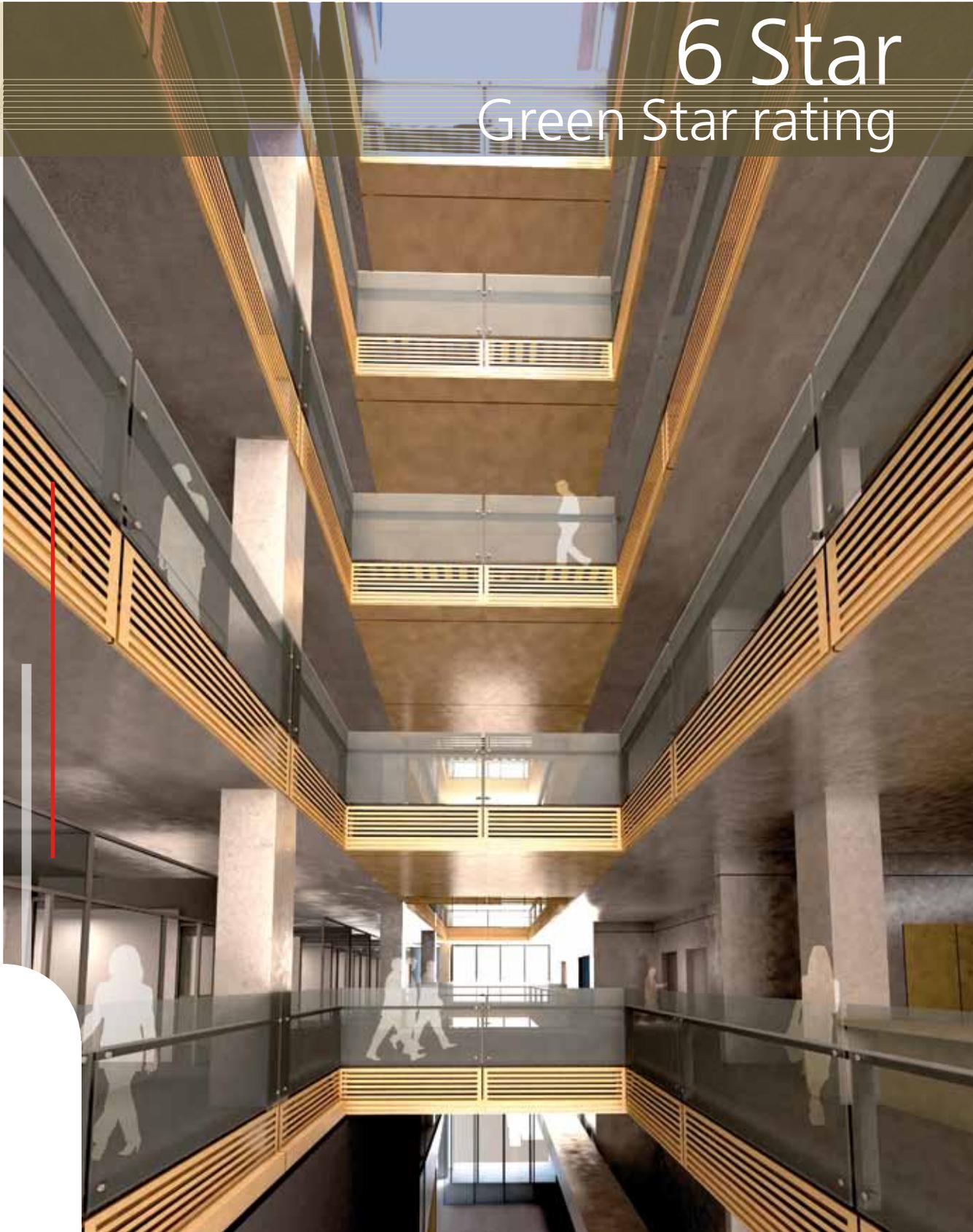
Environmental sustainability

Australian Catholic University is committed to making a substantial contribution to environmental sustainability through the development and operation of its physical infrastructure and through education and engaging staff and students in better practice.

Some particular examples of this commitment include the following:

- The proposed National Centre for Health and Wellbeing, to be constructed in Melbourne, has been designed to achieve a 6 Star Green Star rating.
- The building (see photograph opposite) features an atrium through its length, to allow the penetration of daylight and to encourage natural airflow. Another important feature is the inclusion of roof-mounted wind turbines, which will be used to generate some of the electricity to be used in the building. The wind turbines will reduce the demand for power from the electricity grid and make a direct contribution to reducing carbon pollution generation.
- ACU's strategic planning framework now explicitly includes sustainability and the need to set targets to reduce energy consumption.
- ACU has joined Australian Campuses Towards Sustainability (ACTS), a group of tertiary institutions working together to increase knowledge and develop practice and policy in sustainability.

6 Star Green Star rating



An atrium, allowing natural light and airflow, is a feature of plans for the Melbourne Campus National Centre for Health and Wellbeing, which have a 5 Star Green Star rating.

5 Academic review



AUQA audit follow-up

The Australian Universities Quality Agency (AUQA) reviewed the University in 2008, and its suggestions were considered in the formation of the *Transitional Plan 2009–2010* and *Strategic Plan 2009–2011*.

The Vice-Chancellor reported that the review had given:

- eight commendations (areas where we are doing well)
- nine affirmations (areas that need improvement, but which we are already working on)
- seven recommendations (areas in which we need to make improvements).

Suggestions for improvement

The AUQA review made suggestions for improvement that included the following:

- give urgent attention to the “appropriate balance between permanent and sessional staff, replacing ageing staff and succession planning”
- implement regular staff satisfaction surveys
- consider the issue of risk management when establishing community engagement partnerships.

Actions taken

- **Workforce profile**
AUQA identified ACU's workforce profile as an impediment to long-term sustainability, with a significant proportion of academic staff particularly in the Faculty of Education eligible for retirement in the near future. During 2009 a renewal strategy was put in place. Expressions of interest for voluntary early retirement were invited from staff, and a campaign begun with the SladeGroup to recruit a combination of early-career and mid-career academics, with focuses on both research and teaching.
- **Staff survey**
As outlined on page 7, the initial myVoice staff survey was successful, providing Human Resources with data for potential action in areas needing development.
- **Risk management**
The University in 2009 confirmed it had put in place risk management processes consistent with the Australian/New Zealand Risk Management Standard.

During 2009 a renewal strategy was put in place ... to recruit a combination of early-career and mid-career academics, with focuses on both research and teaching



Government review visits

During the year the University had a visit from both the Department of Education, Employment and Workplace Relations (DEEWR) and the Department of Innovation, Industry, Science and Research (DIISR) to discuss major areas of strategic direction.

As noted on page 9, the first draft compact with the Commonwealth Government was lodged with DEEWR by the end of the year.

Government waiver for gender equity

During the year the Equal Opportunity for Women in the Workplace Agency (EOWA) granted the University a waiver from reporting to the agency for three years, on the grounds that it has “done everything that is reasonably practicable to advance women and remove barriers for advancement”.

The ACU workforce consists of 67 per cent women, with this high proportion also reflected in the senior levels of the University.

Alternative entry programs

The University has developed flexible entry programs to offer the benefits of tertiary education more widely.

The objectives of the Bradley Review underpin our enrolment aims, seen in our draft *Pathways Strategy 2009–2012*. This is more fully discussed on pages 8 and 9.

ACU pathways

- The Early Achievers’ Program is a scheme for both recent school leavers and non-recent school leavers, which recognises wider achievements, including community involvement and, for non-recent school leavers, employment experience. Successful applicants receive an early provisional offer of a place. In 2009, the program’s second year, 647 offers were made from 993 applicants.
- Another important program is accessACU which grants bonus points to current Year 12 students based on consideration of a number of factors, including:
 - subjects relevant to the course to be studied
 - geographical proximity to one of our campuses
 - educational, socioeconomic or rural disadvantage experienced in Year 11 or 12.
- The Elite Athletes Program gives consideration to applicants whose high-level competition in sport has had an impact on their academic results, but who are regarded as having the ability to combine their sporting ambitions with successful academic study.
- Mid-year entry is a popular option for undergraduate and postgraduate students, both local and international, and is being made available in an increasing number of courses.
- Relationships with the VET sector and TAFE is an area in which the University is investing in mutually beneficial pathway partnerships. It is also working to strengthen its relationships with schools and workforce groups.



new courses



A Bachelor of Media
Communications course
was one of several new
courses approved in 2009.



ACU Vice-Chancellor signing a new agreement with the Vice-President of Capital Medical University in Beijing.

New Memoranda of Understanding and partnerships

- New Memoranda of Understanding (MOUs) were established with TAFE NSW (Northern Sydney Institute), Metropolitan South Institute of TAFE (in Brisbane) and Box Hill Institute of TAFE (in Melbourne) to establish academic links including the development of mutually agreed pathways between academic programs, collaborative curriculum development and admissions processes for international students.
- An MOU was developed with the Catholic University of America (CUA) for undergraduate and postgraduate student exchanges.
- ACU signed MOUs with Caritas Francis Hsu College in Hong Kong to develop a degree conversion program leading to an ACU Bachelor of Nursing degree, and to offer the Bachelor of Business (Accounting) degree conversion program in Hong Kong.
- An agreement was signed with Hong Kong Universal Education (HKUE) to offer the ACU Bachelor of Commerce in Hong Kong.
- Mercy Foundation and legal firm Carroll O'Dea signed an MOU to support the Clemente Australia program (see pages 17 and 33).
- ACU and the Uniting Church's Trinity Theological College signed an ecumenical agreement to share teaching, resources and research.
- A new agreement with Capital Medical University (CMU) Beijing will foster joint research, develop students' knowledge of traditional Chinese medicine and establish a collaborative Master of Rehabilitation program.
- Melbourne Health and ACU signed a Deed of Affiliation agreement.
- Mater Misericordiae Health Services Brisbane signed new MOUs with the University to support the Chair of Midwifery and a physiotherapist.
- Southern Health Victoria signed a new MOU to support an ACU Professor of Nursing.

- Healthcare Australia NSW pledged support for national nursing scholarships at ACU.
- A new cardiovascular research centre in Melbourne was established through a partnership between ACU, the University of Melbourne and St Vincent's Hospital.

New courses

During the year, the following courses were approved by Senate and their curriculum plans by Academic Board:

- Bachelor of Midwifery (Honours)
- Master of Social Work
- Bachelor of Media Communication
- Graduate Certificates in Logistics Management, Not-for-Profit Organisations and Financial Counselling
- Postgraduate Diploma in Counselling
- Fee-paying Graduate Diploma in Ministry
- Diploma in Youth Ministry
- Graduate Certificate in Teaching English as a Second Language (TESOL)
- Master of Educational System Leadership and Postgraduate Certificate in Educational System Leadership
- Bachelor of Physiotherapy
- Bachelor of High Performance (Sport and Business)
- Graduate Certificate in Health Science (Rehabilitation) and Master of Health Science (Rehabilitation)
- Bachelor of Arts major sequence in East Timor Language and Cultural Studies for inclusion in the Diploma of Liberal Studies (offered in East Timor only).

The non-award Certificate in Educational Studies was approved by Academic Board.

Course reviews

Reviews of courses and curriculum plans were conducted in 2009 for:

- Bachelor of Exercise Science (Honours)
- Bachelor of Nursing (Honours)
- postgraduate courses in Business and Information Systems
- Bachelor of Music
- Postgraduate Diploma in Information Systems
- Certificate/Diploma in Teaching and Learning (South Africa)
- Graduate Certificate and Graduate Diploma in Orff Music Education
- Associate Degree in Social Science (Disability Care).

New faculty

With the establishment of the new Faculty of Theology and Philosophy in 2009, the national School of Theology and the national School of Philosophy moved from the Faculty of Arts and Sciences to the new faculty; and the separate Institute of Theology, Philosophy and Religious Education was discontinued.

The administration of all relevant courses was also transferred to the new faculty, including those in applied ethics, Catholic identity and leadership, inter-faith relationships, liturgy, practical ministry and theology.

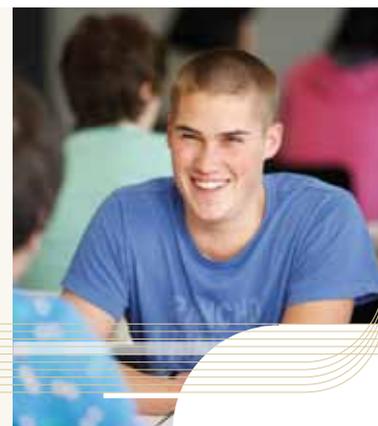
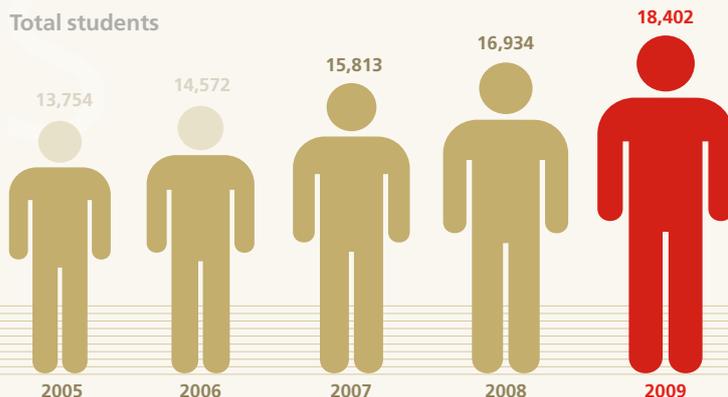
6 Students



Student statistics

	2005	2006	2007	2008	2009
Total students (headcount)	13,754	14,572	15,813	16,934	18,402
Equivalent full-time student load	9,529.59	10,034.17	10,873.77	11,513.66	12,911.72
Enrolments by state					
NSW	5,576	6,054	6,272	6,598	6,973
Victoria	4,380	4,545	5,152	5,508	5,972
Queensland	3,079	3,050	2,716	2,839	2,970
ACT	719	680	699	741	810
Virtual (off campus)	N/A	243	974	1,248	1,677
Enrolments by faculty					
Arts and Sciences	4,479	4,295	4,409	4,716	4,730
Education	5,400	5,620	5,789	6,051	6,763
Health Sciences	2,847	3,276	4,002	5,365	5,770
Theology and Philosophy	–	–	–	–	512
Combined degrees	1028	1,026	1,275	454	283
Enrolments by course level					
Higher-degree research	370	355	338	348	344
Higher-degree coursework	1,750	1,874	1,925	2,041	2,106
Other postgraduate	1,545	1,817	1,909	1,906	2,022
Bachelor	9,116	9,594	10,317	10,980	12,571
Other undergraduate	234	239	287	825	822
Non-award	739	693	1,037	834	537
On-campus students					
Female	9,608	10,300	11,231	12,248	13,324
Indigenous	278	310	349	359	343
Postgraduate	3,665	4,046	4,172	4,295	4,472
Full time	7,907	8,247	8,794	9,393	10,815
International	2,003	2,293	2,922	3,433	3,221

Total students



Student achievements

- The 2009 Vice-Chancellor's Student Award for Outstanding Community Engagement was won jointly by William Waugh, a Brisbane Campus Business student, and Kirra-Jai Atkinson, a Melbourne Campus Bachelor of Theology student. William helped set up a chaplaincy program at Eagle Junction State School, supported the chaplain at St Margaret's Girls' School and is committed to working with faith-based organisations to build community relationships. Kirra-Jai has volunteered with many community and human rights organisations and seeks to help make changes in social justice, human rights, public policy, health inequality, education and welfare rights.
- Melbourne Campus student Matt Tsourdalakis won the Frankston Arts Centre Artist Development Award for his video entry.
- In the Australian University Games the ACU men's AFL team won the competition while the touch football team came second.
- For the World University Games in Belgrade, Aidan Roach was selected for the Australian universities team in men's water polo, Chris Dunne in AFL and Michael Daher and Luke Eisenhuth in touch football.
- Melbourne Campus Nursing student Sze Wai Wu was selected for the OzQuest Nepal Expedition, working in Pokhara with a local rehabilitation organisation for children with disability, with assessments at an orphanage and in a hospital specialising in the treatment of leprosy.
- Students selected for other Australian sporting teams included Melissa Perrine for the Winter Paralympics team, Gizelle van der Merwe for the women's handball team and Sarah Roy for women's road cycling.

- Sarah Katsoulis won the 50m breaststroke at the National Swimming Championships, and won a bronze medal for the same event and silver in the 400m medley relay at the World Championships.
- Ghay Soe, a refugee student from a camp of 45,000 people on the Thai–Burma border, who is studying for the Diploma in Liberal Studies, has achieved High Distinctions in all his units to date – a remarkable achievement, especially given that English is his third language.
- Brisbane student Christine Tesch was chosen as one of six Australian students to go to Rome to return to Pope Benedict XVI the Sedes Sapientiae icon for world students.

Scholarships awarded to ACU students

In addition to the University's own scholarship awards (see page 22 for new scholarships established in 2009), ACU students held (as at second semester 2009) 296 Commonwealth Education Costs Scholarships, 94 Commonwealth Accommodation Scholarships, one Indigenous Access Scholarship and five Institution Equity Scholarships.

Student headcount by age

	2007	2008	2009
19 and below	3,423	4,011	818
20 to 24	5,687	5,913	8,581
25 to 29	2,198	2,341	3,444
30 to 39	2,203	2,288	2,679
40 to 49	1,509	1,507	1,673
50 to 59	660	733	988
60 and above	133	141	219
Total	15,813	16,934	18,402

Student experience

The extracurricular life of ACU students includes:

- campus ministry programs
- student representative committees, clubs, sporting teams, choirs, and dramatic and musical groups
- ACU Games, sporting competitions with teams from each of the six campuses
- ACU Alive, a national showcase of students' musical and theatrical talents
- The Big Event, a national conference to workshop ways to make a difference in local, national and international communities
- the Gold Duke of Edinburgh award program, introduced to Melbourne Campus in 2009, to be extended to all campuses
- the Student Ambassador program, helping at recruitment and public relations occasions
- participation in community engagement programs, a hallmark of ACU's Mission and identity
- the Study Abroad program (see page 36).



Intersarsity activities

As well as having a vigorous extra-curricular life on campus and with other ACU campuses, the University encourages wider activities with other Australian universities.

This year, the University had a record 180 competitors, from all six campuses, in the Australian University Games. Teams competed in sports including athletics, AFL, beach volleyball, netball, rugby 7s, soccer, swimming, taekwondo, touch football, water polo and ultimate Frisbee.

Similarly, ACU choirs regularly take part in intersarsity choral festivals, as well as hosting their own, such as the 2009 Young Voices Festival at the Brisbane Campus.

Students in the community

The University's emphasis on community engagement meant that most students took part in such activities during 2009.

Some courses have a compulsory requirement for community involvement. These include a practice requirement in all undergraduate education courses, completion of a unit of volunteer experience in the Bachelor of Arts and Bachelor of Visual Arts and Design, a professional experience unit in the Bachelor of Business and community placements in social work courses.

There are, in addition, numerous voluntary community engagement opportunities for students, which in 2009 included:

- participating in learning projects for Sudanese refugee children
- teaching in Korea during the holidays (Brisbane Campus)
- nursing electives for work in rural centres with Indigenous health workers
- nursing study tours to Vanuatu, China and the Philippines
- environmental sustainability programs (Brisbane and North Sydney campuses)
- opportunities for engagement in East Timor, particularly in health and education, through Ballarat and Brisbane Friends and Partners in East Timor

- involvement in a Friendship School Forum with East Timor
- tutoring at after-school homework clubs and holiday programs, including those at Mt Druitt, Fitzroy and Ballarat
- training soccer teams of young homeless people for the Homeless World Cup
- ACU Students for Awareness associations (ACUSA) which are involved in social justice activities, including promoting fair trade.

Student support

In 2009, a new Office of Student Success was established, with programs devoted to student support, including:

- academic skills advisers and publications on study skills
 - advice about campus life
 - support for student associations
 - counselling
 - equity and disability support
 - career development, with a new Careerhub software package being developed.
- Other programs provide:
- first-year experience coordinators
 - campus chaplains
 - pre-enrolment courses to prepare students for tertiary study
 - special support units at each campus for Indigenous students.

Online services

As well as help online with careers, the University has developed:

- creative, interactive online Blackboard resources to help students in their academic and personal lives
- an online booking service, available 24 hours a day, seven days a week, for booking appointments with staff members, which gives students direct access to staff schedules and allows them to book appointments to suit their own schedules
- Student Connect, a web-based self-service facility for enrolments, fees and results.

Flexible learning

Flexible learning includes not only online and eLearning but also distance learning and other non-traditional approaches to delivery.

ACU has a strong history in providing courses online since 2000, the majority being postgraduate courses. Other courses have a web-enhanced presence on the Learning Management System (LMS) to supplement campus teaching.

Training for online teaching (the eLearning Professional Development Scheme) is available via workshops (face-to-face, online, video conference and webinars) conducted by the University's Learning and Teaching Centre (LTC) together with ACUonline, the Library and Faculty eLearning Coordinators.

There has been steady growth in online courses available at postgraduate level in all the major disciplines offered at the University.

Equity and diversity

Equity and diversity programs at ACU include those for students with disabilities, the Clemente Australia program and specific provisions for Indigenous education.

Students with disabilities

In 2009, there were 576 students registered with the Equity and Disability Unit's disability service. Of these, 263 (46 per cent) were registered for the first time in 2009 and 183 (32 per cent) were commencing students.

The Equity and Disability Unit coordinates a wide range of services for students with disabilities.

ACU libraries provide materials in alternative formats for students with print disabilities. In 2008, its first year of operation, this service was provided to 25 students. In 2009 it was extended to 33 students.

The new Melbourne National Centre for Health and Wellbeing will be fully accessible to students with disabilities.



ACU Gallery curator Anne Holt with Elder Aunty Jacko at the *Healing Gathering Possum Skin Cloak* exhibition of Indigenous women's art, in Melbourne.

Clemente Australia program

The Clemente Australia program aims to break the cycle of poverty and social injustice among disadvantaged people by offering them university-level education. The project, a partnership between ACU, Mission Australia and the St Vincent de Paul Society, is run at the University by its Institute of Advancing Community Engagement. 2009 graduates were awarded a Certificate of Liberal Studies through this program.

Education for Indigenous students

Participation

Australian Catholic University was one of nine universities Australia-wide to receive five stars for Indigenous participation in the 2009 *Good Universities Guide*.

There were 343 Indigenous students, with 56 graduating, during the year.

Support

Indigenous people are encouraged to enter the University, through pathway and access programs, and support is provided through dedicated Indigenous Higher Education Units on each campus, operated by Indigenous staff.

Support includes:

- individual tutoring
- Away-from-Base and residential programs for distance students
- travel and accommodation for residents, from DEEWR funds
- Indigenous employment officers.

ACU Indigenous graduates in 2009

In FT study	16.13%
In PT employment, not available for FT employment	12.90%
Not available for employment or study	9.68%
Available for FT employment	61.29%
Of those available for FT employment	
In FT employment	100%

FT = full time
PT = part time

Specific courses

Indigenous students are enrolled in many of the mainstream courses offered by the University, as well as in specific undergraduate courses designed to meet the needs of Indigenous students and the communities that they serve as graduates.

Such courses include:

- Associate Degree in Business Administration (Aboriginal and Torres Strait Islander Studies)
- Associate Degree in Early Childhood Education (Indigenous Studies)
- Associate Degree in Indigenous Education
- Bachelor of Education (Primary) (Indigenous Studies)
- Bachelor of Teaching/Bachelor of Arts (Indigenous Studies).

New Indigenous centre

During the year, the national Centre for Indigenous Education and Research was launched at the Brisbane Campus. The centre, under Director Associate Professor Nereda White, coordinates all the campus Indigenous Units and aims for high achievement of Indigenous Australians in education, research, leadership and community engagement.

Awards

ACU offers a number of scholarships specifically for Indigenous students, including:

- Nano Nagle Scholarship
- Gill Family Foundation Nursing Scholarship

- Australian Women in Universities Bursary
- St Vincent's and Mercy Private Nursing Scholarship
- Wexford Senate Postgraduate Bursary
- Indigenous Postgraduate Research Scholarship
- Pratt Foundation Bursary.

Community involvement

ACU has been invited to host, with Charles Darwin University, the 6th International Conference for Indigenous People – Pacific Rim in 2010.

Staff and students were involved in 2009 in initiatives including:

- Indigenous Symposium on Social Justice in Melbourne
- 5th National Indigenous Education Conference in Hobart
- Parliament of World Religions in Melbourne
- Victorian Aboriginal Education Association Incorporated State Conference in Melbourne
- partnerships with NSW Independent Schools Association
- community participation, including with Dubbo, regional NSW and Earnshaw College groups
- mentoring of Indigenous secondary students through campus Indigenous Units
- partnerships with the Royal Flying Doctor Service and the Queensland departments of Justice and the Attorney-General
- expansion of the Away-from-Base program to other regions, including Ballarat and Palm Island.



International programs

ACU is involved in the following three types of international programs.

- 1 Programs offshore** – where the University has partnerships with overseas institutions and delivers, or helps to deliver, courses or examines and awards degrees
- 2 International students onshore** – full-fee-paying international students studying at our Australian campuses
- 3 International exchanges** – arrangements for our students to study overseas and for the partnering institution's students to study here

1 Programs offshore

Partner institutions:

- Baucau Catholic Teachers' College (ICFP), East Timor
- Caritas Francis Hsu College, Hong Kong
- Catholic Institute of Theology, Auckland, New Zealand
- De La Salle University Health Sciences Campus, Dasmarias Cavite, the Philippines
- Institut Catholique de L'île Maurice, Mauritius
- Manila Doctors' College, the Philippines
- Notre Dame Institute of Education, Karachi, Pakistan
- Online courses for Karen refugees on the Thailand–Burma border
- Shanghai Institute of Health Sciences, Shanghai Jiao Tong University, China
- Wellington Catholic Education Centre, New Zealand
- Yun Yang Medical University, China.

2 International students onshore

The University has international students from more than 83 countries, with business, information systems, arts, education and nursing the most popular fields of study.

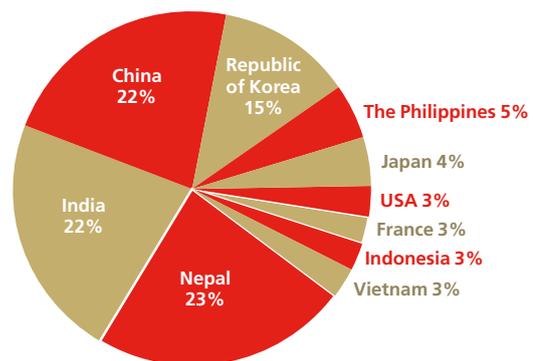
Major source countries

The chart below shows the top 10 nationalities currently represented in degree programs at Australian Catholic University. In 2009 Nepal overtook India as the top source country, and India moved to second place over China.

Onshore and offshore international enrolments by course level (full-time equivalents)

	2006	2007	2008	2009
Onshore students				
Higher-degree research	13.00	11.00	9.50	10.75
Higher-degree coursework	310.13	308.13	296.75	281.13
Other postgraduate	46.25	45.63	46.63	42.75
Bachelor	1,006.25	1,285.56	1,409.56	1,620.12
Other undergraduate	0.25	0.13	233.13	300.00
Non-award	213.81	280.00	154.63	74.13
Onshore students total	1,589.69	1,930.44	2,150.19	2,328.87
Offshore students				
Higher-degree research	0.75	1.50	1.25	1.25
Higher-degree coursework	13.63	8.38	7.00	9.13
Other postgraduate	81.63	94.50	93.50	72.13
Bachelor	178.90	126.65	103.28	113.90
Other undergraduate	0.13	0.25	0.50	8.63
Non-award	4.13	13.00	1.25	13.25
Offshore students total	279.15	244.28	206.78	218.28
Grand total	1,868.84	2,174.72	2,356.96	2,547.15

Top 10 source countries 2009



International exchanges 2009

Incoming students

Students from overseas studying at ACU 73

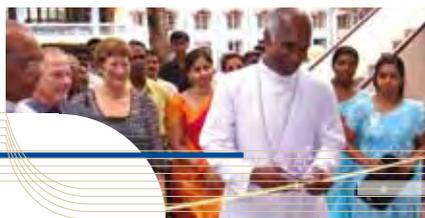
Outgoing students

ACU students studying overseas 28

international students from
83 countries



Official opening of an ACU-supported educational centre in Kerala, South India.



Australia-wide position

Like other Australian universities, ACU experienced a downturn in overseas students studying here, generally accepted to be a result of the global financial crisis and the recent publicity in India of some tragic student experiences in Australia.

The University appointed a new Dean, Internationalisation, Professor Pamela Gibbons, who, with the Director of International Education Mrs Valerie Hoogstad, is working to mitigate the negative implications of this downturn and to improve the ACU experience for international students. New programs were initiated on some campuses, including Ballarat, which had not been promoted before as a destination for international students.

Student support

All ACU campuses now provide advisers and a newspaper, *The Voice*, for international students.

The International Student Advisers are the official point of contact, as required by National Code 2007. They record all consultations with students and ensure that international students are supported and receive necessary advocacy.

Collaborative project in India

ACU will commit more than \$180,000 over the next three years to support major educational projects in the south Indian state of Kerala (from where many of our international students have come) in a collaboration with Naipunnya International, an organisation within the Archdiocese of Ernakulam-Angamaly.

The funding will provide:

- an educational and resource centre and language laboratory
- a career counsellor and career programs in five centres
- sponsorship of 400 students a year in the Naipunnya skills development program.

3 International exchanges

ACU students are able to spend a semester overseas at any of the 102 universities with which the University has exchange programs, and whose students may come to this university for a semester. Our partner universities are in Europe, Asia and North and South America.

To be considered for international exchange, a student must have completed at least one year of study, with a good academic record, and have their arrangements approved by their course coordinator.

Exchange partner institutions

Canada

Nipissing University, Ontario
St Thomas University, Fredericton, New Brunswick
Wilfrid Laurier University, Waterloo, Ontario

United States of America

College of Notre Dame of Maryland, Baltimore
Georgia College and State University, Georgia
Nazareth College of Rochester, New York
Regis University, Denver, Colorado
Santa Clara University, California
St John's University, Jamaica, New York
St Norbert College, De Pere, Wisconsin
State University of New York, Oswego
University of Massachusetts, Boston
West Virginia University
The University of North Carolina, Greensboro
The University of St Thomas, St Paul, Minnesota
The University of St Thomas, Texas

Mexico

Universidad de Monterrey
Universidad Iberoamericana, Puebla
Universidad Panamericana Guadalajara

Chile

Universidad Santo Tomas





England

University of Bradford
University of Cumbria, Carlisle

Ireland

Mary Immaculate College, University of Limerick

Finland

Rovaniemi Polytechnic

Sweden

Lund University College of Health Science
Malmo University
University of Gavie

Germany

Research universities:

- University of Freiburg
- University of Heidelberg
- University of Hohenheim
- University of Karlsruhe
- University of Konstanz
- University of Mannheim
- University of Stuttgart
- University of Tuebingen
- University of Ulm

- 22 universities of applied sciences
- 8 universities of cooperative education
- 10 universities of music, arts and media
- 6 universities of education

11 State of Hessen university partnerships with the State of Queensland for students at the Brisbane Campus

The Netherlands

The Hague University
Vrije Universiteit Amsterdam

France

ESPEME School of Business (campuses in Lille and Nice)
Université Catholique de Lille
Université Catholique de Lyon

Austria

FH Kufstein-Tirol University of Applied Sciences

Poland

John Paul II Catholic University of Lublin

Turkey

Fatih University

Japan

Hijiyama University, Hiroshima
Kagoshima Immaculate Heart University
Nagoya University of Foreign Studies
University of the Sacred Heart, Tokyo
Sophia University

South Korea

Catholic University of Korea, Seoul
Catholic University of Daegu



ACUcom

The University offers a range of vocational education, training and business courses to the wider community through ACUcom, which is based at the Melbourne Campus.

Review and restructure

Following recommendations of a review in 2008, structural changes were made to ACUcom at the beginning of 2009 and Ms Margaret Cross was appointed Director.

Previously, ACUcom had had a mixture of responsibilities, for domestic and international students. The restructure divided the responsibilities in the following way:

- ACUcom to have responsibility for the administration of the University's Registered Training Organisation (RTO) accreditation, onshore Vocational Education and Training (VET) courses and TAFE initiatives, and onshore corporate non-award training
- International Education Directorate to be responsible for all international matters, which were formerly dealt with under ACUcom International, including English Language Intensive Courses for Overseas Students (ELICOS), Group Study Abroad and the specific Tertiary Preparation (Nursing) course
- Teaching of English as a Second Language (TESOL), Inclusive Education and Languages other than English (LOTE) courses to be administered by the Faculty of Education, and faculties to be responsible for administration of all diplomas, other than the Tertiary Preparation (Nursing) course

VET courses offered by ACUcom in 2009 included Certificate courses in nursing, general education for adults, exercise science, and training and assessment for teachers' aides.

Corporate training courses included frontline management, time and stress management, presentation skills, creative thinking and problem solving.

7 Graduates



Graduate statistics

	2005	2006	2007	2008	2009
Total graduates	3,157	3,480	3,881	3,936	3925

Graduates by state

NSW	1,246	1,393	1,613	1,595	1,444
Victoria	1,033	1,223	1,229	1,359	1,311
Queensland	729	668	845	676	582
ACT	149	196	194	176	180
Online	-	-	-	130	408

Graduates by faculty

Arts and Sciences	889	1,080	1,159	1,122	976
Education	1,533	1,560	1,701	1,548	1,615
Health Sciences	708	805	974	1,231	1,302
Research Services	27	35	47	35	32

Graduates by course level

Higher-degree research	27	35	47	35	32
Higher-degree coursework	443	445	553	524	568
Other postgraduate	728	719	952	912	999
Bachelor	1,915	2,265	2,293	2,403	2,257
Other undergraduate	44	16	36	62	69

Graduate satisfaction with their student experience

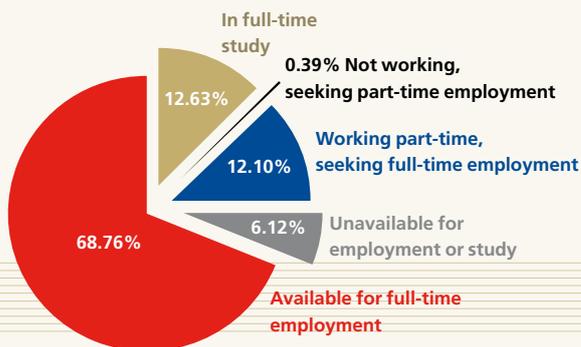
Good teaching	84%	84%	84%	84%	83%
Clear goals and standards	82%	83%	81%	81%	80%
Appropriate workload	75%	73%	75%	71%	72%
Appropriate assessment	83%	79%	81%	77%	77%
Generic skills	88%	87%	88%	87%	86%
Overall satisfaction	90%	88%	89%	87%	87%

Graduate outcomes

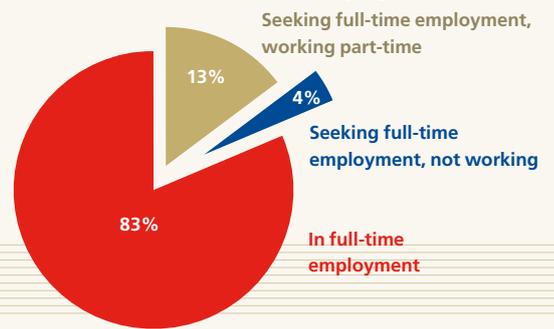
Of those available for full-time employment					
In FT employment	91%	86%	86%	85%	83%
Seeking FT employment, working PT	7%	11%	11%	11%	13%
Seeking FT employment, not working	2%	3%	3%	4%	4%

FT = full time
PT = part time

Graduate outcomes



Graduate outcomes – those available for full-time employment



Honorary degrees

The 2009 recipients of the University's highest honour, the award of Doctor of the University (*honoris causa*), were:

- Sr Angela Ryan CSB, for her significant service to leadership in the Catholic Church, through the development and promotion of professional standards and to Catholic education
- Mr David Landa OAM, for his service to the public, particularly as NSW Ombudsman; to the law, including the promotion of professional standards in the Catholic Church; and to social justice and refugee welfare
- Mrs Patricia Burke AM, in recognition of her work for social justice causes, in particular with Caritas Australia, aiding some of the poorest communities of the world
- Sr Joan Healy RSJ, for her social work in community-based care for children and families, urban poor and Indigenous communities, both in Australia and overseas, especially in war-torn Cambodia
- Sr Denise Coghlan RSM AM, for her commitment to social justice, through the promotion of reconciliation in Cambodia and her tireless efforts in the banning of landmines there
- Dr Eric Shaw CBE (posthumous award), for his distinguished service to Australian society and for his pioneering work in haematology and blood transfusion
- Mr James Synan, for his service to Catholic education, in government-church roles and in setting up the necessary structures for a strong national Catholic school system
- Rev William James Uren SJ, for his distinguished contributions to the Catholic Church and to the wider community, in consideration of contemporary moral issues, particularly in the field of bioethics
- Mr Kevin Sheedy AM, in recognition of his service to community youth work in sport, in particular for young Indigenous Australians
- Dr Brendan Dooley, for his outstanding contributions to orthopaedic surgery, surgical training standards, medical indemnity reform and lowering trauma rates with compulsory seatbelt legislation
- General Peter Cosgrove AC MC, for his eminent public service, including his role as Commander of the International Forces East Timor (Interfet)
- Isabel Amaral Guterres, for her distinguished humanitarian work, particularly for the protection of human rights and promoting national reconciliation throughout East Timor.

Mrs Jan Buckley was also awarded an Honorary Master of Arts for her service as a senior administrative officer of the University and its predecessor institution, Catholic College of Education.

Graduates beyond campus

Five Burmese refugees of Karen ethnicity from a refugee camp on the Thai–Burma border graduated in 2009 with the Certificate in Theology. Refugees receive only primary and secondary education in the camps. By providing mostly online courses in business and theology to refugees, ACU is fulfilling its Mission to be “guided by a fundamental concern for justice and equity and for the dignity of all human beings”.

The Diploma in Liberal Studies had also been introduced to a new refugee student cohort in December 2008 in partnership with four Jesuit universities from the USA.

Other overseas students who graduated during 2009 with ACU degrees included 55 Bachelor of Teaching graduates from Baucau Catholic Teachers' College in East Timor and 19 Bachelor of Business (Accounting) graduates from Caritas Francis Hsu College, Hong Kong.

Graduate connections

The University's Graduate Association offers continuing opportunities for social contact and information about further education and employment after graduation.

The University's website publicises achievements of graduates, such as the news in 2009 that Jean Madden, a Brisbane ACU graduate in Arts, Education and Theology, was named the Queensland Young Australian of the Year. Jean is the inventor of the “Street Swag”, 13,000 of which have been distributed to people who are homeless.

The Graduate Association currently has 5,780 graduates on its database.

The graduate e-newsletter, *The Ties That Bind*, launched in 2008, was sent to approximately 5,000 graduates in 2009.

8 Staff



Professor Tracey McDonald who was invited to join a United Nations group to discuss older people's rights.

Staff statistics

	2005	2006	2007	2008	2009
Total staff FTE	1,078.8	1,168.1	1,218.5	1,284.0	1,381.3
Total academic staff FTE	600.6	656.7	676.9	697.7	734.2

Academic staff FTE by level

Vice-Chancellor, Pro-Vice-Chancellors	–	–	–	–	4.0
Professor (Level E)	21.0	23.7	26.7	35.3	36.8
Associate Professor (Level D)	37.7	55.2	50.0	48.9	58.3
Senior Lecturer (Level C)	103.8	91.5	101.7	105.1	112.9
Lecturer (Level B)	263.7	261.7	269.9	277.7	288.5
Associate Lecturer (Level A)	170.4	220.7	224.6	226.7	241.7

Staff FTE by state/territory

NSW	459.3	492.7	535.4	548.7	590.1
Victoria	347.9	386.7	396.3	429.0	448.5
Queensland	221.3	233.7	227.8	241.3	265.8
ACT	50.3	55.0	59.0	65.0	76.9

Staff FTE by appointment term

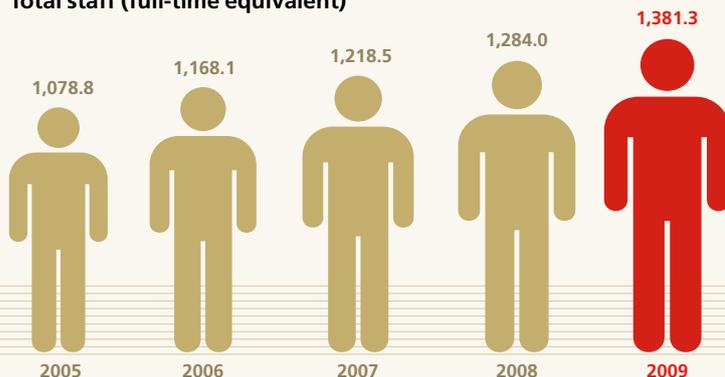
Full time	708.0	734.0	780.0	828.0	883.0
Full time fractional	151.4	148.7	147.8	165.3	185.9
Casual	219.4	285.4	290.7	290.7	312.3

Staff FTE by overall function

Teaching and research	363.3	364.1	386.6	402.1	416.2
Teaching only	198.1	258.5	257.9	257.9	277.2
Research only	8.3	8.1	13.3	18.9	18.8
Other function	509.1	537.5	560.7	605.1	669

FTE = full-time equivalent

Total staff (full-time equivalent)



Staff (full-time equivalent) by organisational unit

	Academic	General	Total
Vice-Chancellery	1.0	7.0	8.0
Pro-Vice-Chancellor (Academic Affairs)	10.0	4.9	14.9
Pro-Vice-Chancellor (Administration and Resources)	–	5.1	5.1
Pro-Vice-Chancellor (Research)	11.2	12.6	23.8
Pro-Vice-Chancellor (Students, Learning and Teaching)	5.8	48.5	54.3
Associate Vice-Chancellors	1.5	3.0	4.5
Campus Deans	–	2.5	2.5
Faculty of Arts and Sciences	220.2	40.4	260.6
Faculty of Education	156.1	41.0	197.1
Faculty of Health Sciences	253.0	51.6	304.6
Faculty of Theology and Philosophy	49.3	11.4	60.7
Indigenous Education	10.9	7.9	18.8
International Education	10.6	32.2	42.8
ACUcom	4.7	6.1	10.8
University services	–	372.8	372.8
Total	734.3	647.0	1,381.3

Staff policies

A number of statutory policies, such as those on occupational health and safety and on “whistleblowers”, are included on page 99.

Australian Catholic University continues to have one of the country’s most generous paid parental leave schemes, offering mothers 12 weeks’ full salary followed by 60 per cent of their salary for 40 weeks. Fathers are offered three weeks’ paid leave.

Internal revision of staff policies

The University has a consultation procedure for human resources management and related policies that has been adopted in accordance with the provisions of *The Australian Catholic University Staff Enterprise Agreement, 2005–2008*.

In 2009, a revised Academic Workload Policy was implemented, with a review conducted in the second half of the year. The policy now explicitly recognises all aspects of the work of an academic – teaching, research and scholarship, community engagement, administration and professional activities, as well as field and clinical experience.

During 2009, the University undertook a review of several of its human resources policies, including:

- Promotion Policies for Academic Staff (Levels B to E)
- Associate Professors Seeking the Title of Reader (Level D)
- Reimbursement of Actual Expenses
- Participation of Staff in University Employment Relations and Associated Committees Policy
- Probation for Continuing Academic Staff and Probation for Fixed-term Academic Staff Policies

- Travel and Relocation Expenses Policy
- Research Awards for Female Academic Staff Policy
- Organisational Structure Policy
- University Visitor Policy
- Electronic Messaging (Email) Policy
- Recreation Leave Policy.

During the year, the following new policies were issued:

- National Workplace Injury Management and Rehabilitation Policy and Associated Guidelines
- ACU Laboratory Safety Guidelines.

There will be further consultation with the University community and the Australian Catholic University Staff Consultative Committee (ACUSCC) about new and revised policies.

Enterprise bargaining

Negotiations began during the year. All staff were sent the *Notice of Employee Representational Rights* by email, as required under the *Fair Work Act 2009*, and the University prepared an Enterprising Bargaining Offer, which may be viewed on its website.

Staff survey

The initial staff survey of 2009 is discussed in full on pages 7 and 26.

Professional learning

The Learning and Teaching Centre provides staff workshops, orientation programs and information on teaching policies and approaches. It continues to offer the Graduate Certificate in Higher Education online to all members of staff, with the approval of the relevant Head of School or Manager.



Significant appointments in 2009

- Professor Thomas Martin, most recently from Columbia University and with a record of biomedical research and research management, was appointed Pro-Vice-Chancellor (Research).
- Professor Anne Cummins, with experience in educational leadership and as ACU Dean of Students, was appointed Pro-Vice-Chancellor (Students, Learning and Teaching).
- Professor Anne Hunt OAM, previously Campus Dean (Ballarat), with degrees in Science, Education and Theology, including a Doctorate in Theology, was appointed Dean of the new Faculty of Theology and Philosophy.
- Professor Elizabeth More AM, who has a substantial research record with a focus in communication and knowledge management, was selected as the Foundation Dean of the Faculty of Business (for 2010).
- Stephen Lawrence, with degrees from La Trobe and ACU, and a Bachelor of Theology from Catholic Theological College, was appointed to the new position of Director, Identity and Mission.
- Professor Scott Prasser was appointed Executive Director of the new Public Policy Institute, after academic roles in governance, and policy roles in government.
- Associate Professor Nereda White was appointed Director of the new Centre for Indigenous Education and Research (see page 33), as previous coordinator of Weemala Indigenous Unit and a recipient of numerous research grants and awards.
- Associate Professor Marea Nicholson was appointed Associate Vice-Chancellor (Sydney), and continues to represent the University on a number of external education committees.
- Professor John Devereux, a barrister with an Oxford DPhil in Law and previous academic and government positions, was appointed as the new Associate Vice-Chancellor (Brisbane), to commence in 2010.

- Mr Chris Sheargold, Director of Libraries at the University, also accepted the appointment of Associate Vice-Chancellor (Melbourne).
- Associate Professor Patrick McArdle, former Head of the School of Theology (NSW and ACT), was appointed Campus Dean (Canberra) and Director of the Institute of Catholic Identity and Mission, with Professor Anthony Kelly as Deputy Director.
- Associate Professor Sue McNamara, with a Master of Management and a PhD in Instructional Design and Information Technology, was appointed Acting Campus Dean (Ballarat).
- Professor Michelle Campbell was selected for the position of Professor of Nursing and Head of School (NSW and ACT), after six years as Head of the School of Nursing and Midwifery (Vic), a role which she continues.
- Professor Pamela Gibbons, with experience as the director of international programs at Macquarie University, was appointed Foundation Dean, Internationalisation.
- Associate Professor Karen Flowers was selected for the new position of Associate Dean (Nursing and Midwifery), Faculty of Health Sciences, having formerly been Associate Dean (Teaching, Learning and International) in the faculty.
- Associate Professor Margaret Torode, with a doctorate from Oregon, was selected as Head of the national School of Exercise Science, based at Strathfield.
- Appointments to the new Faculty of Theology and Philosophy included Dr Joel Hodge, in systematic theology (Melbourne); Dr Clare Johnson in liturgical theology (Strathfield); Rev Dr Alan Cadwallader as scriptural scholar (Canberra); Associate Professor Rev Orm Rush and Associate Professor Rev David Pascoe, both in systematic theology; and Dr Richard Colledge in philosophy.

Honours to staff

- Professor Tracey McDonald, RSL LifeCare Chair of Ageing (North Sydney), was one of only 12 health professionals worldwide to be invited to join a United Nations group in Germany to discuss older people's rights.
- During 2009 Professor Frank Brennan SJ led the Commonwealth Government's consultation panel on human rights, which reported in July after nationwide community debate.
- Joanne Grainger, a lecturer and bioethicist in the School of Nursing and Midwifery (Vic) (Melbourne Campus), was awarded the Edmund Pellegrino Fellowship at the Clinical Centre for Bioethics at Georgetown University in Washington DC.
- Professor Pauline Nugent, Dean of Health Sciences, was named the 2009 Telstra Victorian Business Woman of the Year, acknowledging her outstanding leadership in nursing and her collaborative establishment of partnerships with industry, of which the National Centre for Clinical Outcomes Research is a prime example. As the judges of the award said, "she has all the qualities of an astute leader".
- Raimond Gaita, Professor of Philosophy (Melbourne Campus) and Professor of Moral Philosophy at King's College London, was chosen to present the inaugural ACT Council's Rights of the Child Lecture, to mark the 90th anniversary of Save the Children.
- Education lecturers Michele Endicott (Brisbane) and Dianne Cullen (Melbourne) conducted workshops in Chile in conjunction with the University of St Thomas, as part of a project funded by the Chilean Government to improve the quality of English spoken in the country.



- General books, other than research publications, published by staff during the year included :
 - *Acting on conscience: how can we responsibly mix law, religion and politics?* by Professor Frank Brennan SJ
 - *The Scots in Australia* by Professor Malcolm Prentis, for which he was shortlisted in the NSW Premier's Literary Awards.

Australian Learning and Teaching Council (ALTC) awards

Award

Associate Professor Maureen Walsh received a 2009 Australian Award for University Teaching, in the category of social science, for her commitment to innovation in learning and teaching. She specialises in English curriculum and literacy education and supports her teaching with research in areas such as reading education, second language reading, and visual and multi-modal literacy.

Citations

The following staff members were honoured with Citations for Outstanding Contributions to Student Learning in the ALTC awards (valued at \$10,000 each):

- Dr Anne Drabble, Dr Pam Hanifin, Dr Barbara Odgers, Mr Vince Geiger and Ms Rachael Jacobs, for sustained excellence in the development of an innovative online facility that supports professional experience for teacher education practica
- Dr Lindsay Farell, for sustained commitment to inspirational visual arts education through gallery-based programs and arts activities for equity groups
- Dr Ann Gervasoni, for contributions to teacher education, educational research and the development of community partnerships that enhance effective learning and teaching in mathematics education
- Dr Robyn Horner, for sustained and influential promotion of high standards in the design and delivery of theological education
- Dr Annette Schneider RSM, for modelling educational leadership in both course development and teaching, and leading eLearning at Australian Catholic University
- Dr Klaus Serr, for fostering student learning and constructive engagement in social justice issues through the creation of a nexus between teaching, professional practice and research.

Leadership grants

The following ACU staff were members of teams awarded ALTC Leadership grants:

- Professor Yoni Ryan, for two joint projects:
 - *E-teaching leadership: planning and implementing a benefits-oriented costs model for technology enhanced learning*
 - *Subject coordinators: leading professional development for sessional staff*
- Ann Applebee, for *Lessons learnt: identifying synergies in distributed leadership projects*.

Learning and Teaching Performance Fund (LTPF)

ACU was awarded \$1.04 million from this DEEWR fund for achievement and improvement in learning and teaching indices. In line with the 2009 Transitional Plan, the following projects were approved by the Vice-Chancellor for allocation of the LTPF monies:

- engagement of 4.5 additional Study Skills Advisers
- enhancement of the First Year Experience Program (FYE) with a full-time national coordinator and an increase in campus coordinators' roles
- expansion of the Careers Service with an additional officer, focusing on graduating students
- course and unit design to embed graduate attributes and their explicit link to learning outcomes and assessment – this cross-faculty and directorate project responds to a recommendation of the 2008 AUQA audit in addressing the learning experience of students.

The responsible member of staff for the first three projects is Pro-Vice-Chancellor (Students, Learning and Teaching) Professor Anne Cummins, and for the fourth, Director of the Learning and Teaching Centre Professor Yoni Ryan, in partnership with Associate Professor Theda Thomas.

University's own awards to staff

Outstanding Community Engagement award to a staff member

Dr Janelle Young of the School of Education (Brisbane Campus) received this award for developing a literacy project, *Tales from a Dilly Bag*, which aims to improve the literacy abilities of Indigenous children. The award recognises her collaborative work in promoting the project with Rotary International District 9600, which includes 69 Rotary Clubs in South-east Queensland, Papua New Guinea and the Solomon Islands.

Margaret Balint Award

This award, for a personal contribution to the life of the University, was won jointly by Wendy Spooner (Strathfield Campus), who sadly died during the year, and Mary Evripidou (North Sydney Campus).

Teaching Development Grants

Grants in 2009 were awarded to:

- Dr Sugumar Mariappanadar, School of Business and team (\$7,804)
- Dr Delyse Ryan, School Arts and Sciences (\$9,516)
- Dr Toni Noble and Dr Joyce Martin, School of Education, and Cath Laws, School of Education (\$5,900)
- Dr Jan Grajczonek, School of Religious Education (\$5,184)
- Dr Lyn Carter and Caroline Smith, School of Education (\$10,966).

9 Research



Areas of research

The Australian Government's recent and ongoing changes to higher education have a major focus on quality research. Australian Catholic University is strongly supportive of this program and is committed to quality research, to the generation and dissemination of new knowledge, and to the education, training and development of world-class researchers.

ACU's research strategy concentrates on four areas, all of which aim to benefit the community:

- theology and philosophy
- health
- education
- common good and social justice.

It has grouped many scholars into dedicated centres to create intellectual capacity in discipline-specific research areas. These centres include six University Priority Research Centres, each with extensive collaborative networks both nationally and internationally, to provide major research contributions. These are supported by 10 other centres/institutes and by faculty teams of research scholars.

University Priority Research Centres

- Centre for Early Christian Studies
- National Centre for Clinical Outcomes Research
- Centre for Creative and Authentic Leadership
- Mathematics Teaching and Learning Research Centre
- Institute of Child Protection Studies
- Quality of Life and Social Justice Research Centre

Other centres/institutes

- Asia-Pacific Centre for Inter-religious Dialogue
- Centre for Indigenous Education and Research
- Centre for Learning and Teaching
- Centre for Physical Activity across the Lifespan
- Golding Centre for Women's History, Theology and Spirituality
- Institute for Advancing Community Engagement
- Institute for Catholic Identity and Mission
- Institute of Legal Studies
- Plunkett Centre for Ethics
- Public Policy Institute

Research statistics

Research income*

Australian competitive grants	\$499,432
Other public sector funding	\$298,956
Industry and other funding	\$1,873,039
Total	\$2,671,427

Research outputs*

Books	11
Book chapters	45
Refereed journal articles	160
Refereed conference papers	64
Total	280

*2008 figures. Research publication and income data for 2009 is being collected during the first quarter of 2010 for submission to the Department of Innovation, Industry, Science and Research.



Research grants and partnerships

Australian Research Council grants

Australian Research Council Discovery grants

The University achieved a success rate of 33.3 per cent in the Discovery grant round, with total funding of \$338,946. The following are the successful projects.

- Professor Pauline Allen and Dr Bronwen Neil, Centre for Early Christian Studies, were awarded \$262,000 over three years for the project *Approved crisis management in late antiquity: the evidence of Episcopal letters*. This project anchors contemporary management of crises in their historical antecedents, and will develop existing links with scholars in Japan, Korea, Belgium and South Africa.
- Dr Stephen Buckle, School of Philosophy, was awarded \$76,946 over two years for the project *Hume's sceptical materialism*, which intends to give a broad understanding of the intellectual movements of Hume's time.

Australian Research Council Linkage grants

The University achieved a solid success rate of 40 per cent with two grants totalling \$592,000 of Australian Research Council funding and \$828,191 in partner cash contributions.

- Professor Elizabeth Warren, School of Education, and external partner investigators (Ms Eva De Vries, Mr Stephen Thomson and Ms Thelma Gertz) were awarded a total of \$420,000 over four years for a study, *Young Indigenous students' numeracy learning: oral language, mathematical representations and engagement*. Partner organisations are BWGColman Community School, Shalom Christian College and Townsville Catholic Education Office. The project

confirms the importance of high-quality early-childhood education for Indigenous students, and of the support of parents and community, with pilot results giving evidence that young Indigenous students are mathematically capable learners.

- Professor Ruth Webber, Quality of Life and Social Justice Research Centre, Professor Christine Bigby, La Trobe University and Professor Barbara Bowers, University of Wisconsin-Madison (USA) were awarded \$172,000 over three years for the project *Increasing organisational capacity of community residential units to facilitate ageing in place for people with intellectual disability*. Partner organisations include Catholic Homes, the Gill Family Foundation, National Disability Services Victoria, the Office of the Public Advocate (Vic), St John of God Health Care (Vic) and Wesley Mission Melbourne. The research aims to improve the capacity of disability group homes to respond to the health and ageing issues of older people with intellectual disabilities, to improve their quality of life.

Other research awards

- Professor Mike Gaffney and Associate Professor Michael Bezzina, School of Educational Leadership, and Dr Rhonda Faragher, School of Education, were awarded three separate contracts from the Catholic Education Offices of Western Australia, South Australia and the Northern Territory with core funding of \$440,000 for the pilot project *LAND – Leading Aligned Numeracy Development*, funded by DEEWR.
- Professor Mike Gaffney and Associate Professor Michael Bezzina, School of Educational Leadership, were awarded \$434,000 for a sub-contracted project from the Australian Principals Primary Association entitled *Principals as literacy leaders*.

- Mrs Anne Forbes, School of Education, was awarded \$50,000 from The Ian Potter Foundation for the project *MyScience sustained: expanding and enhancing teaching and learning in science*.
- Dr Karen Page and Professor Linda Worrall-Carter, School of Nursing and Midwifery, received \$49,877 from the Nurses Board of Victoria for their study *Nurse-led (CVD) risk intervention screening clinic*.
- Professor Paul Fulbrook, School of Nursing and Midwifery, received \$60,000 from the Queensland Catholic Education Office for the study *Able-bodied children: development and education (ABCDE) project*.
- Professor Paul Oslington, School of Business, and Professor Neil Ormerod, School of Theology, co-chairs of a group of theologians and economists based at ACU, received US\$30,000 from the Metanexus Institute, funded by the Templeton Institute, for a project titled *The trans-disciplinary vision of Bernard Lonergan: theology, economics and finance*.
- Dr Noah Riseman, School of Arts and Sciences, received a grant from the Australian Army History Unit for his project *Defending Australia, defending Indigenous rights: Australian Indigenous soldiers since World War II*.
- Professor Sandy Middleton, National Centre for Clinical Outcomes Research, received \$30,000 from the Sax Institute for the project *GMCT scoping study: determinants of effective clinical networks*.
- Dr Sue Webster, School of Nursing, received \$10,000 from the Department of Foreign Affairs and Trade (Australia-Thailand Institute) for the project *Developing, delivering and evaluating the Australia/Thai primary health care and nurse practitioner role*.



- Professor Ruth Webber, Dr Robyn Hartley and Dr Kate Jones, of the Quality of Life and Social Justice Research Centre, received \$60,000 from Centacare Catholic Family Services Victoria for the project, *Catholic bushfire community recovery response*.
- Professor Jude Butcher CFC, Director Institute for Advancing Community Engagement, received funding from several Catholic Education Offices for research projects in the field of religious literacy assessment.
- The Institute of Child Protection Studies (ICPS), funded under the Commonwealth Communities for Children scheme, presented its important findings during the year on the day-to-day experiences of vulnerable parents with low incomes and how they use services in Canberra.
- Aged Care Associate Professor Fran McInerney was awarded \$50,000 to explore Victoria Division 1 registered nurses' perceptions of euthanasia and physician-assisted suicide.

Publications by staff

- *Sophronius of Jerusalem and seventh-century heresy* by Centre for Early Christian Studies Director Professor Pauline Allen
- *Andrew Fisher: an underestimated man* by Associate Professor Peter Bastian
- *Beyond the word of a woman: recovering the bodies of the Syrophenician women* by biblical studies lecturer Rev Dr Alan Cadwallader (see photograph opposite), which won the Australasian Theological Forum Book of the Year award
- *Leo the Great* by Dr Bronwen Neil
- *United Nations reform: heading North or South* by Professor Spencer Zifcak
- *Under the influence: a history of alcohol in Australia* co-authored by Professor Ross Fitzgerald.

Visiting researchers

The University supports visits by internationally recognised scholars through its Distinguished Visiting Research Fellowship Scheme.

Visiting Research Fellows arranged for 2009 included:

- Professor Johan Leemans, Katholieke Universiteit, Leuven, Belgium
- Professor John D'Arcy May, Irish School of Ecumenics, Trinity College, Dublin, Ireland
- Professor Philippe Obert, Professor in Physiology and Physiopathology of Cardiovascular Adaptations to Exercise, University of Avignon, France
- Professor Fred Woods, Brigham Young University, USA.

Looking to the future

The assurance of support from the Australian Government promises an exciting decade for research. ACU is committed to increasing research quality and productivity, and has invested heavily in strategic planning and resource development to this end.

In 2009, ACU reconfigured the role of the Pro-Vice-Chancellor (Research) (PVCR) and strengthened the Office of PVCR (OPVCR) through recruitment of key senior personnel and management restructure. The OPVCR gives crucial support to coordinating and generating research programs.

Programs targeted to drive research productivity over the next five years include:

- re-organisation of Research Centres to ensure a specific research focus
- instituting of the Accreditation of Research Supervisors program, which ensures all research students are mentored by faculty supervisors with acceptable training and/or experience

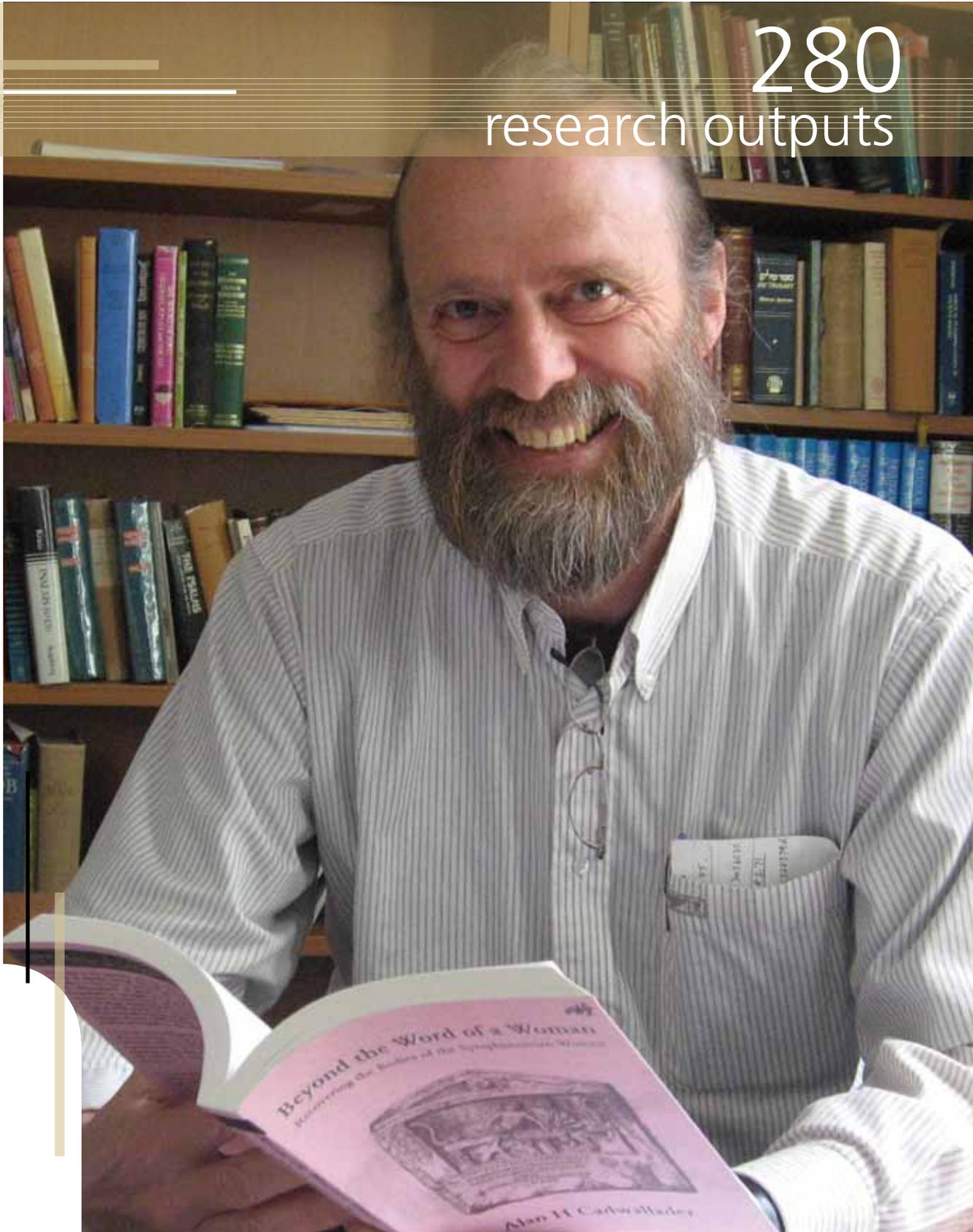
- establishment of the Beginning Research Supervision program, which provides training of faculty to meet the standards required to be an accredited Research Supervisor
- establishment of a Mentoring for Research program for early career researchers to accelerate their research productivity and professional recognition
- funding of proven research effort and potential research ability through realignment of the conditions for awards through the International Conference Travel Grant mechanism
- development of a broad, competitive internal funding program to boost research activity
- funding of intrafaculty and cross-disciplinary research teams and provision of financial support for ACU staff to complete higher research degrees.

Other OPVCR plans are being implemented to provide additional research-oriented training courses in 2010 and to raise the standard of research outcomes by progressively adopting international benchmarks.

Steps have been taken to increase the number of superior researchers, to improve research training, to generate a pervasive research culture and to allow multiple entry points to a career in research at ACU.

ACU will continue its substantial investment in research leadership, personnel and training to participate in the dynamic transformation of research in Australia and to aim for national and international recognition for excellence in research.

280
research outputs



Rev. Dr. Alan Cadwallader,
biblical studies lecturer,
with his award-winning
book (see page 46).

10 External relations

external relations



Visual Arts Lecturer
Dr Catherine Bell with
the Hon Peter Garrett at
the HASS on the Hill event.

Relations with government

- The Vice-Chancellor attended regular meetings of University Australia, as well as the inaugural Universities Australia Higher Education Conference in Canberra in March, at which the Deputy Prime Minister and Minister for Education, the Hon Julia Gillard, presented the Commonwealth's in-principle response to the Bradley Review.
- New South Wales Governor Professor Marie Bashir launched a child protection initiative at the Strathfield Campus, as part of Child Protection Week. Lecturers in the Faculty of Education had produced child protection resources for parents, teachers and carers, based on the Protective Behaviours program.
- ACU humanities academics took part in the Humanities, Arts and Social Sciences (HASS) on the Hill event in December, where they discussed their work with Federal Members of Parliament, introduced by the Hon Peter Garrett AM in his role as Minister of the Arts. The academics were Dr Catherine Bell, lecturer in Visual Arts, and History lecturers Dr Noah Riseman, Professor Shurlee Swain and Professor Malcolm Prentis.

Relations with stakeholders

With founding institutions

A number of our founding institutions, particularly those that formerly trained teachers and nurses for Catholic schools and hospitals, are very interested in the University's activities. Their representatives are frequently invited to various functions such as book launches, concerts, art exhibitions and other special occasions, including the launch of the Centre for Indigenous Education and Research.

With the wider Catholic Church

- ACU has numerous partnerships in learning and in research with Catholic agencies, education organisations, schools, hospitals, welfare and social justice groups, many of which are detailed in this report.
- In addition, there are continued campus opportunities for students who are Catholic to confirm their faith and take part in masses, retreats and other church occasions. Students who are not Catholic may find the various University forums on religion and general interfaith relations very enlightening.
- The University hosts many Catholic Church occasions, including lectures, dinners for the National Catholic Education Commission and Catholic schools principals (in 2009 to coincide with World Refugee Day) and the launch of the Catholic Bishops' annual Social Justice Statement.
- ACU is a member of the International Federation of Catholic Universities (with 200 institutions worldwide) and was represented at its 23rd General Assembly in Rome in 2009.
- In 2009, the University was particularly involved in the celebrations for the centenary of the death of Blessed Mary MacKillop, which included:



NSW Governor Professor Marie Bashir (centre) with Dr Cath Laws, President of Protective Behaviours NSW (left), and Associate Professor Marea Nicholson.

- a new symphony mass in Melbourne with the ACU Choir, Royal Melbourne Philharmonic Orchestra and Glenelg Festival Singers
- the blessing of the North Sydney Isabel Menton Centre and a lecture and panel discussion on the relevance of the work of Mary MacKillop
- a gala Brisbane Town Hall celebration of Mary MacKillop's work and continuing legacy in Australian life and education.

With alumni

The University's Graduate Association and the online newsletter *The Ties That Bind* are discussed on page 39.

With benefactors

Information on the Australian Catholic University Foundation and donors may be found on pages 20 to 23.

With prospective students

Each campus offers University Experience Days as well as Open Days/ Nights and other information sessions.

An easy-to-use website and a dedicated phone number are advertised widely.

University Relations staff, with current students acting as student ambassadors, visit schools and major education expos.

Public relations

University Relations is the department of the University in charge of publications, media, communications, marketing, student recruitment, graduate relations (graduations and the Graduate Association), fundraising and development.

This expanding department has a director, who is involved in strategic planning and development within the University, and staff on each of the six campuses, who have regular telephone and video conference meetings to ensure a coordinated approach.

Publications include:

- numerous course guides for undergraduate, postgraduate and international students
- guides for orientation week, early achievers' and pathways programs
- a fortnightly online newsletter *Update*
- frequent topical media releases
- other periodic publications and brochures
- annual reports.

Visit www.acu.edu.au for copies of the above publications.

Community relations

Cultural contacts

In line with the University's Mission, its art galleries exhibited works of women prisoners in Queensland, people from the detoxification and rehabilitation service at Ozcare's Lucinda House in Sydney, African political textiles and images of the Cross by contemporary artists.

The Strathfield Campus continues to encourage art in Catholic schools, this year hosting the 10th Clancy Prize and collaborative work of St Lucy's Special School and Santa Sabina College.

The Melbourne ACU Gallery held exhibitions of works by Sudanese women and children, Clemente Australia students and Creative Ministries Network Aboriginal Art Access Studio, an Indigenous residential drug and alcohol recovery house, and hosted the Healing Gathering Possum Cloak exhibition, a collective work of art created by Indigenous women.

ACU choirs (Brisbane and Melbourne) performed with community and cathedral choirs, in Royal School of Church Music services and on tour in South Australia. Brisbane Choir hosted community performers through its Variety of Voices and Sunday Soirée concert series.

Many musical and dramatic productions involved the wider community, such as the Brisbane Campus's *Skating on Sandgate Road*, a presentation of life stories with the Nundah Golden Years Seniors Centre.

Community engagement

This report includes many references to the University's Mission directing its learning, research and community engagement, in particular in Chapters 3, 6, 8 and 10. Details of strong community involvement driven by the Mission are also important in recording the University's year.

Visits to schools

	2007	2008	2009
Queensland	121	164	151
NSW	145	147	121
ACT	50	61	51
Victoria	148	161	163
Total	464	533	486

Participation in major career expos

	2007	2008	2009
Queensland	16	20	18
NSW	32	33	43
ACT	8	9	10
Victoria	14	16	19
Total	70	78	90

Financial reports

directo



1 Directors' report

for the year ended 31 December 2009

Australian Catholic University Limited

(Company Limited by Guarantee)
ACN 050 192 660

The directors present their report together with the financial statements of Australian Catholic University Limited (the Company) for the year ended 31 December 2009 and the auditors' report thereon.

Directors

The directors of the Company in office at any time during or since the end of the financial year are:

Mr John Joseph Carroll

BBus MAppFin CPA MAIPM
Financier
Appointed 19 May 2006

Professor Judith Dorothy Chapman AM

BA DipEd (Melb) BEd (LaTrobe) EdD
(NthColorado) FACE FACEA FWAIEA
Academic
Appointed 23 May 2008

Professor Gregory Joseph Craven

BA LLB (Hons) LLM (Melb)
Vice-Chancellor
Appointed 1 February 2008

Mr Alan Edgar Druery OAM

BA Bed St Med (Admin) (QLD) FQIE FACE
FACEA DUniv (QUT)
Retired Educational Administrator
Appointed 1 January 1991

Mr Stephen Noel Elder

BEd (Vic Aust) DipEd (LaT) FAIM
Educational Administrator
Appointed 23 May 2008

Mr Edward William Exell AM

BA (Hons) (Melb) BEc (ANU)
Retired Administrator
Appointed 30 September 1996

Most Reverend Bishop James Foley

DD DPh (Leuven)
Catholic Bishop
Appointed 30 September 1994

Ms Josephine Frawley

BA (Adel) DipTeach (Adel TC) GradDipTESL
(SA CAE) Registration Certificate, Library
Association of Australia
Librarian
Appointed 20 August 2007

Professor Peta Goldberg RSM

BA MusEd (QldConservMus) GradDipRE (ACU)
MEd (ACU) MASTheol (UQ) PhD (N'castle)
ASDA LSDA ATCL
University Lecturer
Appointed 19 May 2006

Br Robert Julian McDonald cfc AO

BA DipEd (Syd) CertRel Formation (St Louis)
GradDip Lang in Ed (CSU)
Religious Brother
Appointed 30 September 1992

Ms Moira Therese Najdecki

BA DipEd GradDipRE MA MEdLeadership
Educational Administrator
Appointed 19 May 2006

Associate Professor Marea Nicholson

TC BA (Macq) Med (Syd) DipTeach (N'cleCAE)
GradDipEdSt (NepeanCAE) PhD (Syd)
University Lecturer
Appointed 19 May 2006

Mr David Brian O'Connor AM

BA (UNE) PACert (Syd Tech Coll)
Retired Public Servant
Appointed 14 April 2000

Ms Susan Mary Pascoe

BA DipEd GradDip Special Ed MEd (Hons)
(Melb) FACE FACEL FAICD FAIM FIPAA
State Commissioner
Appointed 20 September 2001

Br Anthony Philip Robinson FMS

BA (N'castle) MA (Macq) MEdAdmin (UNSW)
MA (Dayton)
Province Secretary
Appointed 26 May 2005

Ms Bernadette Marie Therese Steele

BA (Hons) LLB (Melb)
Lawyer
Appointed 11 August 2009

Mr James Wood

Student
Appointed 1 January 2009

Senior executive

The senior executive of Australian Catholic University Limited on 31 March 2010, the date of its Senate approval of this report, are:

Vice-Chancellor

Professor Greg Craven
BA LLB (Hons) LLM (Melb)
Appointed 1 February 2008

Pro-Vice-Chancellor (Academic)

Professor Gabrielle McMullen
BSc (Hons) (Monash) PhD (Monash) FRACI
Appointed 16 October 2000

Pro-Vice-Chancellor (Research)

Professor Thomas Martin
BVSc (USyd) DipVetPath (USyd) PhD (USyd)
MBA (USyd) DipACLAM (UnivSA)
Appointed 5 October 2009

Pro-Vice-Chancellor (Students, Learning and Teaching)

Professor Anne Cummins
BEd (Canberra CAE) GradDipEd (Syd Cath Coll)
MA (Macquarie) MedL (ACU) GradDipEdStudies (RE) (CCAIE)
Appointed 1 July 2009

Pro-Vice-Chancellor (Administration and Resources) and Company Secretary (9 years)

Mr John Cameron
MCom (Hons) (UNSW) CPA
Appointed 1 January 2009

Dean, Faculty of Arts and Sciences

Professor Gail Crossley
BSc (Hons) PhD (Melb) DipEd (SydCAE)
Appointed 25 October 2006

Dean, Faculty of Education

Professor Marie Emmitt
TITC (Toorak) BA BEd MEd (Monash) MACE
Appointed 19 January 2004

Dean, Faculty of Health Sciences

Professor Pauline Nugent
RN BAppSc NEd (LincolnInst) MEdSt (Monash)
Appointed 12 March 2007

Dean, Faculty of Theology and Philosophy

Professor Anne Hunt OAM
B Sc (Melb) DipEd (MelbCE) BEd (Monash)
BTheol (YTU of MCD) MSc (Ed) (Fordham)
MA Theol (Catholic Theological Union Chicago) DTheol (MCD)
Appointed 1 July 2009

Directors' meetings

The number of directors' meetings (including meetings of committees of directors) and the number of meetings attended by each of the directors of the Company during the financial year are shown below.

	Senate meetings		Standing and Finance Committee meetings		Honorary Awards Committee meetings		Audit Committee meetings	
	A	B	A	B	A	B	A	B
Mr JJ Carroll	4	4	6	6	–	–	3	3
Professor JD Chapman	4	4	–	–	1	1	–	–
Professor GJ Craven	4	4	6	6	1	1	–	–
Mr AE Druery	4	4	6	6	–	–	–	–
Mr SN Elder	4	4	4	6	–	–	1	3
Mr EW Exell	4	4	6	6	–	–	–	–
Most Reverend Bishop J Foley	4	4	–	–	–	–	–	–
Ms J Frawley	4	4	–	–	–	–	–	–
Professor P Goldberg	2	4	4	6	–	–	–	–
Br RJ McDonald	4	4	–	–	1	1	–	–
Ms MT Najdecki*	3	4	6	6	–	–	1	2
Associate Professor M Nicholson	4	4	–	–	–	–	–	–
Mr DB O'Connor	4	4	5	6	1	1	2	3
Ms SM Pascoe†	–	1	–	–	–	–	–	–
Br AP Robinson	3	4	–	–	–	–	–	–
Ms BM Steele‡	2	2	–	–	1	1	–	–
Mr J Wood	4	4	–	–	–	–	–	–

A Number of meetings attended

B Number of meetings held during the time the director held office throughout the year

*Ms Moira Najdecki joined the Audit Committee in 2009

† Ms Susan Pascoe resigned as a Director effective from 15 April 2009

‡Ms Bernadette Steele was appointed as a Director effective from 11 August 2009

Principal activities

The principal activities of Australian Catholic University during the course of the financial year were those of a university operating at both an undergraduate and a postgraduate level on six campuses across the states of Queensland, New South Wales and Victoria and the Australian Capital Territory. The University also undertook formal entrepreneurial activities through the conduct of special non-award and fee-paying courses including offshore programs in Hong Kong. It has links in a number of other countries including the United States, Indonesia, Pakistan and East Timor.

Review and result of operations

There was a positive result for the year ended 31 December 2009 of \$14.85m (2008 \$8.84m). Significant increases in revenue include Commonwealth Government Financial Assistance – Commonwealth Grants Scheme \$21.26m (including \$4.29m Better Universities Renewal Fund and \$2.25m Teaching and Learning Capital Fund), HECS–HELP \$3.89m and fees and charges \$3.65m. A significant increase in expenditure was employee benefits, \$19.06m. This increase includes one-off staff restructuring costs of \$3.0m, largely comprising staff voluntary redundancy and early retirement costs. Other expenses increased by \$3.33m.

It will be noted from the Supplementary Income Statement provided on page 101, which separately identifies revenue and expenditure for both operating activities and capital activities, that the overall positive result of \$14.85m comprised operating activities of \$7.02m and capital activities of \$7.83m.

An increase in investment earnings for the year contributed to the operating result with earnings of \$4.16m in 2009 in comparison with \$1.81m in 2008, an increase of \$2.35m. Investments at balance date were held in bank deposits and bills.

There was an improvement in the cash and investments position of \$9.87m, largely due to revenue exceeding expenditure and the receipt of the Federal Government Teaching and Learning Capital (TLC) Grant in advance of expenditure on approved capital projects.

There has been a change in classification of long-service leave liabilities between non-current and current liabilities. The current long-service leave liability now reflects the component of earned long-service leave to which staff are legally entitled. Previously, the current portion of the long-service leave liability reflected the component of long-service leave that staff were expected to use within 12 months of balance date.

A full triennial valuation of freehold land and buildings has been undertaken as at end of 2009, but formal release of the valuation report has been delayed as the valuer company has been placed into receivership. The sale of the business is currently under negotiation and it is expected that the report will be released once the sale has been completed. An interim independent valuation has been carried out for all properties of material value. Updated valuations are reflected in the financial statements. A valuation of all freehold properties will be reflected in the 2010 financial statements.

Significant changes in the state of affairs

A major capital expansion program is currently in place with significant capital expenditure expected during 2010 and 2011 to address a critical shortage of teaching and administrative space. Funding of expenditure will be from a combination of University cash reserves and external loan finance.

Financial highlights

	2009	2008
	\$'000	\$'000
Commonwealth Government Grants	145,578	120,455
Deferred Superannuation Contribution	2,254	354
Other Operating Revenue	54,076	53,314
Finance Income	4,156	1,806
Salary Cash Expenses	(122,023)	(107,909)
Non-Salary Cash Expenses	(51,551)	(48,146)
Non-Cash Expenses (Depreciation, Amortisation and Provisions)	(17,644)	(11,036)
Net Operating Profit	14,846	8,838
Working Capital Surplus	34,218	28,457

Environmental regulation

The Company's operations are not subject to any significant environmental regulations under either Commonwealth or state legislation. However, the directors believe that the Company has adequate systems in place for the management of its environmental requirements and is not aware of any breach of these environmental requirements.

Matters subsequent to the end of the financial year

There are no items, transactions or events of a material or unusual nature that have arisen in the interval between the end of the financial year and the date of this report which are likely in the opinion of directors to affect significantly the operations of the Company, the results of these operations or the state of the Company in subsequent financial years.

Directors' interests and benefits

Directors' interests and benefits are set out in Notes 19 and 20 on pages 83 and 84.

Indemnification of directors and officers

During the year the Company renewed an agreement with its insurers to provide indemnification for all the directors and officers of the Company (as listed in this report), against all liabilities to another person (other than the Company) that may arise from their position as director or officer.

Directors and officers liability cover

During the year, the Company paid insurance premiums of \$50,041 (2008 \$49,686) in respect of directors and officers liability insurance contracts for directors and officers of the Company. The insurance provides cover against claims made by reason of any wrongful act committed or alleged to have been committed by a director or officer of the Company during the year. The Company has not entered into an agreement indemnifying the current auditors, KPMG, against any claims by third parties.

Proceedings on behalf of the company

There are no proceedings being pursued on behalf of the Company.

Lead auditors' independence declaration

The lead auditor's independence declaration is set out on page 55 and forms part of the directors' report for the financial year ended 31 December 2009.

Non-audit services

Amounts paid to the Company's auditors for non-audit services are outlined in Note 5 on page 72.

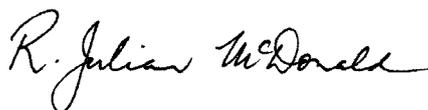
Rounding off

The Company is of a kind referred to in ASIC Class Order 98/100 dated 10 July 1998 and, in accordance with that Class Order, amounts in the financial report and directors' report have been rounded off to the nearest thousand dollars, unless otherwise stated.

Signed in accordance with a resolution of the directors:



Professor G Craven
Director
31 March 2010
Sydney



Br RJ McDonald
Director
31 March 2010
Sydney

2 Lead auditor's independence declaration

Lead auditor's independence declaration under Section 307C of the *Corporations Act 2001*

To: the directors of Australian Catholic University Limited

I declare that, to the best of my knowledge and belief, in relation to the audit for the financial year ended 31 December 2009 there have been:

- i no contraventions of the auditor independence requirements as set out in the *Corporations Act 2001* in relation to the audit; and
- ii no contraventions of any applicable code of professional conduct in relation to the audit.

KPMG

KPMG
Sydney



Julian McPherson
Partner
31 March 2010
Sydney

3 Audited financial statements for the year ended 31 December 2009

Income statement for the year ended 31 December 2009

	Notes	2009 \$'000	2008 \$'000
Revenue from Continuing Operations			
Commonwealth Government Financial Assistance Excluding HECS–HELP	2.1	98,405	77,142
Higher Education Contribution Scheme (HECS–HELP)			
Student Contributions	24.2	6,985	5,968
Commonwealth Payments	2.1	36,530	33,655
FEE–HELP	2.1	3,658	3,690
State and Local Government Financial Assistance	2.2	24	24
Fees and Charges	2.3	37,479	33,826
Superannuation – Deferred Government Contributions		2,254	354
Consultancy and Contract Research	2.5	3,358	2,571
Other Revenue	2.6	13,215	16,893
Total Revenue from Continuing Operations		201,908	174,123
Expenses from Continuing Operations			
Employee Benefits	3.1	130,482	111,419
Depreciation and Amortisation	3.2	9,185	7,526
Buildings and Grounds Maintenance	3.3	4,894	4,781
Other	3.4	46,471	43,144
Total Expenses from Continuing Operations		191,032	166,870
Operating Result from Continuing Operations		10,876	7,253
Finance Income and Expense			
Finance Income	2.4	4,156	1,806
Finance Expense	4	(186)	(221)
Total Finance Income and Expense		3,970	1,585
Operating Result Before Income Tax		14,846	8,838
Income Tax	1(c)	–	–
Operating Result for the Period	17	14,846	8,838

The income statement is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 61 to 97.

Statement of comprehensive income
for the year ended 31 December 2009

	Notes	2009 \$'000	2008 \$'000
Operating Result for the Period		14,846	8,838
Other Comprehensive Income			
Gain/(loss) on revaluation of land and buildings		(1,923)	–
Gain/(loss) on value of available for sale financial assets	16	116	(173)
Other Comprehensive Income for the Period		(1,807)	(173)
Total Comprehensive Income		13,039	8,665
Attributable to:			
Members		13,039	8,665
		13,039	8,665

The statement of comprehensive income is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 61 to 97.

Balance sheet
as at 31 December 2009

	Notes	2009 \$'000	2008 \$'000
Current Assets			
Cash and Cash Equivalents	6	454	1,834
Trade and Other Receivables	7	11,969	5,935
Other Financial Assets	8	67,319	56,072
Other Assets	10	3,184	3,698
Total Current Assets		82,926	67,539
Non-Current Assets			
Other Investments	9	1,251	1,135
Property, Plant and Equipment	11	122,348	116,816
Intangible Assets	12	47,725	48,545
Other Assets	10	16,566	14,312
Total Non-Current Assets		187,890	180,808
Total Assets		270,816	248,347
Current Liabilities			
Trade and Other Payables	13	4,456	5,097
Employee Benefits	14	21,066	17,219
Other	15	23,186	16,766
Total Current Liabilities		48,708	39,082
Non-Current Liabilities			
Employee Benefits	14	19,025	16,729
Other	15	4,102	6,594
Total Non-Current Liabilities		23,127	23,323
Total Liabilities		71,835	62,405
Net Assets		198,981	185,942
Equity			
Reserves	16	198,981	185,942
Retained Earnings	17	–	–
Total Equity		198,981	185,942

The balance sheet is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 61 to 97.

Statement of changes in equity
for the year ended 31 December 2009

	Notes	General Reserve	Asset Revaluation Reserve	Available for Sale Financial Assets Revaluation Reserve	Contribution from Members	Total Equity
		\$'000	\$'000	\$'000	\$'000	\$'000
2009						
Balance at 1 January 2009		119,218	9,360	406	56,958	185,942
Comprehensive Income for the Period						
Profit or Loss	17	14,846	–	–	–	14,846
Total Other Comprehensive Income for the Period		–	(1,923)	116	–	(1,807)
Total Comprehensive Income for the Period		14,846	(1,923)	116	–	13,039
Contribution from Members	16	–	–	–	–	–
Balance at 31 December 2009		134,064	7,437	522	56,958	198,981
2008						
Balance at 1 January 2008		110,380	9,360	579	56,958	177,277
Comprehensive Income for the Period						
Profit or Loss	17	8,838	–	–	–	8,838
Total Other Comprehensive Income for the Period		–	–	(173)	–	(173)
Total Comprehensive Income for the Period		8,838	–	(173)	–	8,665
Contribution from Members	16	–	–	–	–	–
Balance at 31 December 2008		119,218	9,360	406	56,958	185,942

The statement of changes in equity is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 61 to 97.

Statement of cash flows
for the year ended 31 December 2009

	Notes	2009 \$'000	2008 \$'000
Cash Flows from Operating Activities			
Grant Revenue			
Commonwealth Government		97,353	86,722
Higher Education Contribution Scheme			
Student Payments		6,986	5,968
Commonwealth Payments		35,873	33,427
Other Inflows		59,324	52,782
Cash Receipts in the Course of Operations		199,536	178,899
Cash Payments in the Course of Operations		(178,790)	(161,773)
Interest Received		5,054	1,806
Net Cash from Operating Activities	23(ii)	25,800	18,932
Cash Flows from Investing Activities			
Payments for Property, Plant and Equipment		(15,893)	(14,481)
Proceeds from Sale of Non-Current Assets		60	42
Payments for Investments		(11,247)	(14,400)
Proceeds from Investments		–	11,151
Net Cash Used in Investing Activities		(27,080)	(17,688)
Cash Flows from Financing Activities			
Repayment of Loans and Borrowings		(100)	(100)
Net Cash (Used in)/Provided by Financing Activities		(100)	(100)
Net (Decrease)/Increase in Cash Held		(1,380)	1,144
Cash and Cash Equivalents at the Beginning of the Financial Year		1,834	690
Cash and Cash Equivalents at the End of the Financial Year	23(i)	454	1,834

The statement of cash flows is to be read in conjunction with the notes to and forming part of the financial statements set out on pages 61 to 97.

4 Notes to the financial statements

1 Statement of significant accounting policies

The directors of the Company comprise the Senate of the University, and the terms “Senator” and “Director” are interchangeable. Australian Catholic University Ltd (the Company) is domiciled in Australia. The financial report was authorised for issue by the directors on 31 March 2010.

The significant policies which have been adopted in the preparation of this financial report are:

(a) Basis of preparation

Statement of compliance

The financial report of the Company is a general-purpose financial report which has been prepared in accordance with Australian Accounting Standards (AASs) adopted by the Australian Accounting Standards Board (AASB), the *Corporations Act 2001*, and the disclosure requirements within the Guidelines for the Preparation of Annual Financial Statements for the 2009 Reporting Period by Australian Higher Education Institutions, issued pursuant to the *Higher Education Support Act 2003*.

The financial report of the Company complies with International Financial Reporting Standards (IFRS) and interpretations adopted by the International Accounting Standards Board (IASB).

The annual report of Australian Catholic University is prepared in accordance with: *FMA Financial Management Act 1994* (Vic).

Use of estimates and judgement

The preparation of a financial report in conformity with Australian Accounting Standards requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and future periods if the revision affects both current and future periods.

Information about significant areas of estimation uncertainty and critical judgements in applying accounting policies that have the most significant impact on the amount recognised in the financial statements are described in: Note 14 measurement of defined superannuation obligations; and Note 1(g) measurement of make good/rectification costs.

Functional and presentation currency

The financial statements are prepared in Australian dollars, which is the Company's functional currency.

Historical cost convention

The financial statements have been prepared on the basis of historical costs except for freehold land and buildings and financial instruments classified as available for sale. These have been stated at fair value.

Where necessary, comparative information has been reclassified to achieve consistency in disclosure with current financial year amounts and other disclosures.

The accounting policies below have been applied consistently to all periods presented in these financial statements except where stated.

(b) Revenue recognition

Commonwealth Government financial assistance

Commonwealth Grant Scheme and HELP income is recognised on an accrual basis whereby it is credited to the University's income statement in the financial year in which the goods and services are provided in exchange for the grant received.

Higher Education Loan Program (HELP)

In 2005 the Commonwealth Government introduced the Higher Education Loan Program (HELP) which is made up of three schemes:

- The Higher Education Contribution Scheme (HECS–HELP)
- FEE–HELP for local postgraduate and undergraduate students in full-fee courses
- OS–HELP for students completing a component of their course overseas.

Revenue from HECS–HELP and FEE–HELP is recognised in the period to which the payment relates. Cash inflows and outflows for OS–HELP, previously recognised as revenue and expenditure, are now reported as a net balance and recognised as a payable or receivable to/from government.

Other tuition fee income

Other tuition fee income is generated from fee-paying courses for local and overseas students. Revenue is recognised in the same period as the courses for which the fee income is derived. Pre-payments for courses being held in the next teaching year are treated as deferred income, and recorded as revenue in the following financial year when the course is provided.

Donations and bequests

Donations and bequests received, which are not subject to conditions under a specific trust deed, are recognised as revenue when they are received.

Interest income

Interest income is recognised as it accrues, using the effective interest method.

Asset sales

The net gain on asset sales is included as other income and the net loss as an expense. The profit or loss on disposal of assets is brought to account at the date the unconditional contract is signed.

Emerging Cost Superannuation Supplementation from Government

Funding from government for Emerging Cost Superannuation supplementation is no longer reported under Australian Government Revenue nor are the related contributions recorded as an expense as this is in effect an agency arrangement. In accordance with AASB119 this amount and off-setting expenditure is reported as a note to the Financial Statements (Refer Note 14).

(c) Taxation

The Company is a university and the Commissioner of Taxation has granted it an exemption under section 50–5 of the *Income Tax Assessment Act 1997*.

The Company is not subject to income tax or capital gains tax but is liable for other taxes in accordance with federal and state legislation.

(d) Cash

Cash at bank is carried at face value of the amounts deposited or drawn. The carrying amount of cash at bank approximates net fair value.

(e) Trade and other receivables

Student assistance program

Student loans are generally settled within a 12-month period and are carried at amounts due. The collectability of debts is assessed at balance date and bad debts are written off directly to the income statement. Specific provision is made for any doubtful accounts. The carrying amount of student loans approximates net fair value.

Sundry receivables

Sundry receivables are recognised when expenditure is incurred by the Company and requires reimbursement by a third party. The carrying amount of sundry receivables approximates net fair value.

(f) Investments

Interest-bearing deposits, debentures, bank bonds and bank bills

Interest-bearing deposits, debentures, bank bonds and bank bills are measured at amortised cost, using the effective interest method.

Managed funds

Managed funds are classified as held for trading securities and carried on the balance sheet at their fair value. The carrying amount of managed funds approximates their net fair value. Changes in fair value are reflected in the income statement (see page 56).

Other companies

Investments in shares are classified as "available for sale" securities and are carried at fair value (see Note 1(p)). Changes in fair value are recorded in the Share Revaluation Reserve except for impairment losses which are recorded directly through the income statement.

When shares governed by a trust deed are sold, the profit or loss on disposal is recognised against a trust fund liability. All other share profits and losses on disposal are recognised in the income statement.

(g) Property, plant and equipment

Freehold land and buildings are shown at fair value, based on periodic valuations by external independent valuers, less subsequent depreciation for buildings. Any accumulated depreciation at the date of revaluation is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Increases in the carrying amounts arising on revaluation of freehold land and buildings are credited to the Asset Revaluation Reserve in equity. To the extent that the increase reverses a decrease previously recognised in the income statement, the increase is first recognised in the income statement. Decreases that reverse previous increases of the same asset class are first charged against revaluation reserves directly in equity to the extent of the remaining reserve attributable to the asset class; all other decreases are charged to the income statement.

All other property, plant and equipment are stated at historical cost less accumulated depreciation. Historical cost includes expenditure that is directly attributable to the acquisition of the asset. Cost also includes those costs directly attributable to bringing the asset to its working condition and an estimate of the cost of dismantling and removing the asset. The estimate of dismantling costs is based on prior experience in exiting similar sites or locations.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the Company and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the income statement during the financial period in which they are incurred.

Depreciation

Depreciation is recognised in the income statement on a straight line basis over the estimated useful lives of each part of an item of property, plant and equipment. The depreciation rates used for each class of asset in the current and comparative year are as follows:

Freehold buildings	3%
Improvement to intangible rights to occupy buildings	3%
Furniture and fittings	20%
Computer equipment	33%
Plant and equipment	20%
Motor vehicles	10%

The assets' residual value and useful life is reviewed and adjusted, if appropriate, at each balance sheet date.

An asset's carrying amount is impaired to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount (see Note 1(h)).

Gains and losses on disposal are determined by comparing proceeds with the carrying amount. These are included in the income statement (see page 56). When revalued assets are sold, it is Company policy to transfer the amounts included in the Asset Revaluation Reserve in respect of those assets to retained earnings.

Land is not depreciated. Depreciation on other assets is calculated using the straight-line method to allocate the cost or revalued amount, net of residual value, over the estimated useful life.

Works of art

Acquisitions are carried at cost and no depreciation is charged in respect of these assets.

Leased plant and equipment

Leases of plant and equipment under which the Company assumes substantially all the risks and benefits of ownership are classified as finance leases. Other leases are classified as operating leases.

Finance lease assets are capitalised. A lease asset and a liability equal to the present value of the minimum lease payments are recorded at the inception of the lease. Contingent rentals are written off as an expense in the accounting period in which they are incurred. Capitalised lease assets are amortised on a straight-line basis over the term of the relevant lease, or, where it is likely the Company will obtain ownership of the asset, the life of the asset. Provisions for the make good of leased premises are also amortised over the term of the relevant lease.

Lease liabilities are reduced by repayments of principal. The interest components of the lease payments are charged to the income statement.

Leases in which a significant portion of the risks and rewards of ownership are retained by the lessor are classified as operating leases. Payments made under operating leases are charged against profits in equal installments over the accounting periods covered by the lease term, except where an alternative basis is more representative of the pattern of benefits to be derived from the leased property.

(h) Impairment of assets

Impairment arises when an asset's carrying amount exceeds its recoverable amount. Recoverable amount is defined as the higher of an asset's (or cash-generating unit's) fair value less costs to sell and value in use. Value in use is:

- (i) the present value of the future cash flows expected to be derived from an asset or cash generating unit; or
- (ii) the depreciated replacement cost of the asset when the future economic benefits of an asset of a not-for-profit entity are not primarily dependent on the asset's ability to generate net cash inflows and where the entity would, if deprived of the asset, replace its remaining future economic benefits.

Assets are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. Impairment losses are recognised in the income statement unless an asset has previously been revalued in which case the impairment loss is recognised as a reversal of the revaluation with any excess recognised through the income statement. For assets with an indefinite useful life, the recoverable amount is estimated at each balance date.

(i) Intangible assets

Intangible assets consist of the rights to occupy land and buildings that have been granted at nominal rates for a determined period or in perpetuity. The intangible rights are initially recorded at their fair value. Rights to occupy buildings are amortised at the lesser of 3% or the period of the term of the agreement where their use is available in perpetuity. Where a right of occupancy agreement exists and stipulates the time period, the asset including rights to occupy land is amortised over the period of the right. Indefinite life intangibles are tested annually for impairment.

(j) Trade and other payables

Liabilities are recognised for amounts to be paid in the future for goods or services received, whether or not billed to the Company. Trade accounts payable are normally settled within 30 days. The carrying amount of accounts payable approximates net fair value.

(k) Borrowings

Other loans

Other loans are carried on the balance sheet at amortised cost. Interest expense is recognised on an effective interest basis.

(l) Employee benefits

Wages, salaries, annual leave and sick leave

The provisions for employee entitlements to wages, salaries and annual leave represent the amount which the Company has a present obligation to pay resulting from employees' services provided up to the balance date.

The provisions have been calculated based on wage and salary rates at which they are expected to be paid and includes related on-costs. The carrying amount of the provisions approximates net fair value.

Long-service leave

The liability for employee entitlements to long-service leave represents the present value of the estimated future cash outflows to be made by the employer resulting from employees' services provided up to the balance date. The liability is calculated from a staff member's commencement date, allowing for the probability that the member will complete seven years of service. Staff members with seven years of service or more are included as current liabilities; those with less than seven years of service are included as non-current liabilities.

Liabilities for employee entitlements which are not expected to be settled within 12 months are discounted using the rates attaching to national government securities at balance date, which most closely match the terms of maturity of the related liabilities. The carrying amount of the provision approximates net fair value.

In determining the liability for employee entitlements, consideration has been given to the Company's experience with staff departures. Related on-costs have also been included in the liability.

Superannuation funds

The Company contributes to a range of employee superannuation funds. Company contributions are recognised within employee expenses in the income statement. (See also Note 14.)

Unfunded superannuation

An arrangement exists between the Commonwealth Government and the state government to meet the unfunded liability for the beneficiaries of the Emergency Services and State Superannuation Scheme on an emerging cost basis.

This arrangement is evidenced by the *State Grants (General Revenue) Amendment Act 1987*, the *Higher Education Funding Act 1988* and subsequent amending legislation. By letter dated 15 December 2005, DEST (now DEEWR) confirmed that the Commonwealth Government considers the current arrangements have established a pattern of past practice and future intent that has created a valid expectation on the part of universities that the Department on behalf of the Commonwealth Government will discharge the superannuation liability.

Accordingly, the unfunded liabilities have been recognised in the balance sheet (see page 58) under provisions with a corresponding asset recognised under non-current assets. The recognition of both the asset and the liability consequently does not affect the year end net asset position.

(m) Funds held in trust

Donations and bequests received that are subject to conditions under a specific trust deed are held in trust on behalf of that specific donor and are not recognised as revenue by the Company. Unless specified in the trust deed, any net earnings on these funds are recognised as revenue by the Company.

(n) Going concern

The financial statements have been prepared on a going concern basis, which contemplates continuity of normal business activities and the realisation of assets and the settlement of liabilities in the ordinary course of business.

(o) Goods and services tax

Revenues and expenses are recognised net of the amount of goods and services tax (GST), except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). In these circumstances the GST is recognised as part of the cost of the acquisition of the asset or as part of an item of the expense.

Receivables and payables are stated with the amount of the GST included.

The net amount of GST recoverable from, or payable to, the ATO is included as a current asset or liability in the balance sheet.

Cash flows are included in the statement of cash flows on a gross basis. The GST component of cash flow arising from investing and financing activities, which is recoverable from, or payable to, the ATO is classified as an operating cash flow.

(p) Fair value

Fair value of an asset is the amount for which that asset could be exchanged between knowledgeable, willing parties in an arm's length transaction.

The fair value of financial assets and financial liabilities must be estimated for recognition and measurement or for disclosure purposes.

The fair value of financial instruments traded in active markets (such as publicly traded derivatives, and trading and available-for-sale securities) is based on quoted market prices at the balance sheet date. The quoted market price used for financial assets held is the current bid price; the appropriate quoted market price for financial liabilities is the current ask price.

The fair value of financial instruments that are not traded in an active market (for example, unlisted shares) is determined using valuation techniques with assumptions that are based on market conditions existing at each balance date.

The market value of property is the estimated amount for which a property could be exchanged on the date of valuation between a willing buyer and a willing seller in an arm's length transaction after proper marketing wherein the parties had each acted knowledgeably, prudently and without compulsion.

(q) New standards and interpretations not yet adopted

The following standards, amendments to standards and interpretations have been identified as those that may affect the entity in the period of initial application. They are available for early adoption at 31 December 2009, but have not been applied in preparing this financial report.

- AASB 9 *Financial Instruments* – IFRS 9 retains, but simplifies, the mixed measurement model and establishes two primary measurement categories for financial assets; amortised cost and fair value. The basis of classification depends on the entity's business model and the contractual cash flow characteristics of the financial asset. The guidance in IAS 39 on impairment of financial assets and on hedge accounting continues to apply. The revised AASB will become mandatory for the Company's 2013 financial statements. The Company has not yet determined the potential effect of the revised standard on the Company's disclosures.
- AASB 124 *Related Party Disclosures* – The changes introduced by IAS 24 (2009) relate mainly to the related party disclosure requirements for government-related entities, and the definition of a related party. The revised AASB will become mandatory for the Company's 2011 financial statements. The Company has not yet determined the potential effect of the revised standard on the Company's disclosures.

(r) Presentation of financial statements

The Company applies revised AASB 101 *Presentation of Financial Statements* (2007), which became effective as of 1 January 2009. As a result, the Company presents in the statement of changes in equity all owner changes in equity, whereas all non-owner changes in equity are presented in the statement of comprehensive income.

Comparative information has been re-presented so that it also is in conformity with the revised standard. The change in accounting policy only affects presentation aspects.

2 Revenue

	Notes	2009 \$'000	2008 \$'000
2.1 Commonwealth Government Financial Assistance			
Commonwealth Grants Scheme and Other Grants			
Commonwealth Grants Scheme	24.1	80,116	66,712
Indigenous Support Fund	24.1	1,298	1,321
Equity Support Programs	24.1	219	175
Workplace Reform Program	24.1	922	875
Learning and Teaching Performance Fund	24.1	1,040	–
Transitional Cost Program	24.1	326	445
Diversity and Structural Adjustment Fund	24.1	–	100
Improving the Practical Component of Teacher Education Program	24.1	1,097	1,251
Total Commonwealth Grants Scheme and Other Grants		85,018	70,879
DEEWR-Scholarships			
Australian Postgraduate Awards	24.3	450	328
International Postgraduate Research Scholarships	24.3	55	55
Commonwealth Education Costs Scholarships	24.3	931	938
Commonwealth Accommodation Scholarships	24.3	808	774
Indigenous Access Scholarships	24.3	42	65
National Priority Scholarships	24.3	148	–
National Accommodation Scholarships	24.3	44	–
Total DEEWR-Scholarships		2,478	2,160
DIISR-Research			
Institutional Grants Scheme	24.4	654	674
Research Training Scheme	24.4	1,598	1,440
Infrastructure	24.4	145	150
Australian Scheme for Higher Education Repositories	24.4	179	252
Implementation Assistance Program	24.4	65	70
Commercialisation Training Scheme	24.4	22	–
Total DIISR-Research		2,663	2,586
Other Capital Funding			
Better Universities Renewal Fund (BURF)	24.5	4,286	254
Teaching and Learning Capital Fund	24.5	2,246	–
Total Other Capital Funding		6,532	254
Total DEEWR/DIISR excluding HELP (a)		96,691	75,879

2 Revenue continued

	Notes	2009 \$'000	2008 \$'000
Higher Education Loan Program (HELP) Payments			
HECS-HELP	24.2	36,530	33,655
FEE-HELP	24.2	3,658	3,690
Total Higher Education Loan Program Payments		40,188	37,345
Total DEEWR/DIISR including HELP		136,879	113,224
Australian Research Council			
Discovery – Projects (Large grants)	24.6	172	282
Linkage – Projects	24.6	150	125
Total Australian Research Council (b)		322	407
Other Commonwealth Government Financial Assistance			
DEEWR		1,392	856
Total Other Commonwealth Government Financial Assistance (c)		1,392	856
Total Commonwealth Government Financial Assistance		138,593	114,486
Total Commonwealth Government Financial Assistance Excluding HELP (a + b + c)		98,405	77,142
Commonwealth Government funding received – cash basis			
OS-HELP (Net)	24.7	(12)	–
Superannuation Supplementation	24.8	958	875
Total Commonwealth Government funding received – cash basis		946	875
2.2 State and Local Government Financial Assistance			
Deferred Government Grant (Properties)		24	24
2.3 Fees and Charges			
Fee-Paying Overseas Students		30,061	26,089
Fee-Paying Non-Overseas Postgraduate Students		4,254	3,921
Fee-Paying Non-Overseas Undergraduate Students		759	1,677
Other Non-Overseas Students Undertaking Non-Award Courses		658	379
Rental Charges		765	718
Charges for Student Accommodation		435	420
Registration Fees		404	402
Library Fees		86	88
Late Fees		57	132
Total Fees and Charges		37,479	33,826
2.4 Finance Income			
Interest		4,156	4,326
Managed Funds Disposal Loss		–	(2,520)
Total Finance Income		4,156	1,806

	Notes	2009 \$'000	2008 \$'000
2.5 Consultancy and Contract Research			
Consultancy Fees		659	670
Industry Research Grants		2,699	1,901
Total Consultancy and Contract Research		3,358	2,571
2.6 Other Revenue			
Offshore Programs		183	362
Other Program Income		6,890	10,591
Other Grants		595	568
Bookshop and Publication Sales		122	156
Donations and Bequests		561	1,122
Net Gain on Disposal of Property, Plant and Equipment		5	3
Other Income		4,859	4,091
Total Other Revenue		13,215	16,893

3 Expenses

	Notes	2009 \$'000	2008 \$'000
3.1 Employee Benefits			
Academic			
Salaries		59,886	51,573
Contributions to Superannuation and Pension Schemes			
Deferred Employee Benefits for Superannuation		1,288	204
Emerging Cost		–	71
Funded		7,389	6,897
Payroll Tax		2,930	2,737
Workers' Compensation		733	684
Long-Service Leave Expense		1,548	1,213
Annual Leave		317	80
		74,091	63,459
Deferred Superannuation Expense		823	653
Total Academic Employee Benefits		74,914	64,112

3 Expenses continued

	Notes	2009 \$'000	2008 \$'000
Non-Academic			
Salaries		44,954	38,133
Contributions to Superannuation and Pension Schemes			
Deferred Employee Benefits for Superannuation		966	150
Emerging Cost		–	24
Funded		6,108	5,021
Payroll Tax		2,421	1,992
Workers' Compensation		605	497
Long-Service Leave Expense		1,247	1,477
Annual Leave		90	386
Other		–	280
		56,391	47,960
Deferred Superannuation Expense		135	222
Total Non-Academic Employee Benefits		56,526	48,182
Total Academic and Non-Academic			
Salaries			
Academic		59,886	51,573
Non-Academic		44,954	38,133
Contributions to Superannuation and Pension Schemes			
Deferred Employee Benefits for Superannuation		2,254	354
Emerging Cost		–	95
Funded		13,497	11,918
Payroll Tax		5,351	4,729
Workers' Compensation		1,338	1,181
Long-Service Leave Expense		2,795	2,690
Annual Leave		407	466
Other		–	280
		130,482	111,419
Deferred Superannuation Expense	14	958	875
Total Employee Benefits		131,440	112,294

	Notes	2009 \$'000	2008 \$'000
3.2 Depreciation and Amortisation			
Depreciation of Buildings – Freehold		432	416
Amortisation of Intangible Rights to Occupy Buildings		820	820
Depreciation of Improvements to Intangible Right to Occupy Buildings		2,916	2,605
Amortisation Leasehold Property Improvements		1,079	710
Depreciation of Furniture and Fittings		555	234
Depreciation of Plant and Equipment		3,333	2,682
Depreciation of Motor Vehicles		50	59
Total Depreciation and Amortisation		9,185	7,526
3.3 Buildings and Grounds Maintenance		4,894	4,781
3.4 Other Expenses			
Advertising, Promotions and Publicity		1,712	1,354
Cleaning and Waste Collection		2,228	1,934
Computer Software and Services		2,218	2,348
Consultancy Fees		3,293	2,897
Excursion Expenses		336	425
Hire of Equipment and Facilities		928	818
Insurance		1,203	1,016
Library Acquisitions		3,335	2,613
Net Loss on Disposal of Property, Plant and Equipment		20	20
Non-Capitalised Equipment		1,071	711
Offshore Administration		2,499	2,695
Operating Lease Rental Expenses		1,479	1,692
Printing – Outside Printers		778	751
Publications, Subscriptions and Memberships		669	817
Rent		3,049	2,143
Scholarships and Prizes		2,213	2,024
Security Services		921	952
Stationery		527	445
Telecommunications		1,564	1,371
Travel, Staff Development and Entertainment		6,561	6,973
Utilities		1,956	1,835
Other Expenses		7,911	7,310
Total Other Expenses		46,471	43,144

4 Finance expenses

	Notes	2009 \$'000	2008 \$'000
Blackfriars Purchase Unwind of Discount		16	22
Sydney Management Fee Unwind of Discount	15	232	145
Make Good on Leased Premises Unwind of Discount	15(a)	(62)	54
Total Finance Expenses		186	221

5 Auditors' remuneration

	2009 \$	2008 \$
Audit Services	92,800	90,850
Other Assurance Services		
Grant/Research Acquittal	20,865	17,400
Other (Includes Credit Card and Fees Compliance Audit)	25,516	28,750
	46,381	46,150
Other		
Recruitment Assistance	101,746	53,333
Total Auditors' Remuneration	240,927	190,333

6 Cash and cash equivalents

	2009 \$'000	2008 \$'000
Cash on Hand	31	27
Cash at Bank	423	1,807
Total Cash and Cash Equivalents	454	1,834

7 Trade and other receivables

	2009 \$'000	2008 \$'000
Current		
Sundry Receivables	1,296	836
Accrued Income	10,658	5,081
Students Assistance Program	15	18
Total Trade and Other Receivables	11,969	5,935

8 Other financial assets

	Notes	2009 \$'000	2008 \$'000
Current			
At Call		2,324	1,086
Bank Bills		–	14,705
Interest-Bearing Deposits		64,995	40,281
Total Other Financial Assets (Current)		67,319	56,072

9 Other investments

	2009 \$'000	2008 \$'000
Non-Current		
Available for Sale – Investments in Other Entities		
Shares in Listed Companies	746	630
Shares in Other Companies	505	505
Total Other Investments (Non-Current)	1,251	1,135

10 Other assets

		2009 \$'000	2008 \$'000
Current			
Prepayments		3,184	3,698
Total Current		3,184	3,698
Non-Current			
Right to Reimbursement from Commonwealth Government for Unfunded Superannuation Liability	14	16,566	14,312
Total Non-Current		16,566	14,312

11 Property, plant and equipment

	Note	2009 \$'000	2008 \$'000
Land – Freehold			
At Independent Valuation 2009		11,050	–
At Directors' Valuation		7,302	22,662
	11(a)	18,352	22,662
Buildings – Freehold			
At Independent Valuation 2009		13,800	–
At Directors' Valuation		1,803	14,115
Accumulated Depreciation		(168)	(827)
	11(a)	15,435	13,288
Improvements to Intangible Right to Occupy Buildings			
At Cost		98,730	93,090
Accumulated Amortisation		(27,345)	(24,429)
	11(a)	71,385	68,661
Leasehold Improvements			
At Cost		6,419	5,425
Accumulated Depreciation		(2,351)	(1,272)
	11(a)	4,068	4,153
Furniture and Fittings			
At Cost		4,272	2,773
Accumulated Depreciation		(2,057)	(1502)
	11(a)	2,215	1,271
Plant and Equipment			
At Cost		23,882	19,018
Accumulated Depreciation		(16,092)	(13,040)
	11(a)	7,790	5,978
Motor Vehicles			
At Cost		614	608
Accumulated Depreciation		(346)	(296)
	11(a)	268	312
Works of Art			
At Cost		509	491
	11(a)	509	491
Work in Progress			
At Cost		2,326	–
	11(a)	2,326	–
Total Property, Plant and Equipment		122,348	116,816

Basis of valuation

A full triennial valuation of freehold land and buildings has been undertaken as at end of 2009 but a formal release of the valuation report has been delayed as the valuer company has been placed into receivership. The sale of the business is currently under negotiation and it is expected that the report will be released once the sale has been completed. An interim independent valuation has been carried out for all properties of material value and updated valuations are reflected in the financial statements. A valuation of all freehold properties will be reflected in the 2010 financial statements.

Reconciliations

Reconciliations of the carrying amounts for each class of property, plant and equipment are set out below.

	2009 \$'000	2008 \$'000
Land – Freehold		
Carrying amount at beginning of year	22,662	22,662
Revaluation Decrement	(4,310)	–
Carrying amount at end of year	18,352	22,662
Buildings – Freehold		
Carrying amount at beginning of year	13,288	13,228
Additions	191	476
Depreciation	(432)	(416)
Revaluation Increment	2,388	–
Carrying amount at end of year	15,435	13,288
Improvements to Intangible Right to Occupy Buildings		
Carrying amount at beginning of year	68,661	62,366
Additions	5,640	8,900
Depreciation	(2,916)	(2,605)
Carrying amount at end of year	71,385	68,661
Leasehold Improvements		
Carrying amount at beginning of year	4,153	3,521
Additions	994	1,342
Depreciation	(1,079)	(710)
Carrying amount at end of year	4,068	4,153
Furniture and Fittings		
Carrying amount at beginning of year	1,271	610
Additions	1,499	895
Depreciation	(555)	(234)
Carrying amount at end of year	2,215	1,271
Plant and Equipment		
Carrying amount at beginning of year	5,978	5,919
Additions	5,153	2,752
Disposals	(8)	(11)
Depreciation	(3,333)	(2,682)
Carrying amount at end of year	7,790	5,978

11 Property, plant and equipment continued

	2009 \$'000	2008 \$'000
Motor Vehicles		
Carrying amount at beginning of year	312	391
Additions	72	29
Disposals	(66)	(49)
Depreciation	(50)	(59)
Carrying amount at end of year	268	312
Works of Art		
Carrying amount at beginning of year	491	404
Additions	18	87
Carrying amount at end of year	509	491
Work in Progress		
Carrying amount at beginning of year	–	–
Additions	2,326	–
Carrying amount at end of year	2,326	–

12 Intangible assets

	Notes	2009 \$'000	2008 \$'000
Intangible Right to Occupy Land			
At Cost		40,411	40,411
Accumulated Amortisation		(4,469)	(4,469)
	12(a)	35,942	35,942
Intangible Right to Occupy Buildings			
At Cost		28,383	28,383
Accumulated Amortisation		(16,600)	(15,780)
	12(a)	11,783	12,603
Total Intangibles			
At Cost		68,794	68,794
Accumulated Amortisation		(21,069)	(20,249)
	12(a)	47,725	48,545
Reconciliations			
Intangible Right to Occupy Land			
Carrying amount at beginning of year		35,942	35,942
Additions		–	–
Carrying amount at end of year		35,942	35,942

	2009	2008
	\$'000	\$'000
Intangible Right to Occupy Buildings		
Carrying amount at beginning of year	12,603	13,423
Amortisation	(820)	(820)
Carrying amount at end of year	11,783	12,603
Total Intangibles		
Carrying amount at beginning of year	48,545	49,365
Additions	–	–
Amortisation	(820)	(820)
Carrying amount at end of year	47,725	48,545

Under the terms of the trust deeds between the Company and the owners of the properties held in trust, the Trustees of the Roman Catholic Church for the Archdioceses of Brisbane, Canberra and Goulburn, Melbourne and Sydney, the Company has a right to occupy the properties in perpetuity if used for educational purposes.

13 Trade and other payables

	2009	2008
	\$'000	\$'000
Accrued Expenses	4,447	5,019
Sundry Creditors	9	78
Total Trade and Other Payables	4,456	5,097

14 Employee benefits

	2009	2008
	\$'000	\$'000
Current		
Provision for Annual Leave	6,974	6,567
Provision for Long-Service Leave	11,096	10,652
Provision for Voluntary Redundancy and Early Retirement	2,996	–
Total Current Employee Benefits	21,066	17,219
Non-Current		
Provision for Long-Service Leave	2,459	2,417
Provision for Superannuation	16,566	14,312
Total Non-Current Employee Benefits	19,025	16,729
	2009	2008
Number of Employees		
Number of Employees at Year End	1,068	993

Long-service leave

The classification of current employee provisions include amounts for which there is not an unconditional right to defer settlement by one year. Despite the classification of a component of long-service leave as a current liability, the Company does not expect the amount to be settled within one year of reporting date.

To ensure comparability, \$8.521m has been reclassified from non-current to current liability as at 31 December 2008 as the employees concerned had reached the relevant qualifying years of service and therefore a current obligation existed.

Voluntary redundancy and voluntary early retirement

As a result of staff restructuring, voluntary redundancy and early retirement offers were accepted prior to 31 December 2009. The Company expects to use the full amount of the provision in the first half of 2010.

Superannuation

The Company contributes to the following employee superannuation funds:

Fully funded schemes

- UniSuper
- National Catholic Superannuation Fund
- Catholic Superannuation and Retirement Fund (Qld)
- VicSuper

Partly funded or emerging cost schemes

- State Authorities Superannuation Scheme (Part 2) (NSW)
- Emergency Services and State Superannuation Scheme (Formerly State Superannuation Fund of Victoria)

UniSuper

UniSuper has adopted the multi-employer provisions outlined in the accounting standard in the provision of information to employers. The multi-employer provisions allow employers with defined benefit obligations to report on a defined contribution basis, with some additional information. AASB 119 states that this is the appropriate solution in cases where:

- the employer does not have access to the information required; or
- there is no reliable basis for allocating the benefit liabilities, assets and costs between employers.

Clause 34 of the UniSuper Trust Deed

The University has been advised by UniSuper that Clause 34 of the UniSuper Trust Deed requires a reduction in members' benefits on a fair and equitable basis in the event of UniSuper assets being considered by the Trustee to be insufficient to provide benefits payable under the Deed.

The University has been advised by UniSuper that it is clear that the UniSuper Defined Benefit Division (DBD) is a defined contribution fund for the purposes of AASB 119, although it does remain a defined benefit fund for other purposes and continues to require actuarial oversight.

Additional Information required by AASB 119

As at June 2009 the assets of the DBD in aggregate were estimated to be \$1,396m (2008 \$323m in excess of vested benefits) in deficiency of vested benefits. The vested benefits are benefits which are not conditional upon continued membership (or any factor other than leaving the service of the participating institution) and include the value of CPI indexed pensions being provided by the DBD.

As at 30 June 2009 the assets of the DBD in aggregate were estimated to be \$39m (2008 \$1,456m in excess of accrued benefits) in deficiency of accrued benefits. The accrued benefits have been calculated as the present value of expected future benefit payments to members and the CPI indexed pensioners which arise from membership of UniSuper up to the reporting date.

Additional information not required by AASB 119

Information provided to members on the 18 November 2009 shows that the Vested Benefit Index (VBI) fell to 88.5% and the Accrued Benefit Index (ABI) fell to 102.2% as at 31 July 2009 when compared against November 2008, but both increased from June 2009.

The VBI is a statistical index of the financial position of the DBD. It measures the capacity of the DBD to pay out all member benefits from existing assets in the unlikely event that all were to leave the DBD at the same time.

The ABI is considered to be a more realistic measure of the DBD's financial position than the VBI, as it takes into account the expected pattern of members' actually joining, contributing to and leaving the Fund against assets required to ensure that all members' benefits are available when they fall due.

- (i) The vested benefit and accrued benefit liabilities were determined by the Fund's actuary Russell Employee Benefits using the actuarial demographic assumptions outlined in their report dated 12 June 2009 on the actuarial investigation of the DBP as at 31 December 2008. The financial assumptions used were:

	Vested Benefits	Accrued Benefits
Gross of tax investment return	7.25% pa	8.5% pa
Net of tax investment return	6.75% pa	8.0% pa
Consumer Price Index	2.75% pa	2.75% pa
Inflationary salary increases	3.75% pa	3.75% pa

- (ii) Assets have been included at their net market value, ie allowing for realisation costs.
- (iii) Clause 34 Reductions to Division A and Division B where UniSuper assets are insufficient:
- (a) If, after an actuarial investigation and valuation of UniSuper, the Trustee considers that UniSuper is or may be insufficient to provide benefits payable under the Deed, the Trustee must notify each employer.
- (b) If, after the next two succeeding actuarial investigations and valuations of UniSuper (made in a period of not less than 4 years), the Trustee still considers that UniSuper is or may be insufficient to provide the benefits payable under the Deed, the Trustee must reduce the benefits (including benefits in the course of payment) payable under Division A and Division B on a fair and equitable basis.
- (c) Notwithstanding anything in this Clause 34, if the Trustee believes that UniSuper is or may be technically insolvent, the Trustee must comply with Superannuation Law.

Emergency Services and State Superannuation Scheme (Formerly State Superannuation Fund of Victoria)

The latest actuarial investigation of the Emergency Services and State Superannuation Scheme was conducted at 30 June 2009 by D Knox (Mercer) FIAA. As at that date, the scheme carried total liabilities, including liabilities for members' benefits in excess of the value of the scheme's assets. Hence, unfunded superannuation liabilities exist which are recognised in the financial statements of the scheme.

The notional share of the scheme's unfunded liabilities attributed to the Company is assessed by the Government Superannuation Office to be \$16,566,000 as at 30 June 2009 (\$14,312,000 as at 30 June 2008). Information of the scheme's position is provided at 30 June.

An arrangement exists between the Commonwealth Government and the State Government to meet the unfunded liability for the beneficiaries of the State Superannuation Scheme on an emerging cost basis. This arrangement is evidenced by the *State Grants (General Revenue) Amendment Act 1987*, the *Higher Education Support Act 2003* and subsequent amending legislation. By letter dated 15 December 2005, the Department of Education, Science and Training (DEST) confirmed that the Commonwealth Government considers the current arrangement establishes a pattern of past practice and future intent that has created a valid expectation on the part of universities that the Department on behalf of the Commonwealth Government will discharge the superannuation liability. Therefore a non-current receivable equal to the scheme's unfunded liabilities attributed to the Company has been recognised. DEEWR provides annual supplementation (2009 \$958,000; 2008 \$875,000) to cover emerging costs of the Emergency Services and State Superannuation Scheme.

The following information has been provided by the Emergency Services and State Superannuation Scheme in accordance with the requirements under AASB 119.

Australian Catholic University Limited
4 Notes to the financial statements continued

	Notes	2009 \$000's	2008 \$000's
Net Liability			
Fair Value of Plan Assets		4,127	3,930
Accrued Benefit Liability		(18,839)	(16,598)
Net Liability before Contributions Tax		(14,712)	(12,668)
Tax Liability on Future Contributions		(1,854)	(1,644)
Net Liability		(16,566)	(14,312)

15 Other liabilities

		2009 \$000's	2008 \$000's
Current			
Grants Received in Advance		10,408	7,997
Fees Received in Advance		6,559	6,248
Other Income Received in Advance		1,151	645
Deferred Grant Income (Properties)		24	24
Sub-Total Deferred Revenue		18,142	14,914
Funds Held in Trust		1,541	1,524
Net GST Payable to ATO		375	228
Loan – Purchase Blackfriars site (Canberra)		100	100
OS-HELP Payable		28	–
Management Fee Sydney Campuses Payable		3,000	–
Total Current		23,186	16,766
Non-Current			
Loan – Purchase Blackfriars site (Canberra)		179	263
Management Fee Sydney Campuses Payable		–	2,768
Deferred Grant Income (Properties)		720	744
Lease Liabilities		1,502	1,188
Leasehold Make Good Provision	15 (a)	1,701	1,631
Total Non-Current		4,102	6,594
Reconciliation			
Leasehold Make Good Provision			
Balance at Beginning of Financial Year		1,631	1,218
Provisions made During the Year		132	359
Provisions Used During the Year		–	–
Unwind of Discount		(62)	54
Balance at End of Financial Year		1,701	1,631

16 Reserves

	Notes	2009 \$000's	2008 \$000's
General Reserve			
Balance at Beginning of Financial Year		119,218	110,380
<i>Plus:</i> Transfers from Retained Earnings	17	14,846	8,838
Balance at End of Financial Year		134,064	119,218
Asset Revaluation Reserve			
Balance at Beginning of Financial Year		9,360	9,360
<i>Plus/(Less):</i> Increment/(Decrements)		(1,923)	–
Balance at End of Financial Year		7,437	9,360
Available for Sale Financial Assets Revaluation Reserve			
Balance at Beginning of Financial Year		406	579
<i>Plus/(Less):</i> Revaluation increment			
Listed Shares Revaluation Reserve		116	(173)
Balance at End of Financial Year		522	406
Contribution from Members			
Balance at Beginning of Financial Year		56,958	56,958
Balance at End of Financial Year		56,958	56,958
Total Reserves		198,981	185,942

Nature and purpose of reserves

General

The amount standing to the credit of the general reserve includes the accumulation of prior period and current year profits for non-specific purposes and revenue for capital grants even though assets acquired may not be fully written down.

Asset revaluation

The asset revaluation reserve includes the net revaluation increments and decrements arising from the revaluation of freehold land and buildings.

Available for sale financial assets revaluation reserve

Share revaluation reserve includes increments and decrements arising from changes in fair value of shares classified as available for sale.

Contribution from members

The amount reflects the contribution by members of rights to occupy and use land and buildings not owned by the University.

17 Retained earnings

	Notes	2009 \$'000	2008 \$'000
Retained earnings at beginning of year		–	–
Net profit		14,846	8,838
Transfer to general reserve	16	(14,846)	(8,838)
Retained Earnings at End of Year		–	–

18 Commitments

	2009 \$'000	2008 \$'000
(a) Capital Expenditure Commitments	\$'000	\$'000
Capital Expenditure Commitments not provided for in the financial statements and payable		
Within one year	1,349	762
	1,349	762
(b) Non-cancellable Operating Lease Expense Commitments		
Future operating lease commitments of premises, plant and equipment not provided for in the financial statements and payable		
Within one year	3,678	3,922
One year or later and no later than five years	14,625	10,108
Greater than five years	3,891	3,854
	22,194	17,884

The Company leased equipment and machinery under operating leases expiring in a range from one to five years. The Company also leased commercial premises with an expiry range of one to 10 years.

19 Directors and key management personnel disclosures

Remuneration of Board Members

No directors' fees are payable. The number of directors of the Company whose compensation from the Company or any related party falls within the following bands:

	2009	2008
Nil	13	13
\$70,000 – \$79,999	1	1
\$90,000 – \$99,999	1	1
\$130,000 – \$139,999	–	1
\$140,000 – \$149,999	–	1
\$150,000 – \$159,999	1	1
\$160,000 – \$169,999	1	–
\$420,000 – \$429,999	–	1
\$530,000 – \$549,999	–	1
\$690,000 – \$699,999	1	–
	\$	\$
Total compensation paid, or payable or otherwise made available to all directors of the Company from the Company or any related party	1,189,014	1,567,885

Remuneration of Key Management Personnel

In addition to the board members other key management personnel of the Company receiving compensation from the Company or any related party falls within the following bands:

	2009	2008
\$50,000 – \$59,999	2	–
\$190,000 – \$199,999	1	–
\$200,000 – \$209,999	1	–
\$210,000 – \$219,999	2	2
\$230,000 – \$239,999	1	–
\$240,000 – \$249,999	–	1
\$250,000 – \$259,999	1	–
\$270,000 – \$279,999	1	1
\$290,000 – \$299,999	1	–
\$420,000 – \$429,999	–	1
\$530,000 – \$539,999	–	1
\$690,000 – \$699,999	1	–
	\$	\$
Total compensation paid or payable or otherwise made available to all executive officers of the Company from the Company or any related party	2,691,218	1,896,829
Short-term employee benefits	2,399,897	1,687,660
Post-employment benefits	291,321	209,169
	2,691,218	1,896,829

There is no compensation paid to directors or key management personnel of the Company that is not disclosed in this report.

21 Financial instruments disclosure

Interest rate and liquidity risk

Interest rate risk

The following tables indicate average effective interest rates at the reporting date in respect of income-earning financial assets and interest-bearing financial liabilities and the periods in which they mature. The Company manages fluctuations in interest rates by placing funds in both long (greater than 1 year) and short term (less than 1 year) deposits across a number of institutions.

Liquidity risk

The following tables also contain the contractual maturities of financial liabilities, including estimated interest payments and excluding the impact of netting agreements.

	Carrying Amount	6 months or less	6 to 12 months	1 to 2 years	2 to 5 years	More than 5 years	Total Contractual Amount
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
2009							
Financial Assets							
Cash	454	454	–	–	–	–	454
Trade and Other Receivables	11,969	9,660	714	1,508	87	–	11,969
Other Investments	67,319	38,066	16,000	12,735	518	–	67,319
Other Financial Assets	1,251	–	–	–	–	1,251	1,251
	80,993	48,180	16,714	14,243	605	1,251	80,993
Financial Liabilities							
Trade and Other Payables	4,456	4,456	–	–	–	–	4,456
Loans	279	–	100	100	100	–	300
Management Fee Payable	3,000	3,000	–	–	–	–	3,000
Grants In Advance	10,408	10,408	–	–	–	–	10,408
Fees In Advance	6,559	6,095	447	17	–	–	6,559
	24,702	23,959	547	117	100	–	24,723
2008							
Financial Assets							
Cash	1,834	1,834	–	–	–	–	1,834
Trade and Other Receivables	5,935	4,926	73	393	543	–	5,935
Other Investments	56,072	26,220	7,641	9,500	12,711	–	56,072
Other Financial Assets	1,135	–	–	–	–	1,135	1,135
	64,976	32,980	7,714	9,893	13,254	1,135	64,976
Financial Liabilities							
Trade and Other Payables	5,097	5,097	–	–	–	–	5,097
Loans	363	–	100	100	100	100	400
Management Fee Payable	2,768	–	–	3,000	–	–	3,000
Grants In Advance	7,997	7,997	–	–	–	–	7,997
Fees In Advance	6,248	5,806	–	426	16	–	6,248
	22,473	18,900	100	3,526	116	100	22,742

The Company does not account for any fixed-rate financial assets and liabilities at fair value through profit and loss. Therefore a change in interest rates at the reporting date would not affect profit or loss. A change in interest rates of 100 basis points would have increased or decreased the Company's equity by the order of \$673,000 (2008 \$561,000).

Foreign exchange risk

Given the minimal exposure to foreign currencies, it is the current policy of the Senate not to hedge foreign exchange risk.

Credit risk exposure

Management has a credit policy in place and the exposure to credit risk is monitored on an ongoing basis. Credit evaluations are performed on all customers requiring credit over a certain amount. The entity does not require collateral in respect of financial assets.

Investments are allowed only in liquid securities and only with counterparties that have a credit rating equal to or better than the Company. Transactions involving derivative financial instruments are with counterparties with whom the Company has a signed netting agreement as well as sound credit ratings. Given their high credit ratings, management does not expect any counterparty to fail to meet its obligations.

At the balance sheet date there were no significant concentrations of credit risk. The maximum exposure to credit risk is represented by the carrying amount of each financial asset, including derivative financial instruments, in the balance sheet. These are detailed in the table below.

Carrying Amount	2009 \$000's	2008 \$000's
Cash	454	1,834
Trade and Other Receivables	11,969	5,935
Other Investments	67,319	56,072
Other Financial Assets	1,251	1,135
Total	80,993	64,976

Net fair values of financial assets and liabilities

The carrying amounts of on-statement financial assets and liabilities approximate fair value.

22 Equity

No share capital has been issued by the Company as it is a company limited by guarantee. The number of members of the Company as at 31 December 2009 was 23 (2008 23). The liability of each member is limited to \$50.

23 Notes to the statement of cash flows

(i) Reconciliation of Cash

For the purposes of the statement of cash flows, cash includes cash on hand and at bank. Cash as at the end of the financial year as shown in the statement of cash flows is reconciled to the related items in the balance sheet as follows:

	2009 \$'000	2008 \$'000
Cash on Hand	31	27
Cash at Bank	423	1,807
Total Cash	454	1,834

(ii) Reconciliation of Operating Profit after Income Tax to Net Cash Provided by Operating Activities

	2009 \$'000	2008 \$'000
Operating Profit After Income Tax	14,846	8,838
<i>Plus/(Less): Items Classified as Investing/Financing Activities:</i>		
(Profit) on Sale of Non-Current Assets	(5)	(3)
Loss on Sale of Non-Current Assets	19	20
<i>Plus/(Less): Non-Cash Items:</i>		
Depreciation & Amortisation	9,185	7,526
Discount on Blackfriars Loan	16	22
Unwind Discount on Make Good Provision	(62)	199
<i>Amounts Set aside to (utilised from) Provisions:</i>		
Employee Entitlements	3,890	944
Make Good of Lease Premises	132	213
Net Cash Provided by Operating Activities Before Change in Assets and Liabilities	28,021	17,759
<i>Change in Assets and Liabilities</i>		
(Increase)/Decrease in Accrued Income	(5,577)	(3,049)
(Increase)/Decrease in Sundry Debtors	(459)	(23)
(Increase)/Decrease in Prepayments	513	(1,590)
(Increase)/Decrease in Students Assistance Programme	2	7
Increase/(Decrease) in Grants in Advance	2,440	5,392
Increase/(Decrease) in Fees in Advance	310	(1,267)
Increase/(Decrease) in Management Fee Payable for Sydney Campuses	232	144
Increase/(Decrease) in Accrued Expenses	(572)	720
Increase/(Decrease) in Sundry Creditors	(69)	(94)
Increase/(Decrease) in Funds in Held in Trust	17	(27)
Increase/(Decrease) in Bonds - University Residences	–	(16)
Increase/(Decrease) in Other Income in Advance	506	640
Increase/(Decrease) in Deferred Income (Properties)	(24)	(24)
Increase/(Decrease) in Net GST	146	(48)
Increase/(Decrease) in Lease Liabilities	314	408
Net Cash Provided by Operating Activities	25,800	18,932

24 Acquittal of Commonwealth Government financial assistance

24.1 Commonwealth Grants Scheme and Other Grants

	2009 \$'000	2008 \$'000
Commonwealth Grants Scheme		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	72,821	66,211
Accrual Adjustments		
2007 Load adjustment receivable	–	(422)
2008 Load adjustment receivable	(923)	923
2009 Load adjustment receivable	8,218	–
Revenue Attributed to Reporting Period	80,116	66,712
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	80,116	66,712
<i>Less:</i> Expenses for Current Period	(80,116)	(66,712)
Surplus/(Deficit) for Reporting Period	–	–
Indigenous Support Fund		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	1,298	1,321
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	1,298	1,321
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	1,298	1,321
<i>Less:</i> Expenses for Current Period	(1,298)	(1,321)
Surplus/(Deficit) for Reporting Period	–	–
Equity Support Programs		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	219	175
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	219	175
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	219	175
<i>Less:</i> Expenses for Current Period	(219)	(175)
Surplus/(Deficit) for Reporting Period	–	–

	2009 \$'000	2008 \$'000
Workplace Reform Program		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	922	875
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	922	875
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	922	875
<i>Less:</i> Expenses for Current Period	(922)	(875)
Surplus/(Deficit) for Reporting Period	–	–
Learning and Teaching Performance Fund		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	1,040	–
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	1,040	–
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	1,040	–
<i>Less:</i> Expenses for Current Period	(1,040)	–
Surplus/(Deficit) for Reporting Period	–	–
Transitional Cost program		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	326	445
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	326	445
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	326	445
<i>Less:</i> Expenses for Current Period	(326)	(445)
Surplus/(Deficit) for Reporting Period	–	–

24 Acquittal of Commonwealth Government financial assistance continued

	2009 \$'000	2008 \$'000
Diversity and Structural Adjustment Fund		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	–	100
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	–	100
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	–	100
<i>Less:</i> Expenses for Current Period	–	(100)
Surplus/(Deficit) for Reporting Period	–	–
Improving the Practical Component of Teacher Education Program		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	1,097	1,251
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	1,097	1,251
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	1,097	1,251
<i>Less:</i> Expenses for Current Period	(1,097)	(1,251)
Surplus/(Deficit) for Reporting Period	–	–

24.2 Higher Education Loan Program (HELP)

	2009 \$'000	2008 \$'000
HECS-HELP		
Financial Assistance Received During Reporting Period	37,386	33,427
Plus Contributions Actually Received from Students	6,985	5,968
Total Received	44,371	39,395
Accrual Adjustments		
2007 upfront HECS-HELP receivable	-	(529)
2008 upfront HECS-HELP receivable	(757)	757
2009 upfront HECS-HELP Payable	(99)	-
Revenue Attributed to Reporting Period	43,515	39,623
<i>Plus:</i> Surplus/(Deficit) Prior Year	-	-
Funds available for Reporting Period	43,515	39,623
<i>Less:</i> Expenses for Current Period	(43,515)	(39,623)
Surplus/(Deficit) for Reporting Period	-	-
FEE-HELP		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	3,660	3,740
Accrual Adjustment		
2007 FEE-HELP receivable	-	(423)
2008 FEE-HELP receivable	(256)	256
2009 FEE-HELP receivable	254	-
Revenue Attributed to Reporting Period	3,658	3,573
<i>Plus:</i> Surplus/(Deficit) Prior Year	-	-
Funds available for Reporting Period	3,658	3,573
<i>Less:</i> Expenses for Current Period	(3,658)	(3,573)
Surplus/(Deficit) for Reporting Period	-	-
OS-HELP		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	-	117
Revenue Attributed to Reporting Period	-	117
<i>Plus:</i> Surplus/(Deficit) Prior Year	-	6
Funds Available for Reporting Period	-	123
<i>Less:</i> Expenses for Current Period	-	(83)
Surplus/(Deficit) for Reporting Period	-	40

Note: From 2009, OS-HELP inflows are recognised as a liability in the balance sheet.

24 Acquittal of Commonwealth Government financial assistance continued

24.3 Scholarships

	2009 \$'000	2008 \$'000
Australian Postgraduate Awards		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	450	328
Accrual Adjustments		
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	450	328
<i>Plus:</i> Surplus/(Deficit) Prior Year	70	–
Funds Available for Reporting Period	520	328
<i>Less:</i> Expenses for Current Period	393	(258)
Surplus/(Deficit) for Reporting Period	127	70
International Postgraduate Research Scholarships		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	55	55
Accrual Adjustments		
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	55	55
<i>Plus:</i> Surplus/(Deficit) Prior Year	18	20
Funds Available for Reporting Period	73	75
<i>Less:</i> Expenses for Current Period	(51)	(57)
Surplus/(Deficit) for Reporting Period	22	18
Commonwealth Education Costs Scholarships		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	931	938
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	931	938
<i>Plus:</i> Surplus/(Deficit) Prior Year	606	261
Funds Available for Reporting Period	1,537	1,199
<i>Less:</i> Expenses for Current Period	(661)	(593)
Surplus/(Deficit) for Reporting Period	876	606

	2009 \$'000	2008 \$'000
Commonwealth Accommodation Scholarships		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	808	774
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	808	774
<i>Plus:</i> Surplus/(Deficit) Prior Year	713	433
Funds Available for Reporting Period	1,521	1,207
<i>Less:</i> Expenses for Current Period	(386)	(494)
Surplus/(Deficit) for Reporting Period	1,135	713
Indigenous Access Scholarships		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	42	65
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	42	65
<i>Plus:</i> Surplus/(Deficit) Prior Year	83	18
Funds Available for Reporting Period	125	83
<i>Less:</i> Expenses for Current Period	–	–
Surplus/(Deficit) for Reporting Period	125	83
National Priority Scholarships		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	148	–
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	148	–
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	148	–
<i>Less:</i> Expenses for Current Period	(148)	–
Surplus/(Deficit) for Reporting Period	–	–

24 Acquittal of Commonwealth Government financial assistance continued

	2009 \$'000	2008 \$'000
National Accommodation Scholarships		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	44	–
Accrual Adjustments		
Current Year Grants Carried Forward	–	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	44	–
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	44	–
<i>Less:</i> Expenses for Current Period	(44)	–
Surplus/(Deficit) for Reporting Period	–	–

24.4 Commonwealth Research Financial Assistance

Institutional Grants Scheme		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	654	674
Revenue Attributed to Reporting Period	654	674
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	654	674
<i>Less:</i> Expenses for Current Period	(654)	(674)
Surplus/(Deficit) for Reporting Period	–	–

Research Training Scheme		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	1,598	1440
Revenue Attributed to Reporting Period	1,598	1,440
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	1,598	1,440
<i>Less:</i> Expenses for Current Period	(1,598)	(1,440)
Surplus/(Deficit) for Reporting Period	–	–

Infrastructure		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	145	150
Revenue Attributed to Reporting Period	145	150
<i>Plus:</i> Surplus/(Deficit) Prior Year	14	12
Funds Available for Reporting Period	159	162
<i>Less:</i> Expenses for Current Period	(148)	(148)
Surplus/(Deficit) for Reporting Period	11	14

	2009 \$'000	2008 \$'000
Australian Scheme for Higher Education Repositories		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	179	252
Revenue Attributed to Reporting Period	179	252
<i>Plus: Surplus/(Deficit) Prior Year</i>	380	128
Funds Available for Reporting Period	559	380
<i>Less: Expenses for Current Period</i>	431	–
Surplus/(Deficit) for Reporting Period	128	380
Implementation Assistance Program		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	65	70
Revenue Attributed to Reporting Period	65	70
<i>Plus: Surplus/(Deficit) Prior Year</i>	101	31
Funds Available for Reporting Period	166	101
<i>Less: Expenses for Current Period</i>	(106)	–
Surplus/(Deficit) for Reporting Period	60	101
Commercialisation Training Scheme		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	22	–
Revenue Attributed to Reporting Period	22	–
<i>Plus: Surplus/(Deficit) Prior Year</i>	21	21
Funds Available for Reporting Period	43	21
<i>Less: Expenses for Current Period</i>	–	–
Surplus/(Deficit) for Reporting Period	43	21

24 Acquittal of Commonwealth Government financial assistance continued

24.5 Other Capital Funding

	2009 \$'000	2008 \$'000
Better Universities Renewal Fund		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	–	5,889
Accrual Adjustments		
Current Year Grants Carried Forward	(1,349)	(5,635)
Prior Year Grants Brought Forward	5,635	–
Revenue Attributed to Reporting Period	4,286	254
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	4,286	254
<i>Less:</i> Expenses for Current Period	(4,286)	(254)
Surplus/(Deficit) for Reporting Period	–	–
Teaching and Learning Capital Fund		
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	8,284	–
Accrual Adjustments		
Current Year Grants Carried Forward	(6,038)	–
Prior Year Grants Brought Forward	–	–
Revenue Attributed to Reporting Period	2,246	–
<i>Plus:</i> Surplus/(Deficit) Prior Year	–	–
Funds Available for Reporting Period	2,246	–
<i>Less:</i> Expenses for Current Period	(2,246)	–
Surplus/(Deficit) for Reporting Period	–	–

24.6 Australian Research Council

	Notes	2009 \$'000	2008 \$'000
Discovery – Projects (Large Grants)			
Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)		172	282
Revenue Attributed to Reporting Period		172	282
<i>Plus: Surplus/(Deficit) Prior Year</i>		132	99
Funds Available for Reporting Period		304	381
<i>Less: Expenses for Current Period</i>		(257)	(249)
Surplus/(Deficit) for Reporting Period		47	132

Linkage – Projects (Including Strategic Partnerships with Industry and APAI)

Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)		150	125
Revenue Attributed to Reporting Period		150	125
<i>Plus: Surplus/(Deficit) Prior Year</i>		87	86
<i>Adjust to Surplus/(Deficit) Prior Year</i>		–	59
Funds Available for Reporting Period		237	270
<i>Less: Expenses for Current Period</i>		(126)	(183)
Surplus/(Deficit) for Reporting Period		111	87

24.7 OS–HELP

Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)		37	–
Cash Spent During Reporting Period		(49)	–
Net Cash Received	2.1	(12)	–
Cash Surplus/(Deficit) from Previous Reporting Period		40	–
Cash Surplus/(Deficit) for Reporting Period	15	28	–

24.8 Superannuation Supplementation

Financial assistance received in cash during the reporting period (total cash received from the Commonwealth Government for the programs)	2.1	958	875
Cash Spent During Reporting Period		(958)	(875)
Net Cash Received		–	–
Cash Surplus/(Deficit) from Previous Reporting Period		–	–
Cash Surplus/(Deficit) for Reporting Period		–	–

Australian Catholic University Limited

5 Directors' declaration

In the opinion of the Directors of Australian Catholic University Limited:

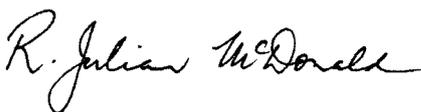
- (a) the financial statements and notes, as set out on pages 56 to 97, are in accordance with the *Corporations Act 2001*, including:
- (i) giving a true and fair view of the financial position of the Company as at 31 December 2009 and of its performance, as represented by the results of its operations and its cashflows, for the financial year ended on that date; and
 - (ii) complying with Australian Accounting Standards and the Corporation Regulations 2001; and
- (b) there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable; and
- (c) the amount of Commonwealth grants expended during the reporting period was for the purposes for which it was granted.

In addition, we are not aware at the date of signing these statements of any circumstances that would render any particulars included in the statements to be misleading or inaccurate.

Signed in accordance with a resolution of the Directors:



Professor G Craven
Director
31 March 2010
Sydney



Br RJ McDonald
Director
31 March 2010
Sydney

6 Independent auditors' report to the members of Australian Catholic University Limited

Report on the financial report

We have audited the accompanying financial report of Australian Catholic University Limited (the Company), which comprises the statement of financial position as at 31 December 2009, and the income statement and statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date, a summary of significant accounting policies and other explanatory notes 1 to 24 and the directors' declaration.

Directors' responsibility for the financial report

The directors of the Company are responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the *Corporations Act 2001*. This responsibility includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances. In Note 1, the directors also state, in accordance with Australian Accounting Standard AASB 101 *Presentation of Financial Statements*, that the financial report, comprising the financial statements and notes, complies with International Financial Reporting Standards.

Auditors' responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditors' judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial report.

We performed the procedures to assess whether in all material respects the financial report presents fairly, in accordance with the *Corporations Act 2001* and Australian Accounting Standards (including the Australian Accounting Interpretations), a view which is consistent with our understanding of the Company's financial position and of its performance.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Independence

In conducting our audit, we have complied with the independence requirements of the *Corporations Act 2001*.

Auditors' opinion

In our opinion:

- (a) the financial report of Australian Catholic University Limited is in accordance with the *Corporations Act 2001*, including:
 - (i) giving a true and fair view of the Company's financial position as at 31 December 2009 and of its performance for the year ended on that date; and
 - (ii) complying with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Corporations Regulations 2001; and
- (b) the financial report also complies with International Financial Reporting Standards, as disclosed in Note 1.

KPMG
KPMG
Sydney


Julian McPherson
Partner
31 March 2010
Sydney

7 Disclaimer

The additional financial information presented on page 101 is in accordance with the books and records of Australian Catholic University Limited which have been subjected to the auditing procedures applied in our statutory audit of the Company for the year ended 31 December 2009. It will be appreciated that our statutory audit did not cover all details of the additional financial information. Accordingly, we do not express an opinion on such financial information and no warranty of accuracy or reliability is given.

In accordance with our Firm policy, we advise that neither the Firm nor any member or employee of the Firm undertakes responsibility arising in any way whatsoever to any person (other than the Company) in respect of such information, including any errors or omissions therein, arising through negligence or otherwise however caused.

KPMG

KPMG
Sydney



Julian McPherson
Partner
31 March 2010
Sydney

8 Supplementary income statement for the year ended 31 December 2009

	Notes	Operating \$'000	Capital \$'000	Total \$'000
Revenue from Continuing Operations				
Commonwealth Government Financial Assistance Excluding HELP	2.1	84,562	13,843	98,405
Higher Education Contribution Scheme (HECS-HELP)				
Student Contributions	24.2	6,985	–	6,985
Commonwealth Payments	2.1	36,530	–	36,530
FEE-HELP	2.1	3,658	–	3,658
State Government Financial Assistance	2.2	24	–	24
Fees and Charges	2.3	33,271	4,208	37,479
Superannuation – Deferred Government				
Contributions		2,254	–	2,254
Consultancy and Contract Research	2.5	3,358	–	3,358
Other Revenue	2.6	12,940	275	13,215
Total Revenue from Continuing Operations		183,582	18,326	201,908
Expenses from Continuing Operations				
Employee Benefits	3.1	130,482	–	130,482
Depreciation and Amortisation	3.2	3,938	5,247	9,185
Buildings and Grounds Maintenance	3.3	4,894	–	4,894
Other	3.4	41,409	5,062	46,471
Total Expenses from Continuing Operations		180,723	10,309	191,032
Operating Result from Continuing Operations		2,859	8,017	10,876
Finance Income and Expense				
Finance Income	2.4	4,156	–	4,156
Finance Expense	4	–	(186)	(186)
Total Finance Income and Expense		4,156	(186)	3,970
Operating Result for the Period		7,015	7,831	14,846

Additional information

Whistleblowers Protection Act 2001 (Vic)

Australian Catholic University (the University) has developed policies and procedures for reporting disclosures under the *Whistleblowers Protection Act 2001 (Vic)*. No disclosures were made to the University during 2009.

No disclosures were referred during 2009 by the University to the Ombudsman for determination as to whether they are public interest disclosures.

No disclosed matters were referred to the University in 2009 by the Ombudsman.

No disclosed matters were referred during 2009 by the University to the Ombudsman to investigate.

No investigations of disclosed matters were taken over by the Ombudsman from the University during 2009.

No requests were made under section 74 during 2009 to the Ombudsman to investigate the disclosed matters.

There were no disclosed matters that the University declined to investigate during 2009.

There were no disclosed matters that were substantiated on investigation.

Freedom of information

The University did not receive any applications under the Freedom of Information provisions of the *Victorian Health Records Act 2001*. The FOI provisions of this Act apply to all private sector organisations located in Victoria.

Associates/commercial ventures

The institution has no associates/commercial ventures for consideration in risk management.

Risk management

The University is committed to effectively managing risk. Overall responsibility for risk assessment rests with the Vice-Chancellor's Strategy Group, which oversees the process of incorporating continuous risk assessment in strategic planning, and the Audit Committee of Senate, which reviews risk management practices. The University acknowledges that risk management requires continuous assessment by all managers.

The University's risk management practices are based on the Australian/New Zealand Standard for Risk Management (AS/NZS ISO 31000:2009), which provides a comprehensive approach to identifying and managing risk within units. Under it, all managers have responsibility for the ongoing consideration, assessment and appropriate action to address risk in their areas of responsibility.

Risk management practices are designed to minimise losses and maximise opportunities in line with best practice. The risk management program uses a logical and systematic method of establishing the context of risks and identifying, analysing, evaluating, optimising, treating, monitoring and communicating risks associated with each activity, function and process.

The review and development of the University's Risk Management Framework (RMF) looks at changes to the higher education environment, including government policy and legislation; comments by state auditors-general in relation to sector risks; and current best practice. The RMF identifies and prioritises key risks that may prevent the University from realising its strategic goals and outlines progress on planned ongoing management of the key risk elements. Risk type is classified as internal (those that can be controlled by the University) or external (inherent to the business environment in which the University operates). The University has direct control over strategy and policy, core business processes and resource management processes. External risks are also identified, analysed and monitored, to ensure that exposure is consistent with a clearly articulated risk threshold.

During 2009, the University completed the formulation of a new strategic plan. Part of that process was to isolate specific areas of uncertainty facing the University. The *Strategic Plan 2009–2011* is a critical element of the University's Risk Management Framework.

Australian/New Zealand Risk Management Standard Statement

I, John Ryan, certify that Australian Catholic University has risk management processes in place consistent with the Australian/New Zealand Standard for Risk Management (AS/NZS ISO 31000:2009) and an internal control system is in place that enables the executive to understand, manage and satisfactorily control risk exposures. The audit committee verifies this assurance and that the risk profile of Australian Catholic University has been critically reviewed within the past 12 months.



John Ryan
Director of Finance
Australian Catholic University
31 March 2010

Grievance management/ complaints

The University continued to be proactive in ensuring that staff are aware of their rights and responsibilities in relation to harassment, discrimination and bullying. Training sessions were conducted as part of the induction of all staff members and staff also undertook compulsory online training in workplace behavior.

Discrimination and Harassment Advisers are University staff members who receive training in addressing discrimination, harassment and in bullying, and grievance management policies and processes, to enable them to provide information and support to other staff members and students. The adviser role is an important part of the University's grievance and complaint management process.

New and renewing Discrimination and Harassment Advisers were identified on all campuses, and a two-day workshop was conducted at the Melbourne Campus to train three new advisers. Staff are required to undertake online training in this area, and the 2009 compliance level was 92 per cent.

The University also provided opportunities for staff to learn how to more effectively manage their working relationships, with courses such as Emotional Intelligence and Effective Conversations, Coaching as a Business Management Tool, Changeability at Work, Changeable Managers and Developing High-performing Teams.

Grievance procedures in place

The University cannot use the state Ombudsmen because it is not a government body. In the place of such ombudsman referral for staff and students, the University has established the position of University Visitor, who is at present the Hon James Macken AM. He dealt with two student appeals during 2009.

The full policy and procedure of the University Visitor is to be found on the website: www.acu.edu.au/20989

Grievance procedures are at: www.acu.edu.au/110845

Occupational health and safety

The University actively supports the health, safety and wellbeing of its staff and students. Campus Occupational Health and Safety (OHS) committees continue to address a variety of OHS issues, and their contribution helps to make the University a safer and healthier workplace. The development and implementation of Laboratory Safety and Workplace Injury Management and Rehabilitation Policies and Guidelines occurred during 2009, following consultation with the University's staff consultative body.

During the year the University was required to manage the swine influenza outbreak. There were some reported cases among staff and students. There was, however, minimal disruption to the University's operations. Staff and students received regular updates via email on the management of the outbreak, based on the latest advice provided by the Commonwealth and state health authorities. The Staff Influenza Vaccination Program was run, with 421 staff receiving vaccinations, compared with 412 in 2008.

Staff volunteers, aged between 45 and 70, from the North Sydney, Strathfield and Melbourne campuses, participated in the University of Sydney's 12-week worksite based research study, Walking to Wellness in an Ageing Workforce. The study aimed to determine the effect of a worksite-based walking intervention as a means of improving the daily step count, health status and 'work-ability' of university employees. The final report from the study is pending, with the study's findings expected to assist the University in developing a national wellbeing program.

OHS induction is given high priority, with managers and supervisors playing an important role in inducting new employees. During 2009, OHS induction sessions were conducted across the University. Online OHS compliance training supplements the induction sessions. During 2009, the University has achieved a compliance rate of 87 per cent for its OHS legal compliance course and 77 per cent for its OHS management course.

In 2009 the University also acquired 'Montie', an online OHS video resource library from SafetyCare, which contains the collection of SafetyCare's Health and Safety and Skills videos for staff to access.

ACCESS programs continue to provide the Employee Assistance Program (EAP), which offers confidential professional counselling services to staff and their families, and assists staff with personal or work-related problems. This program will continue to be closely monitored to assist the University in better managing the health, safety and wellbeing of its staff.

Public funds

Public funds allocated to the University have been spent for the purposes specified by the government or other public funding body.

Trade practices and national competition policy

Australian Catholic University acknowledges its obligations under the *Commonwealth Trade Practices Act 1974* (the Act) and National Competition Code.

All staff have been made aware of both the University's obligations and their own personal obligations under the Act. The University has committed to establish a staff program to facilitate compliance with the Act.

The University practises competitive neutrality in relation to relevant significant business activities. Staff are required to undertake trade practices legislation training to keep up to date with competition policy.

Quality assurance and ESOS Act

Australian Catholic University complies with the *Education for Overseas Students Act 2000* and with the *National Code of Practice 2007 for Registration Authorities and Providers of Education and Training to Overseas Students*. The University provides a national compliance coordinator who is responsible for conducting regular compliance audits to affirm that we are meeting our legislative requirements.

Consultancies

The University engaged 319 consultancies with total payments during 2009 of less than \$100,000, totalling \$2,788,300 and three consultancies with total payments during 2009 of greater than \$100,000, totalling \$498,791.

Financial Management Act 1994 (Vic)

The University's financial statements:

- contain such information as required by the Minister for Finance
- are prepared in a manner and form approved by the Minister
- present fairly the financial transactions of the department or public body during the relevant financial year to which they relate
- present fairly the financial position of the University as at the end of that year; and
- are certified by the accountable officer in the manner approved by the Minister for Finance.

Building Act 1993

All building works are designed to comply with the *Building Act 1993*. To ensure that all new buildings and works relating to existing buildings comply with current building standards and codes, where required, the projects are referred to an independent building surveyor for certification. When certified, the plans are lodged with the local municipal council for approval.

When required, building surveyors issue a Certificate of Occupancy or a Certificate of Final Inspection upon completion of works.

When building practitioners are engaged to carry out works for the University, only registered building practitioners are used and registration is confirmed prior to the engagement. Registration is maintained during the engagement and there have been no cases of building practitioners becoming deregistered while engaged by the University.

Works carried out by external consultants or contractors are not exempt from the 10-year liability cap. Works performed wholly by University staff are covered by the University's professional indemnity insurance, up to a limit of \$10 million per any one claim.

Additional information available on request

As required under the *Financial Management Act 1994 (Vic)*, details of the following items are available on request from:

Mr John Cameron
Pro-Vice-Chancellor (Administration and Resources)
Australian Catholic University
North Sydney Campus
PO Box 968 North Sydney NSW 2059

- Changes in prices, fees, charges, rates and levies
- Declarations of pecuniary interests
- Overseas visits
- Shares held by senior officers
- Industrial relations
- Other relevant information

Compliance index

The annual report of Australian Catholic University is prepared in accordance with:

FMA	<i>Financial Management Act 1994 (Vic)</i>
FRD	A-IFRS Financial Reporting Directions
SD	Standing Directions of the Minister for Finance issued under the <i>Financial Management Act 1994 (Vic)</i>
AAS	Australian Accounting Standards
AASB	Australian Accounting Standards Board
ETRA	<i>Education and Training Reform Act 2006</i>
PAEC	Decision of Public Accounts and Estimates Committee of Parliament
RUG	Victorian Government Response to the Review of University Governance
ESOS	<i>Education Services for Overseas Students Act 2000</i>
DEEWR	Commonwealth Government Department of Education, Employment and Workplace Relations

No.	Clause	Disclosure	Page
Standing Directions for the Minister for Finance (SD)			
1	SD 4.2(g)	Report of Operations contains general information about the entity and its activities, highlights for reporting period and future initiatives and is prepared on a basis consistent with financial statements pursuant to the <i>Financial Management Act 1994</i> .	3–104, 61, 104
2	SD 4.2(h)	Report of Operations is prepared in accordance with Financial Reporting Directions.	61, 98, 99
3	SD 4.2(j)	Report of Operations is signed and dated by Chancellor or equivalent and includes date of Council Meeting at which Annual Report was approved.	54, 97
4	SD 4.2(a)	Financial Statements are prepared in accordance with: <ul style="list-style-type: none"> • Australian Accounting Standards (AAS and AASB standards) and other mandatory professional reporting requirements; • Financial Reporting Directions; and • Business Rules. 	61, 66, 99
5	SD 4.2(b)	Financial Statements available, including: <ul style="list-style-type: none"> • Balance Sheet; • Statement of Recognised Income and Expense; • Cash Flows Statement; and • Notes to the financial statements. 	58 56, 57 60 61–97
6	SD 4.2(c)	Signed and dated statement by Accountable Officer stating that financial statements: <ul style="list-style-type: none"> • Present fairly the financial transactions during reporting period and the financial position at end of the period; • Were prepared in accordance with Standing Direction 4.2 (c) and applicable Financial Reporting Directions; and • Comply with applicable Australian Accounting Standards (AAS and AASB standards) and other mandatory professional reporting requirements. 	99
7	SD 4.2(d)	Financial Statements are expressed in the nearest dollar except where the total assets, or revenue, or expenses of the institution are greater than: <ul style="list-style-type: none"> • \$10,000,000, the amounts shown in the financial statements may be expressed by reference to the nearest \$1,000; and • \$1,000,000,000, the amounts shown in the financial statements may be expressed by reference to the nearest \$100,000. 	54

Australian Catholic University Limited
Compliance index continued

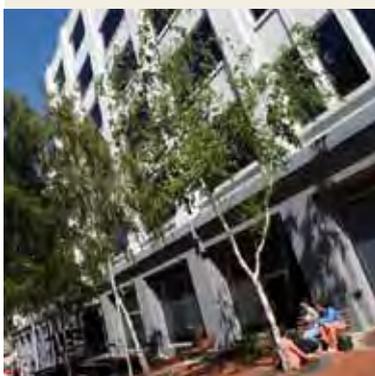
No.	Clause	Disclosure	Page
8	SD 4.2(e)	The financial statements were reviewed and recommended by the Audit Committee or Responsible Body prior to finalisation and submission.	99
9	SD 4.5.5 (NEW)	Attestation on compliance with the Australian/New Zealand Risk Management Standard.	102
A-IFRS Financial Reporting Directions (FRD)			
10	10	Disclosure Index	105–107
11	11	Disclosure of Ex-gratia Payments	n/a
12	07A	Early Adoption of Authoritative Accounting Pronouncements	n/a
13	17A	Long-Service Leave Wage Inflation and Discount Rates	70
14	19	Private Provision of Public Infrastructure	n/a
15	21A	Responsible Person and Executive Officer Disclosure in the Financial Report	84, 85
16	22B	Standard Disclosures in the Report of Operations	86, 87
17	25	Victorian Industry Participation Policy in the Report of Operations	n/a
18	26A	Accounting for VicFleet Motor Vehicle Lease Arrangements on or after 1 February 2004	n/a
19	102	Inventories	76, 77
20	104	Foreign currency	86
21	106	Impairment of assets	64
22	107	Investment properties	n/a
23	109	Intangible assets	64, 76
24	110	Cash Flow Statements	60, 86
25	112A	Defined benefit superannuation obligations	78, 79
26	113	Investments in Subsidiaries, Jointly Controlled Associates and Entities	n/a
27	114	Financial Investments	63, 73
Department of Education, Employment and Workplace Relations (DEEWR)			
28	FRD 22B DEEWR	Analysis of the achievement of the entity's operational and budget objectives for the financial year; should include comparative analysis of indicators such as enrolments, graduations, student performance and satisfaction, staff profile, research performance and performance position	1–49
29	DEEWR	Information with respect to the governance and administrative structure of the university, specifically council members and occupants of senior officers	10–15, 51, 52, 97
30	DEEWR	Outline of student and staff grievance procedures and number of complaints made to and investigated by the Ombudsman	103
31	DEEWR	Details of information available on institution's website, including locations of current and previous Annual Reports	109
32	DEEWR	Compliance of financial statements with the <i>Financial Statement Guidelines for Australian Higher Education Providers for 2007 Reporting Period</i> issued by DEST.	87–97

No.	Clause	Disclosure	Page
Financial Management Act 1994 (Vic) (FMA)			
		Financial Statements:	104
33	49(a)	<ul style="list-style-type: none"> Contain such information as required by the Minister; 	
34	49 (b)	<ul style="list-style-type: none"> Are prepared in a manner and form approved by the Minister; 	
35	49 (c)	<ul style="list-style-type: none"> Present fairly the financial transactions of the department or public body during the relevant financial year to which they relate; 	
36	49 (d)	<ul style="list-style-type: none"> Present fairly the financial position of the department or public body as at the end of that year; and 	
37	49 (e)	<ul style="list-style-type: none"> Are certified by the accountable officer in the manner approved by the Minister. 	
Government Response to the Review of University Governance (RUG)			
38	RUG	Statement outlining that public funds allocated to the University have been allocated to the purposes specified by the Government or other public funding body. Statement is audited by the Auditor-General	103
39	RUG	University Council's risk management strategy	102
40	RUG	Summary of financial performance of Associates and Commercial Ventures	n/a
Education Services for Overseas Students Act 2000 (ESOS)			
41	ESOS (National Code 2007 – Sections C and D)	Statement indicating compliance with <i>ESOS Act 2000</i> and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (National Code 2007)	36, 103
Education and Training Reform Act 2006 (ETRA 2006)			
42	ETRA 2006, s. 3.2.8	Statement on compulsory non-academic fees, subscriptions and charges payable in the preceding financial year	n/a
Decision of Public Accounts and Estimates Committee of Parliament (PAEC)			
43	PAEC (December 1997)	Financial and other information relating to institution's international operations	34–37, 68

Victoria-specific index



Ballarat Campus



Melbourne Campus

Australian Catholic University has two campuses in Victoria: one in Ballarat and one in Fitzroy, Melbourne. Since the University is run as a single entity, with six campuses in four states/territories, the financial information is not broken down by state/territory.

Much other general information included in this report is divided on state/territory lines or has mentions of different relevant states/territories.

The following index gives a list of such general information about the Victorian campuses, and where to find it.

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The 2009 report and those for 2004–2008 are available on the website www.acu.edu.au/about_acu/publications/annual_reports

Campus contacts

The contacts for each of the Australian Catholic University's six campuses are available on the back cover of this report.

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