

Professor Robert Leslie Lingard

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Work history

Position	Organisation	Years
Program Director	Data and Digital Practices at System and School Research Program, Centre for Digital Data and Assessment in Education, Australian Catholic University (ACU)	2020-
Professorial Fellow	Institute for Learning Sciences & Teacher Education, ACU	2018 -
Emeritus Professor	The University of Queensland	2018-
Professorial Research Fellow	School of Education, The University of Queensland	2008-2017
Andrew Bell Professor of Education	Moray House School of Education, The University of Edinburgh, UK (Also Chair of the Godfrey Thomson Trust: a charity supporting educational research)	2006 - 2008
Research Professor	School of Education, The University of Sheffield, UK	2004 - 2006
Professor and Head School of Education	The University of Queensland	2002 - 2003
Chair	Queensland Studies Authority (Statutory authority responsible for curriculum, syllabus development and testing in all Queensland schools: appointed by the Minister for Education)	Jul 2002 - 2004
Professor (Personal Chair)	School of Education, The University of Queensland	2001 - 2004
Associate Professor/Reader	Graduate School of Education, The University of Queensland	1996 - 2000
Senior Lecturer in Education	Policy and Administration, Graduate School of Education, The University of Queensland	1992 - 1995
Lecturer in Education	Policy and Administration, Department of Education, The University of Queensland	1989 - 1991
Lecturer in Sociology of Education	Education Studies Department, Kelvin Grove Campus, Brisbane College of Advanced Education (now Queensland University of Technology)	Dec 1979 – 1988
Lecturer in Sociology of Education	School of Education, Darling Downs Institute of Advanced Education (now University of Southern Queensland)	July 1976 – 1979
Research Assistant	Department of Education, The University of Queensland	1974-1975
Teacher, Primary and Secondary Schools	Queensland Department of Education	1969-1974

Education

Qualifications	Organisation	Completed
Doctor of Philosophy (PhD)	School of Political Science, University of Queensland	1992
Master of Arts (MA)	University of Durham, Sociology of Education, Comparative Education, Psychology	1976
Bachelor of Educational Studies (BEdSt)	University of Queensland, Majoring in Sociology of Education and Comparative Education	1975
Bachelor of Arts (BA)	University of Queensland, Majoring in History and English	1972
Teaching Certificate (Cert Teach)	Kedron Park Teachers' College, (now Queensland University of Technology), General Primary Teaching	1968

Fields of educational expertise

- Sociology of Education
- Policy Sociology in Education
- Comparative Education
- Social Justice in Education
- School Reform
- Pedagogies
- Digital Disruption in Education

Funded research

Professor Lingard has won approx. \$4 million (Australian dollars) in research grants. These include money won from Research Councils in Australia, Europe, the UK and Canada. He has also conducted commissioned research for governments, including the \$1.2 million Queensland government funded research on productive pedagogies.

Competitive grants

Year	Grants	Funding
2019	UNESCO grant: <i>Digital Learning Assessments and Big Data: Implications for teacher professionalism.</i>	\$15,000 33.3%
2017-2021	Australian Research Council: Lingard, B., Thompson, K., Gulson, Mockler, N., Hogan, A., Ball., S. <i>The Commercial Provision of Schooling and its Implications for Australia.</i>	\$312,000 25%
2015-2018 – extended to 2021	ARC Discovery Grant (DP150102098): Lingard B., Sellar S., Gulson, K., Takayama, K., Lubienski, C., Taylor Well, C. <i>Data Infrastructures, Mobilities and Network Governance in Education.</i>	\$299,142 25%
2011-2015	ARC Discovery Grant (DP110100803): Henman, P., Foster, M., Lingard, B., James, R., Dean, M., Power, M., Gable, A. <i>Technologies of Performance, Technologies of Governance: the bane, benefits, ethics and future of performance measurement in government.</i>	\$399,985 15%
2009-2014	ARC Discovery Grant (DP1094850): Lingard, B. <i>Schooling the Nation in an Age of Globalization.</i>	\$498,000
2010-2014	ARC Linkage Grant (LP 100200841): Lingard, B., Ziplin, L., Brennan, M., Renshaw, P., Mills, M. <i>Pursuing Equity in High Poverty Rural Schools: improving learning through rich accountabilities.</i>	\$386,000 (ARC) \$250,000 (Education Queensland) 40%

Research consultancies

Year	Research	Funding
2017	Education International: <i>Commercial Activity in Pacific Education</i> : Hogan, A., Thompson, G. Lingard, B. and Dakuidreketi, M.	\$25,000
2016-2021	New South Wales Teachers' Federation: Lingard, B., Thompson, G., Sellar, S., Hogan, A. <i>Commercialisation in Public Schooling</i> .	\$122,000

Other funded research

Year	Research	Funding
1997-2000	Education Queensland: Lingard, B., Luke, A., Ladwig, J., Mills, M., Hayes, D. <i>School Reform Longitudinal Study</i> .	\$1.3 million
2006-2009	Economic and Social Science Research Council (ESRC) and European Science Foundation (ESF): Ozga, J., Lingard, B. <i>Governing by Numbers</i> .	£350,000 AUD860,000
2001-2002	Department of Education, Training and Youth Affairs: Lingard, B., Martino, W. <i>Preservice Teacher Education in Discovering Democracy</i> .	\$225,000
1998-2000	Australian Research Council Grant (ARC): Lingard, B., Ladwig, J., Gore, J. <i>Educational Governance, Social Inclusion and Exclusion in Australia</i> .	\$186,000

Publications – Selected from 2008

Edited Books (2008-present)

- Rizvi, F., Lingard, B. and Rinne, R. *Reimagining globalization and education*. New York: Routledge (ms due July, 2021).
- Wyatt-Smith, C., Lingard, B., & Heck, E. (Eds.). (forthcoming). *Digital Disruption in Teaching and Testing: Assessments, Big Data, and the Transformation of Schooling*. Routledge.
- Lingard, B. (Ed.) (2021). *Globalisation and Education*. London: Routledge.
- Lingard, B., Thompson, G. and Sellar, S. (Eds.). (2016). *National Testing in Schools: An Australian Assessment*. London: Routledge.
- Lingard, B., Martino, W. and Rezai-Rashti, G. (Eds.). (2016). *Testing Regimes, Accountabilities and Educational Policy*. London: Routledge.
- Mundy, K., Green, A., Lingard, B. and Verger, T. (Eds.). (2016). *The Handbook of Globalization and Education Policy*. Oxford: Wiley-Blackwell.
- Wrigley, T., Thomson, P., and Lingard, B. (Eds.). (2012). *Changing schools: Alternative models making a world of difference*. London: Routledge.
- Lingard, B., & Gale, T. (Eds.). (2010). *Research by association*. Rotterdam: Sense Publishers.
- Lingard, B., Nixon, J., & Ranson, S. (Eds.). (2008). *Transforming learning in schools and communities: The remaking of education for a cosmopolitan society*. London: Continuum.

Books (2008-present)

- Contracted*: Lingard, B. *Bourdieu and education*. New York: Routledge.
- Adhikary, R.W., Lingard, B. and Hardy, I. (in press). *Global-national networks in education policy: Primary education, social enterprise and Teach for Bangladesh*. London: Bloomsbury.
- Lingard, B., Martino, W., Rezai-Rashti, G. and Sellar, S. (2016). *Globalizing Educational Accountabilities*. New York: Routledge.
- Lingard, B. (2014). *Politics, Policies and Pedagogies in Education: The selected works of Bob Lingard*. London: Routledge.
- Wyse, D., Baumfield, V.M., Egan, D., Gallagher, C., Hayward, L., Hulme, M., Leitch, R., Livingston, K., Menter, I. and Lingard, B. (2013). *Creating the curriculum*. London: Routledge.
- Rizvi, F., & Lingard, B. (2010). *Globalizing education policy*. London: Routledge.
- Rizvi, F. and Lingard, B. (2010). *Políticas educativas en un mundo globalizado*. Madrid: Morata (Spanish translation)
- Lingard, B., Martino, W. and Mills, M. (2009). *Boys and Schooling: Beyond Structural Reform*. London: Palgrave.
- Lingard, B. and Douglas, P. (1999). *Men Engaging Feminisms: Pro-feminism, Backlashes and Schooling*. Buckingham, UK: Open University Press.

Book chapters (2008-present)

- Lingard, B., Wyatt-Smith, C., & Heck, E. (in production). Transforming schooling through digital disruption: Big data, policy, teaching and assessment. In Wyatt-Smith, C., Lingard, B., & Heck, E. (Eds.). *Digital Disruption in Teaching and Testing: Assessments, Big Data, and the Transformation of Schooling*. (pp. 1-33). Routledge.
- Lewis, S. and Lingard, B. (2021, in press). PISA for sale? Creating profitable policy spaces through the OECD's PISA for Schools. In Lubienski, C., Yemini, M., and Maxwell, C. (Eds.). *Rising powers in education: Global trends and local implications*. Bristol: Policy Press.
- Wiseman, R. and Lingard, B. (2021). Teach for Bangladesh as a de facto social enterprise: What is it and where is it going? In M. Thomas, E. Rauschenberg and K. Crawford-Garrett (Eds.). *Examining Teach for All: International Perspectives on a Growing Global Network*. London: Routledge.
- Lingard, B. (2021). Globalisation and education: Theorising and researching changing imbrications in education policy. In B. Lingard (Ed.) *Globalisation and Education*. London: Routledge.
- Lingard, B. (2021). National curriculum making as more or less expressions of and responses to globalization. In M. Priestley, D. Alvunger, S. Philippou and T. Soini (Eds.). *Curriculum Making in Europe: Policy and Practice within and across Diverse Contexts*. London: Emerald.
- Lingard, B. (2021). Enactments and resistances to globalizing testing regimes and performance-based accountability in the USA. In S. Grek, C. Maroy and A. Verger (Eds.). *Accountability and Datafication in the Governanace of Education: World Yearbook of Education 2021*. London: Routledge.
- Mockler, N., Hogan, A., Lingard, B. and Rahmi, M. (2021). Explaining publicness: A typology for understanding the provision of schooling in contemporary times. In A. Hogan and G. Thompson (Eds.). *Privatisation and Commercialisation in Public Education: How the Nature of Public Schooling is Changing* London: Routledge.
- Thompson, G., Hogan, P., Shield, P., Lingard, B. and Sellar, S. (2021). Teacher concerns regarding commercialization. In A. Hogan and G. Thompson (Eds.). *Privatisation and Commercialisation in Public Education: How the Nature of Public Schooling is Changing*. London: London: Routledge.
- Lingard, B. and Rizvi, F. (2020). The state of education policy: The policy sociology of Roger Dale. In New York: Peter Lang.
- Lingard, B. (2020). The policy sociology of Geoff Whitty: Current and emergent issues regarding education research in use. In A. Brown and E. Wisby (Eds.). *Knowledge, Policy and Practice in Education and the Struggle for Social Justice*. London: UCL Press.
- Lingard, B. (2019). The global education industry, data infrastructures and the restructuring of government school systems. In Parreira do Amaral, M., Steiner-Khamsi, G. and Thompson, C. (Eds) *Researching the Global Education Industry: Commodification, the Market and Business Involvement*. (pp. 135-155). London: Palgrave MacMillan.
- Lingard, B., & Sellar, S. (2019). Schooling Reform in Australia: Legitimation through "Projections" onto Shanghai and East Asian Schooling Systems. In Waldrow, F., and Steiner-Khamsi, G. (Eds) *Understanding PISA's Attractiveness: Critical Analyses in Comparative Policy Studies*. (pp. 49-64). London: Bloomsbury.
- Lingard, B. and Hursh, D. (2019). Grassroots democracy in New York State: Opting-out and resisting the corporate reform agenda in schooling. In Apple, M.W. and Riddle, S. (Eds) *Re-imagining Education for Democracy*. (pp. 239-255). New York: Routledge.
- Baroutsis, A., & Lingard, B. (2019). Headlines and hashtags herald new "damaging effects": Media and Australia's declining PISA performance. In Baroutsis, A., Riddle, S. and Thompson, P. (Eds) *Education research and the media: Challenges and possibilities*, (pp. 27-46). London: Routledge.
- Hogan, A. and Lingard, B. (2019). Teachers' perceptions of commercialization in Australian public schools: Implications for teacher professionalism. In Netlicky, D. Andrews, J. and Paterson, C. (Eds) *Flip the System Australia: What Matters in Education*. (pp. 19-25). London: Routledge.
- Hursh, D., McGinnis, Chen, Z. and Lingard, B. (2018). Resisting the neo-liberal: Parent activism in New York State against the corporate reform agenda in schooling. In Hamilton, M. and Tett, L. (Eds) *Resisting the Neoliberal Discourse in Education: Local, National and Transnational Perspectives*. (pp. 89-102). Bristol: Policy Press.
- Savage, G. and Lingard, B. (2018). Changing modes of governance in Australian teacher education policy. In Hobbel, N. and Bales, B. (Eds) *Teacher Education Policy and the Common Good: International Perspectives*. (pp. 64-80). New York: Routledge.
- Lingard, B. (2018). The national curriculum in Australia: A response to and articulation of globalisation. In Reid, A. and Price, D. (Eds) *The Australian Curriculum: Promises, Problems and Possibilities*. (pp. 253-262). Sydney: ACSA.
- Sellar, S., Lingard, B., Rutkowski, D. and Takayama, K. (2018). Student preparation for large-scale assessments: Comparative policy analysis. In Maddox, B. (Ed) *International Large-scale Assessments in Education*. (pp. 137-155). London: Bloomsbury.

- Gable, A. and Lingard, B. (2018). NAPLAN data: a new policy assemblage and mode of governance in Australian schooling. In Henman, P. and Gable, A. (Eds) *Performing the State: Critical Encounters with Performance Measurement in Social and Public Policy*. (pp. 568-582). London: Routledge.
- Lingard, B. (2018). Reforming education: The spaces and places of education policy and learning. In Hultqvist, E., Lindblad, S. and Popkewitz, T. (Eds) *Critical Analyses of Educational Reforms in an Era of Transnational Governance*. (pp. 41-60). London: Springer.
- Thrupp, M. with responses from Bob Lingard, Meg Maguire and David Hursh. (2018). *The Search for Better Educational Standards: A Cautionary Tale*. (pp. 213-229) New York: Springer.
- Sellar, S., Lingard, B., Rutkowski, D., & Takayama, K. (2018). Student preparation for large-scale assessments: a comparative analysis. *International Large-Scale Assessments in Education. Insider Research Perspective*. (pp. 137-155). London: Bloomsbury.
- Lingard, B., Sellar, S. and Lewis, S. (2017). Accountabilities in Schools and Systems. In Noblit, G. (Ed) *Oxford Research Encyclopedia of Education*. New York: Oxford University Press.
- Fobes, J., and Lingard, B. (2017). Assured optimism in Scottish girls' school: habitus and the (re)production of global privilege. In J. Kenway and A. Koh (Eds.), *New Sociologies of Elite Schooling* (pp. 116-136). Abington, Oxon: Routledge.
- Mundy, K., Green, A., Lingard, B. and Verger, T. (2016). Introduction: The Globalization and education policy - Key approaches and Debates. In Mundy, K., Green, A., Lingard, B. and Verger, T. (Eds.) *The Handbook of Global Education Policy*. (pp. 1-20). Oxford: Blackwells.
- Lingard, B. & Sellar, S. (2016). The changing organizational and global significance of the OECD's education work. In Mundy, K., Green, A., Lingard, B. and Verger, T. (Eds.) *The Handbook of Global and Education Policy*. (pp. 357-373). Oxford: Blackwells.
- Hogan, A., Sellar, S. & Lingard, B. (2016). In G. Steiner-Khamsi, C. Lubienski & A. Verger (Eds.), *World yearbook of education 2016: The global education industry*. (pp. 107-124). New York: Routledge.
- Lingard, B., Thompson, G. and Sellar, S. (2016). National testing from an Australian perspective. In B. Lingard, G. Thompson and S. Sellar (eds.) *National Testing in Schools: An Australian Assessment*. (pp. 1-17). London: Routledge.
- Thompson, G., Sellar, S. and Lingard, B. (2016). The life of data: evolving national testing. In B. Lingard, G. Thompson and S. Sellar (Eds.) *National Testing in Schools: An Australian Assessment*. (pp. 212-229). London: Routledge.
- Lingard, B. and Lewis, S. (2016). Globalization of the Anglo-American approach to top-down, test-based educational accountability. In G. Brown and L. Harris (eds.) *Handbook of Human and Social Conditions in Assessment*. (pp. 387-403). London: Routledge.
- Sellar, S. & Lingard, B. (2015). New literacisation, curricular isomorphism and the OECD's PISA. In M. Hamilton, B. Maddox & C. Adley (Eds.), *Literacy as numbers: Researching the politics and practices of international literacy assessment* (pp. 17-34). Cambridge: Cambridge University Press.
- Hogan, A., Sellar, S. & Lingard, B. (2015). Network re-structuring of global edu-business: The case of Pearson's *Efficacy Framework*. In J. Ferrare & W. Au (Eds.), *Mapping corporate education reform: Power and policy networks in the neoliberal state* (pp. 43-62). New York: Routledge.
- Rawolle, S. and Lingard, B. (2015). Bourdieu and doing policy sociology in education. In K. Gulson, M. Clarke and E. Bendix Petersen (Eds.) *Education Policy and Contemporary Theory*. (pp. 15-26) London: Routledge.
- Rawolle, S. and Lingard, B. (2015). Mediatization of education: a sociological account. In K. Lundby (Ed.) *Mediatization of Communication: vol. 21 in the Handbooks of Communication Science*. (pp. 595-616). Berlin: De Gruyter Mouton.
- Lingard, B. (2013). Positions/dispositions: Reflections on engaging with feminism and masculinity politics. In M. Weaver-Hightower and C. Skelton (Eds.) *Leaders in gender and education*. (pp. 129-146). Rotterdam: Sense.
- Lingard, B., & McGregor, G. (2013). High stakes assessment and new curricula: A Queensland case of competing tensions in curriculum development. In M. Priestley & G. Biesta (Eds.), *Reinventing the curriculum*. (pp. 207-228). London: Bloomsbury.
- Lingard, B., & Sellar, S. (2013). Globalization and sociology of education policy: The case of PISA. In R. Brooks, M. McCormack & K. Bhopal (Eds.), *Contemporary debates in the sociology of education*. (pp. 19-38). London: Palgrave.
- Rawolle, S., & Lingard, B. (2013). Bourdieu and educational research: Thinking tools, relational thinking, beyond epistemological innocence. In M. Murphy (Ed.), *Social theory and educational research: Understanding Foucault, Habermas, Derrida and Bourdieu*. (pp. 117-137). London: Routledge.
- Sellar, S., & Lingard, B. (2013). Expanding PISA and the role of the OECD in global educational governance. In H.-D. Meyer & A. Benavot (Eds.), *Who succeeds at PISA and why? The role of international benchmarking in emerging global governance*. (pp. 185-206). New York: Teachers' College Press.

- Lingard, B., Forbes, J., Weiner, G., & Horne, J. (2012). Multiple capitals and Scottish independent schools: The (re)production of advantage. In J. Allan & R. Catts (Eds.), *Social capital, children and young people: Implications for practices, policy and research* (pp. 181-198). Bristol, UK: The Policy Press.
- Lingard, B., Hardy, I., & Heimans, S. (2012). Deparochializing educational research. In T. Fenwick & L. Farrell (Eds.), *Knowledge mobilization and educational research* (pp. 211-236). Abingdon: Routledge.
- Lingard, B., MacKinlay, L., & Vass, G. (2012). Reimagining lines of flight in schooling for Indigenous students in Australia. In J. Lavia & S. Mahlomaholo (Eds.), *Culture, education, and community: Expressions of the postcolonial imagination*. (pp. 125-146). London: Palgrave.
- Thomson, P., Lingard, B., & Wrigley, T. (2012). Reimagining school change: The necessity and reasons for hope. In T. Wrigley, P. Thomson & B. Lingard (Eds.), *Changing schools: Alternative ways to make a world of difference* (pp. 1-14). London: Routledge.
- Wrigley, T., Thomson, P., & Lingard, B. (2012). Resources for changing schools: Ideas in and for practice. In T. Wrigley, P. Thomson & B. Lingard (Eds.), *Changing schools: Alternative ways to make a world of difference* (pp. 194-214). London: Routledge.
- Grek, S., Lawn, M., Lingard, B., Ozga, J., Rinne, R., Segerholm, C., & Simola, H. (2011). National policy brokering and the construction of the European education space in England, Sweden, Finland and Scotland. In J. Ozga, P. Dahler-Larsen, C. Segerholm & H. Simola (Eds.), *Fabricating quality in Europe: Data and education governance*. (pp. 56-74). London: Routledge.
- Lingard, B. (2011). Changing teachers' work in Australia. In N. Mockler & J. Sachs (Eds.), *Rethinking educational practice through reflexive inquiry* (pp. 229-245). London: Springer.
- Lingard, B. (2010). The impact of research on education policy: The relevance for doctoral students. In P. Thomson & M. Walker (Eds.), *The Routledge doctoral students' companion: Getting to grips with research in education and the social sciences* (pp. 377-389). London: Routledge.
- Lingard, B. (2010). Towards a sociology of pedagogies. In M. Apple, S. J. Ball & L. Gandin (Eds.), *The Routledge international handbook of sociology of education* (pp. 167-178). London: Routledge.
- Lingard, B., & Gale, T. (2010). Presidential Address as pedagogy. In T. Gale & B. Lingard (Eds.), *Educational Research by Association* (pp. 1-22). Rotterdam: Sense Publishers.
- Lingard, B., & Rawolle, S. (2010). Comparative education and the rescaling of education politics and policy. In M. Larsen (Ed.), *New thinking in comparative education* (pp. 33-52). Rotterdam: Sense Publishers.
- Lingard, B. (2009). Pedagogizing teacher professional identities. In S. Gewirtz, P. Mahony, I. Hextall & A. Cribb (Eds.), *Changing teacher professionalism: International trends, challenges, and ways forward* (pp. 81-93). London: Routledge.
- Lingard, B. (2009). Researching education policy in a globalized world: Theoretical and methodological considerations. In T. S. Popkewitz & F. Rizvi (Eds.), *Globalization and the study of education* (pp. 226-246). Massachusetts: Wiley-Blackwell Malden.
- Lingard, B., & Rawolle, S. (2009). Rescaling and reconstituting education policy: The knowledge economy and the scalar politics of global fields. In M. Simons, M. Olsen & M. Peters (Eds.), *Re-reading education policies: Studying the policy agenda of the twenty-first century* (pp. 205-219). Rotterdam: Sense Publishers.
- Lingard, B., & Renshaw, P. (2009). Teaching as a research-informed and research-informing profession. In A. Campbell & S. Groundwater-Smith (Eds.), *Connecting inquiry and professional learning* (pp. 26-39). London: Routledge.
- Rizvi, F., & Lingard, B. (2009). The OECD and global shifts in education policy. In R. Cowen & A. Kazamias (Eds.), *International handbook of comparative education* (pp. 431-447). Dordrecht: Springer.
- Lingard, B. (2008). Pedagogies of indifference: Research, policy and practice. In B. Lingard, J. Nixon & S. Ranson (Eds.), *Transforming learning in schools and communities: The remaking of education for a cosmopolitan society* (pp. 209-235). London: Continuum.
- Lingard, B. (2008). Scottish education: Reflections from an international perspective. In T. G. K. Bryce & W. M. Humes (Eds.), *Scottish education: Beyond devolution* (3 ed., pp. 968-981). Edinburgh: Edinburgh University Press.
- Lingard, B., Nixon, J., & Ranson, S. (2008). Remaking education for a globalized world: Policy and pedagogic possibilities. In B. Lingard, J. Nixon & S. Ranson (Eds.), *Transforming learning in schools and communities: The remaking of education for a cosmopolitan society* (pp. 3-33). London: Continuum.

Journal Articles (2008-present)

- Lingard, B. (2021). Multiple temporalities in critical policy sociology in education. *Critical Studies in Education*. <https://doi.org/10.1080/17508487.2021.1895856>
- Hursh, D., Chen, Z. and Lingard, B. (2021, forthcoming). The opt-out movement in New York: A grassroots movement to eliminate high-stakes testing and promote whole child public schooling. *Teachers College Record*.

- Pizmony-Levy, O., Lingard, B. and Hursh, D. (2021, forthcoming). The opt-out movement and the reform agenda in US schooling. *Teachers College Record*.
- Takayama, K. and Lingard, B. (2021). How to achieve a 'revolution': Assembling the sub-national, national and global in the formation of a new, 'scientific assessment in Japan. *Globalisation, Societies and Education*.19, 2, 228-244. <https://doi.org/10.1080/14767724.2021.1878016>
- Savage, G., Gregorio, E. and Lingard, B. (2021). Practices of scalecraft and the reassembling of political boundaries: The contested nature of national schooling reform in the Australian federation. *Policy Studies*. <https://doi.org/10.1080/01442872.2021.1885640>
- Lingard, B., Baroutsis, A. and Sellar, S. (2021). Enriching educational accountabilities through collaborative public conversations: Conceptual and methodological insights from the Learning Commission approach. *Journal of Educational Change*. <https://doi.org/10.1007/s10833-020-09407-x>
- Thompson, G., Lingard, B. and Ball, S. (2021). 'Indentured autonomy': Headteachers, and academisation policy in Northern England. *Journal of Educational Administration and History*. <https://doi.org/10.1080/00220620.2020.1850433>
- Tsao, J., Hardy, I. and Lingard, B. (2021). Schooling in Hong Kong, youth aspirations, and the contesting of Chinese identity. *British Journal of Sociology of Education*. <https://doi.org/10.1080/01425692.2021.1882836>
- Li, Yu-Chih, Lingard, B., Sellar, S. and Reyes, V. (2021, forthcoming). Performative bilingual policy: An analysis of two Taiwanese White Papers on International Education. *Compare: A Journal of Comparative and International Education*.
- Musofer, Reshma Parveen and Lingard, B. (2020). Bourdieu and position-making in a changing field: Enactment of the national curriculum in Australia. *The Curriculum Journal*. <https://doi.org/10.1002/curj.88>
- Adie, L., Addison, B. and Lingard, B. (2020). Assessment and learning: An in-depth analysis of change in one school's culture. *Oxford Review of Education*. <https://doi.org/10.1080/03054985.2020.1850436>
- Rezai-Rashti, G. and Lingard, B. (2020). Test-based accountability, standardized testing and minority/racialized students' perspectives in urban schools in Canada and Australia. *Discourse: Studies in the Cultural Politics of Education*. <https://doi.org/10.1080/01596306.2020.1843112>
- Lingard, B. (2020). The changing and complex entanglements of research and policy making in education: issues for environmental and sustainability education. *Environmental Education Research*. <https://doi.org/10.1080/13504622.2020.1752625>
- Macdonald, D., Johnson, R., & Lingard, B. (2020). Globalisation, neoliberalisation, and network governance: an international study of outsourcing in health and physical education. *Discourse: Studies in the Cultural Politics of Education*, 41(2), 169-186. <https://doi.org/10.1080/01596306.2020.1722422>
- Adhikary, R. W., Hardy, I., & Lingard, B. (2020). Social enterprise as a policy panacea: panel discussions, data and the cultural formulation of policy in Bangladesh. *Globalisation, Societies and Education*, 18(2), 194-207. [Doi: 10.1080/14767724.2020.1711708](https://doi.org/10.1080/14767724.2020.1711708)
- Adhikary, R. W., & Lingard, B. (2019). Global-local imbrications in education policy: Methodological reflections on researching the sociology of Teach for Bangladesh. *London Review of Education*, 17(3), 252-267. <https://doi.org/10.1080/14767724.2020.1711708>
- Lingard, B. (2019). Toward a global political sociology of school choice policies. *Educational Policy*, 34(1), 261-280. <https://doi.org/10.1177/089590481988823>
- Lingard, B. (2019). Numbers, nations, globalization and education policy. *International Journal for the Historiography of Education*. 2, 264-267.
- Takayama, K. and Lingard, B. (2019). Datafication of schooling in Japan: an epistemic critique through the problem of Japanese education. *Journal of Education Policy*. 34(4), 449-469. <https://doi.org/10.1080/02680939.2018.1518542>
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- (2019) Wyatt, C., Lingard, B., and Heck, E. *Digital Learning Assessments and Big Data: Implications for teacher professionalism*. [UNESCO ERF Working Paper No 25](#).
- (2019) Hogan, A., Thompson, G., Lingard, B. and Dakuidreketi, M. *Commercial Activity in Pacific Education*. Brussels: Education International.
- (2018) Cumming, J., Jackson, C., Day, C., Maxwell, G., Adie, L., Lingard, B., Haynes, M. & Heck, E. *2018 Queensland NAPLAN review: School and system perceptions report and literature review*.
- (2017) Lingard, B., Sellar, S., Hogan, A. and Thompson, G. *Commercialisation in Public Schools*. Sydney: New South Wales Teachers Federation.
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- (2001) Martino, W., Lingard, B., & Mills, M. *Literature review: Addressing the educational needs of boys: Report to Commonwealth Department of Education, Training and Youth Affairs*.
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- (1997) Luke, A., Burnett, P., & Lingard, B. *Like schools profile*: Prepared for Education Queensland. Brisbane: Education Queensland.
- (1995) Lingard, B., & Rizvi, F. *External environmental scan*. Brisbane Commissioned by Queensland State Department of Education. Brisbane: Education Queensland.
- (1992) Lingard, B., & Chant, D. *An index for the classification of disadvantaged schools in Queensland*: Commissioned by the Queensland State Department of Education. Brisbane: Education Queensland.
- (1991) Lingard, B., & Collins, C. *Education under Goss Labor: Incrementalist reform?* (pp. 1-18). Brisbane: The Centre for Australian Public Sector Management, Griffith University.

Art publications

- (2021) Lingard, B. Gordon Bennett: A kind of history painting. In A.Goddard and T.Walsh (Eds.). *Gordon Bennett: Selected writings*: Sydney: Power Publications.
- (2017) Peter Cripps, Public Project (Model), Catalogue Essay. In Cramer, S. and Harding, L. (Eds) *Call of the Avant-Garde: Constructivism and Australian Art*. Melbourne: Heide Museum of Modern Art.
- (2014) Lingard, B. *The art of Gordon Bennett: Art that challenges the 'post' in 'post-colonial'*. Arena Magazine. No 132, 44-46.
- (2010) Lingard, B. From here on in. In R. Coates (Ed.), *Peter Cripps: Towards and elegant solution*. Melbourne: Australian Centre for Contemporary Art.
- (2010) Lingard, B., & Cripps, P. Flattening Australian Art History. In R. Coates (Ed.), *Peter Cripps: Towards and elegant solution*. Melbourne: Australian Centre for Contemporary Art.

Art films

- (2021, forthcoming) Lingard, B. Eugene Carchesio Interview. James C Sourris AM Artist Interview Series. State Library of Queensland.
- (2019). Lingard, B. Peter Bellas Art Dealer interview. James C Sourris AM Artist Interview Series. State Library of Queensland.
- (2014) Lingard, B. Madonna Staunton Interview. James C Sourris AM Artist Interview Series. State Library of Queensland.

Scholarly contributions

Editorial roles

- Joint Editor, *Discourse: Studies in the Cultural Politics of Education*
- Editor, Book Series, Routledge, New York: *Key Ideas and Education*
- Member Editorial Boards: *British Journal of Sociology of Education, International Journal of Inclusive Education, Policy Futures in Education, Critical Studies in Education, Asia-Pacific Journal of Education*.
- National President: Australian Association for Research in Education; Australian College of Educators; The Australian Sociological Association.

Executive roles

- National President (2013 – 2015)
Australian College of Educators
- Immediate Past President (2001)
Australian Association for Research in Education
- President (1999 – 2000)
Australian Association for Research in Education
- Elected Executive Member (1994 – 1998)
Australian Association for Research in Education
- Member (1983 – 1990)
Committee of the Institute of Modern Art, Brisbane (Made Life Member, 1986)
- Elected Executive Member (1982 – 1989)
Sociological Association of Australia and New Zealand
- President (1986 – 1987)
Institute of Modern Art, Brisbane
- President (1986 – 1987)
Sociological Association of Australia and New Zealand
- Secretary (1982 – 1986)
Sociological Association of Australia and New Zealand

Other

- Member of Governing Board of Queensland Studies Authority – appointed February, 2010 by Minister for Education, until 2014
- Chair of P-12 Curriculum Committee, Queensland Studies Authority, 2010-2014
- Member, Reference Group, Queensland Government Review of Teacher Education, 2010
- Member, Reference Group, Queensland Institute of Educational Leadership, 2009
- Chair, Governing Board, Queensland Studies Authority - Appointed by Minister for Education, 2001-2004

- Chair/Member, Advisory Committee, Centre for Student Equity in Higher Education, University of South Australia
- Chair/member, Centre for Literacy, Policy and Learning Cultures Advisory Committee, University of South Australia, 2002-2003
- Member of the Centre for the Study of Risk Advisory Committee, Charles Sturt University, 2008
- Member of the Ministerial Advisory Committee on Gender Equity, Queensland 1998

Invited reviewer

- External Reviewer: Youth Research Centre, Melbourne Graduate School of Education, The University of Melbourne, October, 2016
- External Reviewer: Masters Degrees by Research Program Review, Faculty of Arts and Social Sciences, The University of New South Wales, June, 2016
- External Reviewer: Griffith Institute for Educational Research, 2015
- External Reviewer: School of Education, The University of Adelaide, 2011
- External Reviewer: School of Education, Victoria University, 2010
- External Examiner, Masters and Doctoral degrees in education, Universiti Sains Malaysia, 2009-2010
- External Examiner, Masters degrees in education at the University of London, 2004-2008
- External Examiner, Masters degrees in education, Queen's University Belfast, 2004-2008

Fellowships

- Fellow of the Australian College of Educators – appointed 2015
- Honorary Life Membership, Australian Association for Research in Education – awarded 2015
- Fellow of the Academy of Social Sciences, Australia – elected 2011
- Fellow of the Australian Council of Educational Leadership - appointed 2010
- Fellow of the UK Academy of Social Sciences - elected 2008
- Honorary Life Membership, Institute of Modern Art, Brisbane 1986

Awards

- Honorary Life Membership, Queensland Teachers' Union - awarded 2019
- Fellow of the Australian College of Educators – appointed 2015
- Gold Medal, Australian College of Educators – awarded 2019
- Honorary Life Membership, Australian Association for Research in Education – awarded 2015
- Fellow of the Academy of Social Sciences, Australia – elected 2011
- Fellow of the Australian Council of Educational Leadership - appointed 2010
- Fellow of the UK Academy of Social Sciences - elected 2008
- Honorary Life Membership, Institute of Modern Art, Brisbane 1986

Memberships

- The UK Academy of Social Sciences (nominated by the British Educational Research Association)
- Academy of Social Sciences, Australia
- British Educational Research Association
- Australian Association for Research in Education
- American Educational Research Association
- Australian College of Educators
- Australian Council of Educational Leaders
- College of Teachers, Queensland
- Institute of Modern Art, Brisbane (Life Member)