

Commencing in 2019 or later

There are multiple course maps in this document. Please ensure you refer to the correct one for the course you are enrolled in.

**MASTER OF EDUCATION 120CP
WITHOUT A NAMED SPECIALISATION**

50 cp from Education units taken from the Schedule of Unit Offerings (as listed in the Handbook)

40 cp of Elective units

EDCP600*

Interpreting Literature and Data

(Inc: *EDRS602, EDRS603, EDRS604*)

10cp

EDCP601**

Capstone

(Pre: *EDCP600 or EDRS602 or EDRS603 or EDRS604*; Inc: *EDRS600, EDRS610*)

20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.

*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

**EDCP601 Capstone must be the final unit taken in the course

Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

**MASTER OF EDUCATION 120CP
WITH A NAMED SPECIALISATION**

40 credit points (cp) from one specialisation group:

Career Development <i>Any 40 cp</i>	EDCD600 Counselling for Career Development (Inc: EDSS609) 10cp	EDCD601 Educating for Lifelong Career Development (Inc: EDSS610) 10cp	EDCD602 Professional Practice and Development (Inc: EDSS611) 10cp	EDCD603 Career Assessment: Theory and Job Search Advising (Inc: EDSS612) 10cp	EDCD604 Advanced Coaching for Change 10cp	EDCD605 Advanced Assessment for Coaching 10cp
Inclusive Practice <i>40 cp</i>	EDIP601 Contextual Issues for Inclusive Practice (Inc: EDTS613) 10cp	EDIP602 Inclusive Teaching & Community Practice (Inc: EDTS615, EDTS616) 10cp	EDIP603 Supporting Children with Special Gifts and Talents (Inc: EDFD667, EDFD669) 10cp	EDIP604 Supporting Children with Complex Needs (Inc: EDTS617) 10cp		
Integrated STEM <i>40 cp</i>	EDST631 Integrating STEM into Effective Classroom Practice 10cp	EDST632 Science in an Integrated STEM Classroom 10cp	EDST633 Mathematics in an Integrated STEM Classroom 10cp	EDST634 Technology and Engineering in an Integrated STEM Classroom 10cp		
Leading Learning <i>Any 40 cp</i>	EDLE682 Leading Teaching and Learning 40cp Replaced by EDLE651 Leading Learning in Catholic Educational Communities and Cultures 10cp	EDLE605 Leading Educational Change 40cp Replaced by EDLE658 Leading Innovation 10cp	EDLE683 Education Policy 40cp Replaced by EDLE661 Education Policy: Governance, System and School Perspective 10cp	EDLE684 Leading Learning Cultures 40cp Replaced by EDLE651 Leading Learning in Catholic Educational Communities and Cultures 10cp	EDLE685 Evidence-based Leading for Learning 40cp Replaced by EDLE655 Data Information Systems: Using Research and Data for Learning 10cp	
Literacy Intervention <i>40 cp</i>	EDLA630 Oral Language, Assessment and Teaching 20cp	EDLA631 Literacy, Learning and Intervention 20cp				
Mathematics <i>Any 40 cp</i>	EDMA628 Learning Mathematics 10cp	EDMA629 Teaching Mathematics 10cp	EDMA641 Number Development in the Middle Years 10cp	EDMA642 Geometry and Measurement in the Middle Years 10cp	EDMA643 Statistics and Probability in the Middle Years 10cp	EDMA644 Algebra and Function in the Middle Years 10cp
Safeguarding Children and Young People <i>40 cp</i>	EDSC601 Working with Children and Young People: Ethics, Values and Practices 10cp	THSC602 The Theology of Childhood: Close to the Mystery of God 10cp	EDSC603 Safeguarding Childhood: Perspectives from Law and Welfare 10cp	EDSC604 Safeguarding Children: Implications for Professional Practices in Institutional Settings 10cp		
TESOL <i>40 cp</i>	EDLA614 Language, Culture and Communication 10cp	EDLA628 A Meta-language for 21st Century Literacies 10cp	EDLA618 Teaching Strategies for TESOL 10cp	EDLA612 Assessment and Curriculum Design in TESOL 10cp	EDLX600 TESOL Professional Experience 10 cp (Recommended for students seeking NSW accreditation)	
Student Wellbeing <i>40cp</i>	EDWB601 Perspectives on Wellbeing (Inc: EDFD652 and EDFD662) 10cp	EDWB602 Professional Practice and Wellbeing (Inc: EDFD623, EDFD662) 10cp	EDWB603 Enabling Positive Learning Environments 10cp	EDWB604 Family and Community Engagement for Wellbeing and Learning 10cp		

plus 10 cp from Education units

40 cp from Electives

EDCP600*
Interpreting Literature and Data
(Inc: EDRS602, EDRS603, EDRS604)
10cp

EDCP601**
Capstone
(Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610)
20cp

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.
 *EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone
 **EDCP601 Capstone must be the final unit taken in the course and the project must relate to the specialisation
 Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

MASTER OF EDUCATION 120CP WITH A NAMED SPECIALISATION IN ALLIED SCHOOL PSYCHOLOGY

Allied School Psychology All 60 cp	EDAP612 Learner Differences and Learner Needs 10cp <i>(Inc: EDIP606)</i>	EDAP614 Mental Health and Basic Counselling Skills 10cp	EDAP615 Positive Education: A Strengths-Based Approach <i>(Inc: EDFD682)</i> 10cp	EDAP613 Exceptional Children and Atypical Development <i>(Pre: EDAP612, Inc: EDIP607)</i> 10cp	EDAP610 Educational and Behavioural Functional Assessment <i>(Pre: EDAP613, Inc: EDIP608)</i> 10cp	EDAP611 School and Class-wide Evidence-based Interventions <i>(Pre: EDAP610, Inc: EDIP609)</i> 10cp
plus 10 cp from Education units			20 cp from Electives			
EDCP600* Interpreting Literature and Data <i>(Inc: EDRS602, EDRS603, EDRS604)</i> 10cp			EDCP601** Capstone <i>(Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610)</i> 20cp			

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.
 *EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone
 **EDCP601 Capstone must be the final unit taken in the course and the project must relate to Allied School Psychology
 Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

MASTER OF EDUCATION 160CP (A NAMED SPECIALISATION IS NOT AVAILABLE IN THIS COURSE)

90 cp from Education units taken from the Schedule of Unit Offerings (as listed in the Handbook)

40 cp of Elective units

EDCP600* Interpreting Literature and Data <i>(Inc: EDRS602, EDRS603, EDRS604)</i> 10cp	EDCP601** Capstone <i>(Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610)</i> 20cp
--	---

Please note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 40cp of Electives may be taken at 500-level.
 *EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone
 **EDCP601 Capstone must be the final unit taken in the course
 Incompatible (Inc) and Prerequisite (Pre) units are listed in italics.

Master of Education – 120cp
With a named specialisation in Inclusive Practice
 (for students seeking VIT endorsed special inclusive education qualification)

Core Units (50cp)

EDIP606 Understanding Learners and Learning <i>(Inc: EDAP612)</i> 10cp	EDIP607 Exceptional Learners and Learning <i>(Pre: EDIP606 Inc: EDAP613)</i> 10cp	EDIP608 Identifying How Exceptional Learners Learn <i>(Pre: EDIP607 Inc: EDAP610)</i> 10cp	EDIP609 Implementing Differentiated Provision <i>(Pre: EDIP608 Inc: EDAP611)</i> 10cp	EDFX605 Special Inclusive Education Professional Experience 10cp
---	--	---	--	--

Capstone Units (30cp)

EDCP600* Interpreting Literature and Data <i>(Inc: EDRS602, EDRS603, EDRS604)</i> 10cp	EDCP601** Capstone <i>(Pre: EDCP600 or EDRS602 or EDRS603 or EDRS604; Inc: EDRS600, EDRS610)</i> 20cp
---	--

Electives (40cp)

40cp of Electives

Please Note: Students may take Electives drawn from the Schedule of Unit Offerings (listed in the Handbook) and/or other units drawn from relevant ACU postgraduate programs; or by cross-institutional study with prior approval of the Course Coordinator. A maximum of 30 cp of Electives may be taken at 500-level. EDFX605 Special Inclusive Education Professional Experience is core to this specialisation but included in the credit point count for Electives for the purposes of course completion.

*EDCP600 Interpreting Literature and Data is recommended to be completed in the final year and a semester prior to EDCP601 Capstone

**EDCP601 Capstone must be the final unit undertaken in the course and must be in the specialisation

Prerequisite (Pre) and Incompatible (Inc) units are listed in italics