

**Map: Personal Development, Health and Physical Education teaching area**  
**Students commencing 2023 or later**  
**Semester 2 intake Course Map**

YEAR 1					
<b>SEM 2</b>	<p><b>Choose TWO 10cp units from:</b></p> <p><b>EDES100</b> Understanding Learning and Teaching (Inc: EDFD140) OR <b>EDES103</b> Understanding Learners and their Contexts (Incl Community Engagement, minimum of 35 hours) (Inc: EDFX140) OR <b>EDES104</b> Digital Cultures and Capabilities (Inc: COMM140) OR <b>EDES105</b> Aboriginal and Torres Strait Islander Knowledges, Histories and Culture (Inc: EDAB161, EDAB411)</p>	<p><b>EXSC106</b> Social and Emotional Wellbeing of Young People 10 cp</p>	<p><b>BIOL125</b> Human Biology 1 10 cp</p>	<p><b>LNTE110</b> Literacy and Numeracy Diagnostic 0cp</p>	
YEAR 2					
<b>SEM 1</b>	<p><b>Choose the TWO 10cp units from the list above THAT WERE NOT COMPLETED IN SEMESTER 1 OF YEAR 1.</b></p>	<p><b>EDES101</b> Educational Thought 10cp</p>	<p><b>EXSC225</b> Physiological Bases of Exercise 10cp (Pre: BIOL125)</p>		
<b>SEM 2</b>	<p><b>EDET100</b> Effective Teaching 1: Becoming a Teacher (PEP BLOCK 15 days) 10cp (Pre: EDES103; Inc: EDFX241, EDFX271)</p>	<p><b>EXSC250</b> Gymnastics and Dance 10cp</p>	<p><b>ELECTIVE</b> 10cp  <i><b>NUTR101</b> is recommended</i>  <i>The Elective may alternatively be studied in Semester 1.</i></p>	<p><b>EXSC216</b> Resistance Training: Science and Application 10cp (Pre: EXSC225)</p>	<p><b>LNTE111</b> <del>Literacy and Numeracy Test</del> 0cp <b>Replaced by LNTE100 and LNTE101 from 2022</b> <i>To register for the ACER LANTITE tests go to <a href="https://teacheredtest.acer.edu.au/">https://teacheredtest.acer.edu.au/</a> Upon successful completion, ACU will add LNTE100 (Literacy) and LNTE101 (Numeracy) to your transcript.</i></p>
YEAR 3					
<b>SEM 1</b>	<p><b>EXSC187</b> Growth, Motor Development and Ageing 10cp</p>	<p><b>EXSC109</b> Games and Sports Skills 10cp</p>	<p><b>EXSC314</b> Healthy Relationships for Young People 10cp</p>	<p><b>EXSC199</b> Sports Psychology 10 cp</p>	
<b>SEM 2</b>	<p><b>EDET101</b> Effective Teaching 2: Principles of Curriculum, Planning and Pedagogy (PEP BLOCK 15 days) 10cp (Pre: EDET100 &amp; (LNTE111 or (LTNE100 &amp; LNTE101)); Inc: EDFX242)</p>	<p><b>EXSC385</b> Challenges and Opportunities in the Health of Young People 10 cp</p>	<p><b>EDHE299</b> Curriculum, Pedagogy and Assessment in Health Education 1 10 cp (Pre: EDET100)</p>	<p><b>EDPE299</b> Curriculum, Pedagogy and Assessment in Physical Education 1 10 cp (Pre: EDET100)</p>	

## YEAR 4

<b>PT2</b>	<b>EDPE399</b> Curriculum, Pedagogy and Assessment in Physical Education 2 (Pre: EDPE299) 10 cp		
<b>SEM 1</b>	<b>EDET300</b> Effective Teaching 4: Students with Disability and Inclusive Education 10cp	<b>EXSC313</b> Aquatics and Athletics 10 cp	<b>EDFD454</b> Literacy and Numeracy Across Curriculum 10cp
<b>PT5</b>	<b>EDET200</b> Effective Teaching 3: Engaging Learners and Managing Learning Environments (PEP BLOCK 15 days) 10cp (Pre: EDET101) <i>Students need to be aware that classes for EDET200 may start as early as “early June”, with a view to placements being at the start of school term 3, or the end of school term 2. Dates will be available prior to enrolment.</i>		
<b>SEM 2</b>	<b>EXSC230</b> Motor Control and Learning 10 cp (Pre: EXSC187)	<b>Core Curriculum, unit 2</b> UNCC300 or PHCC320 10cp	<b>EDES302</b> Professional Communication 10cp

## YEAR 5

<b>Summer / PT1</b>	<b>EDES300</b> Comparative Education: Local and Global Contexts 10cp OR <b>EDFX204</b> Engaging with Global Communities: Personal and Professional Learning in International Education Contexts 10cp <i>Available only to those enrolled in international experience programs. Teaching period to be advised.</i>		
<b>PT2</b>	<b>EDET400</b> Effective Teaching 5: Assessment and Data Informed practice (PEP 5 days) 10cp (Pre: EDET200 or EDET211; Inc: EDFD471)	<b>EDCU399</b> Extension Curriculum and Teaching 4 10 cp	
<b>PT4</b>	<b>EDET401</b> Effective Teaching 6: Professional Engagement and Reflection (PEP BLOCK 30 days) 10cp (Pre: EDET400)		