

# Bachelor of Education (Secondary and Special Education)

(Information last updated on 3 April 2023)

## Students commencing 2021 or 2022 Semester 2 intake Course Map

| YEAR 1       |  |  |   |  |   |
|--------------|--|--|---|--|---|
| <b>SEM 2</b> | <b>EDES103</b><br>Understanding Learners and their Contexts<br>(Incl Community Engagement, minimum of 35 hours)<br>(Inc: EDFX140)<br>10cp  | <b>EDES105</b><br>Aboriginal and Torres Strait Islander Knowledges, Histories and Culture<br>10cp<br>(Inc: EDAB161, EDAB411) | Secondary Teaching Area (1)<br>10cp<br><br>100-level  | <b>EDE111</b><br>Attitudes and Inclusive Practice<br>10cp                                | <b>LNTE110</b><br>Literacy and Numeracy Diagnostic<br>0cp   |
| YEAR 2       |  |  |   |  |   |
| <b>SEM 1</b> | <b>EDES100</b><br>Understanding Learning and Teaching<br>10cp<br>(Inc: EDFD140)  | <b>EDES101</b><br>Educational Thought<br>10cp  | <b>EDES104</b><br>Digital Cultures and Capabilities<br>10cp<br>(Inc: COMM140)   | Secondary Teaching Area (2)<br>10cp<br><br>100-level                                     |   |
| <b>SEM 2</b> | <b>EDET100</b><br>Effective Teaching 1: Becoming a Teacher<br><u>PEP BLOCK 15 days</u><br>10cp<br>(Pre: EDES103;<br>Inc: EDFX241, EDFX271)   | Secondary Teaching Area (3)<br>10cp<br><br>200-level   | Secondary Teaching Area (4)<br>10cp<br><br>200-level  | <b>EDET300</b><br>Effective Teaching 4: Diverse Learning and Inclusive Education<br>10cp | <b>LNTE111</b><br>Literacy and Numeracy Test<br>0cp<br><br><i>To register for the ACER LANTITE tests go to <a href="https://teacheredtest.acu.edu.au/">https://teacheredtest.acu.edu.au/</a><br/>Upon successful completion, ACU will add LNTE100 (Literacy) and LNTE101 (Numeracy) to your transcript.</i> |
| YEAR 3       |  |  |   |  |   |
| <b>SEM 1</b> | <b>EDET101</b><br>Effective Teaching 2: Principles of Curriculum, Planning and Pedagogy<br><u>PEP BLOCK 15 days</u><br>10cp<br>(Pre: EDET100;<br>Inc: EDFX242)   | Secondary Teaching Area (5)<br>10cp<br><br>200-level   | <b>EDFD454</b><br>Literacy and Numeracy Across the Curriculum<br>10cp<br><i>This is a required unit in NSW Students in other states completed EDES300 in summer of year 5</i> | <b>EDSE411</b><br>Positive Behaviour Intervention Support<br>10cp                        |   |
| <b>PT5</b>   | <b>EDET200</b><br>Effective Teaching 3: Engaging Learners and Managing Learning Environments<br><u>PEP BLOCK 15 days</u><br>10cp<br>(Pre: EDET101 & (LNTE111 or (LTNE100 & LNTE101));<br>Inc: EDFX343) |  |   |  |   |

# Bachelor of Education (Secondary and Special Education)

(Information last updated on 3 April 2023)

|                     |  |   |   |   |
|---------------------|--|---|---|---|
| <b>SEM 2</b>        | Secondary Teaching Area (6)<br>10cp<br><br>200-level   | <b>EDSE410</b><br>Wellbeing and High Needs<br>10cp  | <b>EDEN345</b><br>Literacy and Diversity<br>Curriculum, Pedagogy and Assessment<br>10cp<br>OR<br><b>EDMA311</b><br>Intervention in Numeracy<br>10cp | Secondary Teaching Area<br>CPA 1<br>10cp<br>(Pre: EDET100)<br><i>In the case of 'music' as first teaching area, EDMU299 is studied in semester 1, year 3. Students should study UNCC300 or PHCC320 in year 2, semester 2.</i> |
| <b>YEAR 4</b>       |  |   |   |   |
| <b>SEM 1</b>        | <b>Core Curriculum, unit 2</b><br>UNCC300 or PHCC320<br>10cp   | Unit to extend Secondary Teaching Area or Arts elective (1)<br>10cp<br><br>200 or 300-level | <b>EDSE450</b><br>Understanding Adjustments, Technology and Communications Systems<br>10cp  | Secondary Teaching Area<br>CPA 2<br>10cp<br>(Pre: CPA 1)<br><i>Note: CPA units in the first half of the year may be scheduled as "Professional Term 2" and therefore commence as early as 'late January'.</i>                 |
| <b>SEM 2</b>        | <b>EDES302</b><br>Professional Communication<br>10cp   | Unit to extend Secondary Teaching Area or Arts elective (2)<br><br>200 or 300-level         | <b>EDSX400</b><br>Special Education Professional Experience<br><u>PEP BLOCK 30 days</u><br>10cp<br>(Pre: EDSE450)                                   |   |
| <b>YEAR 5</b>       |  |   |   |   |
| <b>Summer / PT1</b> | <i>For students not in NSW</i><br><b>EDES300</b><br>Comparative Education: Local and Global Contexts<br>10cp<br>OR<br><b>EDFX204</b><br>Engaging with Global Communities: Personal and Professional Learning in International Education Contexts<br>10cp |   | <b>EDSE427</b><br>Partnerships: Inclusive and Diverse Learning<br>10cp  |   |
| <b>PT2</b>          | <b>EDET400</b><br>Effective Teaching 5: Assessment and Data Informed practice<br><u>PEP 5 days</u><br>10cp<br>(Pre: EDET200 or EDET211;<br>Inc: EDFD471)   |   | <b>EDSE421</b><br>Early Interventions and Transitions<br>10cp   |   |
| <b>PT4</b>          | <b>EDET401</b><br>Effective Teaching 6: Professional Engagement and Reflection<br><u>PEP BLOCK 30 days</u><br>10cp<br>(Pre: EDET400)   |   |   |   |