

#### Students commencing Semester 2 2021 or later

Students who began this Diploma before 2021 should seek advice from their Course Administrators before enrolling in units.

The Course Map on the following page will guide your enrolment. Please ensure you have read the document to "Determine Outstanding Prerequisites" before referring to the below Course Map.

# **Study Load**

Domestic Students with outstanding prerequisites are advised to enrol in a maximum of three units in their first semester of study. This will help students have a smooth transition to university life and will also ensure the best chance to receive pass grades in all of their units.

For Centrelink purposes, studying three units is still considered full-time study.

International Students must study four units each semester due to VISA requirements.

# **Students with Outstanding Prerequisites (Enabling Units)**

Students in Queensland or Victoria who have not met prerequisite requirements in English, Mathematics, and/or Science must complete the relevant prerequisite units as part of the Diploma. ACU strongly encourages you to make an appointment to speak with your Course Advisor, to clarify any outstanding requirements.

Passing these Enabling Units will ensure that students meet the entry requirements into Initial Teacher Education (ITE) courses in Victoria and Queensland.

Please note that Enabling Units studied in the Diploma cannot be used for credit in the relevant ITE course.

### Students requiring entry pre-requisites

Please note that credit will not be granted for Enabling Units needed to meet prerequisite requirements.

YEAR 1									
Semester 1 Or Semester 2	EDMA111 Introductory Mathematics VIC/QLD students who require the mathematics prerequisite for admission into their preferred course.	EDLA111 Introductory English VIC/QLD students who require the English prerequisite for admission into their preferred course.	EDST111 Introductory Science QLD students who require the Science prerequisite for admission into their preferred course.						



# **Students starting in Semester 2**

Please note that credit will be granted for units completed successfully.

			YEAR 1			
Semester 2	Unit 1 EDES103 Understanding Learners and their Contexts (Incl Community Engagement, minimum of 35 hours) 10cp	Strait Is	nal and Torres lander dges, Histories	Unit 3 EDEN102 Children's Litera Early Reading 10cp OR Discipline Studie See sequence t	es	Unit 4 Discipline Studies See sequence table below
	· ·		below			
Semester 1	Unit 5 EDES100 Understanding Learning and Teaching 10cp		01	Unit 7 EDEN100 Foundations of Literacy 10cp		Unit 8 EDES104 Digital Cultures and Capabilities 10cp
						<b>OR</b> Discipline Studies See sequence table below
COMMENCIN	IG SEMESTER 2: SEQ	UENCE	PREFERENCE	ES	l	
Sequence	Unit 3		Unit 4		Unit 8	
Early Childhood (Birth to Five Years)	As per above schedule		<b>EDEC100</b> Health, Family and Young Learner Wellbeing in the Early Years		EDSI168 Science Inquiry and Sustainability OR: EDMA163 Exploring Mathematics and Numeracy	
Early Childhood and Primary	As per above schedule		<b>EDEC100</b> Health, Family and Young Learner Wellbeing in the Early Years		As per above schedule	
Primary	As per above schedule		EDSI100 Science in Our World OR: NMBR141 Number Development in Mathematics		As per above schedule	
Primary and Special Needs	As per above schedule		EDSE111 Attitudes and Inclusive Practice		As per above schedule	
Primary and Secondary	As per above schedule		Unit relating to Secondary Teaching Area Refer to BEDSEC Teaching Areas page		As per above schedule	
Secondary	Unit relating to First Secondary Teaching Area Refer to BEDSEC Teaching Areas page		Unit relating to Secondary Teaching Area Refer to BEDSEC Teaching Areas page		As per above schedule	
Secondary and Special Needs	EDSE111 Attitudes and Inclusive Practice		Unit relating to Secondary Teaching Area Refer to BEDSEC Teaching Areas page		As per above schedule	