

Elective information for students who commenced in 2022 or later

Information for students who commenced in 2021 or earlier commences on page 2 of this document

Overview

Students in this program study **TWO** electives. The usual semesters where suitable elective studies will be made available are semester 2 of year 1, summer, and semester 1 of year 2.

As long as the elective is coded at 500-level or higher, then the elective choices in this program are *not restricted* (this is a significant change from the earlier program, as described on page 2). That is, units at either 500-level or 600-level may be studied, and they do not need to be from the School of Education.

Master of Teaching / Graduate Certificate of Religious Education

Students in this program are advised to study Theology, Biblical Studies or Religious Education units that would completement the GCRE set of THBS501, THCT500, EDRE527, EDRE528. Examples may include:

- THBS601 Literature of the Hebrew Bible
- THBS606 Interpreting Biblical Texts for Contemporary Times
- EDRE632 Educating for Inter-Religious Understanding
- EDRE639 School and Parish: Partners in Religious Education
- EDRE644 Teaching Church Tradition

Accreditation to Work in Catholic Schools (Victoria)

Students in the Master of Teaching seeking accreditation to work in Catholic schools may complete EDRE642 in 2023. Advice will provided prior to 2023 about the teaching period in which this will be offered. Students completing the GCRE should *not* complete EDRE642.

General Electives

EDLL605 - *Culturally Responsive Teaching and Leadership* and EDLL606 *Leading Change in Education* are offered in addition to the Electives units listed on pp. 2-4.

Curriculum, Pedagogy and Assessment Units as Electives

There are some instances where completion of a CPA 1 unit (i.e., EDXX599) may be desirable as an elective. For instance, science graduates may well be called upon to teach mathematics regardless of whether they are formally qualified for mathematics as a teaching area. For this reason, study of EDMA599 may be a desirable option. Similarly, humanities graduates may find benefit in studying EDEN599 (English); visual artists to study EDMS599 (media studies); English graduates to study EDTL599 (TESOL).

It is very important to note that this does not provide you an additional formal teaching area, because that is defined by your prior undergraduate study. It is a matter of providing <u>'elective opportunities' which may support out-of-field teaching</u> that you may be called on to do when employed as a teacher.

This is all made possible because many CPA units are offered in semester 2 as well as semester 1: you would usually complete your 'main two' in your first semester, and then an elective one in a later semester.

It also follows that there would be an opportunity for students who are actually qualified for a <u>third teaching area</u> to study the CPAs for that, and thus graduate with three teaching areas. This can lead to a heavy study load in PT2 of year 2 because of when the CPA2 units are offered (there is no duplicate offering of these), and a re-arrangement of your course map to make this possible should be discussed with your course advisor.

<u>Vocational Studies</u>: the units EDVS599 and EDVS699 are available. This area usually studied as an 'add on' to either mathematics or English, to cover the particular pedagogy and curriculum of teaching mathematics or English in vocational education settings.

Completing either EDTL599 (TESOL) or Vocational Studies would be an advantage to students whose direction would be to work in schools offering <u>VCAL</u>, <u>disadvantaged schools</u> or in <u>ethnically diverse contexts</u>.

Very important note: this option of completing CPA units is **not** available to students who commenced prior to 2022.



Elective information for students who commenced in 2021 or earlier

Information for students who commenced in 2022 or later should refer to page 1 of this document

Overview

Students in this program study ONE elective. The unit must be coded at 600-level or higher, and must be from the School of Education (an "EDXX6YY" unit). This is a significant difference with the program that has its first intake in 2022.

In this program, Master of Teaching / Graduate Certificate of Religious Education students do NOT study any elective.

EDRE642 is available to Victorian Master of Teaching students who seek accreditation to work in the Catholic sector; it is unnecessary for students completing the GCRE.

| Unit Code | Unit Title | Online | Brisbane | Melbourne | Strathfield | |
|---|--|-----------|----------|-----------|-------------|--|
| Summer Term, or Professional Term 1 | | | | | | |
| EDFD653 | Social and Cultural Contexts of Education | Available | | | | |
| EDRE639 | School and Parish: Partners in Religious Education | Available | | | | |
| Professional Term 2 | | | | | | |
| EDPS699 | Psychology Curriculum, Pedagogy and Assessment 2 | Available | | Multimode | | |
| Suitable for Queensland students who meet the requirements for Psychology in addition to at least one other teaching area | | | | | | |
| Semester 1 | | | | | | |
| EDIP601 | Contextual Issues for Inclusive Practice | Available | | | | |
| EDLA614 | Language, Culture and Communication | | | Multimode | | |
| EDLE650 | Foundations: Vision and Mission of Catholic Education in the Contemporary World | Available | | | | |
| EDMA628 | Learning Mathematics | Available | | | | |
| EDMA642 | Geometry and Measurement in the Middle Years | Available | | | | |

Master of Teaching (Secondary) (Information last updated on 13 December 2022)



| Unit Code | Unit Title | Online | Brisbane | Melbourne | Strathfield | |
|--|--|-----------|--------------------|-----------|-------------|--|
| EDMA643 | Statistics and Probability in the Middle Years | Available | | | | |
| EDRE642 | Religious Foundations of Catholic Schools | Available | | | | |
| Recommended Elective for students in Victoria seeking accreditation to teach in Catholic schools. May also be studied by students from any campus | | | | | | |
| EDRE629 | Spirituality and Religious Education | Available | | | | |
| EDRE644 | Teaching Church Tradition | Available | | | | |
| EDRE645 | Sacred Texts | Available | Attendance mode | | | |
| EDRE632 | Educating for Inter- Religious Understanding | Available | | | | |
| EDST631 | Integrating Stem into Effective Classroom Practice | Available | | | | |
| Winter Term, or Professional Term 5 | | | | | | |
| EDRE642 | Religious Foundations of Catholic Schools | Available | | | | |
| Recommended Elective for students in Victoria seeking accreditation to teach in Catholic schools. May also be studied by students from any campus | | | | | | |
| Semester 2 | | | | | | |
| EDAP611 | School and Class Wide Interventions | | | Multimode | | |
| EDLE650 | Foundations: Vision and Mission of Catholic Education in the Contemporary World | Available | | Multimode | | |
| EDMA641 | Number Development in the Middle Years | Available | | | | |
| EDRE627 | Educating for Social Justice | Available | | | | |

Master of Teaching (Secondary) (Information last updated on 13 December 2022)



| Unit Code | Unit Title | Online | Brisbane | Melbourne | Strathfield |
|-----------|---------------------------|-----------|---|-----------|-------------|
| EDRE644 | Teaching Church Tradition | Available | Attendance Mode (cohort specific only for MRELD students) | | |