

# THEOLOGY AND PHILOSOPHY

COURSE GUIDE 2018





Professor Dermot Nestor, Executive Dean, Faculty of Theology and Philosophy

## EXECUTIVE DEAN'S

# WELCOME

**THE FACULTY OF THEOLOGY AND PHILOSOPHY TAKES GREAT PRIDE IN OFFERING OUR STUDENTS ACCESS TO AN INTERNATIONAL COMMUNITY OF ACADEMICS, AND A DEDICATED AND ENTHUSIASTIC COHORT OF PEERS. YOU WILL BENEFIT FROM A NETWORK OF GLOBAL PARTNERSHIPS, WORLD-LEADING RESEARCHERS, AND A SUPPORTIVE AND NURTURING ENVIRONMENT.**

We offer theology and philosophy suited to any stage of your life and career journey, accessible at all levels of study. There are short courses, certificate and bachelor opportunities, postgraduate coursework, professional degrees by research, international study tours, and a wide range of professional development and in-service opportunities.

Our programs are designed and delivered by a dynamic community of scholars to align with your needs. We regularly engage with Catholic sector partners, as well as other industry and community leaders and experts, so that we can deliver programs that are responsive to the needs of the community and the industries within which our graduates work.

Courses are offered in a variety of modes to complement modern lifestyles. Through digital technologies and staff expertise, learning and teaching is supported with a range of resources, readings, and activities designed to enable you achieve your desired learning outcomes.

As Australia's leading Catholic university, we are committed to a distinctive perspective on higher education; one that will equip you with the skills and knowledge to respond to the challenges of our contemporary world. Our graduates are leaders, defined by a unique set of values and an understanding of how high ethical standards in decision-making have a positive impact on organisational success, communities and society at large.

For leaders and senior staff in Catholic organisations, we have developed a full suite of flexible, tailored, educational opportunities anchored by the concepts of leadership in Catholic identity and mission. Backed by robust scholarship and demonstrated research excellence, our programs equip graduates with the knowledge and skills required to lead the Catholic identity, mission, and ethos of their respective organisations with integrity, authenticity, and authority.

I invite you to explore our courses featured in this guide and to meet with our staff to discuss what might suit your individual or organisational needs and interests. I look forward to welcoming you to our community.

Professor Dermot Nestor  
Executive Dean, Faculty of Theology and Philosophy

## VISIT OUR WEBSITE

For in-depth course information, including fees, scholarships, support services and campus information. Visit [acu.edu.au/theologyandphilosophy](http://acu.edu.au/theologyandphilosophy)

## GOT A QUESTION?

[acu.edu.au/askacu](http://acu.edu.au/askacu)

## CONNECT WITH US



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ACU students, Brisbane Campus

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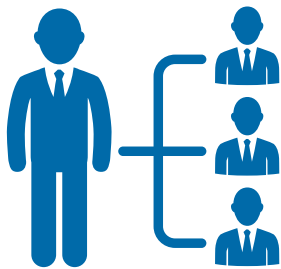
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Mosaic floor tile

# TOP FIVE REASONS

## TO STUDY THEOLOGY AND PHILOSOPHY AT ACU



### 01

#### THE BEST PEOPLE

Explore theology and philosophy with world-leading researchers and academic staff who are internationally recognised for their work.

### 02

#### FLEXIBLE STUDY

Our courses are offered in a variety of modes to complement modern lifestyles – from face-to-face to fully online, semester-long, or in intensive mode. All postgraduate courses are also offered fully online.

### 03

#### PERSONAL ATTENTION

You'll work closely with your lecturers, and get the attention you need to excel.



### 04

#### ABOVE WORLD STANDARD RESEARCH

Our research in both philosophy and religion and religious studies was rated 'above world standard' in the most recent Excellence in Research for Australia (ERA) rankings. Our rating in religion and religious studies places us equal first.



### 05

#### PERFECTLY LOCATED WITH THE OPTION TO STUDY ABROAD

The faculty is active on every ACU campus. We also offer a range of international study tours to ACU's Rome Campus, Asia, the Middle East, and North America. Visit [acu.edu.au/studyabroadwithftp](http://acu.edu.au/studyabroadwithftp)



[acu.edu.au/askacu](http://acu.edu.au/askacu)

# STUDY MODES

## AND LOCATIONS

**STUDY MODE IS THE WAY IN WHICH A COURSE OR UNIT IS DELIVERED.**

**ACU OFFERS A NUMBER OF FLEXIBLE DELIVERY OPTIONS TO SUIT YOUR FAMILY AND WORK COMMITMENTS.**

**FOR FURTHER CLARIFICATION OF THE STUDY MODE YOUR COURSE WILL BE DELIVERED IN, CONTACT ASKACU AT [ACU.EDU.AU/ASKACU](http://ACU.EDU.AU/ASKACU)**

### **FULL-TIME**

A full-time student is one who undertakes a load of at least 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, to be enrolled full-time a student must undertake at least 30 credit points per semester.

### **PART-TIME**

A part-time student is one who undertakes a load of less than 0.75 EFTSL. For example, in a course with the standard annual credit point load of 80 credit points, a part-time student would undertake less than 30 credit points per semester.

### **ONSHORE**

Delivered at an ACU campus.

### **OFF-CAMPUS**

Delivered at another location.

### **OFFSHORE**

Delivered at an overseas location.

### **ONLINE**

Delivered fully online including assessments.

### **ATTENDANCE**

Primarily attendance, either face-to-face or via video conference, at an ACU campus or another location.

### **MULTI-MODE**

Some online with a compulsory attendance component (including examinations etc).

### **INTENSIVE**

Units are delivered in a block over consecutive weekdays and/or weekends.



ACU students, Melbourne Campus

# COURSE TYPES

## AND STUDY OPTIONS

### CERTIFICATE

Suitable for those who want to pursue an interest or update their existing knowledge. May be used as an alternative pathway into a bachelor degree.

Units of study: Four (40 credit points)

### BACHELOR DEGREE

A bachelor degree is usually for students who have not been to university before or who are looking to study a completely new discipline. Single degrees are either three or four years in duration (24 or 32 units). Dual degrees are usually four or five years in duration (32 or 40 units).

### COURSEWORK

Postgraduate coursework programs provide advanced knowledge and skills in a structured learning format with set units of study and specific assessment tasks. Many programs have the flexibility to articulate through different qualification levels, enabling you to begin at masters level, or exit early with an industry relevant qualification.

### SINGLE UNIT

Perfect for those interested in a particular subject or for those not sure about committing to a full degree.

Units of study: One (10 credit points)

### GRADUATE CERTIFICATE

Develop advanced skills and knowledge in a specialist area with a focus on professional development.

Units of study: Four (40 credit points)

### GRADUATE DIPLOMA

Develop a deeper understanding and further advance skills and knowledge in a professional area.

Units of study: Eight (80 credit points)

### MASTERS DEGREE

An intensive and in-depth study that will enhance professional skills in a specialised area.

Units of study: 12 or 16 (120 or 160 credit points) component (including examinations etc).



*Raheen Library, Melbourne Campus*

### HIGHER DEGREE RESEARCH

A research degree provides thorough training in a particular discipline area. Students undertake a process of original investigation in order to increase knowledge and make an important contribution to the development of new knowledge in society. Graduates will have a systematic and critical understanding of a complex field of learning. Study is undertaken by work with one or more academics with specialist expertise in that area of study. ACU offers supervised research at either masters or doctoral level.

# FINANCIAL ASSISTANCE

## AND SCHOLARSHIPS



### FULL FEE-PAYING

Students can nominate to pay their fees upfront without any government subsidy. Contact AskACU for more information.

[acu.edu.au/askacu](https://acu.edu.au/askacu)

FEE-HELP is a government loan scheme that assists eligible domestic fee-paying students to defer payment of all or part of their tuition fees. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold.

[studyassist.gov.au](https://studyassist.gov.au)



### COMMONWEALTH SUPPORTED PLACE (CSP)

Commonwealth supported places are subsidised by the Australian Government, with the student paying the remainder of the fees through a 'student contribution' amount. Not all postgraduate courses offer CSP places, and eligibility requirements apply.

HECS-HELP is a government loan scheme that assists eligible Commonwealth supported students to defer payment of all or part of their tuition fees. Repayment of the loan occurs through the tax system once your income exceeds the minimum threshold.

[studyassist.gov.au](https://studyassist.gov.au)



### UNDERGRADUATE SCHOLARSHIP

ACU offers a wide range of scholarships to commencing and continuing students. Scholarships reward community engagement, recognise academic achievement and assist with university expenses.

[acu.edu.au/scholarships](https://acu.edu.au/scholarships)



### RESEARCH TRAINING PROGRAM

Commencing domestic students enrolling in a master-by-research or doctoral degree at ACU may be granted a Research Training Program Fee Offset Scholarship under the Australian Government's Research Training Program. This means that candidates are exempt from paying tuition fees.



### POSTGRADUATE COURSEWORK SCHOLARSHIPS

A number of university scholarships are available to commencing and continuing postgraduate coursework students providing assistance with education, living and/or travel costs. For scholarship eligibility criteria and application information, visit [acu.edu.au/scholarships](https://acu.edu.au/scholarships)



### POSTGRADUATE RESEARCH SCHOLARSHIPS & FINANCIAL ASSISTANCE

For further information on scholarships available to postgraduate research candidates, visit [research.acu.edu.au/graduate-research/scholarships](https://research.acu.edu.au/graduate-research/scholarships)

# HOW TO APPLY

## UNDERGRADUATE

If you have any questions about your ACU application, visit [acu.edu.au/askacu](http://acu.edu.au/askacu)



Undergraduate degrees are for school leavers, or non-recent school leavers wanting to study their first degree or gain another undergraduate qualification. Application is usually through the relevant Tertiary Admissions Centre.

To be eligible for entry to ACU, school leavers must normally have completed Year 12 studies and gained an OP or Rank (Qld) or ATAR (NSW, ACT, Vic).

If you have not completed Year 12, or are a non-recent school leaver, you will be assessed on evidence of equivalent knowledge, experience, and/or qualifications. This might include completing an ACU pathway program, VET or TAFE course, or sitting the Special Tertiary Admissions Test.

[acu.edu.au/apply](http://acu.edu.au/apply)

### 01

#### CHOOSE THE COURSE YOU WOULD LIKE TO STUDY

Read ACU's *Faculty of Theology and Philosophy Course Guide 2018*.

Browse:  
[acu.edu.au/courses](http://acu.edu.au/courses)

Arrange a campus tour:  
[acu.edu.au/campus-tours](http://acu.edu.au/campus-tours)

Attend an information session at one of our campuses or Open Day.

### 02

#### CONSIDER ACU'S ALTERNATIVE ENTRY PROGRAMS AND BONUS POINTS

ACU offers a range of entry programs including the Early Achievers' Program, Elite Athlete and Performer Program, and bonus points to eligible applicants. Visit [acu.edu.au/alternative-entry](http://acu.edu.au/alternative-entry) for more information.

### 03

#### CHECK OUT THE SCHOLARSHIPS OFFERED TO STUDENTS

ACU offers a range of scholarships, which recognise outstanding academic achievement, as well as students who might otherwise be excluded or disadvantaged. Visit [acu.edu.au/scholarships](http://acu.edu.au/scholarships) for more information.

### 04

#### APPLY THROUGH THE RELEVANT TERTIARY ADMISSIONS CENTRE

- Queensland Tertiary Admissions Centre (QTAC): [qtac.edu.au](http://qtac.edu.au)
- NSW and ACT – University Admissions Centre (UAC): [uac.edu.au](http://uac.edu.au)
- Victorian Tertiary Admissions Centre (VTAC): [vtac.edu.au](http://vtac.edu.au)

### 05

#### IF YOU DIDN'T GET AN OFFER

Consider ACU's pathway or bridging courses. For further information, visit [acu.edu.au/pathways-courses](http://acu.edu.au/pathways-courses)

ACU also offers a number of courses for mid-year entry. Visit [acu.edu.au](http://acu.edu.au) for further details.



## POSTGRADUATE

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Application to ACU postgraduate coursework programs – including graduate certificates and diplomas, and masters by coursework degrees – is by online application direct to ACU.

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[acu.edu.au/apply](http://acu.edu.au/apply)

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If you have any questions about your ACU application, visit [acu.edu.au/askacu](http://acu.edu.au/askacu)



### 01 CHOOSE THE COURSE YOU WOULD LIKE TO STUDY

Read ACU's *Faculty of Theology and Philosophy Course Guide 2018*.  
Browse [acu.edu.au/courses](http://acu.edu.au/courses)

### 02 CHECK IMPORTANT DATES AND APPLICATION REQUIREMENTS

Application to some courses also requires the submission of supporting documentation and/or additional information forms.

### 03 BROWSE THE SCHOLARSHIPS OFFERED TO STUDENTS

ACU offers a range of scholarships, which recognise outstanding academic achievement as well as students who might otherwise be excluded or disadvantaged. Visit [acu.edu.au/scholarships](http://acu.edu.au/scholarships)

### 04 APPLY ONLINE DIRECT TO ACU

Apply for your course at [acu.edu.au/courses](http://acu.edu.au/courses)

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## HIGHER DEGREES BY RESEARCH

Application to ACU higher degrees by research, including the Master of Theology (Research), Master of Philosophy and Doctor of Philosophy (including the PhD component of dual coursework/PhD programs), is by direct application to Graduate Research.

#### To apply:

1. Check your eligibility
  2. Complete an application for admission
  3. Organise your referee reports
  4. Submit the completed application
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[acu.edu.au/research/apply](http://acu.edu.au/research/apply)

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# DISCOVER

## THEOLOGY AND PHILOSOPHY AT ACU

Studying theology and philosophy at ACU equips students with the knowledge and critical skills to understand the foundations of the modern world, and to engage with and respond to the big questions of knowledge, identity, meaning and value.

The study of theology and philosophy is a transformational journey.

Regardless of your chosen career path, and your journey in life, the study of theology and philosophy will challenge you to think of the reasons behind your choices, your purpose, your goals, and the contribution you will make to your world.

### ABOUT THEOLOGY

Theology is for those who are curious about the origin, the nature, and the future role of religion in society. It is for the inquisitive and enquiring mind; for those eager to probe the foundations of the Christian faith, the development of its central teachings and philosophies, and its relationship with the modern world.

Students of theology at ACU will explore questions of knowledge, of identity and of value, and will seek to uncover the meaning and significance of faith.

Areas of study include: Biblical studies; systematic theology (contemporary Christian thought); moral theology; early Christian studies; liturgy and sacraments; ministry; philosophy of religion; interreligious dialogue; ancient languages, biblical languages, and world religions.

### ABOUT PHILOSOPHY

The word 'philo-sophy' literally means 'the love of wisdom', ie the search for wisdom about things we generally take for granted. Studying philosophy is an opportunity to enhance your understanding of the modern world through the rich and ancient intellectual tradition of Western thought.

Philosophy at ACU will introduce you to new ideas, and will broaden and enrich your studies. In conversation with others, you will engage with the 'big questions' which shape the world in which we live today.

Major philosophical topics include: thinking about the nature of reality (metaphysics); what it is to be a human being (philosophical anthropology); knowledge and

truth (epistemology); moral right and wrong (ethics); justice (social and political philosophy; philosophy of law); God (philosophy of religion and philosophical theology); and language (philosophy of language).

### THE SKILLS AND KNOWLEDGE YOU NEED TO STAND OUT

The skills developed by students of theology and philosophy are highly transferrable and provide a firm foundation for a career in any industry. You will graduate with the skills to:

- critically examine complex issues
- contextualise different historical and contemporary perspectives
- engage with and articulate arguments from a range of viewpoints.

### PRACTICAL EXPERIENCE

Our long-standing links with Catholic partners and industry provide students with a wide range of opportunities for work placements, community engagement projects and future employment.

### CAREER OUTCOMES

Graduates are prepared to succeed across a variety of professions and industries such as:

- education/teaching (with further study)
- development and NGO (community-based) work
- social work, welfare, and counselling
- ministry, pastoral work, chaplaincy, and other church-related careers
- media and communications (eg journalism)
- government policymaking roles and/or administration

Graduates are also suited to a wide variety of administrative and managerial roles across business and corporate industries, including in law (with further study), library and information management, public relations, and human resources.

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[acu.edu.au/theologyandphilosophy](http://acu.edu.au/theologyandphilosophy)

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# THEOLOGICAL FOUNDATIONS

## FOR ENHANCING CATHOLIC SCHOOL IDENTITY

The Enhancing Catholic Schools Identity (ECSI) Project features tools for enhancing Catholic identity in schools within an increasingly secular and pluralist environment.

It provides a theological, theoretical framework and language that assists staff, students, and school communities to:

- understand and clarify their Catholic identity and beliefs
- measure the Catholicity of their school
- confirm their future direction and practices.

The Faculty's Theological Foundations for Enhancing Catholic School Identity project comprises a suite of programs developed with the Katholieke Universiteit Leuven (KUL), in conjunction with diocesan education partners. The programs draw from the Catholic theological tradition and provide learning opportunities to support Catholic schools in understanding, assessing, and enhancing their Catholic identity. ACU offers:

- undergraduate and postgraduate academic programs
- professional learning opportunities to support Catholic schools and educational systems
- ongoing, high quality research into the ECSI project.

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[acu.edu.au/ecsi](http://acu.edu.au/ecsi)

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# ACADEMIC PROFILES



**PROFESSOR  
DAVID SIM FAHA**  
Associate Dean, Research

Professor David Sim studied religious studies at La Trobe University, taking a BA (Hons) in 1980 and an MA in 1985. After being awarded a British Council Commonwealth Scholarship, he undertook doctoral studies at King's College London under the supervision of Professor Graham Stanton and completed the degree in 1993.

He is the author or editor of eight books, and the author of more than 70 articles and book chapters. Professor Sim has held visiting professorships at the University of Pretoria (1999) and Cambridge University (2003), and was elected in 2014 as a Fellow of the Australian Academy of the Humanities.

Professor Sim is an internationally renowned authority on the Gospel of Matthew and has lectured widely in the UK and Europe.

His current research projects include a collection of essays devoted to the Gospel of Matthew's apocalyptic-eschatological perspective, and a further monograph on the issue of the background of Paul's Gentile converts. He is also involved in a major international project devoted to the theme of texts, traditions and early Christian identities.



**DR GEMMA CRUZ**  
Senior Lecturer, School of  
Theology

Dr Gemma Tulud Cruz taught for several years in the Philippines and in the United States before moving to ACU, where she is currently Senior Lecturer in Theology. Dr Cruz's research expertise and ongoing research interest is on migration theologies. She is the author of a number of publications on the topic, including *Toward a Theology of Migration: Social Justice and Religious Experience* (New York: Palgrave Macmillan, 2014) and *An Intercultural Theology of Migration: Pilgrims in the Wilderness* (Leiden: Brill, 2010). She has also taught a class on migrants and refugees at Radboud University in the Netherlands as part of an Erasmus Higher Education Staff Mobility grant.

Dr Cruz is currently involved in research on two pioneer Christian missions to Aboriginal people in Australia, in view of exploring their significance to doing missions in contemporary multicultural Australia. She is also part of an ACU-Georgetown University research project on Asian Catholicism and Globalisation, which investigates the faces and facets of Catholicism in Asia in the context of the historical phases of globalisation. A book that explores the mission of the Churches in the age of global migration is in the pipeline, as well.



**DR CHRISTIAAN  
JACOBS-VANDEGEER**  
Lecturer, School of Theology

Dr Christiaan Jacobs-Vandegeer is the postgraduate course coordinator for the Faculty of Theology and Philosophy and a researcher in the Institute for Religion and Critical Inquiry at ACU's Melbourne Campus.

He earned his doctorate in theology from the University of St. Michael's College in Toronto before joining ACU in 2011.

Dr Jacobs-Vandegeer has published articles in international journals and with Professor Neil Ormerod recently published *Foundational Theology: A New Approach to Catholic Fundamental Theology* (Fortress Press, 2015).

He is a chief investigator in a major research program titled, 'Atheism and Christianity: Moving Past Polemic.' His primary areas of research interest are fundamental theology, the theology of grace, interreligious dialogue, and the thought of Bernard J F Lonergan.



**DR RICHARD COLLEDGE**  
**Senior Lecturer, and Head of the School of Philosophy**

Dr Richard Colledge has been Head of the School of Philosophy since 2011, and he teaches across various areas in contemporary philosophy and the history of philosophy. After graduating with a BA and a teaching degree, his early career involved teaching history, economics and English in Brisbane and London secondary schools. Following postgraduate studies in education, counselling psychology and theology, he completed a Licentiate (MA) in Philosophy from the Katholieke Universiteit Leuven (Belgium) with a thesis on Søren Kierkegaard's metaphysics of the self, and a PhD through the University of Queensland in 2006 on Martin Heidegger's understanding of being. Prior to joining ACU in 2009, he led the philosophy program, and served as Academic Dean at St Paul's Theological College, Brisbane.

Dr Colledge's research and publications address several areas, including (mainly German) phenomenology and hermeneutics (with a particular focus on Heidegger and Hans-Georg Gadamer); the history of metaphysics (especially Aristotle and Aquinas); the philosophy of religion (focusing especially on religious language and the problem of evil); as well as questions in meta-philosophy, and philosophical psychology. He is currently working on a book manuscript on the idea of the real in the writings of Martin Heidegger.



**PROFESSOR CLARE JOHNSON**  
**Director, ACU Centre for Liturgy, and Professor of Liturgical Studies and Sacramental Theology**

Professor Clare Johnson, B.Mus (Hons), B. Theol (Hons), A.Mus.A., M.A. (Theol), GCHE, PhD, has taught liturgical studies, sacramental theology, and introductory theology at University of Notre Dame (USA), Michigan State University (USA), University of Notre Dame Australia (Fremantle), and ACU. She has been awarded for her teaching excellence with undergraduate and postgraduate students and is an experienced presenter of interactive online learning.

Professor Johnson supervises higher degree research students in liturgical studies and sacramental theology. Her research in liturgy, liturgical music, ritual studies, liturgical theology, and liturgical inculturation has been widely published. Current research areas include: liturgical inculturation, theologies of initiation, and Australian liturgical history. She frequently presents professional development sessions for clergy, teachers, musicians, and parishioners.

Professor Johnson is a member of the National Liturgical Council advising the Bishops Commission for Liturgy and is the Chair of the National Liturgical Music Board.

The ACU Centre for Liturgy supports, promotes, and enhances the liturgical life of the Catholic Church through tertiary education, research, scholarship, and pastoral formation. The centre offers liturgical education programs from parish-level through to higher degree research, advancing the liturgical apostolate.



**DR JAMES McEVROY**  
**Senior Lecturer, School of Theology**

Dr James McEvoy lectures in systematic theology and is a priest of the Adelaide Archdiocese. He has taught theology for over two decades, and is currently engaged in programs fostering the theological education of teachers of religious education, both primary and secondary.

For a number of years Dr McEvoy's research has focused on the place of religion in the contemporary West and the church's understanding of its role and social relationships in that context. On this topic, he has published a number of journal articles and a 2014 book, *Leaving Christendom for Good: Church-World Dialogue in a Secular Age*. He is now exploring the related questions of culture and gender within a contemporary Catholic theology of grace and original sin. He is a keen student of the work of Canadian philosopher Charles Taylor and German Jesuit theologian Karl Rahner (1904-84).

Since 2014, Dr McEvoy has been working with Catholic Education South Australia in the relatively new field of the theology of childhood. This research has been developed into a unit now on offer, *The Theology of Childhood: Close to the Mystery of God*.

# RESEARCH

ACU has prioritised the intensification of research.

In line with the University's mission, each priority research area strives to make a positive difference in communities and the world at large.

An exciting part of research intensification at ACU is the establishment of seven research institutes.

Reflecting the University's Catholic ethos, ACU's priority research areas revolve around key societal needs. These priority research focus areas are as follows.

## EDUCATION

Research concerned with quality, equity, and diversity in education, with emphases on leadership, numeracy, literacy, Indigenous, and religious education.

## HEALTH (INCLUDING MENTAL HEALTH)

Research that progresses the quality of healthcare, especially for the vulnerable.

## THEOLOGY AND PHILOSOPHY

Research concerned with the elucidation, development, and expression of Catholic intellectual thought.

## SOCIAL JUSTICE AND THE COMMON GOOD

Cross-disciplinary research in the liberal arts and social sciences that enhances the social and cultural well-being of communities.

[acu.edu.au/research](http://acu.edu.au/research)

## INSTITUTE FOR RELIGION AND CRITICAL INQUIRY

**Director:** Professor James McLaren

The Institute for Religion and Critical Inquiry promotes interdisciplinary and collaborative study through research that combines creativity and originality with rigorous scholarship and seeks to enrich and extend the traditional fields of philosophy and theology at an international level.

The institute was established in January 2014. Based in Melbourne, it is an integral part of the Faculty of Theology and Philosophy, fostering research into fundamental questions and issues associated with what it means to be human.

It is a vibrant hub for higher degree research across our designated research focus areas: Biblical and Early Christian Studies, Catholic Thought and Practice, Moral Philosophy and Applied Ethics, and Philosophy, Religion and Culture.



The hallmarks of research excellence are displayed through the institute's interdisciplinary and collaborative study. Research combines creativity and originality across the following centres:

### **Biblical and Early Christian Studies**

Current projects: Modes of Knowing and the Ordering of Knowledge in Early Christianity; Texts, Traditions and Early Christian Identities.

### **Catholic Thought and Practice (including Interreligious Dialogue)**

Current project: Faith on the Move: Christianity and the Intercultural Church.

### **Moral Philosophy and Applied Ethics**

Current projects: Moral Disagreements: Philosophical and Practical Implications; Personhood: Autonomy and Vulnerability.

### **Philosophy, Religion and Culture**

Current projects: Hope; Atheism and Christianity: Moving Past Polemic.

Two of the institute's staff are members of the Australian Humanities Academy. They are Professor Pauline Allen and Professor David Sim.

In 2016 Professor Pauline Allen was also elected a corresponding Fellow of the British Academy (FBA) – one of only two Australians honoured by election.

The most recent round of Excellence in Research for Australia (ERA) scores (4s in religion and religious studies and philosophy) ranked the institute and the Faculty of Theology and Philosophy's research at 'above world standard', and equal first in religion and religious studies.

There is a strong connection between the research pursued by the institute and the learning and teaching that takes place across the faculty. Such a synergy is unique to the Faculty of Theology and Philosophy at ACU, and this is animated by a series of events. Held across all ACU campuses, including the Rome Campus, these events highlight the comprehensive network of international partnerships and collaborations, bringing faculty and institute staff together into critical dialogue with international scholars. The range of events on offer (including public lectures) also ensures that world-leading research is accessible to the ACU student body, and members of the general public.



Raheen Library, Melbourne Campus

**COURSE**

**LISTINGS  
2018**

ALL OUR COURSES ARE COMPLIANT WITH THE



Please note: Fees cited are domestic student fees for 2018, based on 2018 unit costs. Each year there is a fee increase; fees for programs undertaken over a number of years will therefore differ from those cited here.



# UNDERGRADUATE

## CERTIFICATE IN PHILOSOPHY

### CAMPUS

Ballarat, Brisbane, Canberra,  
Melbourne, Strathfield (multi-mode)

### DURATION

1 yr PT  
40 credit points

### FEES

\$1,990 per 10 credit points

The Certificate in Philosophy is for those who want to pursue an interest in philosophy or update their existing knowledge. Students undertake units available in the Bachelor of Theology/Bachelor of Philosophy.

The Certificate in Philosophy is an alternative pathway into the Bachelor of Theology/Bachelor of Philosophy for domestic, fee-paying students. Credits can be granted for the units already undertaken.

### ENTRY REQUIREMENTS

No prerequisites.

#### CERTIFICATE IN PHILOSOPHY – SAMPLE PROGRAM MAP

Year 1	
Semester 1	Philosophy Unit 1
Semester 2	Philosophy Unit 3
	Philosophy Unit 2
	Philosophy Unit 4

Note: See the full listing of philosophy units on page 18.

## CERTIFICATE IN THEOLOGY

### CAMPUS

Ballarat, Brisbane, Canberra,  
Melbourne, Strathfield (multi-mode)

### DURATION

1 yr PT  
40 credit points

### FEES

\$1,990 per 10 credit points

The Certificate in Theology is for those who want to pursue an interest in theology or update their existing knowledge. It also provides an alternative pathway into the Bachelor of Theology for domestic, fee-paying students. Credits can be granted for the units already undertaken.

### ENTRY REQUIREMENTS

No prerequisites.

#### CERTIFICATE IN THEOLOGY – SAMPLE PROGRAM MAP

Year 1	
Semester 1	Introduction to the Bible
Semester 2	What Christians Believe
	Elective 1
	Elective 2

# BACHELOR OF THEOLOGY

## CAMPUS

Ballarat, Brisbane, Canberra, Melbourne, Strathfield (multi-mode)

## DURATION

3 yrs FT (or equivalent PT)  
240 credit points

## FEES

Commonwealth Supported Place (refer to page 5)

Framed by the Catholic intellectual tradition, this course introduces students to the richness and breadth of theological scholarship. Students can pursue an in-depth program of study in biblical studies, systematic theology, ministry, liturgy, ancient languages, and philosophy. Students can also undertake units in other disciplines, such as in the liberal arts.

Through the community engagement component of this degree, students are offered the opportunity to explore Christian theology in a range of contemporary settings, including Indigenous and international. Global experience is also encouraged as part of students' learning, with study abroad opportunities available at the ACU Rome Campus, with one of our partner institutions in Europe or the United States, or in Israel with a study tour.

Students develop a wide range of adaptable skills, including an enhanced capacity to analyse, critically reflect, evaluate, and bring ethical perspectives to life and work. Students also develop their communication skills; the capacity to evaluate and discriminate between multiple viewpoints, and to develop and articulate compelling arguments (both orally and in writing).

Graduates are prepared to succeed in a wide variety of professions, such as chaplaincy, ministry, pastoral work and other church-related careers, teaching (with further study), youth and social work, research, journalism, or work with church-based and international development agencies.

## ENTRY REQUIREMENTS

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

**Qld:** English (4, SA).

**Vic:** Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

## HONOURS

Honours available in theology. See the ACU website.

## SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY

Year 1					
Semester 1	Introduction to the Bible	Christianity Established: From Sect to Society	Elective	Elective	Integrated Theological Studies A
Semester 2	What Christians Believe	Prayer and Liturgy	Self and Community: Exploring the Anatomy of Modern Society	Elective	
Year 2					
Semester 1	New Testament Letters or The Canonical Gospels	Christ, Creation and Salvation or The Triune God	Elective	Elective	
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Elective	Elective	
Year 3					
Semester 1	New Testament Letters or The Canonical Gospels	Christ, Creation and Salvation or The Triune God	Justice and Change in a Global World		Integrated Theological Studies B
Semester 2	The Bible and Social Justice (20 credit points) or Theology: Integration and Synthesis (20 credit points)		Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Biblical Prophets or Narratives of Ancient Israel	

Note: Unit offerings vary across all campuses. Electives may be taken in biblical studies, Christian thought, Christian practice, ancient languages, studies of religion, philosophy, and the liberal arts.

# BACHELOR OF THEOLOGY/BACHELOR OF PHILOSOPHY

## CAMPUS

Ballarat, Brisbane, Canberra, Melbourne, North Sydney\*, Strathfield (multi-mode)

## DURATION

4 yrs FT (or equivalent PT)  
320 credit points

## FEES

Commonwealth Supported Place (refer to page 5)

\*Campus availability: Students will undertake units at both the Strathfield and North Sydney campuses.

This unique dual degree provides students with the broad knowledge, skills and flexibility offered by a liberal arts program, but enhanced by a specialised focus on theology and philosophy.

Studying theology and philosophy will equip students with an understanding of the foundations of the modern world and Western civilisation, enhancing their ability to critically engage with and respond to the key challenges faced by today's societies, governments, and organisations.

Global experience is strongly encouraged, with study abroad opportunities available at the ACU Rome Campus, with one of our partner institutions in Europe or the United States, or in Israel with a study tour.

Students develop the necessary skills to become attentive and careful interpreters of historical and contemporary texts and contexts, and to critically examine complex and confronting issues. Students also enhance their capacity to evaluate and discriminate between multiple viewpoints, and to develop and articulate compelling arguments – both orally and in writing.

Graduates are prepared for careers across a wide variety of professions, such as education/teaching (with further study), media and communications, social work, development and NGO (community-based) work, pastoral work, chaplaincy, ministry, and other church-related careers. The highly adaptable critical thinking skills and other attributes possessed by graduates are also suited to a wide variety of administrative and managerial roles across business and other industries.

## ENTRY REQUIREMENTS

To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

**Qld:** English (4, SA).

**Vic:** Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

## HONOURS

Honours available in either theology or philosophy. See the ACU website.

## SAMPLE PROGRAM MAP – BACHELOR OF THEOLOGY/BACHELOR OF PHILOSOPHY

Year 1					
Semester 1	Introduction to the Bible	Christianity Established: From Sect to Society	Philosophy: The Big Questions (PM)	Elective	Integrated Theological Studies A
Semester 2	What Christians Believe	Prayer and Liturgy	Introduction to Ethics (PM)	Self and Community: Exploring the Anatomy of Modern Society	
Year 2					
Semester 1	New Testament Letters or Canonical Gospels	Christ, Creation and Salvation or The Triune God	Ancient Greek Philosophy (PM)	Elective	
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Justice, Authority and Human Rights (PM)	Elective	
Year 3					
Semester 1	New Testament Letters or Canonical Gospels	Christ, Creation and Salvation or The Triune God	God, Religion and Evil (PM)	Justice and Change in a Global World	Integrated Theological Studies B
Semester 2	Biblical Prophets or Narratives of Ancient Israel	Christian Symbol, Ritual and Sacrament or Introduction to Moral Theology	Philosophy, Film and the Arts (PM)	Elective	
Year 4					
Semester 1	Ethics and Society Seminar (PM)	Elective	Elective	Elective	
Semester 2	The Bible and Social Justice	Metaphysics and Epistemology Seminar (PM)		Elective	

Note: Unit offerings vary across all campuses.

Philosophy Major (PM) units are flexible. Students can select from a broad range of philosophy units to complete their major. The listed units are examples of available units only. See the full listing on page 18.

# PHILOSOPHY UNITS

## FIRST LEVEL UNITS

PHIL100 Philosophy: The Big Questions

PHIL102 Theories of Human Nature

PHIL104 Introduction to Ethics

PHIL107 Philosophy of World Religions

## SECOND LEVEL UNITS

PHIL200 Contemporary Moral Problems

PHIL201 Issues in Bioethics

PHIL202 Justice, Authority and Human Rights

PHIL204 Knowledge, Rationality and Scepticism

PHIL205 Mind, Body and Consciousness

PHIL206 Problems in Metaphysics

PHIL208 God, Religion and Evil

PHIL209 Philosophy, Film and the Arts

PHIL210 Language, Meaning and Truth

PHIL213 Recent Continental Philosophy

PHIL214 Medieval Philosophy

PHIL215 Early Modern Philosophy

PHIL219 Fundamentals of Logic

PHIL220 Special Study in Philosophy

PHIL224 Ancient Greek Philosophy

## THIRD LEVEL UNITS

PHIL320 Ethics and Society Seminar

PHIL321 History of Philosophy Seminar

PHIL322 Metaphysics and Epistemology Seminar

Approved by Academic Board: 1 May, 2013 and 2016



*"Studying at ACU has been wonderful. My teachers are always really encouraging and full of advice. One of the best features of ACU is that it welcomes and engages people equally, whether they have faith or no faith. It's an environment of complete respect, where everyone's invited to be part of the dialogue."*

**ASHLEY MITCHAM**  
BACHELOR OF THEOLOGY

# MAJORING/MINORING IN PHILOSOPHY

## CAMPUS

Melbourne, Strathfield, Brisbane  
(attendance)

## DURATION

A philosophy major can be completed  
in 3 yrs FT

## FEES

See [acu.edu.au/courses](http://acu.edu.au/courses) for relevant fees

Philosophy is both an ancient and a very modern discipline that can lead you into serious, deep thinking on just about anything. People have always asked big questions about the world, our place within it, and ultimate values like justice, goodness, freedom, truth, and beauty.

Studying philosophy at ACU will broaden and enrich your undergraduate studies and prepare you with the skills to succeed across a variety of careers. A philosophy major/minor is a very practical choice, with employers across many professions reporting that they highly value the kinds of adaptable skills and attributes possessed by philosophy graduates.

Studying philosophy:

- sharpens your clarity of thought
- enhances your ability to analyse and evaluate claims people make
- provides you with openness to a broad range of ideas
- hones your written and oral communication skills.

A philosophy major/minor can be completed at the Brisbane, Melbourne, or Strathfield campuses within the Bachelor of Arts and Bachelor of Theology. A philosophy minor can be completed at the Brisbane, Melbourne or Strathfield campuses in the Bachelor of Arts (Psychology) and Bachelor of Commerce.

Many other courses also allow you to take one or more philosophy units. Please consult your relevant course coordinator.

## ENTRY REQUIREMENTS

**Bachelor of Arts:** To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

**NSW:** Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

**Qld:** Prerequisites: English (4, SA).

**Vic:** Prerequisites: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

**Bachelor of Arts (Psychology):** To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

**NSW:** Assumed knowledge: Mathematics (other than general mathematics) for study in mathematics. Recommended studies: Visual arts for study in visual arts.

**Qld:** Prerequisites: English (4, SA).

**Vic:** Prerequisites: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

**Bachelor of Commerce:** To be eligible for admission to the course, an applicant must have completed the following prerequisites at Year 12 level, or equivalent:

**Qld:** Prerequisites: English (4, SA).

**Vic:** Prerequisites: Units 3 and 4 – a minimum study score of 30 in English (EAL) or 25 in any other English.

**Bachelor of Theology:** Please see the Bachelor of Theology entry in this guide for admission requirements.

# POSTGRADUATE COURSEWORK

## GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

### CAMPUS

Adelaide, Ballarat, Brisbane,  
Canberra, Melbourne, Strathfield  
(multi-mode), online

### DURATION

6 months FT (or equivalent PT)  
40 credit points

### FEES

\$1,990 per 10 credit points

This course gives graduates in other disciplines a basic foundation in Christian theology, and allows theology graduates the opportunity to extend their knowledge in specific areas.

Students may elect to complete the Graduate Certificate in Theological Studies with a specialisation in ancient languages, the biblical world, interfaith relations or liturgy (see the Graduate Certificate in Theological Studies (Liturgy) entry).

Successful completion of the Graduate Certificate in Theological Studies qualifies students for admission into the graduate diploma or the Master of Theological Studies.

### ENTRY REQUIREMENTS

To be eligible for admission an applicant must have completed a bachelor degree in any discipline.

### GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES – SAMPLE PROGRAM MAPS FOR STUDENTS WITH SPECIALISATION

#### Year 1

Semester 1	Named Specialisation 1	Named Specialisation 2
Semester 2	Named Specialisation 3	Named Specialisation 4

### FOR STUDENTS WITHOUT SPECIALISATION

#### Year 2

Semester 1	THBS501 Biblical Studies (Incompatible: THEO502 Biblical Studies)	Elective (from Theology Specialisation units or Elective units)
Professional Term 5	THCT500 Foundations of Christian Faith (Incompatible: THEO558 Foundations of Christian Faith)	
Semester 2	Elective (from Theology Specialisation units or Elective units)	

# GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES (LITURGY)

## CAMPUS

Adelaide, Ballarat, Brisbane,  
Canberra, Melbourne, Strathfield  
(multi-mode), online

## DURATION

2 yrs PT  
40 credit points

## FEES

\$1,990 per 10 credit points

This specialised postgraduate course introduces students to the study of liturgy. It provides both practical training and theoretical knowledge for those working in the area of liturgy in Roman Catholic dioceses, parishes, and school communities. The certificate is designed to:

- introduce the fundamentals of liturgical studies
- promote an up-to-date understanding of the Church's official teaching on liturgical celebration
- provide training for catechesis and celebration of sacraments
- teach the principles underlying appropriate and effective use of music in the liturgy
- explore the Christian conception and celebration of time.

## ENTRY REQUIREMENTS

To be eligible for admission an applicant must normally have completed an undergraduate degree in any discipline. Other applications will be considered on merit.

### GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES (LITURGY) – SAMPLE PROGRAM MAP

#### Year 1

Semester 1 Foundations in Liturgy

Semester 2 Sacraments of Initiation

#### Year 2

Semester 1 Celebrating Feasts and Seasons

Semester 2 Liturgical Music

# GRADUATE CERTIFICATE IN LEADERSHIP AND CATHOLIC CULTURE

## CAMPUS

Melbourne, North Sydney (multi-mode)

## DURATION

1 yr FT (or equivalent PT)  
40 credit points

## FEES

\$2,900 per 10 credit points

Effective leadership in Catholic organisations is not only about engaging people's energy, it is also about tapping into each person's motivation to achieve something worthwhile, and focusing that motivation upon a task that is worth their commitment.

Against this background, authentic leadership in Catholic organisations means developing a deep understanding of Catholic identity, ethos, and mission and its integration with day-to-day leadership functions in modern organisations. This university qualification was developed in collaboration with industry partners, including Catholic Healthcare Australia, and is designed for leaders of Catholic health, aged care, educational, and social service organisations.

## ENTRY REQUIREMENTS

This is an executive level program for senior decision-makers and aspiring leaders in Catholic organisations. As it is a postgraduate qualification, participants are expected to have a bachelor degree or significant experience in a leadership or management role, preferably within a Catholic organisation.

### GRADUATE CERTIFICATE IN LEADERSHIP AND CATHOLIC CULTURE – SAMPLE PROGRAM MAP

While it is highly recommended that students undertake the program in one calendar year, it is possible to complete the program in the following way:

#### Year 1

Semester 1 Unit 1: Catholic Ethos and the Care of the Person

Semester 2 Unit 3: Catholic Social Thought in Practice

#### Year 2

Semester 1 Unit 2: Ethics in a Faith-Based Context

Semester 2 Unit 4: Leading the Mission in Catholic Organisations

Note: Unit 1 provides foundational content and context, and must be taken first. Unit 4 is the capstone unit, which provides a synthesis of Units 1 to 3 and must be completed last.



# GRADUATE CERTIFICATE IN CATHOLIC STUDIES

## CAMPUS

Melbourne (multi-mode), online

## DURATION

1 yr PT

40 credit points

## FEES

\$1,930 per 10 credit points

This course is designed to help students develop an understanding of the theological concepts and understandings that are fundamental to the Catholic faith, and the core principles and practices for teaching religious education.

The course was developed in consultation with the Catholic education sector to meet the specific requirements for Accreditation to Teach Religious Education in Catholic Schools, in accordance with the existing CECV Accreditation Policy. Accreditation requirements differ locally and we recommend that students check requirements with their local diocese.

On completing the course, students will:

- know and understand the theological concepts fundamental to the Catholic tradition
- understand the place and use of the scriptures in the Catholic tradition
- understand the key principles and practices associated with teaching religious education in a Catholic school
- know and understand the communal, sacramental, liturgical, and moral dimensions of the Catholic tradition.

## ENTRY REQUIREMENTS

To be eligible for admission, an applicant must have completed a bachelor degree, accredited diploma, or equivalent.

## GRADUATE CERTIFICATE IN CATHOLIC STUDIES – SAMPLE PROGRAM MAPS ON CAMPUS (MELBOURNE)

<b>Year 1</b>	
Semester 1	Introducing the Scriptures
Semester 2	Introducing Theology
<b>Year 2</b>	
Semester 1	Introducing Church Life
Semester 2	Introducing Religious Education*

## ONLINE: SEMESTER 1 ENTRY

<b>Year 1</b>	
Semester 1	Introducing Theology
Semester 2	Introducing the Scriptures
<b>Year 2</b>	
Semester 1	Introducing Religious Education
Semester 2	Introducing Church Life

## ONLINE: SEMESTER 2 (MID-YEAR) ENTRY

<b>Year 1</b>	
Semester 2	Introducing the Scriptures
<b>Year 2</b>	
Semester 1	Introducing Theology
Semester 2	Introducing Church Life
<b>Year 3</b>	
Semester 1	Introducing Religious Education*

\*In exceptional circumstances, for online enrolments, the course coordinator may approve substitution of Religious Education: Historical and Contemporary Perspectives or Teaching and Learning for Religious Education for this unit.

# GRADUATE DIPLOMA IN THEOLOGICAL STUDIES

## CAMPUS

Adelaide, Ballarat, Brisbane,  
Canberra, Melbourne, Strathfield  
(multi-mode), online

## DURATION

1 yr FT (or equivalent PT)  
80 credit points

## FEES

\$1,990 per 10 credit points

The Graduate Diploma in Theological Studies is a coursework award, providing pathways for graduates in other disciplines to gain a foundation in the study of Christian theology. Successful completion of the Graduate Diploma in Theological Studies provides entry (and advanced standing) into the Master of Theological Studies.

## ENTRY REQUIREMENTS

To be eligible for admission an applicant must have completed an undergraduate degree in any discipline.

A student who has completed the Graduate Certificate in Theological Studies will be granted advanced standing into the graduate diploma.

## GRADUATE DIPLOMA IN THEOLOGICAL STUDIES – SAMPLE PROGRAM MAPS FOR STUDENTS WITH SPECIALISATION

Year 1				
Semester 1	THBS501 Biblical Studies <i>(Incompatible: THEO502 Biblical Studies)</i>	Named Specialisation 1	Named Specialisation 2	Elective <i>(from named specialisation units or elective units)</i>
Professional Term 5	THCT500 Foundations of Christian Faith <i>(Incompatible: THEO558 Foundations of Christian Faith)</i>			
Semester 2	Named Specialisation 3	Named Specialisation 4	Elective <i>(from named specialisation units or elective units)</i>	

## FOR STUDENTS WITHOUT SPECIALISATION

Year 1				
Semester 1	THBS501 Biblical Studies <i>(Incompatible: THEO502 Biblical Studies)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>
Professional Term 5	THCT500 Foundations of Christian Faith <i>(Incompatible: THEO558 Foundations of Christian Faith)</i>			
Semester 2	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>	



*"Theology at ACU appealed because it covered such a broad range of challenging and thought-provoking topics. It also offered the opportunity of a four-week study tour to religious sites in Israel, Jordan, and Palestine. Distance learning offered me the flexibility I needed to continue my education while working, and gave me the opportunity to learn from experts all over Australia. The lecturers were hugely supportive, and I felt very much a part of the ACU community."*

**DR NICOLE ARCHARD**  
MASTER OF THEOLOGICAL STUDIES  
PRINCIPAL, LORETO COLLEGE, ADELAIDE

# MASTER OF THEOLOGICAL STUDIES

## CAMPUS

Adelaide, Ballarat, Brisbane, Canberra, Melbourne, Strathfield (multi-mode), online

## DURATION

2 yrs FT (or equivalent PT)  
160 credit points

## FEES

\$1,990 per 10 credit points

The Master of Theological Studies is a coursework degree for students seeking to develop mastery of theological knowledge and develop skills in communicating that knowledge.

Graduates of the Master of Theological Studies will:

- demonstrate a critical awareness of sources for and methodological approaches to a range of theological studies
- interpret biblical texts in view of historical, cultural, literary, philosophical, and theological analyses
- use biblical and theological resources to explain the historical origins, development, and interconnections of Christian doctrines
- articulate implications of Christian belief for Christian practice
- demonstrate advanced knowledge and skills in one or more theological disciplines
- have the opportunity to study units in philosophy that enrich theological understanding, including a specialisation in the discipline
- undertake a research-based project.

## ENTRY REQUIREMENTS

To be eligible for admission an applicant must have completed a bachelor degree in any discipline. A student who has completed the graduate certificate or Graduate Diploma in Theological Studies will be granted advanced standing into the Master of Theological Studies.

## MASTER OF THEOLOGICAL STUDIES – SAMPLE PROGRAM MAP

All units within the Master of Theological Studies are based on a two-year cycle.

The course maps in this section are for students:

- completing the 80 credit point pathway
- who have completed the Bachelor of Theology (Honours) or the Graduate Diploma in Theological Studies.

## FOR STUDENTS WITH SPECIALISATION

Year 1			
Semester 1	Named Specialisation 1	Named Specialisation 2	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>
Professional Term 5	Named Specialisation 4		
Semester 2	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Elective <i>(from named specialisation units or elective units)</i>	Named Specialisation 3



ACU students and staff, Brisbane Campus

## FOR STUDENTS WITHOUT SPECIALISATION

Year 1				
Semester 1	Elective (from named specialisation units or elective units)	Elective (from named specialisation units or elective units)	Elective (from named specialisation units or elective units)	THEL619 Introduction to Theological and Philosophical Research (Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)
Professional Term 5	Elective (from named specialisation units or elective units)			
Semester 2	THEL623 Theology Project C (20 credit points) (Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)	Elective (from named specialisation units or elective units)	Elective (from named specialisation units or elective units)	

The course maps in this section are for students:

- completing the 120 credit point pathway
- who have completed either one of the following:
  - i. the Bachelor of Theology, or equivalent;
  - ii. the Bachelor of Arts with a Theological Studies or Study of Religions Major, or equivalent;
  - iii. the Bachelor of Education (Primary) including studies successfully undertaken to meet requirements for Accreditation to Teach Religious Education, or equivalent;
  - iv. the Graduate Certificate in Theological Studies, Graduate Certificate in Catholic Studies, Graduate Certificate in Religious Education, or equivalent.

## FOR STUDENTS WITH SPECIALISATION

Year 1				
Semester 1	THBS501 Biblical Studies (Incompatible: THEO502 Biblical Studies)	Named Specialisation 1		
Professional Term 5	THCT500 Foundations of Christian Faith (Incompatible: THEO558 Foundations of Christian Faith)			
Semester 2	Named Specialisation 2	Elective (from named specialisation units or elective units)	Named Specialisation 3	
Year 2				
Semester 1	THEL619 Introduction to Theological and Philosophical Research (Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)	Named Specialisation 4		Named Specialisation 5
Semester 2	THEL623 Theology Project C (20 credit points) (Pre: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)	Named Specialisation 6		

Note: At least 80 credit points of all units studied must be at the 600-level.

## FOR STUDENTS WITHOUT SPECIALISATION

Year 1			
Semester 1	THBS501 Biblical Studies <i>(Incompatible: THEO502 Biblical Studies)</i>	Elective <i>(from named specialisation units or elective units)</i>	
Professional Term 5	THCT500 Foundations of Christian Faith <i>(Incompatible: THEO558 Foundations of Christian Faith)</i>		
Semester 2	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>
Year 2			
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>
Semester 2	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Elective <i>(from named specialisation units or elective units)</i>	

Note: At least 80 credit points of all units studied must be at the 600-level.

The course maps in this section are for students:

- completing the 160 credit point pathway
- who have completed an undergraduate degree in any discipline.

## FOR STUDENTS WITH SPECIALISATION

Year 1			
Semester 1	THBS501 Biblical Studies <i>(Incompatible: THEO502 Biblical Studies)</i>	Named Specialisation 1	Elective <i>(from named specialisation units or elective units)</i>
Professional Term 5	THCT500 Foundations of Christian Faith <i>(Incompatible: THEO558 Foundations of Christian Faith)</i>		
Semester 2	Named Specialisation 2	Named Specialisation 3	Elective <i>(from named specialisation units or elective units)</i>
Year 2			
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	Named Specialisation 4	Named Specialisation 5
Professional Term 5	Elective <i>(from named specialisation units or elective units)</i>		
Semester 2	Named Specialisation 6	Named Specialisation 7	
Year 3			
Semester 1	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Named Specialisation 8	

Note: At least 80 credit points of all units studied must be at the 600-level.

**FOR STUDENTS WITHOUT SPECIALISATION**

<b>Year 1</b>			
Semester 1	THBS501 Biblical Studies <i>(Incompatible: THEO502 Biblical Studies)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>
Professional Term 5	THCT500 Foundations of Christian Faith <i>(Incompatible: THEO558 Foundations of Christian Faith)</i>		
Semester 2	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>
<b>Year 2</b>			
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Theological Studies Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>
Professional Term 5	Elective <i>(from named specialisation units or elective units)</i>		
Semester 2	Elective <i>(from named specialisation units or elective units)</i>	Elective <i>(from named specialisation units or elective units)</i>	
<b>Year 3</b>			
Semester 1	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Elective <i>(from named specialisation units or elective units)</i>	

Note: At least 80 credit points of all units studied must be at the 600-level.



(Left) ACU students, Brisbane Campus, (Top right) Artwork, Canberra Campus, (Bottom right) ACU students, Melbourne Campus

# MASTER OF PROFESSIONAL STUDIES IN THEOLOGY

## CAMPUS

Adelaide, Ballarat, Brisbane, Canberra, Melbourne, Strathfield (multi-mode), online

## DURATION

1.5 yrs FT (or equivalent PT)  
120 credit points

## FEES

\$1,990 per 10 credit points

Within Catholic organisations, there is an identified need for professionals to understand and promote the identity, mission, and ethos of the Catholic Church. The Master of Professional Studies in Theology has been developed specifically to address this need.

It is ideal for Catholic school teachers and other Catholic school professionals looking to develop and enhance their leadership capacity. The program is also suitable for professionals working in Catholic and other Church organisations, including healthcare, aged care, education, and social services.

For Catholic school teachers and professionals, this program has been designed to strengthen their capacity to lead, engage, and teach with a re-contextualised Catholic world view. The engagement with the Enhancing Catholic School Identity Project (see page 9) provides a particular highlight.

The Master of Professional Studies in Theology offers a unique perspective on leadership for mission, providing a deeper level of engagement with the discipline of theology.

The program complements and builds upon existing qualifications and professional experience, offering a rich variety of international study tour opportunities, an ability to specialise in particular discipline areas, and a capstone research component.

## ENTRY REQUIREMENTS

To be eligible for admission to the course, an applicant must have:

- completed a bachelor degree, or the Graduate Certificate in Catholic Studies, Graduate Certificate in Theological Studies, Graduate Certificate in Leadership and Catholic Culture, Graduate Diploma in Theological Studies, Graduate Certificate in Religious Education, or Postgraduate Certificate in Education, or equivalent;
- a minimum of one year of professional experience in the Catholic sector.

## MASTER OF PROFESSIONAL STUDIES IN THEOLOGY – SAMPLE PROGRAM MAP

Please note that units within the Master of Professional Studies in Theology are based on a two-year unit cycle.

The course map in this section is for students:

- completing the 120 credit point pathway
- who have completed a bachelor degree.

Year 1				
Semester 1	THBS501 Biblical Studies <i>(Prerequisite: Nil. Incompatible: THEO502 Biblical Studies)</i> OR THBS562 Introducing the Scriptures <i>(Prerequisite: Nil. Incompatible: THEO562 Introducing the Scriptures, THBS501 Biblical Studies)</i>	THCT500 Foundations of Christian Faith <i>(Prerequisite: Nil. Incompatible: THEO558 Foundations of Christian Faith)</i> OR THCT563 Introducing Theology <i>(Prerequisite: Nil. Incompatibles THEO563 Introducing Theology, THCT500 Foundations of Christian Faith)</i>	Elective	
Professional Term 5 or 6	Elective			
Semester 2	Elective	Elective	Elective	Elective
Year 2				
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Elective	

Note: No less than 50 credit points of elective units studied must be at 600-level.



The course map in this section is for students:

- completing the 80 credit point pathway
- who have completed one of the following:
  - Graduate Certificate in Catholic Studies
  - Graduate Certificate in Theological Studies
  - Graduate Certificate in Religious Education
  - Postgraduate Certificate in Education, or equivalent.

Year 1				
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	Elective	Elective	Elective
Professional Term 5 or 6	Elective			
Semester 2	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Elective		

Note: Including units undertaken in the qualifications listed above, no less than a total of 80 credit points of units studied for the Master of Professional Studies in Theology must be undertaken at 600-level.

The course map in this section is for students:

- completing the 80 credit point pathway
- who have completed the Graduate Certificate in Leadership and Catholic Culture.

Year 1				
Professional Term 1	Elective			
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	Elective		Elective
Semester 2	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>	Elective		Elective

Note: All elective units must be undertaken at 600-level.

The course map in this section is for students:

- completing the 40 credit point pathway
- who have completed the Graduate Diploma in Theological Studies, or equivalent.

Year 1				
Semester 1	THEL619 Introduction to Theological and Philosophical Research <i>(Prerequisite: Satisfactory progress in Master of Professional Studies in Theology Coursework. Incompatible: THEO628 Introduction to Theological Research)</i>	THEL623 Theology Project C (20 credit points) <i>(Prerequisite: THEL619 Introduction to Theological and Philosophical Research and successful completion of at least four units of the Master of Theological Studies, with a minimum credit average. Incompatible: THEO613 Two Unit Project in Theology)</i>		Elective <i>(600-level unit)</i>

# HIGHER DEGREE RESEARCH

## MASTER OF THEOLOGY (RESEARCH)

### CAMPUS

Ballarat, Brisbane, Canberra, Melbourne, Strathfield

### DURATION

1 yr FT (or equivalent PT)

### FEES

Domestic research candidates may be offered a Research Training Program Fee Offset Scholarship under the Australian Government's Research Training Program.

The Master of Theology (Research) is a higher degree by research that can be undertaken either by thesis, or by coursework and thesis. It provides students with a substantial background in theology and preliminary research training. Students have the opportunity to undertake a major piece of theological research in a specialised area.

Graduates will be able to provide leadership at local, national, and international levels, demonstrating:

- advanced knowledge and skills in a theological discipline, which may include philosophy
- the capacity to successfully undertake a major piece of theological or philosophical research under supervision.

### ENTRY REQUIREMENTS

To be eligible for admission an applicant must have completed:

- a Bachelor of Theology or equivalent with honours at a minimum of level IIB; OR
- a Master of Theological Studies with a minimum grade of credit in THEL623 Theology Project C and THEL619 Introduction to Theological and Philosophical Research (or equivalent); AND
- a specialisation in one of the theological disciplines, or philosophy as it relates to theology.

## MASTER OF PHILOSOPHY

### CAMPUS

Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield

### DURATION

2 yrs FT (or equivalent PT)

### FEES

Domestic research candidates may be offered a Research Training Program Fee Offset Scholarship under the Australian Government's Research Training Program.

The Master of Philosophy (MPhil) is a research degree in any field covered by the University, including theology and philosophy. It is assessed on the basis of a written thesis, which is submitted at the conclusion of the degree.

### ENTRY REQUIREMENTS

An applicant for admission to candidature for the degree of Master of Philosophy must have completed one of the following:

- an appropriate undergraduate degree with honours at a minimum level of Second Class Division B (Hons 2B); OR
- postgraduate research training (eg coursework completed to credit level or above, or a coursework masters degree); OR
- demonstrated research experience with evidence of capacity to undertake independent research work (eg first author publication).

## DOCTOR OF PHILOSOPHY

### CAMPUS

Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield

### DURATION

3 yrs FT (or equivalent PT)

### FEES

Domestic research candidates may be offered a Research Training Program Fee Offset Scholarship under the Australian Government's Research Training Program.

The Doctor of Philosophy (PhD) is awarded for high-level research and, as such, it is expected that candidates will make a contribution to knowledge in their chosen field.

A PhD may be undertaken by three different means:

1. Traditional PhD: A PhD candidate's work is assessed on the basis of a thesis.
2. PhD with Publication: A PhD candidate's work is assessed on the basis of the submission of a thesis, containing a number of papers written up as journal articles.
3. PhD by Creative Project: A PhD candidate's work is assessed on the basis of a thesis and a project, including but not limited to a durable record of performance, exhibition of visual arts, writing, design, film, multimedia, CD, DVD, software program, or other creative works.

### ENTRY REQUIREMENTS

An applicant for admission to candidature for the degree of Doctor of Philosophy must have completed one of the following:

- an appropriate undergraduate degree with honours at a minimum level of Second Class Division A (Honours 2A) or equivalent; OR
- a masters degree with appropriate research training in a relevant field; OR
- an equivalent qualification.

# ACU

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*Gillian McCaughey, MBA (Executive), Graduate Certificate in Management of Not-For-Profit Organisations*

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# QUESTIONS?

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